

Daftar Pustaka

- Achmadi, A. & C. N. (2009). *Metodologi Penelitian*. Bumi Aksara.
- Agama, T. K. (2024). *Modul-03 (Konsep Pembelajaran Dalam Kurikulum Merdeka)* (pp. 1–11). PPG IAIN Syekh Nurjati.
- Agenda, I. W. E. F. (2020). New Vision for Education : Fostering Social and Emotional Learning through Technology. *World Economic Forum*, March, 36. http://www3.weforum.org/docs/WEF_New_Vision_for_Education.pdf
- Al, C. et. (2003). UNDANG-UNDANG REPUBLIK INDONESIA NOMOR 20 TAHUN 2003 TENTANG SISTEM PENDIDIKAN NASIONAL. *KEMENDIKBUD*, No 3, c.30.
- Alhamuddin. (2016). SEJARAH KURIKULUM DI INDONESIA (Studi Analisis Kebijakan Pengembangan Kurikulum). *Golden Age: Jurnal Ilmiah Tumbuh Kembang Anak Usia Dini*, 1, 43. [http://download.garuda.kemdikbud.go.id/article.php?article=1014804&val=15400&title=Dinamika Perubahan Kurikulum Kebijakan Perubahan Kurikulum 2013 PAUD](http://download.garuda.kemdikbud.go.id/article.php?article=1014804&val=15400&title=Dinamika%20Perubahan%20Kurikulum%20Kebijakan%20Perubahan%20Kurikulum%202013%20PAUD)
- Ananda, A. P., & Hudaidah, H. (2021). Perkembangan Kurikulum Pendidikan Di Indonesia Dari Masa Ke Masa. *SINDANG: Jurnal Pendidikan Sejarah Dan Kajian Sejarah*, 3(2), 102–108. <https://doi.org/10.31540/sindang.v3i2.1192>
- Andayani, A. M. dan D. (2013). *Pendidikan karakter perspektif islam* (A. S. Wardan (ed.)). Remaja rosdakarya.
- Andiarti, A., & Felicia, N. (2019). Menyiapkan anak bersekolah secara holistik studi kasus calistung sebagai kesiapan bersekolah (school readiness). *Kilas Pendidikan*, 21, 1–12.
- Anggito, Albi dan Setiawan, J. (2018). *Metode Penelitian Kualitatif*. CV Jejak.
- Aprilia, A., & Rosa, B. M. (2021). KONSEP MERDEKA BELAJAR DALAM PERSPEKTIF PENDIDIKAN ISLAM (Sebuah Kajian Historis). *TARBAWY: Indonesian Journal of Islamic Education*, 8(2), 159–168.

<https://doi.org/10.17509/t.v8i2.39858>

ardiyansyah, M, A. M. (2023). *MANAJEMEN KEGIATAN EKSTRAKURIKULER DALAM PEMBENTUKAN KARAKTER DAN KEDISIPLINAN SISWA*. 3(3), 1–14.

<https://www.ncbi.nlm.nih.gov/books/NBK558907/>

Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. PT Rineka Cipta.

Bahri, S. (2017). Pengembangan Kurikulum Dasar Dan Tujuannya. *Jurnal Ilmiah Islam Futura*, 11(1), 15. <https://doi.org/10.22373/jiif.v11i1.61>

Bastian, Winard, I., Djatu, R., Fatmawati, & Dewi. (2018). Metoda Wawancara. *Metoda Pengumpulan Dan Teknik Analisis Data*, October, 53–99.

Burhanuddin, A., Huda, N., Khoeroni, F., Miftah, M., Musawamah, M., Farmawati, C., Falah, A., Taubah, M., In, M., & Choir ad, A. (2021). Ki Hadjar Dewantara's Thought About Holistic Education. *Turkish Journal of Computer and Mathematics Education*, 12(10), 589–611.

