

**EXPLORING ENGLISH LANGUAGE TEACHING AND LEARNING IN  
CYBER ERA: CHALLENGES AND OPPORTUNITIES AT CLC  
KIMANIS MALAYSIA**

**A THESIS**



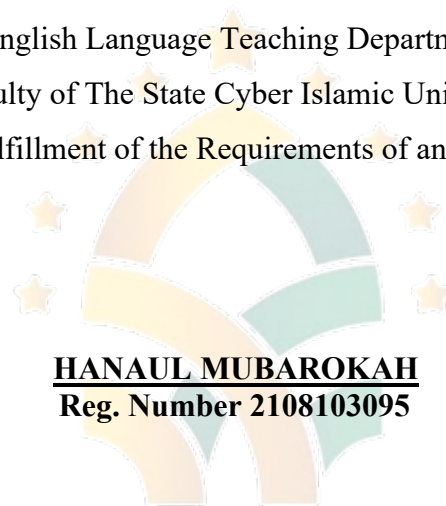
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2025**

**SUBCOVER**  
**EXPLORING ENGLISH LANGUAGE TEACHING AND LEARNING IN**  
**CYBER ERA: CHALLENGES AND OPPORTUNITIES AT CLC**  
**KIMANIS MALAYSIA**

**A THESIS**

Submitted to the English Language Teaching Department of *Tarbiyah* and  
Teacher Training Faculty of The State Cyber Islamic University of *Syekh Nurjati*  
Cirebon in Partial Fulfillment of the Requirements of an Undergraduate Degree



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**2025**

## ABSTRACT

**Hanaul Mubarakah** 2108103095. *Exploring English Language Teaching and Learning in Cyber Era: Challenges and Opportunities at CLC Kimanis Malaysia*

This study explores the challenges and opportunities in teaching and learning English in the cyber era at Community Learning Center (CLC) for Indonesian students in Kimanis, Malaysia. Using a qualitative case study approach, data were collected through interviews with one English teacher and 15 students, as well as classroom observations. The results of the study reveal various interrelated challenges, including limited physical infrastructure, lack of learning resources, unstable internet connection, multi-level classroom management, and shortage of qualified English teachers. Digital era challenges also emerged, such as students' dependence on translation tools, low digital literacy, and the negative influence of social media on language use. Limited parental educational background further exacerbates learning support at home. Nevertheless, this study also identified a number of opportunities, such as high student motivation, a multicultural learning environment, and the potential for utilizing digital technology as a learning aid if used appropriately. This study concludes that adaptive and contextual teaching strategies, infrastructure improvements, teacher training, and collaboration among stakeholders are urgently needed to improve the quality of English language learning in transnational school settings with limited resources such as CLC Kimanis.

**Keywords:** *Children of Migrant Workers, Community Learning Centre, Cyber Era, Educational Technology, English Language Teaching.*

## **APPROVAL**

### **EXPLORING ENGLISH LANGUAGE TEACHING AND LEARNING IN CYBER ERA: CHALLENGES AND OPPORTUNITIES AT CLC KIMANIS MALAYSIA**

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*Assalamu'alaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Hanaul Mubarakah with register number 2108103095 entitled **“EXPLORING ENGLISH LANGUAGE TEACHING AND LEARNING IN CYBER ERA: CHALLENGES AND OPPORTUNITIES AT CLC KIMANIS MALAYSIA”**, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Training Faculty, *Syekh Nurjati* State Cyber Islamic University Cirebon

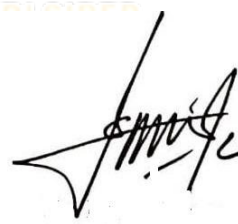
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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled **“EXPLORING ENGLISH LANGUAGE TEACHING AND LEARNING IN CYBER ERA: CHALLENGES AND OPPORTUNITIES AT CLC KIMANIS MALAYSIA”** is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.



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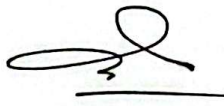





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## RATIFICATION

The thesis which is entitled **“EXPLORING ENGLISH LANGUAGE TEACHING AND LEARNING IN CYBER ERA: CHALLENGES AND OPPORTUNITIES AT CLC KIMANIS MALAYSIA”** written by Hanaul Mubarakah, with the registered number 2108103095, has been examined on May, 15<sup>th</sup> 2025. It has been accepted by examiners as one of the requirements for an undergraduate degree in English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Cyber Islamic University Cirebon.

