

**A NEED ANALYSIS OF MULTI MODAL LITERACY FOR ENGLISH
TEACHING IN THE MERDEKA CURRICULUM**

A THESIS

Submitted to the English Language Teaching Department of the Faculty of
Tarbiyah and Teacher Training Syekh Nurjati Cyber State Islamic University
Cirebon in Partial Fulfillment of the Requirements for the Bachelor Degree of
Education (S.Pd.)



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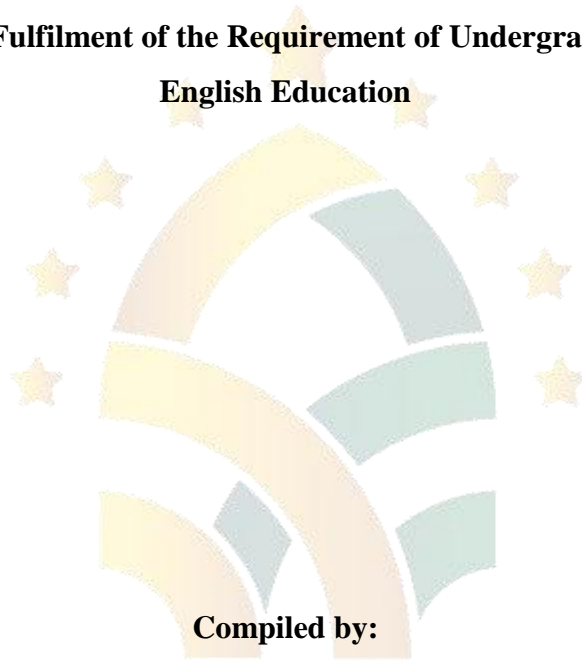
**ENGLISH LANGUAGE TEACHING DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
THE CYBER ISLAMIC UNIVERSITY SYEKH NURJATI
CIREBON**

2025

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**Submitted to English Language Teaching Department of Tarbiyah and
Teacher Training A Faculty of Cyber Islamic University *Syekh Nurjati*
Cirebon Partial Fulfilment of the Requirement of Undergraduate Degree in
English Education**



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CIREBON

2025

ABSTRACT

Fahrunnisa Aini. 1908103182. A Need Analysis Of Multi Modal Literacy For English Teaching In The Merdeka Curriculum.

This study investigated the needs of English teachers in implementing multimodal literacy in the Independent Curriculum and aimed to develop practical guidelines for designing multimodal-based English language teaching modules. This research used a qualitative descriptive method involving interviews and document analysis with English teachers who are currently implementing or transitioning to the Independent Curriculum. The research findings indicate that teachers recognize the importance of multimodal literacy in enhancing student engagement, creativity, and critical thinking. However, many teachers face obstacles, including limited infrastructure, inadequate training in multimodal pedagogy, and a lack of appropriate assessment tools for multimodal outcomes.

Keywords : *Multimodal literacy, English teaching, Merdeka Curriculum, needs analysis, lesson plan.*



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**A NEED ANALYSIS OF MULTI MODAL LITERACY FOR ENGLISH
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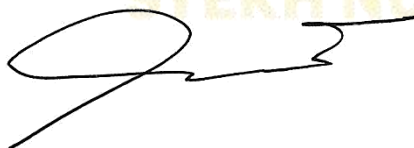
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Fahrunnisa Aini with register number 1908103182 entitled “**A NEED ANALYSIS OF MULTI MODAL LITERACY FOR ENGLISH TEACHING IN THE MERDEKA CURRICULUM**”, we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Training Faculty, *Syekh Nurjati* State Cyber Islamic University Cirebon as a requirement of an undergraduate degree in English Education.

Wassalamualaikum warahmatullahi wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahiim

I acknowledge that the thesis entitled “**A Need Analysis Multi Modal Literacy For English Teaching In The Merdeka Curriculum**” is really my own writing with some quotations from books, journal articles, some theses, and internet resources by using an acceptable scientific method of writing.

Honestly speaking, I have written this statement based on the truth. I will be responsible for any risk that may occur in the future if it is proven that the ethics of scientific writing.

Cirebon, 03 November 2025

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RATIFICATION

The thesis which is entitled “A NEED ANALYSIS MULTI MODAL LITERACY FOR ENGLISH TEACHING IN THE MERDEKA CURRICULUM” written by Fahrunnisa Aini, with registered number 1908103182, has been examined on October, 27th 2025. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of the Faculty of *Tarbiyah* and Teacher Training Syekh Nurjati Cyber State Islamic University Cirebon.

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DEDICATION

All praise to Allah Subhanawata'ala, Lord of the world, who always gives me blessings and strength, always shows me the light and guides me in the every steps. Thank you to my beloved parents (Mr. Moh Yani, SE and Mrs. Utimah), who always support me and give me encouragement, advice, and prayers. Thank you to my brothers Adam Dofiri and Ahmad Ibnu Majid and my sister Salma Tarisyah who always beside me and make me happy. Thank you to my beloved grandparents. Thank you to my best friends, Dwi Wapiq Azizah, Intan Nafi'ah, Syifa Mumtazaturrohman, Syafina Rahma Saumi and also to my friends who helped me understand and exchange ideas at stage of the thesis completion process.



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MOTTO

"jika anda tidak bisa menaklukan satu dunia, setidaknya bisa menaklukan satu negara"

"jika anda tidak bisa menjadi orang baik, setidaknya jangan mencoba jadi orang jahat."



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The researcher realizes that this thesis is completed because of helps from all parties who gave their guidance, advice, suggestion, motivation, and knowledge in waiting and finishing this thesis. Hence, the reseracher would like to express special gratitude to:

1. Prof. Dr. H. Aan Jaelani, M. Ag, as the Rector of The Cyber Islamic University Syekh Nurjati Cirebon.
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3. Dra. Hj. Amroh Umaemah, M.Pd as the Head of English Education Department of Tarbiyah and Teacher Training Faculty of The Cyber Islamic University Syekh Nurjati Cirebon.
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Finally, this thesis is still far from being perfect. However, the researcher hopes this research will bring advantages for developing English Language Teaching (ELT).

Cirebon, 03 November 2025

The researcher,

Fahrunnisa Aini

PREFACE

Bismillahirrohmanirrohim

In the name of Allah, the most Gracious, the most merciful. All praises and thankfulness to God because all his permission and blessing, the writer has able to finish this thesis and also the invocation and safety always been given to the prophet Muhammad SAW (peace be upon him), his family, his colleagues, and his followers up to the end of the world.

The thesis entitled **“A NEED ANALYSIS MULTI MODAL LITERACY FOR ENGLISH TEACHING IN THE MERDEKA CURRICULUM”** is presented to the English Language Teaching Department of the Faculty of *Tarbiyah* and Teacher Training Syekh Nurjati Cyber State Islamic University Cirebon in partial fulfillment of the requirements for undergraduate degree.

The researcher realizes that this research is far from perfect. All mistakes and errors in this paper will be my responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher expects this research would give some contributions to the English Language Teaching Department, School, teachers, students, future researchers, and all readers in general.

Cirebon, 03 November 2025

The Researcher,

Fahrunnisa Aini

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