Dasar, D. S. (2024). *Profil Pelajar Pancasila*. Ditpsd.Kemdikbud.Go.Id. <https://ditpsd.kemdikbud.go.id/hal/profil-pelajar-pancasila>

Desi, S. (2022). Apa Itu Kurikulum Merdeka? *Kompas.Com*, 3.

Dewantara, H. (2009). *Menuju manusia merdeka*. Leutika.

Dinn Wahyudin, Edy Subkhan, Abdul Malik, Moh. Abdul Hakim, Elih Sudiapermana, LeliAlhapip, Maisura, Nur Rofika Ayu Shinta Amalia, Lukman Solihin, Nur Berlian Venus Ali, F. N. K. (2024). Kajian Akademik Kurikulum Merdeka. *Kemendikbud*, 1–143.

Fakih Khusni, M., Munadi, M., & Matin, A. (2022). Impelementasi Kurikulum Merdeka Belajar di MIN 1 Wonosobo. *Jurnal Kependidikan Islam*, 12(1), 60–71. <https://doi.org/10.15642/jkpi.2022.12.1.60-71>

Fauzi, A. (2022). Implementasi Kurikulum Merdeka Di Sekolah Penggerak. *Pahlawan: Jurnal Pendidikan-Sosial-Budaya*, 18(2), 18–22. <https://doi.org/10.57216/pah.v18i2.480>

- Fitriani, H., Asy'ari, M., Zubaidah, S., & Mahanal, S. (2019). Exploring the prospective teachers' critical thinking and critical analysis skills. *Jurnal Pendidikan IPA Indonesia*, 8(3), 379–390. <https://doi.org/10.15294/jpii.v8i3.19434>
- Fukuyama, M. (2018). Society 5.0: Aiming for a New Human-Centered Society. *Japan SPOTLIGHT*, August, 47–50. <http://www8.cao.go.jp/cstp/>
- Fullan, M. (2007). The New Meaning of Educational Change , Fourth Edition ! In *Change*.
- Gunesch, K. (2004). Education for cosmopolitanism: Cosmopolitanism as a personal cultural identity model for and within international education. *Journal of Research in International Education*, 3(3), 251–275. <https://doi.org/10.1177/1475240904047355>
- H., E. E. (1963). *Childhood and Society*. 1–19.
- Hamalik, O. (2017). *Dasar-dasar pengembangan kurikulum* (7th ed.). PT. Remaja Rosdakarya,.
- Handayani, N. N. L. (2024). Analisis Implementasi Kurikulum Merdeka Pada Sekolah Penggerak Di Sdn 4 Tukadsumaga. *Lampuhyang*, 15(1), 34–46. <https://doi.org/10.47730/jurnallampuhyang.v15i1.371>
- Indicators, O. (2010). Education at Glance 2010. In *Education* (Vol. 6, Issue February).
- Jones, T. (2018). *Multicultural Indonesia in Geographical and Cultural Perspectives*. 147(Icsse 2017), 322–329. <https://doi.org/10.2991/icsse-17.2018.71>
- KEMENDIKBUD. (2022). Kurikulum Merdeka Jadi Jawaban untuk Atasi Krisis Pembelajaran. *Kemdikbud.Go.Id*, 4.
- Kementerian Pendidikan, Kebudayaan, Riset, dan T. R. I. (2024). *Prinsip dan Prosedur Pengembangan Modul Ajar*. Pusatinformasi.Kolaborasi.Kemdikbud.Go.Id/. <https://pusatinformasi.kolaborasi.kemdikbud.go.id/hc/id/articles/5010596304153-Prinsip-dan-Prosedur-Pengembangan-Modul-Ajar>
- Kepmendikbudristekdikti. (2022). Pedoman penerapan kurikulum dalam rangka

