

**EXPLORING TECHNOLOGICAL PEDAGOGICAL CONTENT
KNOWLEDGE (TPACK) OF THE ENGLISH TEACHERS IN
EMANCIPATED CURRICULUM**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of Cyber *Syekh Nurjati* State Islamic University Cirebon
in Partial Fulfilment of the Requirement of Undergraduate Degree (S.Pd.)



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ABSTRACT

The integration of technology in education has become a fundamental component of 21st-century teaching and learning; however, its effective implementation remains a challenge, particularly in aligning it with the Technological Pedagogical Content Knowledge (TPACK) within the Emancipated Curriculum. The purpose of this research is to determine how TPACK is implemented, as well as the challenges and opportunities that occur during the process. The study provides two primary research questions: (1) How is Technological Pedagogical Content Knowledge (TPACK) implemented in EFL classroom? (2) What are the challenges and opportunities in implementing of TPACK in EFL classroom? Data collection methods included documentation, interviews, and observation focusing on teachers'. The research findings show that the teachers have implemented the TPACK framework in the English classroom. The research also found some challenges; 1) difficulties in selecting appropriate digital tools, 2) limited technology facilities in schools, 3) limited teacher skills in integrating technology effectively with pedagogical approaches and content knowledge. Opportunities in implementing the TPACK in EFL Classroom framework; 1) creating more interactive learning, 2) aligning material delivery with students' learning needs, 3) utilizing technology for more accurate assessment, 4) helping students understand complex concepts through digital media.

Keywords: *Technological Pedagogical Content Knowledge, English Teachers, Emancipated Curriculum*

APPROVAL

EXPLORING TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE (TPACK) OF THE ENGLISH TEACHERS IN EMANCIPATED CURRICULUM

by

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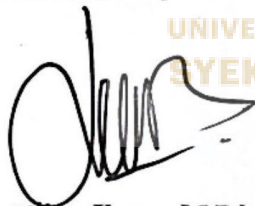
Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Nurul Isnaeni Barokah with registered number 2108103010 entitled **“EXPLORING TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE (TPACK) OF THE ENGLISH TEACHERS IN EMANCIPATED CURRICULUM”**, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, Cyber Syekh Nurjati State Islamic University Cirebon as a requirement of the completion of an undergraduate degree in English Education.
Wassalamualaikum Warahmatullahi Wabarakatuh

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Bismillahirrahmanirrahim

I acknowledge that this thesis entitled to **“EXPLORING TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE (TPACK) OF THE ENGLISH TEACHERS IN EMANCIPATED CURRICULUM”**, is really my own writing with quotations from various resources by using acceptable scientific methods of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, May 2025

The Researcher,





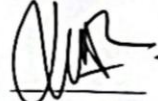


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RATIFICATION

The thesis which is entitled "EXPLORING TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE (TPACK) OF THE ENGLISH TEACHERS IN EMANCIPATED CURRICULUM", written by Nurul Isnaeni Barokah, with the registered number 2108103010, has been examined on May 28th, 2025. The examiners have accepted it as one of requirements for Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, Cyber Syekh Nurjati State Islamic University Cirebon.

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DEDICATION

This thesis is proudly dedicated to:

1. Me, Myself
2. My beloved parents; Mrs. Sri Hartati and Mochamad Toha, who always gives me prayers, support and motivation.
3. My gorgeous sisters and brother; Eka Tati Nurhidayah and Abdullah Faqih Nursyahbani who always supports me.
4. My big fams & My friends.
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MOTTO

“Indeed, after hardship there is ease. So when you have finished (something), work seriously on another (business), and only in your Lord (Allah) should you hope.” (Al-Insyirah: 6 – 8)

*“it’s fine to fake it until you make it, until you do, until it true.”
~Taylor Swift*

"Sometimes the smallest step in the right direction ends up being the biggest step of your life." ~Nurul



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This study entitled **"EXPLORING TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE (TPACK) OF THE ENGLISH TEACHERS IN EMANCIPATED CURRICULUM"** was submitted to fulfill one of the requirements for the undergraduate degree in English Language Education, Faculty of Tarbiyah and Teacher Training, Cyber *Syekh Nurjati* State Islamic University Cirebon. With the completion of this research, the researcher would like to express her gratitude, appreciation, and deepest respect to:

