

THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING WRITING AT SENIOR HIGH SCHOOL

A THESIS

Submitted to the English Language Teaching Department of the Faculty of
Tarbiyah and Teacher Training *Syekh Nurjati* Cyber State Islamic University
Cirebon in Partial Fulfillment of the Requirements for the Bachelor Degree of
Education (S.Pd)



ENCENG MOHAMMAD SOLEH

Reg. Number: 1908103099

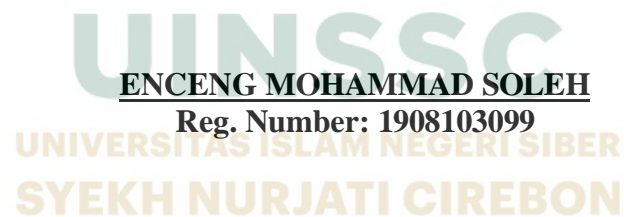
**ENGLISH LANGUAGE TEACHING DEPARTMENT TARBIYAH AND
TEACHER TRAINING FACULTY OF SYEKH NURJATI CYBER STATE
ISLAMIC UNIVERSITY CIREBON**

2025 M/1447

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ISLAMIC UNIVERSITY CIREBON**
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ABSTARCT

Enceng Mohammad Soleh. 1908103099. (The Implementation Of Inquiry-Based Learning In Teaching Writing At Senior High School)

This study explores the application of inquiry-based learning (IBL) in teaching writing at SMAN 2 Kota Cirebon, focusing on the strengths and weaknesses of this approach. A case study design was used, incorporating interviews with teachers and students and document analysis to investigate how IBL is implemented in writing instruction. Semi-structured interviews were conducted with 2–3 teachers and 6–8 students, exploring their experiences with IBL, its perceived benefits, and challenges encountered during the inquiry process. Additionally, lesson plans (RPP) and syllabi were analyzed to examine how IBL is integrated into the curriculum. Thematic analysis revealed that IBL fosters student autonomy, critical thinking, and creativity, but its effectiveness is hindered by insufficient teacher training, lack of structured guidance, and limited resources. The study concludes that while IBL positively impacts student writing skills by encouraging independence, its success largely depends on the teacher's ability to provide appropriate scaffolding and the availability of resources. Recommendations include improving teacher preparedness through professional development and increasing access to resources to better support students' learning.\

Keywords: Inquiry-Based Learning, teaching writing, Teacher



APPROVAL

THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING WRITING AT SENIOR HIGH SCHOOL

Submitted by:

ENCENG MOHAMMAD SOLEH

Reg. Number 1908103099

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training
Faculty of *Syekh. Nurjati* State Cyber Islamic University Cirebon in Partial Fulfillment of the
Requirements for Undergraduate Degree in Education

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Agung Nugroho Nur
Ramadhon with register number 1908103088 entitled “**THE IMPLEMENTATION OF
INQUIRY-BASED LEARNING IN TEACHING WRITING AT SENIOR HIGH
SCHOOL.**”, we are of the opinion that his thesis can be offered to be presented to the English
Language Teaching Department, *Tarbiyah* and Training Faculty, *Syekh Nurjati* State Cyber
Islamic University Cirebon as a requirement of an undergraduate degree in English Education.

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LETTER OF AUTHENTICITY


Bismillahirrahmanirrahim

I acknowledged that thesis entitled to “ **THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING WRITING AT SENIOR HIGH SCHOOL**” is entirely my own original work, conducted with the utmost integrity and adherence to academic and ethical standards. All references and citations have been accurately and appropriately documented in accordance with established guidelines and derived from reliable sources.

This letter of authenticity is issued based on factual circumstances. I assume full responsibility for the originality and accuracy of this scholarly work. Should any academic misconduct or plagiarism be identified in the future, I am prepared to accept any consequences in accordance with the applicable institutional regulations.



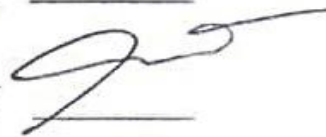

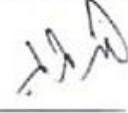
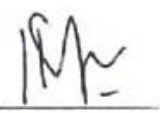
Accordingly, I affirm that this declaration is made truthfully and in good faith for its intended purpose.

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Cirebon, 27 October 2025
The Researcher,
SYEKH NURJATI CIR


Ericeng Muhammad Soleh
Reg. Number 1908103099

RATIFICATION

The thesis which is entitled “THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING WRITING AT SENIOR HIGH SCHOOL ” written by Enceng Mohammmd Soleh, with registration number 1908103099, has been examined on 21st October 2025. It has been accepted by examiners as one of requirements for undergraduate degree in English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, Syekh Nurjati Siber State Islamic University Cirebon.

