

**EXPLORING TEACHERS' STRATEGY IN TEACHING
READING BASED ON THE MERDEKA CURRICULUM AT
JUNIOR HIGH SCHOOL**

A THESIS

Submitted to the English Language Teaching Department of the Faculty of
Tarbiyah and Teacher Training Syekh Nurjati Cyber State Islamic University
Cirebon in Partial Fulfillment of the Requirements for the Bachelor Degree of
Education (S.Pd)



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2025 M/1446 H

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ABSTRACT

Dina Dwi Oktaviani. 1908103192 (Exploring Teachers' Strategy In Teaching Reading Based On The Merdeka Curriculum At Junior High School)

This study aims to explore the strategies employed by English teachers in teaching reading under the framework of the Merdeka Curriculum at the Junior High School. The Merdeka Curriculum promotes student-centered learning, flexibility, and character development, making it essential to understand how teachers adapt their reading instruction to align with these principles. A qualitative research design was used, involving classroom observations and semi-structured interviews with English teachers at the junior high school level. The findings reveal that teachers utilize a combination of scaffolding techniques, thematic-based materials, and differentiated instruction to enhance students' reading comprehension. Moreover, the integration of project-based learning and formative assessment supports the development of critical thinking and reading engagement. However, challenges such as limited resources and varying student proficiency levels remain significant. The study concludes that while teachers show creativity and adaptability in applying the Merdeka Curriculum, ongoing support and professional development are crucial for optimizing reading instruction. These insights contribute to the growing body of knowledge on Curriculum innovation and teachers practices in the context of language education reform in Indonesia.

Keywords: *Merdeka Curriculum, reading strategy, English teacher, qualitative research, student-centered learning*

APPROVAL

**EXPLORING TEACHER STRATEGY IN TEACHING READING BASED
ON THE MERDEKA CURRICULUM AT JUNIOR HIGH SCHOOL**

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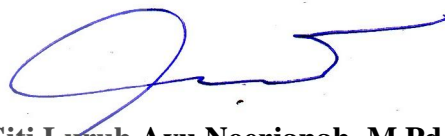
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This thesis has fulfilled one of the requirements to obtain a Bachelor of Education (S.Pd.) degree in the English Language Education Department (TBI), Faculty of Islamic Education and Teacher Training (FITK), Syekh Nurjati Cyber State Islamic University Cirebon

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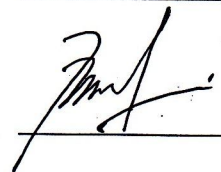
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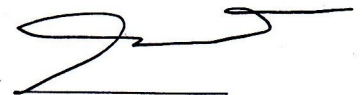
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DEDICATION

Alhamdulillah Rabbil 'Alamiin, there is no reason not to be grateful to Allah SWT for every blessing and only with his permission i can get to this point. Every convenience provided by the people around me, I present this work;

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MOTTO

Sesungguhnya sesudah kesulitan itu ada kemudahan, maka apabila kamu telah selesai (dari suatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain, dan hanya kepada Allah lah hendaknya kamu berharap.

(Q.S. Al- Insyirah: 6-8)

"Jangan menjelaskan tentang dirimu kepada siapa pun, karena yang menyukaimu tidak butuh itu. Dan yang membencimu tidak percaya itu."

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"Jangan menilaiku sampai kamu mengenalku. Jangan meremehkanku sampai kamu menantangku. Dan jangan bicara tentangku sampai kamu berbicara denganku."

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Cirebon, 27 October 2025
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PREFACE

All the praise and gratitude the writer extends to Allah SWT, who has granted his guidance and blessings, enabling the writer to complete this thesis. May peace and blessings always be upon the Prophet Muhammad SAW, as well as his family, companions, and all of his followers.

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With this, the researcher hopes to carry out the research as planned in the proposal, so that this thesis can be completed properly and on time, and may bring meaningful benefits. Aamin..

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TABLE OF CONTENT

ABSTRACT	i
APPROVAL	ii
OFFICIAL NOTE	iii
LETTER OF AUTHENTICITY	iv
RATIFICATION	v
DEDICATION	vi
AUTOBIOGRAPHY	vii
MOTTO	viii
ACKNOWLEDGEMENT	ix
PREFACE	x
TABLE OF CONTENT	xii
CHAPTER I INTRODUCTION	1
1.1. Background of the Research.....	1
1.2. Identification of the Problem.....	4
1.3. Limitation of the Problem.....	6
1.4. Research Questions.....	6
1.5. Aims of the Research	6
1.6. Significance of the Research	7
1.6.1. Theoretical Significance	7
1.6.2. Practical Significance	8
1.6.2.1. For Students	8
1.6.2.2. For Teachers.....	8
1.6.2.3. For Future Researchers	8