- pemulihan pembelajaran. *Menpendikbudristek*, 1–112.
[https://jdih.kemdikbud.go.id/sjdih/siperpu/dokumen/salinan/salinan_20220711_121315_Fix Salinan JDIH_Kepmen Perubahan 56 Pemulihan Pembelajaran.pdf](https://jdih.kemdikbud.go.id/sjdih/siperpu/dokumen/salinan/salinan_20220711_121315_Fix_Salinan_JDIH_Kepmen_Perubahan_56_Pemulihan_Pembelajaran.pdf)
- Khair, M. (2018). Pendampingan Sosial Terhadap Anak Jalanan Di Rumah Perlindungan Sosial Anak (RPSA) Kota Makassar. *Phinisi Integration Review*, vol.1(2), 223–241.
- Lestari, P. (2016). Membangun Karakter Siswa Melalui Kegiatan Intrakurikuler, Ekstrakurikuler, dan Hidden Curriculum di SD Budi Mulia Dua Pandean Sari Yogyakarta. *Jurnal Penelitian*, 10(1), 71. <https://doi.org/10.21043/jupe.v10i1.1367>
- Loeloe endah poerwati, S. amri. (2013). *Panduan Memahami Kurikulum 2013*. Prestasi Pustaka.
- Mahardika, C., & Nafiah. (2013). Implementasi Nilai-Nilai Pancasila bagi Peserta Didik di Sekolah Dasar. *National Convergence for Ummah*, 1(1), 552–557.
- Margono. (2004). *Metodologi Penelitian Pendidikan*. PT Rineka Cipta.
- Maros, H., & Juniar, S. (2021). EVALUASI KURIKULUM PENDIDIKAN “jurnal tawadhu” Vol.5 no.2,2021.” *Jurnal Tawadhu*, Vol.5 No.2 , 2021, 5(2), 218–229.
- Mcphail, G. (n.d.). *The Journal of Curriculum Studies The search for deep learning: a curriculum coherence model*. 1–25.
- Megawati, A., & Universitas Indraprasta PGRI, J. (2021). *JKIP : Jurnal Kajian Ilmu Pendidikan Stimulasi Kecerdasan Matematika Logis Melalui Membaca Nyaring Pada Anak Usia Dini Stimulation of Logical Mathematic Intelligence Through Reading Lively In Early Children Ayu Megawati*. 1(2), 69–73.
- Moleong, L. J. (2007). *Metodologi penelitian kualitatif*. PT Remaja Rosdakarya.
- Mubarak, Z. (2022). *desain kurikulum merdeka era revolusi 4.0 dan Society 5.0*. Penyelaras Aksara.
- Muh.Amin, A., Karmila, F., Rianti, M., & Ardiansyah, R. (2023). Pelatihan Model Pembelajaran Berbasis Proyek Terintegrasi Kompetensi Global 4C-Scaffolding

- (Pj4CS) pada Guru SMA Al-Khairaat Ternate untuk Memfasilitasi Peningkatan Kompetensi Global Abad 21. *Jurnal SOLMA*, 12(3), 1346–1354. <https://doi.org/10.22236/solma.v12i3.13097>
- Muhaimin. (2001). *Paradigma pendidikan Islam: upaya mengefektifkan pendidikan agama Islam di sekolah*. Remaja Rosdakarya.
- Muhaimin. (2003). *Wacana Pengembangan Pendidikan Islam*. Pustaka Pelajar bekerjasama dengan PSAPM.
- Muhaimin. (2014). *Pengembangan kurikulum pendidikan agama Islam di sekolah, madrasah, dan perguruan tinggi* (Ed. 1, cet). Rajawali Pers.
- Munir, M., & Latifah, L. (2020). EDUSIANA: Jurnal Manajemen dan Pendidikan Islam KREATIFITAS KEPEMIMPINAN GURU DALAM PENDIDIKAN KARAKTER SISWA I MA TMI AL-AMIEN PRENDUAN. *Jurnal Manajemen Dan Pendidikan Islam*, 07(01), 1–13. <http://journal.stainim.ac.id/index.php/edusiana>
- Munirah, M. (2016). Pendidikan Islam Dalam Perspektif Hadis. *Lentera Pendidikan : Jurnal Ilmu Tarbiyah Dan Keguruan*, 19(2), 209–222. <https://doi.org/10.24252/lp.2016v19n2a7>
- Nana Syaodih Sukmadinata. (2006). *Pengembangan kurikulum: teori dan praktek* (Mukhlis (ed.)). Remaja rosdakarya.
- Nasution. (1996). *Metode penelitian naturalistik kualitatif*.
- Nasution, S. H., Sitorus, F. A., & Siregar, H. W. (2023). Perkembangan Masyarakat Indonesia Tradisional, Transisi, Modern Pedesaan Dan Perkotaan. *Jurnal Pendidikan Dan Riset*, 1(1), 47–53. <http://jurnaltarbiyah.uinsu.ac.id/index.php/ami>.
- Nations, U. (2023). SDGs Report 2023. In *The Sustainable development Goals Report 2023: Special Edition* (p. 80). <https://unstats.un.org/sdgs/report/2023/>
- Nazam, F., Husain, A., & Gull, M. (2022). Standardization of Taqwa (Piety) Scale for Muslims: An Exploratory Study. *Islamic Guidance and Counseling Journal*, 5(1),