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Acknowledged by
The Dean of Tarbiyah and Teacher Training Faculty
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DEDICATION

This thesis is wholeheartedly dedicated to:

1. My beloved parents, whose endless prayers, love and sacrifices have shaped who I am today. Their unwavering support and patience have been my greatest strength throughout this academic journey.
2. My family, who always encouraged me to continue learning and striving for a better future. Their trust has motivated me to never give up, even in the most challenging moments.
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4. My friends and classmates, who have shared laughter, discussions and countless meaningful experiences that enriched my university life.
5. And finally, to myself, for the perseverance, resilience and dedication that made the completion of this thesis possible.

May this work become a small contribution to the development of education and inspire others to keep learning and growing.

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AUTOBIOGRAPHY



Enceng Mohammad Soleh was born in Majalengka on August 17th, 1998. He is the first child in his family. The author began his formal education at SD Negeri Buntu I and graduated in 2012. He then continued his study at SMP Assakinah and completed it in 2015. Afterward, he pursued his vocational education at SMK Muhammadiyah Majalengka and graduated in 2018.

After finishing his vocational education, the author began his professional career and is currently working as a staff member at a health clinic. In his free time, he enjoys reading books and cycling. In 2019, he continued his higher education at the State Islamic Institute (IAIN) Syekh Nurjati Cirebon, Faculty of Tarbiyah and Teacher Training, majoring in English Language Education. He successfully completed his undergraduate study in 2025.

With perseverance, dedication, and a strong passion for learning, the author has completed this thesis as one of the requirements for obtaining a Bachelor's Degree in English Language Education. He hopes that this work will make a positive contribution to the development of education and inspire others to keep learning and striving for success. Finally, the author expresses his deepest gratitude to all those who have provided support and guidance throughout his academic journey.

MOTTO

**“NO MAN SHOULD ESCAPE OUR UNIVERSITIES WITHOUT KNOWING
HOW LITTLE HE KNOWS.”**



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The researcher likes to express her sincere thanks to Allah SWT, the most Gracious and the most Merciful and gave her the invaluable without which she would never have completed her study. My Shalawat and salam always be given to the end of the world. The title of this research is “ **THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING WRITING AT SENIOR HIGH SCHOOL**” is submitted to the English Language Teaching Departement Tarbiyah and Teacher Training of Faculty The State Cyber Islamic University of Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

In accomplishing this research. The researcher feels intended to all of people for guidance, assistance, and help. She would like to express her special gratitude to:

1. Prof. Dr. H. Aan Jaelani, M.Ag as the Rector of The State Cyber Islamic University Syekh Nurjati Cirebon
2. Dr. H. Saifuddin, M.Ag. as the Dean Tarbiyah and Teacher Training of Faculty The State Cyber Islamic University of Syekh Nurjati Cirebon
3. Dra. Amroh Umaemah, M.Pd as the Head of English Language Teaching Department Tarbiyah and Teacher Training of Faculty The State Cyber Islamic University of Syekh Nurjati Cirebon
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9. Last but not least, I wanna say Thank for me, I wanna thank me for believing in me, I wanna thank me for doing all these and hard work, and I wanna thank me for having no give up.

Finally, this thesis is still far from being perfect and satisfactory, However, the researcher hopes that this research can be useful for the English Education Department and for English students of university. Additionally, this research is still need to be developed, in order that another student of this department can explore more about the phenomenon which the reseracher has conducted.



UINSSC Cirebon, 05 November 2025
**UNIVERSITAS ISLAM NEGERI SIBER
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PREFACE

Alhamdulillah rabbil' alamin, all praises be to Allah SWT, the Most Gracious and the Most Merciful, for His blessings, guidance and strength that have enabled the writer to complete this thesis entitled **“The Implementation of Inquiry-Based Learning in Teaching Writing at Senior High School.”** This thesis is submitted to the English Language Teaching Department, Faculty of Tarbiyah and Teacher Training, Syekh Nurjati Cyber State Islamic University Cirebon, as a partial fulfillment of the requirements for the Bachelor's Degree in English Language Education (S.Pd). The completion of this thesis would not have been possible without the support, encouragement, and guidance of many individuals. Therefore, the writer would like to express his sincere gratitude and deepest appreciation to:

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The writer realizes that this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly appreciated for the improvement of this

work. It is sincerely hoped that this thesis may be beneficial for readers, especially for English teachers, students, and future researchers interested in the implementation of inquiry-based learning in teaching writing.

Cirebon, 05 November 2025

Enceng Mohammad Soleh
Reg. Number: 1908103099



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