

REFERENCES

- Alasmari, A., & Ahmed, S. S. (2013). Using debate in EFL classes. *English Language Teaching*, 6(1), 147–152. <https://doi.org/10.5539/elt.v6n1p147>
- Alolaywi, Y. (2023). Learning english from movies: An exploratory study. *International Journal of Social Science And Human Research*, 6(4), 2332–2343. <https://doi.org/10.47191/ijsshr/v6-i4-43>
- Amanda, R. R., Aswa Nazhan, F., & Fathan Saepudin Muzakki, R. (2024). *Analisis model pembelajaran yurisprudensi dengan strategi debat dalam membangun kemampuan argumentatif siswa*. 8(2), 316–327.
- An Le, D. T. B., & Hockey, J. (2022). Critical thinking in the higher education classroom: knowledge, power, control and identities. *British Journal of Sociology of Education*, 43(1), 140–158. <https://doi.org/10.1080/01425692.2021.2003182>
- Anggraini, F., Suprapto, I., & Hardianto, A. (2022). An analysis of students difficulties in speaking skill. *Griya Cendikia*, 7(2), 294.
- Annamoradnejad, I., & Habibi, J. (2019). A Comprehensive Analysis of Twitter Trending Topics. *2019 5th International Conference on Web Research, ICWR 2019*, 22–27. <https://doi.org/10.1109/ICWR.2019.8765252>
- Apriliani, E., Harmayanthi, V. Y., & Fitriani, D. (2021). A use of debate technique to improve speaking skill. *Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara III*, 2, 98–106. <http://jurnal.stkipkusumanegara.ac.id/index.php/semnara2020/article/view/1213>
- Arodjiah, E. N. U. R. (2020). The strategies used by english teachers in teaching speaking (a descriptive study at SMP Negeri 23 Surakarta in academic year 2020/2021). *Thesis*, 1–87. <http://eprints.iain-surakarta.ac.id/id/eprint/238>
- Ary, D., Jacobs, L. C., & Sorensen, C. K. (1985). Introduction to Research in

- Education. In *Canada Nelson Education, Ltd.*
- Atanasova, P., Nakov, P., Márquez, L., Barrón-Cedeño, A., Karadzhov, G., Mihaylova, T., Mohtarami, M., & Glass, J. (2019). Automatic fact-checking using context and discourse information. *Journal of Data and Information Quality*, 11(3), 1–27. <https://doi.org/10.1145/3297722>
- Atkinson, M. R. (2020). *Self-efficacy of early career agriculture teachers and its relationship to career commitment and job satisfaction*. (Doctoral dissertation, Auburn University).
- Aulia, R. N., Yasnita, & Amaliyah. (2022). Developing critical thinking indicators and research trends in islamic religious education with VOS viewer. *Hayula: Indonesian Journal of Multidisciplinary Islamic Studies*, 6(1), 59–80.
- Azzahra, S., Aisyiyah, M. N., Rohadi, T., & Sandy, F. (2024). To speak or not to speak? the willingness to speak english among english department students. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, 9(1), 82. <https://doi.org/10.24235/eltecho.v9i1.19070>
- Balakrishnan, G., & Paramasivam, S. (2023). Using persuasive discourse strategies to strengthen arguments in school parliamentary - style debates. *Shanlax International Journal of English*, 12(S1-Dec), 21–33. <https://doi.org/10.34293/rtdh.v12is1-dec.127>
- Ban, B., Pang, S., & Em, S. (2023). Debate: One of the key factors to improving students' english language speaking skills. *Journal of General Education and Humanities*, 2(2), 107–120. <https://doi.org/10.58421/gehuv2i2.69>
- Baron, R. (2020). Students' perception on online application in speaking skill. *VELES Voices of English Language Education Society*, 4(2), 213–221. <https://doi.org/10.29408/veles.v4i2.2543>
- Barseghyan, L. (2023). Classroom debating : Benefits and challenges. *Foreign Languages in Higher Education*, 1(34), 67–76.
- Boumediene, H., Hamadi, N., & Fatiha, B. (2021). Classroom debate to