- 29–39. <https://doi.org/10.25217/igcj.v5i1.1662>
- nita rohayati. (2021). Kata kunci 3. *Kinabalu*, 2(1), 1671–1678.
- Nizar, S. (2001). *Pengantar Dasar-dasar Pemikiran Pendidikan Islamle*. Gaya Media Pratama.
- OECD. (2020). Curriculum (Re)Design. Paris, France. *OECD Education Policy Perspectives*, 15, 32. https://www.proquest.com/working-papers/education-policy-outlook-france/docview/2805209438/se-2?accountid=13042%0Ahttp://oxfordsfx.hosted.exlibrisgroup.com/oxford?url_ver=Z39.88-2004&rft_val_fmt=info:ofi/fmt:kev:mtx:journal&genre=article&sid=ProQ:ProQ%3Ae
- Ornstein, A. C., & Hunkins, F. P. (2018). Curriculum: Foundation, Principles and Issues, Seventh Edition. In *Pearson Education*.
- Permendikbud. (2013). *Ministry of Education and Culture no.69 year 2013*. 2013–2015.
- Peter Salim, Y. S. (2002). *Kamus bahasa Indonesia kontemporer* (3rd ed.). Modern English Press.
- Piaget, J. (1970). *Science of education and the psychology of the child*. October.
- Prasetya, M. F. S. A. (2020). Reorientasi, Peran dan Tantangan Pendidikan Islam. *Jurnal Tarbawi Stai Al Fithrah*, 9(1), 21–37.
- Pratikno, Y., Hermawan, E., & Arifin, A. L. (2022). Human Resource ‘Kurikulum Merdeka’ from Design to Implementation in the School: What Worked and What not in Indonesian Education. *Jurnal Iqra’ : Kajian Ilmu Pendidikan*, 7(1), 326–343. <https://doi.org/10.25217/ji.v7i1.1708>
- Priestley, M., Alvunger, D., Philippou, S. and S. (2021). Curriculum Making in Europe: Policy and Practice within and Across Diverse Contexts. *Ecological Sustainability: Understanding Complex Issues*, I(DiD), 549–554.
- Pritchett, L., & Beatty, A. (2013). The Negative Consequences of Overambitious

