

## DAFTAR PUSTAKA

- Afidah Rahman, I., Adinda Viola, M., Masita, M., & Aqilah Vilanti, F. (2023). Uji Validitas dan Reliabilitas Kualitas Sarana dan Prasarana Akademik Terhadap Prestasi Belajar Mahasiswa FKIP Universitas Jambi. *Jurnal Pendidikan Tambusai*, 7(3), 28965–28966. <https://doi.org/10.31004/jptam.v7i3.11627>
- Ahmad Syukri Sitorus. (2023). Kepercayaan Diri, Keterampilan Sosial dan Emosional Anak; Studi Korelasional dan Stimulasi. *Jurnal Pendidikan Anak Usia Dini Undiksha*, 11(1), 1–7. <https://doi.org/10.23887/paud.v11i1.54350>
- Al-Jbouri, E., Andrews, N. C. Z., Peddigrew, E., Fortier, A., & Weaver, T. (2023). Building Elementary Students' Social And Emotional Skills: A Randomized Control Trial To Evaluate A Teacher-Led Intervention. *School Mental Health*, 15(1), 138–150. <https://doi.org/10.1007/s12310-022-09538-x>
- Al Idrus, I. S. F. (2020). Pengembangan Kecerdasan Emosional Peserta Didik Di Sekolah Dasar Melalui Pendidikan Karakter. *Pendasi: Jurnal Pendidikan Dasar Indonesia*, 4(1), 137–146.
- Al Jaber, A. T., Alzouebi, K., & Abu Khurma, O. (2024). An Investigation into the Impact of Teachers' Emotional Intelligence on Students' Satisfaction of Their Academic Achievement. *Social Sciences*, 13(5), 244. <https://doi.org/10.3390/socsci13050244>
- Amin, N. F., Garancang, S., & Abunawas, K. (2023). Konsep Umum Populasi dan Sampel dalam Penelitian. *Jurnal Pilar: Jurnal Kajian Islam Kontemporer*, 14(1), 103–116.
- Arafa, S., Mursalim, M., & Ihsan, I. (2022). Pengaruh Kecerdasan Emosional Terhadap Prestasi Belajar Siswa SD Negeri 26 Kota Sorong. *Jurnal Papeda: Jurnal Publikasi Pendidikan Dasar*, 4(1), 47–54. <https://ejournal.unimudasorong.ac.id/index.php/jurnalpendidikandasar/article/view/1780>
- Arikunto. (2019). *Prosedur Penelitian*. Rineka Cipta.
- Audrin, C., & Audrin, B. (2024). Emotional Intelligence In Digital Interactions – A Call For Renewed Assessments. *Personality and Individual Differences*, 223, 112613. <https://doi.org/10.1016/j.paid.2024.112613>
- Bru-Luna, L. M., Martí-Vilar, M., Merino-Soto, C., & Cervera-Santiago, J. L.