- enhance critical thinking skills. *El Bahith for Sport and Social Sciences*, 4(7). <https://doi.org/10.24071/llt.v23i2.2504>
- Brown, H. D. (2015). Language assessment: Past to present misuses and future possibilities. In *The Handbook of Bilingual and Multilingual Education*.
- Candia, D. A., Mukoki, J., Ashaba, C., Jehopio, P. J., & Kyasiimire, B. (2018). The significance of private tutoring in improving english language literacy: A structural equation modelling approach. *Multidisciplinary Journal for Education, Social and Technological Sciences*, 5(2), 1. <https://doi.org/10.4995/muse.2018.9872>
- Creswell, J. W., & Creswell, J. D. (2018). Mixed methods procedures. in research design: Qualitative, quantitative, and mixed methods approaches. In *SAGE* (Fifth edit). SAGE.
- Crisianita, S., & Mandasari, B. (2022). The use of small-group discussion to improve students' speaking skill. *Journal of English Language Teaching and Learning*, 3(1), 61–66. <https://doi.org/10.33365/jeltl.v3i1.1680>
- Dash, B. B. (2022). The significance of intonation in contemporary english: A critical analysis. *International Journal of English Language, Literature and Translation Studies (IJELR)*, 9(2), 144–157. <https://doi.org/10.33329/ijelr.9.2.144>
- Deliana, D., & Ganie, R. (2024). Using debates in teaching speaking to EFL learners: Perceptions of English department students. *Multidisciplinary Science Journal*, 7(1), 2025052. <https://doi.org/10.31893/multiscience.2025052>
- Dewangga, D. A., Rosadi, I., Muna, N. M., & Indriani, L. (2024). Investigating critical thinking skills in debate class through the use of the case method. *Pedagogy: Journal of English Language Teaching*, 12(1), 117. <https://doi.org/10.32332/joelt.v12i1.9266>
- Diyales, C. F., Wati, A., & Prawiro, I. Y. (2019). An investigation of undergraduate students' oral communication strategy (ocs) in debate class keywords : Oral communication strategy, speaking, debate. *Journal of English Language Learning (JELL)*, 6(1), 24–34.

- Dono, A. R., & Fernández, A. H. (2021). Fostering sustainability and critical thinking through debate a case study. *Sustainability (Switzerland)*, 13(11). <https://doi.org/10.3390/su13116397>
- Ekawati, R. A., & Sarie, R. F. (2021). English club to develop english language skills: A case study of an elementary school in Indonesia. *Elementary Education Journal*, 1(1), 55–59. <https://doi.org/10.53088/eej.v1i1.159>
- Facione, P. A., & Facione, N. C. (2013). Critical thinking for life: Valuing, measuring, and training critical thinking in all its forms. *Spring*, 28(1), 5–24.
- Fadly, W., & Miaturrohmah, M. (2021). Arguing skillfully with argument-driven inquiry science textbooks. *Jurnal Pendidikan Sains Indonesia*, 9(1), 119–138. <https://doi.org/10.24815/jpsi.v9i1.18630>
- Falahiyah, F. (2021). The correlation between english speaking community level and students' speaking performance in public speaking class. *RETAIN (Research on English Language Teaching in Indonesia)*, 09(03), 42–50. <https://ejournal.unesa.ac.id/index.php/retain/article/view/40637>
- Freeley, A. J. ., & Steinberg, D. L. . (2009). *Argumentation and debate : Critical thinking for reasoned decision making*. Wadsworth/Cengage Learning.
- Gao, Y. (2019). *An analysis of social media use within and outside of college english classes in china english classes in China* [The University of Western Ontario]. <https://ir.lib.uwo.ca/etd/6004/>
- Gautam, K. K., & Agarwal, R. (2023). The New Generation Teacher: Teacher as a Facilitator. *International Journal of Creative Research Thoughts (IJCRT)*, 11(7), 9866–9871.
- Given, L. (2012). The sage encyclopedia of qualitative research methods. *Sage Publications*, 647–651. <https://doi.org/10.4135/9781412963909>
- Gogus, A., Göğüş, N. G., & Bahadir, E. (2020). Eleştirel düşünme becerileri ve problem cozmeye yönelik yansıtıcı düşünme becerileri arasındaki ilişkiler. In *Pamukkale University Journal of Education* (Vol. 49, pp. 1–19). <https://doi.org/10.9779/pauefd.526407>