- Curricula in Developing Countries. *SSRN Electronic Journal*.
<https://doi.org/10.2139/ssrn.2235869>
- Pritchett, L., & Beatty, A. (2015). Slow down, you're going too fast: Matching curricula to student skill levels. *International Journal of Educational Development*, 40(2015), 276–288. <https://doi.org/10.1016/j.ijedudev.2014.11.013>
- Putra Daulay, H., Dahlan, Z., Aimanun, & Siregar, A. (2021). Manusia dalam Pendidikan Islam Menurut Hasan Langgulung. *Islamic Education*, 1(1), 11–20. <https://doi.org/10.57251/ie.v1i1.9>
- RAHMAWAN, A. Z., & EFFENDI, Z. (2022). Implementasi Society 5.0 Dalam Kebijakan Dan Strategi Pendidikan Pada Pandemi Covid-19. *STRATEGY: Jurnal Inovasi Strategi Dan Model Pembelajaran*, 2(1), 34–43. <https://doi.org/10.51878/strategi.v2i1.861>
- Riinawati. (2021). Pengantar Evaluasi Pendidikan. In *Pengantar Evaluasi Pendidikan*.
- Rogan, J. M., & Grayson, D. J. (2003). Towards a theory of curriculum implementation with particular reference to science education in developing countries. *International Journal of Science Education*. <https://doi.org/10.1080/09500690210145819>
- Sahlberg, P. (2020). Will the pandemic change schools? *Journal of Professional Capital and Community*, 5(3–4), 359–365. <https://doi.org/10.1108/JPCCC-05-2020-0026>
- Salsabila, A., & Nawawi, E. (2023). Perwujudan Profil Pelajar Pancasila Pada Pendidikan Abad Ke-21 Di SMA Negeri 1 Palembang. *Jurnal Pengabdian West Science*, 2(01), 98–108. <https://doi.org/10.58812/jpws.v2i01.164>
- Sancayaningsih, R. P. (2019). Education for Sustainable Development: Pendidikan Etika Lingkungan di Perguruan Tinggi. *Seminar Nasional X Pendidikan Biologi*, 1, 21–24.
- Schiro, M. S. (2013). *Curriculum Theory: Conflicting Visions and Enduring Concerns, 2nd Edition*. <http://www.curriculum-theory-conflicting-enduring>

- Shilviana, K., & Hamami, T. (2020). Pengembangan Kegiatan Kokurikuler dan Ekstrakurikuler. *Palapa*, 8(1), 159–177. <https://doi.org/10.36088/palapa.v8i1.705>
- Siddik, H. (2022). Konsep dasar pendidikan islam. *Jurnal Kependidikan*, 14(1), 1–17.
- Simarmata, N., Yuniarti, K. W., Riyono, B., & Patria, B. (2020). Gotong Royong in Indonesian History. *Digital Press Social Sciences and Humanities*, 5, 00006. <https://doi.org/10.29037/digitalpress.45341>
- Soedijarto, Thamrin, Karyadi, B., Siskandar, & Sumiyati. (2010). *Sejarah Pusat Kurikulum*. 153 hlm. http://staffnew.uny.ac.id/upload/198503272014042001/pendidikan/Sejarah_kurikulum.pdf
- Solehudin, D., Priatna, T., & Zaqiyah, Q. Y. (2022). Konsep Implementasi Kurikulum Prototype. *Jurnal Basicedu*, 6(4), 7486–7495. <https://doi.org/10.31004/basicedu.v6i4.3510>
- Subkhan, E. (2018). Ideologi, Kekuasaan, Dan Pengaruhnya Pada Arah Sistem Pendidikan Nasional Indonesia (1950-1965). *Journal of Indonesian History*, 7(1), 19–34.
- Sudarman. (2019). Pengembangan Kurikulum Kajian Teori dan Praktik. In *Range Management and Agroforestry* (Vol. 4, Issue 1). <http://dx.doi.org/10.1016/j.asw.2013.04.001> http://journals.cambridge.org/abstract_S0140525X00005756 <http://www.br-ie.org/pub/index.php/rbie/article/view/1293> <http://www-psych.nmsu.edu/~pfoltz/reprints/Edmedia99.html> <http://urdl>
- Sudjarwo. (2001). *Metodologi penelitian sosial*. Mandar Maju.
- Sugiyono. (2013). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif dan R&D*. Alfabeta.
- Sundari, S., Suryani, S., Suwarni, P. E., Evadiani, Y., & Suharto, S. (2022). Pendampingan. *SELAPARANG: Jurnal Pengabdian Masyarakat Berkemajuan*, 6(1), 410. <https://doi.org/10.31764/jpmb.v6i1.7907>