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Cirebon, 20th May 2025

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PREFACE

All praise and gratitude to Allah SWT, the Most Gracious and Merciful, the Lord of the universe can be completed on time. May invocation to the prophet Muhammad SAW (peace be upon him), his family, and followers until the end of the world. The research is entitled **“EXPLORING TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE (TPACK) OF THE ENGLISH TEACHERS IN EMANCIPATED CURRICULUM”** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty Cyber *Syekh Nurjati* State Islamic University Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher accepts responsibility for any flaws in this thesis and welcomes suggestions from anyone interested in studying materials development to improve it further. The researcher hopes that this thesis will contribute to the English Language Teaching Department and all readers in general.

Cirebon, 20th May 2025

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The Resercher

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TABLE OF CONTENTS

ABSTRACT	i
APPROVAL	ii
OFFICIAL NOTE	iii
LETTER OF AUTHENTICITY	iv
RATIFICATION	v
DEDICATION	vi
AUTOBIOGRAPHY	vii
MOTTO	viii
ACKNOWLEDGEMENT	ix
PREFACE	xi
TABLE OF CONTENTS	xii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the research.....	1
1.2 Identification of the phenomena	3
1.3 Delimitation of the Research.....	3
1.4 Research questions	4
1.5 Aims of the research.....	4
1.6 Significances of the research.....	4
1.7 Theoretical foundation	5
1.7.1 Technological Pedagogical Content Knowledge	5
1.7.2 Emancipated Curriculum	12
1.7.3 English Language Teaching	19
1.8 Previous research	23
1.9 Frame of thought	26
1.10 Research method	26
1.10.1 Research Design and Steps of the Research.....	27
1.10.2 Sources and Types of Data.....	27

1.10.3 Data Collection and Instruments.....	28
1.10.4 Data Analysis Techniques	30
1.11 Research Timeline.....	31
CHAPTER II	32
THE IMPLEMENTATION OF TPACK FRAMEWORK BY ENGLISH TEACHERS IN EMANCIPATED CURRICULUM.....	32
2.1 Research Findings.....	32
2.2 Discussion.....	45
CHAPTER III.....	48
CHALLENGES AND OPPORTUNITIES IN IMPLEMENTING TPACK FRAMEWORK IN ENGLISH CLASSROOMS.....	48
3.1 Research Findings.....	48
3.2 Discussion.....	55
CHAPTER IV CONCLUSION AND SUGGESTIONS.....	58
4.1 Conclusion.....	58
4.2 Suggestions.....	59
REFERENCES.....	60
APPENDICES	67
Appendix 1 Research Instrument	67
Appendix 2 Interview Transkrip.....	73
Appendix 3 Result of Observation Checklist Teacher 1 & 2	84
Appendix 4 Modul Ajar Teacher 1 & 2	90
Appendix 5 Result of Document Analysis Checklist Teacher 1 & 2	113
Appendix 6 Documentations of Interview and Observation.....	120
Appendix 7 Plagiarism Checking Report.....	121
Appendix 8 SK Pembimbing Penelitian.....	122
Appendix 9 Surat Pengantar Penelitian.....	123
Apprdix 11 Kartu Bimbingan Skripsi.....	125
Appendix 12 Kartu Kendali Perbaikan Skripsi Setelah Munaqasyah	126

LIST OF FIGURES

Figure 1.1 The TPACK framework by Mishra & Koehler

Figure 1.2 The correlation between pedagogical knowledge and content knowledge

Figure 1.3 Frame of Thought



LIST OF APPENDICES

Appendix 1 Research Instrument

Appendix 2 Interview Transkrip

Appendix 3 Result of Observation Checklist Teacher 1 & 2

Appendix 4 Modul Ajar Teacher 1 & 2

Appendix 5 Result of Document Analysis Cheklist Teacher 1 & 2

Appendix 6 Documentation of interview and observation

Appendix 7 Plagiarism Checking Report

Appendix 8 SK Pembimbing Penelitian

Appendix 9 Surat Pengantar Penelitian

Appendix 10 Surat Keterangan Penelitian

Appendix 11 Kartu Bimbingan Skripsi

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