- Goodwin, J. (2003). *Students' perspectives on debate exercises in content area classes*. Iowa State University.
- Graham, S. (2022). Self-efficacy and language learning—what it is and what it isn't. *Language Learning Journal*, 50(2), 186–207. <https://doi.org/10.1080/09571736.2022.2045679>
- Halvorsen, A. (2005). Incorporating critical thinking skills development into ESL/EFL course. *The Internet TESOL Journal*, 11(3). <https://doi.org/10.12691/education-4-12-1>
- Handayani, R. (2016). Students' critical thinking skills in a classroom debate. *LLT Journal*, 19(2), 132–140.
- Hanim, S. (2021). Social media usage for learning english language. *Randwick International of Education and Linguistics Science Journal*, 2(3), 470–475. <https://doi.org/10.47175/rielsj.v2i3.289>
- Harb, A. A., Fowler, D., Chang, H. J. (Julie), Blum, S. C., & Alakaleek, W. (2019). Social media as a marketing tool for events. *Journal of Hospitality and Tourism Technology*, 10(1), 28–44. <https://doi.org/10.1108/JHTT-03-2017-0027>
- Harling, K. (2002). An overview of case study. *Agricultural Economics*, 4, 1–7.
- Hawa, S., Suryani, Susiani, R., Dauyah, E., & Majid, A. H. (2021). University students' perception toward the use of the mother tongue in the efl classroom. *Studies in English Language and Education*, 8(3), 1094–1110. <https://doi.org/10.24815/siele.v8i3.19870>
- Henry, G. T. (2015). Berbicara sebagai suatu keterampilan berbahasa. In *Angkasa*. Bandung: Angkasa. Chicago Style.
- Hill, Z., Tawiah Agyemang, C., Kirkwood, B., & Kendall, C. (2022). Are verbatim transcripts necessary in applied qualitative research: experiences from two community-based intervention trials in Ghana. *Emerging Themes in Epidemiology*, 19(1), 1–8. <https://doi.org/10.1186/s12982-022-00115-w>
- Hongwilai, A., & Kawboonsai, S. (2022). The characteristics of successful