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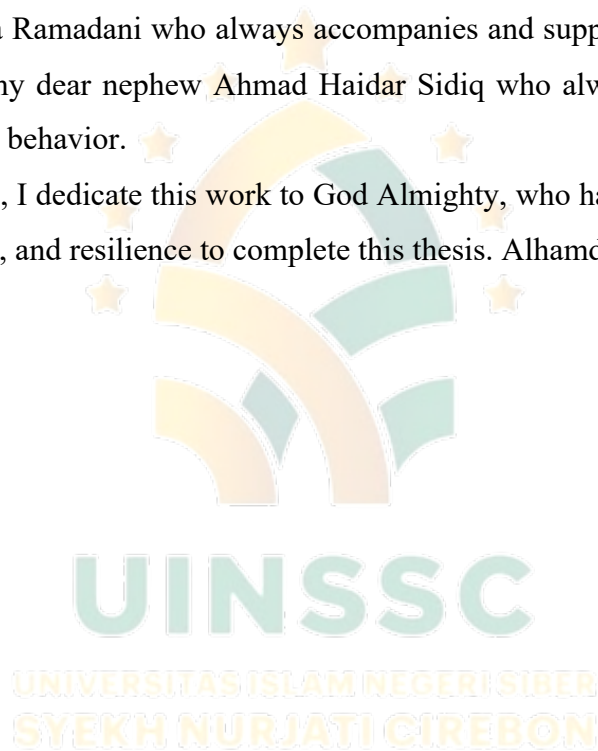
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## **DEDICATION**

This thesis is dedicated to my beloved parents Mr. H. Candrayana, M. Pd and Mrs. Hj. Juju Juariah, M. Pd, for their endless love, prayers, and unwavering support throughout my academic journey. Your encouragement has been my greatest source of strength. I hope that everything I do, all the achievements I get, can make you proud of me.

My dear family, my brother Ahmad Yasin Fadly and his wife, my sisters Nisrina Aulia and Nurul Fauziyah who have always believed in me and motivated me to keep going, even during difficult times. My sunshine, the one and only my little sister Salma Ramadani who always accompanies and supports me in various ways, and also my dear nephew Ahmad Haidar Sidiq who always entertains me with his adorable behavior.

Above all, I dedicate this work to God Almighty, who has blessed me with strength, wisdom, and resilience to complete this thesis. Alhamdulillah.







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## **MOTTO**

THE BEST REVENGE IS TO MAKE OURSELVES BETTER  
(Ali bin Abi Thalib, R.A)



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Praise be to Allah SWT, the Most Forgiving, the Most Merciful. Sholawat and greetings may still be conveyed to the Prophet Muhammad SAW, who has brought us all from the jahiliyah era to the Islamic era. May his followers be blessed in his life.

The title of my thesis is **“EXPLORING ENGLISH LANGUAGE TEACHING AND LEARNING IN CYBER ERA: CHALLENGE AND OPPORTUNITIES AT CLC KIMANIS MALAYSIA”** is submitted to fulfill one of the requirements for achieving the graduate degree at the English Language Teaching Department of the Syekh Nurjati State Cyber Islamic University Cirebon.

In composing this thesis, so many people have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to express my sincerity and profound thankfulness to:

1. Dra. Hj. Amroh Umaemah, M.Pd., as the Head of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Cyber Islamic University Cirebon.
2. Mr. Hendi Hidayat, M.Pd., is the secretary of the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Cyber Islamic University Cirebon.
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11. Last but not least, those who can not be mentioned one by one who have supported the writer to finish this thesis.

The writer realized that this thesis is still far from perfect, and there are many mistakes, either in the arrangement or in the context. Therefore, the writer should welcome the reader's comments and suggestions. Finally, the writer hopes this thesis will be valuable to the readers, especially for the writer himself and the English Language Teaching Department of IAIN Syekh Nurjati as a general reference.



Cirebon 2025

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## **PREFACE**

All praises and thanks are due to Allah, the Creator of the universe, who has graciously permitted the researcher to conduct this research according to schedule. This endeavor is undertaken in the name of Allah SWT, the Most Gracious and Merciful. The English Language Teaching Department of the Tarbiyah Teacher Training Faculty at Syekh Nurjati State Islamic University Cirebon has accepted this thesis as a partial fulfillment of the requirements for the undergraduate degree in the English Language Teaching Department. The thesis is titled “Exploring English Language Teaching and Learning in Cyber Era: Challenge and Opportunities at CLC Kimanis Malaysia”. Any mistakes or errors in this thesis shall be attributed to the researcher, and any suggestions or ideas to refine it will be sincerely welcomed. The researcher is confident that this thesis and research endeavor remain of high quality. It is anticipated that this thesis will prove beneficial to the English Language Teaching Department, educators, students, potential future researchers, and all readers alike.



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