- (2021). Emotional Intelligence Measures: A Systematic Review. *Healthcare*, 9(12), 1696. <https://doi.org/10.3390/healthcare9121696>
- Carriedo, N., Rodríguez-Villagra, O. A., Moguilner, S., Morales-Sepulveda, J. P., Huepe-Artigas, D., Soto, V., Franco-O'Byrne, D., Ibáñez, A., Bekinschtein, T. A., & Huepe, D. (2024). Cognitive, emotional, and social factors promoting psychosocial adaptation: a study of latent profiles in people living in socially vulnerable contexts. *Frontiers in Psychology*, 15. <https://doi.org/10.3389/fpsyg.2024.1321242>
- Coronado-Maldonado, I., & Benítez-Márquez, M.-D. (2023). Emotional intelligence, leadership, and work teams: A hybrid literature review. *Heliyon*, 9(10), e20356. <https://doi.org/10.1016/j.heliyon.2023.e20356>
- Crocetti, E., Karataş, S., Branje, S., Bobba, B., & Rubini, M. (2024). Navigating Across Heritage and Destination Cultures: How Personal Identity and Social Identification Processes Relate to Domain-Specific Acculturation Orientations in Adolescence. *Journal of Youth and Adolescence*, 53(2), 397–415. <https://doi.org/10.1007/s10964-023-01870-y>
- Darma, B. (2021). Statistika Penelitian Menggunakan Spss (Uji Validitas, Uji Reliabilitas, Re. In *Guepedia*. Guepedia.
- De Moor, E. L., Van der Graaff, J., & Branje, S. (2023). Identity development across the transition from primary to secondary school: The role of personality and the social context. *Self and Identity*, 22(5), 762–782. <https://doi.org/10.1080/15298868.2023.2196087>
- Deliati, D., Tussa'diah, H., & Elfrianto, E. (2022). Kecerdasan Emosional Mahasiswa Anggota Organisasi Tingkat Fakultas Program Studi Bimbingan Konseling. *Jurnal Guru Kita*, 7(1), 157–165.
- Doho, Y. D. B., Oktara, T. W., Indriana, I. H., Kraugusteeliana, K., Putri, D. M., Sitio, H., Irwanto, I., Sidik, N. A. H., & Cahyadiana, W. (2023). *Kecerdasan Emosional (Teori Dan Aplikasi)*. CV Widina Media Utama.
- Fadhilah, N., & Mukhlis, A. M. A. (2021). Hubungan lingkungan keluarga, interaksi teman sebaya dan kecerdasan emosional dengan hasil belajar siswa. *Jurnal Pendidikan*, 22(1), 15–31.
- Fitriani, I., Alwi, N., & Syam, S. (2025). Urgensi Kecerdasan Emosional (Emotional Intelligence) Dalam Pembentukan Karakter Peserta Didik Pada

- Jenjang Sekolah Dasar: Tinjauan Teoritis dan Implikasinya Dalam Praktik Pendidikan. *Jurnal Pendidikan Guru Sekolah Dasar*, 2(4), 11.
- Fitriyono, E. N. (2023). The Challenges and Orientation of Islamic Education at the Border Location: Case Study of MTs Al-Ikhlas Nunukan. *Bulletin of Pedagogical Research*, 3(1), 48–69.
- Ghorbal, S., & Lestari, S. (2021). Pengaruh kecerdasan emosi, prasangka, dan kualitas pertemanan terhadap sikap toleransi siswa pada sekolah berbasis agama. *Jurnal Penelitian Pendidikan Islam*, 9(2), 185–198.
- Ghozali, I. (2021). *Aplikasi Analisis Multivariate dengan Program IBM SPSS 26* (10th ed.). Badan Penerbit Universitas Diponegoro.
- Goleman, D. (2020). *Emotional Intelligence: 25th Anniversary Edition*. Bantam Books.
- Grajo, L., & Boisselle, A. (2024). *Adaptation, Coping, and Resilience in Children and Youth*. Routledge. <https://doi.org/10.4324/9781003522515>
- Hermawan, R., Yurna, Y., Salsabila, S., & Maghfiroh, V. S. (2025). Dimensi Kecerdasan Emosional Siswa dalam Pembelajaran Pendidikan Agama Islam: Tinjauan Teori Goleman dan Salovey. *Hikmah: Jurnal Studi Pendidikan Agama Islam*, 2(3), 1–17.
- Herut, A. H., Muleta, H. D., & Lebeta, M. F. (2024). Emotional intelligence as a predictor for academic achievement of children: Evidence from primary schools of southern Ethiopia. *Social Sciences & Humanities Open*, 9, 100779. <https://doi.org/10.1016/j.ssaho.2023.100779>
- Hikmah, N. (2020). *Perkembangan Peserta Didik Sekolah Dasar*. Kaaffah Learning Center.
- Husnaini, M., Sarmiati, E., & Harimurti, S. M. (2024). Pembelajaran sosial emosional: Tinjauan filsafat humanisme terhadap kebahagiaan dalam pembelajaran. *Journal of Education Research*, 5(2), 1026–1036.
- Hyson, M. (2023). *Spotlight on Young Children: Social and Emotional Development, Revised Edition*. National Association for the Education of Young Children. <https://books.google.co.id/books?id=0yFAzwEACAAJ>
- Ixfina, F. D. (2024). Dinamika Interaksi Sosial di Lingkungan Madrasah Ibtidaiyah Nurul Yaqin Surabaya. *Tarsib: Jurnal Program Studi PGMI*, 1(2), 1–9.