- speaking activity. *Journal of Teaching English*, 3(2), 45–56.
<https://so10.tci-thaijo.org/index.php/jote/article/view/509>
- Hutomo, W., Kistyanto, A., & Witjaksono, A. D. (2024). *Pengaruh teamwork dan perilaku inovatif terhadap kinerja pegawai pada puskesmas perak timur kota surabaya dengan kompetensi sebagai variabel moderasi*. 08(03), 1–14.
- Huwari, I. F. (2019). Problems faced by Jordanian undergraduate students in speaking english. *International Journal of Innovation, Creativity and Change*, 8(9), 203–217.
- Hyers, L. L. (2018). Dairy methods: Understanding qualitative research. In *Oxford University Press*.
- Iskandar, N., Mustaji, Miftakhul Jannah, & Soetam Rizky Wicaksono. (2021). The problem based learning in enhancing students' critical thinking for reading skills in english teaching at vocational school. *IJORER : International Journal of Recent Educational Research*, 2(2), 237–249.
<https://doi.org/10.46245/ijorer.v2i2.93>
- Ivan, S. S., Marintan, S., Vivi, H. E., Achida, V. N., & Erikson, S. (2020). Analysis of students ' vocabulary in english learning. *Linguistic, English Education and Art (LEEA) Journal*, 3(2), 469–475.
- Jaya, H. P., Petrus, I., & Pitaloka, N. L. (2022). Speaking performance and problems faced by english major students at a university in South Sumatera. *Indonedsan EFL Journal (IEFLJ)*, 8(1), 105–112.
- Jaya, S., Susyla, D., & Agustin, H. Y. (2021). Efl college students' speaking constrains in research proposal seminar presentation. *Teaching English and Language Learning English Journal (TELLE) EFL*, 1(2), 53–65.
- Jones, J. D., & Barret, C. E. (2017). Simulation as a classroom teaching method. *Journal on School Educational Technology*, 12(4), 47–51.
<https://doi.org/10.26634/jsch.12.4.13551>
- Kanwal, R., & Hussain, M. S. (2022). Second language acquisition (SLA) and bilingualism: Impact of mother tongue on english as a second language (ESL) learners. *Research Journal of Social Sciences & Economics*

Review, 3(3), 100–111. [https://doi.org/10.36902/rjsser-vol3-iss3-2022\(100-111\)](https://doi.org/10.36902/rjsser-vol3-iss3-2022(100-111))

Kasim, U., Yusuf, Y. Q., & Ningsih, S. R. J. (2019). The types and functions of code switching in a thesis defense examination. *EduLite: Journal of English Education, Literature and Culture*, 4(2), 101. <https://doi.org/10.30659/e.4.2.101-118>

Kuki, A. D., Agustini, R., & Azizah, U. (2023). Analysis of effectiveness argument-driven inquiry to improve students' argumentation skill and conceptual understanding. *IJORER : International Journal of Recent Educational Research*, 4(3), 329–342. <https://doi.org/10.46245/ijorer.v4i3.316>

Lailiyah, M., & Wediyantoro, P. L. (2021). Critical thinking in second language learning: Students' attitudes and beliefs. *International Journal of Language Education*, 5(3), 180–192. <https://doi.org/10.26858/ijole.v5i3.18350>

Lailiyah, M., Wediyantoro, P. L., & Yustisia, K. K. (2023). Pre-reading strategies on reading comprehension of EFL students. *English Journal of Merdeka): Culture, Language, and Teaching of English*, 8(2).

Leonita, N. N. S. N. A., Apriyanti, N. P. R., Krismayani, N. W., Joni, D. A. A. W., & Budiarta, I. K. (2023). Speaking skill in 21st century: Students' perceptions and challenges in english language teaching. *Premise: Journal of English Education*, 12(2), 614–628. <https://doi.org/10.24127/pj.v12i2.7262>

Li, J., Durmus, E., & Cardie, C. (2020). Exploring the role of argument structure in online debate persuasion. *EMNLP 2020 Conference on Empirical Methods in Natural Language Processing, Proceedings of the Conference*, 8905–8912. <https://doi.org/10.18653/v1/2020.emnlp-main.716>

Lodico, M., Spaulding, D., & Voegtle, T. Van. (2010). Methods in educational research: From theory to practice. *The Canadian Journal of Action Research*, 14(3), 78–79.