- Supardi, U. (2024). *Wawancara*.
- Suryadi, U. S. dan A. (2017). *Ilmu Pendidikan Islam* (cet ke-1). Deepublish.
- SUTINAH, R. A. & and. (2020). *METODOLOGI PEMBELAJARAN PENDIDIKAN AGAMA ISLAM*. SUKA-Press.
- Suwandi, B. dan. (2008). *Memahami Penelitian Kualitatif*. PT Rineka Cipta.
- Syaodih, N. (2010). *Metode Penelitian Pendidikan*. PT Remaja Rosdakarya.
- Tilaar. (2012). *Perubahan sosial dan pendidikan: pengantar pedagogik transformatif untuk Indonesia*. Penerbit Rineka Cipta.
- Tim Oates. (2018, September 12). Skills versus knowledge: A curriculum debate that matters – and one which we need to reject. *Journal of Chartered College of Teaching*., 5. https://my.chartered.college/impact_article/skills-versus-knowledge-a-curriculum-debate-that-matters-and-one-which-we-need-to-reject/
- Trilling, B., & Fadel, C. (2009). 21st Century Skills_ Learning for Life in Our Times - Jossey-Bass (2009). *Journal of Sustainable Development Education and Research*, 2(1), 243.
- Tsai, Y. S., Perrotta, C., & Gašević, D. (2020). Empowering learners with personalised learning approaches? Agency, equity and transparency in the context of learning analytics. *Assessment and Evaluation in Higher Education*, 45(4), 554–567. <https://doi.org/10.1080/02602938.2019.1676396>
- Undang-Undang Dasar Negara Republik Indonesia Tahun 1945, 2017. (1945). *UUD 1945* (Vol. 105, Issue 3, pp. 129–133). <https://webcache.googleusercontent.com/search?q=cache:BDsuQOHoCi4J:https://media.neliti.com/media/publications/9138-ID-perlindungan-hukum-terhadap-anak-dari-konten-berbahaya-dalam-media-cetak-dan-ele.pdf+&cd=3&hl=id&ct=clnk&gl=id>
- UNESCO. (2005). *UN Decade of Education for The DESD at a glance*. 10. <http://unesdoc.unesco.org/images/0014/001416/141629e.pdf>

- UNESCO. (2014). *Preparing learners for the challenges of the 21st century*.
<https://unesdoc.unesco.org/ark:/48223/pf0000227729>
- UNESCO. (2021). *Reimagining Our Futures Together: a New Social Contract for Education*. 11.
- UNESCO. (2023a). *Curriculum and expected learning outcomes* (Issue 112).
- UNESCO. (2023b). *Education for sustainable development (Learning to act for people and planet)*. UNESCO. <https://www.unesco.org/en/sustainable-development/education>
- Universitas Pendidikan Indonesia. (2021). *Pedoman Penulisan Karya Ilmiah UPI Tahun 2021*. 1–180.
- Widyastuti, A. (2022). *Merdeka Belajar dan Implementasinya*. Elex Media Komputindo.
- Willis Jackson, F. R. S. (2019). Education in industry. *Vocational Aspect of Education*, 11(22), 3–14. <https://doi.org/10.1080/030578759800000011>
- Yusuf, Abu Amir, I. A. al-B. al-N. al-Q. (n.d.). *Mukhtarasar Jami' Bayani al-Ilmi wa Fadhlihi*. Al-Mawsu'at.
- Zahro' Annisa'1, Ernia Duwi Saputri², F. Z. (2017). *Prosiding*. 128–133.
- Zare, M., Barjesteh, H., & Biria, R. (2021). Enhancing EFL Learners' Reading Comprehension Skill through Critical Thinking-Oriented Dynamic Assessment. *Teaching English Language*, 15(1), 189–214. <https://doi.org/10.22132/TEL.2021.133238>