- Jamaludin, F. (2021). *Pengaruh kecerdasan emosi, kecerdasan spiritual dan tanggung jawab sosial terhadap altruisme pada relawan aksi sosial kasus pandemi covid-19*. Fakultas Psikologi UIN Syarif Hidayatullah Jakarta.
- Karomah, Y. S., & Widiyono, A. (2022). Hubungan pola asuh orang tua terhadap kecerdasan emosional siswa. *SELING: Jurnal Program Studi PGRA*, 8(1), 54–60.
- Kaspar, K. L., & Massey, S. L. (2023). Implementing Social-Emotional Learning in the Elementary Classroom. *Early Childhood Education Journal*, 51(4), 641–650. <https://doi.org/10.1007/s10643-022-01324-3>
- Khalillah, Y. A., Damayanti, R., Agustriyani, F., & Susanto, A. (2025). Hubungan Kecerdasan Emosional Dengan Interaksi Sosial Pada Remaja Di SMP Negeri 15 Bandar Lampung. *Health Research Journal of Indonesia*, 3(3), 165–173. <https://doi.org/10.63004/hrji.v3i3.547>
- Koç, N. (2023). School Adjustment in the Early Years: Children's Social-Emotional Problems in Different Countries and Applied Solutions. *International Journal of Progressive Education*, 19(5), 81–96. <https://doi.org/10.29329/ijpe.2023.603.6>
- Kurnia, A., Susanti, S., & Mangkuwibawa, H. (2021). Hubungan antara aktivitas bermain peran dengan kecerdasan emosional anak. *Jurnal Golden Age*, 5(01), 14–22.
- Kusumah, A. (2024). Optimizing Worker Potential: Integrating Multiple Intelligences to Enhance Workplace Performance and Wellbeing. *International Journal of Applied Management and Business*, 2(1), 24–35.
- Kusumawati, S. T., Susiati, S., & Ruth, B. (2024). Hubungan Antara Kecerdasan Emosional Dengan Motivasi Belajar Siswa SMA Yadika 11 Jatirangga Kota Bekasi. *Jurnal Review Pendidikan Dan Pengajaran (JRPP)*, 7(3), 11945–11951.
- Laelawati, K. (2025). Kajian Literatur: Empati Dan Kesadaran Diri Sebagai Dimensi Utama Kecerdasan Emosional Dalam Kepemimpinan Dampaknya Terhadap Kinerja Organisasi. *Paradoks : Jurnal Ilmu Ekonomi*, 8(2), 615–624. <https://doi.org/10.57178/paradoks.v8i2.1182>
- Lase, E. E., & Tumanggor, R. O. (2024). Psikoedukasi meningkatkan kemampuan