- <http://journals.nipissingu.ca/index.php/cjar/article/view/103/65>
- Loor, K. V. A., Mero, J. A. Z., Rodríguez, A. M. M., & Caicedo, C. K. L. (2024). Cooperative, collaborative learning enhances students' ability to improve their oral communication in an english classroom. *Ciencia Latina Revista Científica Multidisciplinaria*, 8(6), 1939–1953. https://doi.org/10.37811/cl_rcm.v8i6.14951
- Madrasulovna, M. N. (2025). Teaching english by monologue: An effective approach to language learninng. *Journal of Scientific Research, Modern Views and Innovations*, 1(3), 148–151.
- Mahmudah, S. M., & Rahayu, M. (2020). Pengelolaan konten media sosial korporat pada instagram sebuah pusat perbelanjaan. *Jurnal Komunikasi Nusantara*, 2(1), 1–9. <https://doi.org/10.33366/jkn.v2i1.39>
- Mardiana, M., Laksmana, B., & Sukardi, S. (2024). Effects of self-confidence and diction on speaking skills in junior high school students. *Indo-Fintech Intellectuals: Journal of Economics and Business*, 4(4), 1333–1344. <https://doi.org/10.54373/ifijeb.v4i4.1629>
- Maulani, S., Rahmalia, N. A., Mubarok, M. D., & Susanti, E. (2024). Pemanfaatan metode debat terhadap keterampilan berbicara pada mahasiswa. *REFEREN*, 3(2), 139–148. <https://doi.org/10.22236/referen.v3i2.15727>
- Mercier, H. (2016). The argumentative theory: predictions and empirical evidence. *Trends in Cognitive Sciences*, 20(9), 689–700. <https://doi.org/10.1016/j.tics.2016.07.001>
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (Third Edition). SAGE SAGE Publications, Inc.
- Milligan, C., Bingley, A., & Gatrell, A. (2005). Digging deep: Using diary techniques to explore the place of health and well-being amongst older people. *Social Science and Medicine*, 61(9), 1882–1892. <https://doi.org/10.1016/j.socscimed.2005.04.002>
- Mirhosseini, S. A. (2020). Doing qualitative research in language education.

In *Cham, Switzerland: Springer.* <https://doi.org/10.1007/978-3-030-56492-6>

- Mobit, Fadlillah, M. H., & Ahmad, Y. B. (2022). An Indonesian teacher's strategies for preparing student's debate teams for competition. *ELT in Focus*, 5(1), 1–9. <https://doi.org/10.35706/eltinfc.v5i1.6765>
- Moneva, J., & Tribunalo, S. M. (2020). Students' level of self-confidence and performance tasks. *Asia Pacific Journal of Academic Research in Social Sciences*, 5(1), 42–48. <https://www.researchgate.net/publication/343568936>
- Muharni. (2017). The influence of grammar and vocabulary mastery on students' reading comprehension at language development center of uin suska Riau. *Journal of English for Academic*, 4(1), 62–73.
- Muktamir. (2020). Active Debate to Enhanced Students' Speaking Activity. *ETERNAL (English Teaching Journal)*, 1, 43–47. <http://journal.upgris.ac.id/index.php/eternal/index>
- Müller, F. A., & Wulf, T. (2021). Blended learning environments that work: An evidence-based instructional design for the delivery of qualitative management modules. *International Journal of Management Education*, 19(3). <https://doi.org/10.1016/j.ijme.2021.100530>
- Najamuddin, A. A., & Farahdiba, S. (2020). Students' perception on the effect of debate competition toward speaking skills. *Journal of Excellence in English Language Education (JoEELE)*, 2(4), 493–498.
- Naqia, D., As'ari, A., & Suaidi, A. (2023). Students' critical thinking skills perform in debate activities. *Journal of English Language Teaching and Cultural Studies*, 6(1), 55–64. <https://doi.org/10.48181/jelts.v6i1.17491>
- Nga, B. T. (2023). A study on effectiveness of using games in learning english vocabulary. *South Asian Research Journal of Arts, Language and Literature*, 5(03), 53–63. <https://doi.org/10.36346/sarjall.2023.v05i03.001>
- Nirwana, S. R., & Kurniawati, N. (2018). AREL to enhance students' speaking skills in debating. *Jurnal JOEPALLT (Journal of English Pedagogy*,

Linguistics, Literature, and Teaching), 6(2), 1–17.
<https://doi.org/10.35194/jj.v6i2.413>