1.7. Literature Review	9
1.7.1. Definition of Reading	10
1.7.1.1. Perspective Reading	10
1.7.1.2. Selective Reading	10
1.7.1.3. Interactive Reading	11
1.7.1.4. Extensive Reading.....	11
1.7.1.5. Reading to search for simple information.....	11
1.7.1.6. Reading to skim quickly	11
1.7.1.7. Reading to learn from text.....	12
1.7.1.8. Reading to integrate information	12
1.7.1.9. Reading to write and critique texts	12
1.7.1.10. Reading for general comprehension.....	12
1.7.1.11. Teaching Reading.....	12
1.7.1.12. Process of Reading.....	13
1.7.1.12.1. Identifying the purpose of reading	13
1.7.1.12.2. Using graphemic rules and patterns to aid in bottom-up decoding (especially for the beginning level learners).....	13
1.7.1.12.3. Using efficient silent reading techniques for relatively rapid Comprehension (for intermediate to advanced levels).....	13
1.7.1.12.4. Skimming the text for the main ideas.....	13
1.7.1.12.5. Scanning the text for specific information	13
1.7.1.12.6. Using semantic mapping or clustering	14
1.7.1.12.7. Lowering Inhibitions	14
1.7.1.12.8. Encouraging risk-taking	14
1.7.1.12.9. Building stuent’s self-confidence	14

1.7.1.12.10. Helping students develop intrinsic students have.....	15
1.7.1.12.11. Promoting cooperative learning	15
1.7.1.12.12. Encouraging students to use right-brain processing.....	15
1.7.1.13. The Nature of Reading in English Language Teaching	15
1.7.1.14. Teaching Strategies in Reading.....	15
1.7.1.14.1. Pre-reading, activities that activate students' prior knowledge, predict the content, or introduce key vocabulary.....	16
1.7.1.14. 2. While- reading, activities that guide students in comprehending the text, such as answering comprehension questions, highlighting key points, or making inferences.	16
1.7.1.14. 3. Post-reading, activities that promote reflection and deeper understanding, such as summarizing discussing the theme, or giving personal responses.	16
1.7.2. Strategies in Teaching Reading	16
1.7.2.1. Scaffolding	16
1.7.2.2. Think Aloud	17
1.7.2.3. Reciprocal Teaching.....	17
1.7.2.4. SQ3R (Survey, Question, Read, Recite, Review).....	17
1.7.2.5. Question Answer Relationship (QARs).....	18
1.7.3. Teacher's challenges in Teaching Reading	18
1.7.4. Definition of Curriculum	19
1.7.4.1, Definition of Merdeka Curriculum	20
1.7.4.2. Objective of the Merdeka Curriculum	21
1.7.4.3. Advantages of the Merdeka Curriculum	22
1.7.4.3.1. Simpler and deeper	22
1.7.4.3.2. More Independent.....	23

1.7.4.3.3. More relevant and Interactive.....	23
1.7.4.4. Disadvantages of the Merdeka Curriculum	23
1.7.4.4.1. Teacher Readines.....	23
1.7.4.4.1.1. Lack of understanding and mastery of the curriculum : .	23
1.7.4.4.1.2. Limited ability in using technology :.....	24
1.7.4.4.1.3. Inadequate development of teaching methods :.....	24
1.7.4.4.2. Facilities and Infrastructure	24
1.7.4.4.2.1. Limited school resources :	24
1.7.4.4.2.2. Shortage of quality learning materials ;.....	24
1.7.4.4.3. Evaluation and Monitoring.....	24
1.7.4.4.3.1. Challenges in learning assessment ;.....	25
1.7.4.4.3.2. Lack of clarity in monitoring mechanism :.....	25
1.7.4.4.4. Other contributing Factors.....	25
1.7.4.4.4.1. Student. Parents ,and Enviromental factors :.....	25
1.7.4.4.4.2. Unclear understanding of learning materials :.....	25
1.7.4.4.4.3. Inconsistency in implementation :	26
1.7.4.5. Overview of the Merdeka Curriculum	26
1.7.4.6. Teachers Strategies in Teaching Reading Used the Merdeka Curriculum	26
1.7.4.6.1. Differentiated Learning	26
1.7.4.6.2. Utilization of Authentic Texts.....	26
1.7.4.6.3. Interactive Learning.....	27
1.7.4.6.4. Digital Literacy Integration	27
1.7.4.6.5. Formative and Reflective Assessment.....	27
1.7.4.7. Learning Methods in Merdeka Curriculum.....	28