- regulasi emosi siswa SMP Strada Slamet Riyadi Tangerang. *Journal Of Human And Education (JAHE)*, 4(3), 625–629.
- Lestari, K. E., & Yudhanegara, M. R. (2017). *Penelitian Pendidikan Matematika* (2nd ed.). PT Refika Aditama.
- Lianti, A., Nirwana, H., & Bimbingan dan Konseling, J. (2023). Hubungan Problem Solving dan Kecerdasan Emosional Terhadap Hubungan Sosial Siswa. *Jurnal Ilmiah Multidisiplin*, 1(12), 552–560.
- MacCann, C., Jiang, Y., Brown, L. E. R., Double, K. S., Bucich, M., & Minbashian, A. (2020). Emotional intelligence predicts academic performance: A meta-analysis. *Psychological Bulletin*, 146(2), 150–186. <https://doi.org/10.1037/bul0000219>
- Maitrianti, C. (2021). Hubungan antara kecerdasan intrapersonal dengan kecerdasan emosional. *Jurnal Mudarrisuna: Media Kajian Pendidikan Agama Islam*, 11(2), 291–305.
- Megías-Robles, A., Gutiérrez-Cobo, M. J., Fernández-Berrocal, P., Gómez-Leal, R., & Cabello, R. (2024). The development of ability emotional intelligence during adolescence. *Personality and Individual Differences*, 224, 112642. <https://doi.org/10.1016/j.paid.2024.112642>
- Mittal, S. (2021). Ability-based emotional intelligence and career adaptability: role in job-search success of university students. *Higher Education, Skills and Work-Based Learning*, 11(2), 454–470. <https://doi.org/10.1108/HESWBL-10-2019-0145>
- Mortazavizadeh, Z., Göllner, L., & Forstmeier, S. (2022). Emotional competence, attachment, and parenting styles in children and parents. *Psicologia: Reflexão e Crítica*, 35(1), 6. <https://doi.org/10.1186/s41155-022-00208-0>
- Nurqadriani, Suriyati, Jamaluddin, Nur, M. J., & Wafda. (2024). Implementasi Pendidikan Karakter Empati Dalam Pembelajaran Pai Di Smpn 5 Sinjai. *IMTIYAZ: Jurnal Ilmu Keislaman*, 8(1), 97–105. <https://doi.org/10.46773/imtiyaz.v7i1.678>
- Pertiwi, H., & Yuliantina, I. (2024). Relationship between Emotional Intelligence, Learning Motivation, and Discipline in Early Childhood. *Journal of Childhood Development*, 4(2), 532–543. <https://doi.org/10.25217/jcd.v4i2.5171>
- Pitri, A., Ali, H., & Us, K. A. (2022). Faktor-faktor yang mempengaruhi pendidikan islam: paradigma, berpikir kesisteman dan kebijakan pemerintah (literature

- review manajemen pendidikan). *Jurnal Ilmu Hukum, Humaniora Dan Politik*, 2(1), 23–40.
- Potter, H. (2024). *The Power of Emotional Intelligence: A Primary School Toolkit*. Routledge.
- Prilianto, F., Ariska, M., & Sukmara, G. F. (2024). Kecerdasan Emosional Sebagai Katalisator Peningkatan Prestasi Akademik dan Kecakapan Sosial di Era Digital. *Didaktika: Jurnal Kependidikan*, 13(1), 761–768.
- Rizki Febriani, A., Putri, N., Mubaroakh, P., Damayanti, A., & Tasya Jadidah, I. (2023). Analisis Pengembangan Kecerdasan Emosional Untuk Meningkatkan Sikap Sosial Siswa Kelas Vi Di Min 1 Kota Palembang. *JIMR: Journal Of International Multidisciplinary Research*, 3(01), 230–240. <https://doi.org/10.62668/jimr.v3i01.880>
- Rosyidah, E., & Masykuroh, E. (2024). Memahami Strategi Dan Mengatasi Tantangan Dalam Penelitian Kuantitatif. *Syntax Idea*, 6(06).
- Saputra, E. E., Sisi, L., Deni Pratama, M., & Jusman, J. (2024). Pengaruh Kecerdasan Emosional Terhadap Interaksi Sosial Peserta didik di Sekolah Dasar. *Journal of Education Sciences: Fondation & Application*, 3(2), 70–82. <https://doi.org/10.56959/jesfa.v3i2.103>
- Sari, L. K., & Rahayu Z, S. P. (2022). Hubungan Interaksi Sosial Dengan Kepercayaan Diri Anak di Lembaga Kesejahteraan Sosial Anak. *Jurnal Amal Pendidikan*, 3(1), 17. <https://doi.org/10.36709/japend.v3i1.24732>
- Sidik, F. A., Feбриандари, E. I., & Setiawan, A. (2020). Pengaruh Kecerdasan Emosional Terhadap Motivasi Belajar Matematika Siswa Kelas IV SD Negeri 1 Ngulankulon. *Bidayatuna: Jurnal Pendidikan Guru Mandrasah Ibtidaiyah*, 3(2), 207–224. <https://doi.org/10.36835/bidayatuna.v3i2.580>
- Sitorus, R., & Irawan, M. (2023). Hubungan Antara Kecerdasan Emosional dengan Perkembangan Sosial Siswa Kelas XI IA MAN 2 Model Medan Helvetia. *Indo-MathEdu Intellectuals Journal*, 4(2), 1249–1257. <https://doi.org/10.54373/imeij.v4i2.351>
- Solikah, Y. (2022). *Peran Guru Kelas Dalam Perkembangan Emosional Siswa PascaPandemi di Kelas IV SDN 141 Bengkulu Utara*. UIN Fatmawati Sukarno Bengkulu.
- Stoewen, D. L. (2024). The vital connection between emotional intelligence and

