

**WEB-BASED READING INSTRUCTION FOR EFL
LEARNERS CONCEPTUAL AND FIELD SYNTHESIS**

A THESIS

Submitted to the English Language Teaching Department of Tarbiyah and
Teachers Training Faculty of Syekh Nurjati Cirebon State Islamic Cyber
University in Partial Fulfillment of the Requirements of an Undergraduate Degree



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**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI CYBER STATE ISLAMIC UNIVERSITY
CIREBON**

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TARBIYAH AND TEACHER TRAINING FACULTY

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CIREBON

2025

ABSTRACT

Farhatas Sholehah. 1908103150. Web-Based Reading Instruction for EFL Learners: Conceptual and Field Synthesis.



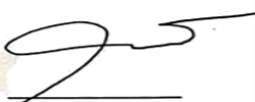
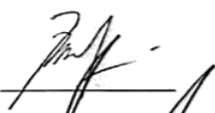
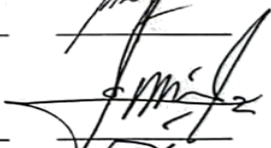

The advancement of digital technology has transformed English language learning, especially in reading instruction for EFL learners. Web-based reading instruction offers flexibility, accessibility, and diverse resources that promote learner autonomy and engagement. However, many lecturers and students still encounter obstacles such as unstable internet access, limited digital literacy, and fluctuating motivation. Therefore, this study investigates how web-based reading instruction is perceived and implemented in the EFL context at UIN Siber Syekh Nurjati Cirebon. The research aims to analyze (1) students' and lecturers' perceptions of web-based learning implementation, (2) the obstacles faced by both lecturers and students and the possible solutions, and (3) the impacts of web-based learning on students' experiences, skills, and learning outcomes. This study employed a qualitative descriptive design using a conceptual and field synthesis approach. Data were collected through questionnaires and semi-structured interviews involving third-semester EFL students and one lecturer from the Web-Based Reading Instruction course. Thematic analysis was used to identify essential patterns related to perceptions, obstacles, and outcomes. The findings indicate that both students and lecturers generally have positive perceptions of web-based reading instruction due to its flexibility and accessibility. Nonetheless, several obstacles were identified, including unstable internet connection, uneven digital literacy, and limited institutional support. Despite these issues, web-based learning improved students' reading comprehension, digital literacy, learning autonomy, and motivation when supported by clear guidance and interactive pedagogical design. Overall, web-based reading instruction effectively enhances EFL learners' engagement and learning outcomes when technological, pedagogical, and motivational factors are well integrated.

Keywords: *Web-based learning, EFL learners, reading instruction, perceptions, obstacles, learning outcome*

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RATIFICATION

The thesis which is entitled “**WEB-BASED READING INSTRUCTION FOR EFL LEARNERS: CONCEPTUAL AND FIELD SYNTHESIS**” written by Farhatas Sholehah, with registered number 1908103150, has been examined on October, 27th 2025. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of the Faculty of *Tarbiyah* and Teacher Training Syekh Nurjati Cyber State Islamic University Cirebon.

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APPROVAL

**WEB-BASED READING INSTRUCTION FOR EFL LEARNERS
CONCEPTUAL AND FIELD SYNTHESIS**

Submitted by:

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Reg. Number 1908103150

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Cyber Islamic University Cirebon in Partial Fulfillment of the Requirements for Undergraduate Degree in Education

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Farhatus Sholehah with register number 1908103150 entitled “**WEB-BASED READING INSTRUCTION FOR EFL LEARNERS CONCEPTUAL AND FIELD SYNTHESIS**”, we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Training Faculty, *Syekh Nurjati* State Cyber Islamic University Cirebon as a requirement of an undergraduate degree in English Education.

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that the thesis entitled “**WEB-BASED READING INSTRUCTION FOR EFL LEARNERS CONCEPTUAL AND FIELD SYHNTHESES**” is really my own writing with some quotations from books, journal articles, some theses, and internet resources by using an acceptable scientific method of writing.

Honestly speaking, I have written this statement based on the truth. I will be responsible for any risk that may occur in the future if it is proven that the ethics of scientific writing.

