

[ine] The First Screening Review Acknowledgement



Journal of Nonformal Education jne@mail.unnes.ac.id via my.unnes.id

To: Nur Antoni:

Dear Nur Antoni, this is the first screening review's result to your article "Improving Language Feature Understanding of Story on Video Through Developing Moodle-Based E-Learning" as follow: Your topic is clear. Some ideas jump too quickly without smooth transitions. Some sentences are too long, shorten them for clarity.

Mostly academic, but sometimes too casual. Use precise terms instead of everyday phrases. Add more recent references (2020–2024) to strengthen the tone.

DARAD structure is fine, but balance the sections. Abstract should include gap, aim, method, result, implication. Introduction should move from broad \rightarrow gap \rightarrow aim. Discussion should analyze results, not just repeat them.

You show Moodle works, but need to explain why it helps. Connect results to theories of digital learning or language teaching. Interpret results more, not just present numbers.

Generally clear, but sometimes repetitive. Replace casual words with academic connectors (e.g., $so \rightarrow therefore$). Avoid repeating "Moodle-based e-learning" too often.

Your article Strengths: Clear topic, practical contribution, relevant to current issues. Need to improve: Flow, analysis, academic style, and balance of sections.

Your article has passed the first screening stage. Immediately improve your article according to the reviewer's instructions above, immediately submit it back to our OJS journal system.

Manuscript URL:

https://journal.unnes.ac.id/nju/index.php/jne/author/submission/38156

Username: nurantoni.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

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ine The Reviewers' Review Acknowledgement

Eksternal Kotak Masuk



Journal of Nonformal Education jne@mail.unnes.ac.id via my.unnes.id

To:

Nur Antoni

Dear Nur Antoni, The results of the reviewers' review of your article are as follows:

The abstract presents the purpose, method, and findings clearly, but it is too long, repetitive, and lacks smooth academic phrasing. It should be shortened and rewritten to emphasize the study's novelty, key results, and implications in a more concise way.

The introduction provides context (problems in school English learning, challenges at Joyalin Course) and justifies the need for e-learning. However, it mixes too many issues (motivation, teaching methods, word order, lack of facilities) without a clear flow. It would be stronger if you built a "funnel" — general problem \rightarrow local case \rightarrow need for solution \rightarrow research aim. Some references are relevant, but adding recent studies (2020–2024) would make it fresher.

The R&D method, population (32 students), and instruments are well described. However, the text repeats itself in places (e.g., study period and participants). Simplifying and organizing the phases (planning, design, development) into a clear step-by-step format would make it easier to follow. Also, clarify how data validity was ensured and why Alessi & Trollip's model was chosen.

The results (Moodle platform, expert validation, student tests) are presented with supporting tables and figures. The presented with supporting tables and figures. The present-postlest gain of 17.19% is a strong point. However, the discussion is too descriptive—it mostly restates results instead of interpreting them. You could strengthen this by connecting findings to learning theories (constructivism, multimodality, online engagement) and comparing them with past studies.

The conclusion summarizes findings clearly (validation results + improved learning). However, it repeats earlier results without giving broader implications. You should highlight the contribution of your study (how Moodle specifically helps with language feature learning, not just e-learning in general). Adding practical recommendations and limitations beyond "one institution" would make it stronger.

The Article Strengths: Clear focus, relevant to current needs (digital learning), well-documented R&D process, practical results.

Please correct it and immediately resubmit it in our OJS journal system.

Manuscript URL:

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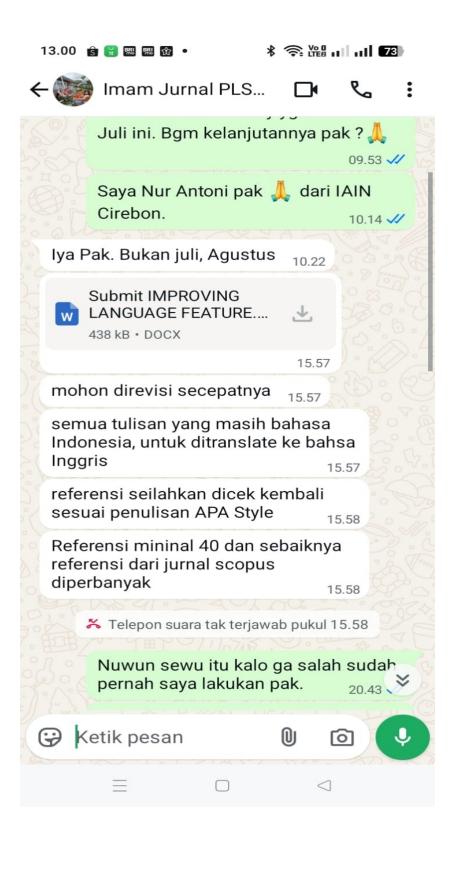
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[jne] Statement of Acceptance



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To:

Nur Antoni:

Statement of Acceptance

We hereby state that the article entitled:

"Improving Language Feature Understanding of Story on Video Through Developing Moodle-Based E-Learning"

has successfully passed the review process and is considered suitable for publication in the Journal of Nonformal Education (JNE). The article makes a valuable contribution to the development of Moodle-based learning models to enhance the understanding of language features in video stories, particularly within the context of nonformal education.

Please kindly monitor the publication process of your article through our OJS system on the official website of the *Journal of Nonformal Education*.

Manuscript URL:

https://journal.unnes.ac.id/nju/index.php/jne/author/submission/38156

Username: nurantoni

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