- well-being—Part 1: Understanding emotional intelligence and why it matters. *The Canadian Veterinary Journal*, 65(2), 182.
- Storey-Hurtubise, E., Forristal, J., Henning, C., & Parker, J. D. A. (2022). Developing Emotional and Social Competencies in Children: Evaluating the Impact of a Classroom-Based Program. *Canadian Journal of School Psychology*, 37(3), 257–270. <https://doi.org/10.1177/08295735211051825>
- Sugiyono. (2019). *Metodologi Penelitian Kuantitatif* (2nd ed.). Alfabeta.
- Sugiyono, S. (2016). *Metode penelitian kuantitatif, kualitatif, R&D*. Alfabeta.
- Sulistiyani, S., Herawati, H., & Sudarti, S. (2023). Peningkatan Kemampuan Interaksi Sosial Anak Melalui Metode Bermain Peran. *Journal of Early Childhood and Character Education*, 3(2), 153–174. <https://doi.org/10.21580/joece.v3i2.17530>
- Susilowati, F. (2022). *Pengujian Statistik Dengan SPSS*. Penerbit Pustaka Rumah C1nta.
- Taukeni, S. G. (2021). *The Science of Emotional Intelligence*. IntechOpen. <https://books.google.co.id/books?id=fm5EEAAAQBAJ>
- Tegegne, B., & Wondimu, H. (2024). Emotional intelligence and effective communication as predictors of organizational commitment among Ethiopian public university instructors. *Cogent Education*, 11(1). <https://doi.org/10.1080/2331186X.2024.2312031>
- Triyani, L., & Udin, T. (2020). Pengaruh Pola Asuh Demokratis Orang Tua Terhadap Kecerdasan Emosional Siswa Kelas V Di Mi Al-Hidayah Guppi Kota Cirebon. *Indonesian Journal of Elementary Education (IJEE)*, 2(1). <https://doi.org/10.24235/ijee.v2i1.6714>
- Waruwu, M., Natijatul, S., Utami, P. R., & Yanti, E. (2025). *Metode Penelitian Kuantitatif: Konsep, Jenis, Tahapan dan Kelebihan*. 10, 917–932.
- Wastyanti, A. (2025). Hubungan Antara Kecerdasan Emosional Dengan Kemampuan Adaptasi Sosial Pada Remaja Smp. *At-Tahdzib: Jurnal Pendidikan Dan Pembelajaran Dasar*, 12(02), 1–10.
- Wulandari, A., & Susanti, D. (2023). Hubungan Kemampuan Sosial Dan Kecerdasan Emosional Terhadap Fungsi Eksekutif Anak Usia Dini. *Journal of Early Childhood Education (JECE)*, 5(1), 55–67. <https://doi.org/10.15408/jece.v5i1.32912>
- Yasin, M., Rifky, S., Retnoningsih, R., Sulaiman, S., Tersta, F. W., Mintarsih, M.,

Saktisyahputra, S., Herlina, N. H., & Firman, F. (2024). *Buku Ajar Pengantar Pendidikan*. PT. Sonpedia Publishing Indonesia.

Yuli Fitria. (2022). Kemampuan Adaptasi Psikososial dengan Kemunculan Perilaku bermasalah pada Siswa Sekolah Dasar. *Jurnal Riset Madrasah Ibtidaiyah (JURMIA)*, 2(2), 229–236. <https://doi.org/10.32665/jurmia.v2i2.510>

Zhao, Y., Ai, L., & Wang, X. (2025). Relationships Between Emotional Intelligence, Resilience, And Critical Thinking Disposition Among Pre-Service Teachers: A Moderated Mediation Analysis By Gender. *Acta Psychologica*, 259, 105314. <https://doi.org/10.1016/j.actpsy.2025.105314>



UINSSC

UNIVERSITAS ISLAM NEGERI SIBER  
SYEKH NURJATI CIREBON