- Noyes, J. A., Carbonneau, K. J., & Matthew, S. M. (2022). Comparative effectiveness of training with simulators versus traditional instruction in veterinary education: Meta-analysis and systematic review. In *Journal of Veterinary Medical Education* (Vol. 49, Issue 1, pp. 25–38). University of Toronto Press. <https://doi.org/10.3138/JVME-2020-0026>
- Nurakhir, A., Palupi, F. N., Langeveld, C., & Nurmalia, D. (2020). Students' views of classroom debates as a strategy to enhance critical thinking and oral communication skills. *Nurse Media Journal of Nursing, 10*(2), 130–145. <https://doi.org/10.14710/nmjn.v10i2.29864>
- Pahlevi, M. R. S., Amalia Febrianti, A., & Isa Ansori, M. (2023). Teamship competance (kompetensi kolektif/kolaborasi). *Jurnal Ilmiah Dan Karya Mahasiswa, 1*(4), 215–226. <https://doi.org/10.54066/jikma-itb.v1i4.493>
- Pandya, U., & Joshi, P. (2022). Integration of technology in english language teaching. *Commemorating the 100th Anniversary of Taman Siswa, 56*–60.
- Pratiwi, Z. F., & Ayu, M. (2020). The use of describing picture strategy to improve secondary students' speaking skill. *Journal of English Language Teaching and Learning, 1*(2), 38–43.
- Putri, B. F. (2023). The influence of english song to improve english skills for students. *JOURNAL OF LANGUAGE EDUCATION DEVELOPMENT, 6*(1).
- Putri, S. A., Amri, S., & Ahmad, A. (2020). The students' difficulties factors in speaking. *J-Shelves of Indragiri (Jsi), 1*(2), 115–129. <https://doi.org/10.32520/jsi.v1i2.1059>
- Rakhmanina, L., Martina, F., & Jayadi, N. (2020). The comparison study on two-types of students` personality: Sanguine and phlegmatic toward their english speaking ability. *PROJECT (Professional Journal of English Education), 3*(4), 443. <https://doi.org/10.22460/project.v3i4.p443-452>
- Ramadani, R., & Hamdani, S. (2021). The factors affecting students' english

- speaking ability at politeknik lp3i Medan. *Edu Cendikia: Jurnal Ilmiah Kependidikan*, 1(1), 18–22.
<https://doi.org/10.47709/educendikia.v1i1.1014>
- Rao, P. S. (2019). The effective use of authentic materials in the english language classrooms. *Shanlax International Journal of Arts, Science and Humanities*, 7(1), 1–8. <https://doi.org/10.34293/sijash.v7i1.556>
- Reynders, G., Lantz, J., Ruder, S. M., Stanford, C. L., & Cole, R. S. (2020). Rubrics to assess critical thinking and information processing in undergraduate stem courses. *International Journal of STEM Education*, 7(1), 1–15. <https://doi.org/10.1186/s40594-020-00208-5>
- Riadil, I. G. (2020). A study of students' perception: identifying efl learners' problems in speaking skill. *International Journal of Education, Language, and Religion*, 2(1), 31.
<https://doi.org/10.35308/ijelr.v2i1.2256>
- Roohr, K. C., & Burkander, K. (2020). Exploring critical thinking as an outcome for students enrolled in community colleges. *Sage Publications*, 48(3), 330–351. <https://doi.org/10.1177/0091552120923402>
- Roulston, K. (2019). *Interactional Studies of Qualitative Research Interviews*. John Benjamin Publishing Company.
- Rybold, G. (2006). *Speaking, listening and understanding. debate for non-native-english speakers*. International Debate Education Association.
<https://doi.org/10.1285/i22390359v30p107>
- Saidah, N. R., Munir, A., & Anam, S. (2020). Communication strategies used by efl learners in task-based english debate. *Linguistic, English Education and Art (LEEA) Journal*, 3(2), 414–425.
<https://doi.org/10.31539/leea.v3i2.1254>
- Saputri, M. R. A., Indah, R. N., & Rasyid, F. (2022). Debate, critical thinking disposition, and self-confidence: do they contribute to speaking proficiency? *Premise: Journal of English Education*, 11(1), 189.
<https://doi.org/10.24127/pj.v11i1.4533>
- Sembiring, S. U., & Dewi, D. N. (2023). Implementing collaborative learning