Cirebon, 03 November 2025

The Writer



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DEDICATION

All praise to Allah Subhanawata'ala, Lord of the world, who always gives me blessings and strength, always shows me the light and guides me in the every steps to complete this thesis. This thesis is also lovingly dedicated to my beloved Mama and Bapa, whose endless love, sacrifices, prayers, and unwavering support have always been my greatest source of strength. Thank you for believing me and standing by my side throughout every step of this journey. To my dear sibling, thank you for the support, encouragement, and companionship that have meant so much to me. This small achievement is dedicated with love to my family who always been my greatest support.



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MOTTO

“I paused, I struggled, but I chose to continue”

"Indeed, with hardship comes ease"

Qur'an (94:6)



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The researcher realizes that this thesis is completed because of helps from all parties who gave their guidance, advice, suggestion, motivation, and knowledge in waiting and finishing this thesis. Hence, the reseracher would like to express special gratitude to:

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3. Dra. Hj. Amroh Umaemah, M.Pd, as the Head of English Education Department of Tarbiyah and Teacher Training Faculty of The Cyber Islamic University Syekh Nurjati Cirebon.
4. Hendi Hidayat, M.Pd, as the Secretary of English Education Department of Tarbiyah and Teacher Training Faculty of The Cyber Islamic University Syekh Nurjati Cirebon.
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13. Last but not least, I would like to thank myself for staying strong, believing in myself, and never giving up despite all the challenges I faced during the process of completing this thesis.

Finally, this thesis is still far from being perfect. However, the researcher hopes this research will bring advantages for developing English Language Teaching (ELT).

Cirebon, 03 November 2025

The researcher,

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PREFACE

Bismillahirrohmanirrohim

In the name of Allah, the most Gracious, the most merciful. All praises and thankfulness to God because all his permission and blessing, the writer has able to finish this thesis and also the invocation and safety always been given to the prophet Muhammad SAW (peace be upon him), his family, his colleagues, and his followers up to the end of the world.

The thesis entitled “**WEB-BASED READING INSTRUCTION FOR EFL LEARNERS CONCEPTUAL AND FIELD SYNTHESIS**” is presented to the English Language Teaching Department of the Faculty of *Tarbiyah* and Teacher Training Syekh Nurjati Cyber State Islamic University Cirebon in partial fulfillment of the requirements for undergraduate degree.

The researcher realizes that this research is far from perfect. All mistakes and errors in this paper will be my responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher expects this research would give some contributions to the English Language Teaching Department, School, teachers, students, future researchers, and all readers in general.

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Farhatus Sholehah

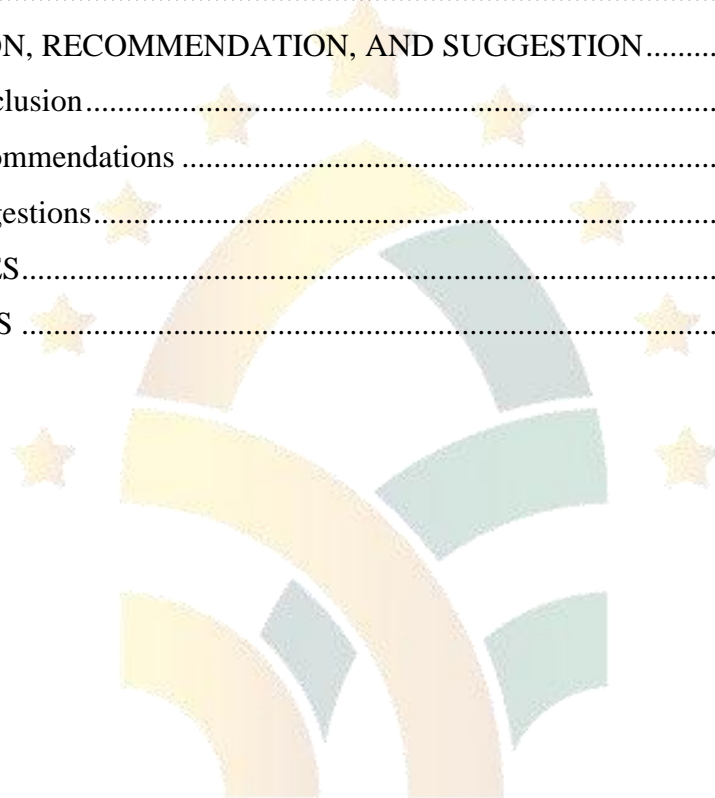
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