- method in speaking class: Students' view. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 10(2), 1941–1952. <https://doi.org/10.24256/ideas.v10i2.3147>
- Soegiyono. (2011). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta.
- Spector, J. M., & Ma, S. (2019). Inquiry and critical thinking skills for the next generation: from artificial intelligence back to human intelligence. *Smart Learning Environments*, 6(1), 1–11. <https://doi.org/10.1186/s40561-019-0088-z>
- Subowo, A., Triyanto, T., & Triastuti, R. (2022). Active debate learning model in strengthening critical thinking skills for class ix students. *International Journal of Multidisciplinary Research and Analysis*, 5(11), 3100–3105. <https://doi.org/10.47191/ijmra/v5-i11-17>
- Suriyah, P., Waluya, S. T. B., & Rosyida, I. (2021). The influence of research based learning model on independent learning and creative thinking skills in graph theory. *International Conference on Science, Education and Technology*, 7(1), 453–456. <https://proceeding.unnes.ac.id/ISET/article/view/1997>
- Syahputra, M., Chaira, S., Bina, S., & Getsempena, B. (2020). THE CULTIVATION OF STUDENTS' PROBLEM-SOLVING SKILL THROUGH ASIAN PARLIAMENTARY DEBATE SYSTEM (APDS). *Getsempena English Education Journal (GEEJ)*, 7(1), 86.
- Syakur, Abd., Sugirin, S., Margana, M., Junining, E., & Sabat, Y. (2020). Improving english language speaking skills using “absyak” on-line learning model for second semester in higher education. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal*, 3(2), 684–694. <https://doi.org/10.33258/birle.v3i2.897>
- Syaputri, K. D., & Yustita, R. Y. (2021). The effect of joining english course program to eleventh grade students' english vocabulary mastery. *Jurnal Ilmiyah Bina Bahasa*, 14(2), 161–171. <https://doi.org/10.33557/binabahasa.v14i2.1559>

- Syaripuddin, R., & Ammade, S. (2023). Designing english instructional model: An integrated technology in esp for biological students. *Eduvelop: Journal of English Education and Development*, 6(2), 103–113. <https://doi.org/10.31605/eduvelop.v6i2.2291>
- Tampubolon, J. (2020). Improving students' speaking skill through debate technique. *The SEALL JOURNAL*, 1(2), 41–50.
- Tika, H., & Abadi, A. (2020). Students' difficulties in speaking english at the second grade of mts negeri 1 Bungo. *JR-ELT (Journal of Research in English Language Teaching)*, 4(2), 47–58. <https://doi.org/10.30631/jr-elt.v4i2.53>
- Timbu, M. E. I., Bhoko, M. L., & Keli, E. W. (2023). Improving students speaking skills through debate strategy. *KLAUSA (Kajian Linguistik, Pembelajaran Bahasa, Dan Sastra)*, 7(1), 90–99. <https://doi.org/10.33479/klausa.v6i2.625>
- Tram, A., & Thi, H. (2020). Problems of learning speaking skills encountered by english major students at Ba Ria-Vung Tau university, Vietnam. *European Journal of English Language Teaching*, 5(4), 39–48. <https://doi.org/10.46827/ejel.v5i4.3144>
- Unterhitzenberger, C., & Lawrence, K. (2022). Diary method in project studies. *Project Leadership and Society*, 3(July), 100054. <https://doi.org/10.1016/j.plas.2022.100054>
- Valentina, I. (2020). Peningkatkan kemampuan mengritik isi teks ceramah dengan model pembelajaran circ (cooperative integrated reading and composition) siswa kelas xi sma negeri 1 tigapanah tahun pelajaran 2020/2021. *Jurnal Penelitian, Pendidikan Dan Pengajaran*, 1(1), 90–102. <https://doi.org/10.30596/ijems.v1i>
- Viswesh, V., Yang, H., & Gupta, V. (2018). Evaluation of a modified debate exercise adapted to the pedagogy of team-based learning. *American Journal of Pharmaceutical Education*, 82(4), 345–353. <https://doi.org/10.5688/ajpe6278>
- Wahidin, W., Halim, A., & Amin, F. H. (2022). The effects of motivation and

- self-concept on english learning achievement at senior high school. *Journal of Art, Humanity, & Social Studies*, 2(5), 133–141.
- Wahyudin, A. Y., & Rido, A. (2020). Perceptuals learning styles preferences of international master's students in Malaysia. *BAHTERA : Jurnal Pendidikan Bahasa Dan Sastra*, 19(1), 100–108. <https://doi.org/10.21009/bahtera.191.10>
- Wahyuni, A., & Utami, A. R. (2021). The use of youtube video in encouraging speaking skill. *Journal ILMIAH*, 7(3), 1–9. <http://pustakailmu.id/index.php/pustakailmu/article/view/62>
- Wahyuningsih, S., & Afandi, M. (2020). Investigating english speaking problems: Implications for speaking curriculum development in Indonesia. *European Journal of Educational Research*, 9(3), 967–977. <https://doi.org/10.12973/EU-JER.9.3.967>
- Walker, A., & Kettler, T. (2020). Developing critical thinking skills in high ability adolescents: Effects of a debate and argument analysis curriculum. *Talent*, 10(1), 21–39. <https://doi.org/10.46893/talent.758473>
- Winaryo, S., & Gusdian, R. I. (2021). Measuring english language education department students' speaking fluency level. *Wanastra: Jurnal Bahasa Dan Sastra*, 13(1), 13–18. <https://doi.org/10.31294/w.v13i1.9812>
- Wirawan, D. I. (2010). *Debating handbook*.
- Yang, H. (2020). Secondary-school students' perspectives of utilizing tik tok for english learning in and beyond the EFL classroom. *2020 3rd International Conference on Education Technology and Social Science (ETSS 2020)*, 162–183.
- Yin, K. R. (2016). Qualitative Research From Start To Finish. In *New York: The Guilford Press*. New York: The Guilford Press.
- Yulistra, C., Tindaon, & Napitupulu, S. (2025). Speaking English Speaking Skills Through Collaborative Learning: Literature Review. *Selviana Napitupulu Innovative: Journal of Social Science Research*, 5, 2482–2492.
- Yustina, N. (2020). Implementation of project-based learning (pjbl) model in

growth and development learning to increase the students' science literacy and critical thinking skills. *IJAEDU- International E-Journal of Advances in Education*, 6(16), 66–72.
<https://doi.org/10.18768/ijaedu.616008>

Zakaria, Z. (2020). Teachers who reflect, teach better: reflective practice at the heart of teachers' professional development programs. *Idealogy Journal*, 5(2), 215–227. <https://doi.org/10.24191/ideology.v5i2.243>

Zamzany, F. R., Setiawan, E., & Permatasari / Jiseb, D. (2021). *Analisis teamwork dan budaya organisasi terhadap kinerja karyawan pada pt. kinanti utama karya*. 2(1), 46–53. <http://ejournal.iainptk.ac.id/index.php/jiseb>

Zare, P., & Othman, M. (2013). Classroom debate as a systematic teaching/learning approach. *World Applied Sciences Journal*, 28(11), 1506–1513. <https://doi.org/10.5829/idosi.wasj.2013.28.11.1809>

Zaresky, D. (2016). *Public speaking strategies for success* (D. Vest, Ed.; Eight Editon). Pearson Education, Inc.