1.7.4.7.1. Differentiated Instruction	28
1.7.4.7.2. Project-Based Learning (PBL)	28
1.7.4.7.3. Inquiry-Based Learning	29
1.7.4.7.4. Collaborative Learning	29
1.7.4.7.5. Discovery Learning	29
1.7.4.7.6. Contextual Teaching and Learning (CTL)	29
1.7.4.7.7. Blended Learning	29
1.7.4.7.8. Literacy-Based and Genre-Based Approach	30
1.7.4.8. The Difference Between Merdeka Curriculum And Others Curriculum	30
1.7.4.8.1. Curriculum 2013 (K13)	30
1.7.4.8.2. Merdeka Curriculum	30
1.7.4.8.3. Other Curriculums (Before K13)	31
1.7.5. Theory of Teaching Reading In Junior High School	31
1.7.5.1. The Bottom-Up Theory emphasizes the importance of decoding individual words and sounds to understand the whole text. In this strategies, students begin with phonics, word recognition, and sentence structure before grasping the meaning of a passage.....	32
1.7.5.1.1. Application in class, teachers can use phonics exercises, vocabulary, and sentence matching activities to strengthen students' basic reading skills.....	32
1.7.5.1.2. Goal, accuracy in decoding and recognizing words.	32
1.7.5.2. The Top-Down Theory, introduced by Goodman (1967) stated that reading is a psycholinguistic guessing game. Readers use their background knowledge, experience, and predictions to make sense of the text.....	32

1.7.5.2.1. Application in class, teachers provide pre-reading activities such as brainstorming, predicting content from titles or pictures, and discussing prior knowledge.	32
1.7.5.2.2. Goal, to enhance comprehension by activating schema (background knowledge).....	32
1.7.6. English Teachers' Challenges and Solution	32
1.7.6.1. Definitions of Challenges.....	33
1.7.6.2. Challenges on Teachers.....	33
1.7.6.3. English Teachers' Solutions.....	34
1.7.6.4. Reading in Junior High School	35
1.8. Previous Studies	37
1.8.1. Depth of Study Focus	39
1.8.2. Curriculum Context	39
1.8.3. Targeted Educational Level.....	39
1.9. Frame of Thought.....	40
1.10. Research Method.....	41
1.10.1. Research Design and Steps of the Research	41
1.10.2. Sources and Types of Data.....	42
1.10.2.1. General avoidance: showing carelessness, low levels of verbal production, lack of volunteering in class, seeming inability to answer even the simplest questions.	43
1.10.2.2. Physical actions: Squirming, stuttering or stammering, displaying jittery behavior, conversational withdrawal, lack of eye contact, image protection or masking behavior (exaggerated smiling, laughing, nodding, joking), and being unable to reproduce the sounds or intonation of the target language even after repeated.....	43
1.10.3. Data Collection Technique and Instruments.....	43

1.10.3.1. Observation	44
1.10.3.2. Obtaining Accurate and Complete Data	44
1.10.3.3. Allows for Deeper Analysis	44
1.10.3.4. Interview	44
1.10.3.5. Documentation	45
1.10.4. Data Analysis Techniques	46
1.10.4.1. Data Reduction.....	46
1.10.4.2. Data Display.....	46
1.10.4.3. Conclusion and Verification	47
CHAPTER II Teacher’s Strategy in Teaching Reading Used Merdeka	
Curriculum	48
2.1. FINDINGS	48
2.1.1. Differentiated Instruction.....	49
2.1.2. Text-Based and Genre-Based Approaches	54
2.1.3. Literacy Projects and Independent Tasks	58
2.1.4. Assessment and Differentiated Instruction in Reading.....	62
2.1.5. Classroom Environment and Collaborative.....	66
2.2. DISCUSSION	69
CHAPTER III The Challenges and Solution Faced by English Teachers of	
the Merdeka Curriculum in Teaching Reading	72
3.1. FINDINGS	72
3.1.1. Managing Diverse Student Levels in Reading	74
3.1.2. Lack of Resources for Independent Reading.....	75
3.1.3. Time Constraints for In-Depth Reading Activities.....	76
3.1.4. Student Motivation and Engagement in Reading	77

3.2. DISCUSSION	78
3.2.1. Challenges Faced by Teachers in Teaching Reading	78
3.2.1.1. Lack of Availability of Authentic Reading Materials.....	79
3.2.1.2. Students' Diverse Reading Abilities	80
3.2.1.3. Limited Learning Time	81
3.2.1.4. Lack of Specific Training in Reading Strategies	82
3.2.2. Solutions Implemented by Teachers.....	83
3.2.2.1. Adapting and Developing Their Own Materials.....	83
3.2.2.2. Implementing Differentiation Strategies.....	85
3.2.2.3. Utilization of Digital Media.....	86
3.2.2.4. Collaboration and Teacher Learning Communities.....	87
CHAPTER IV CONCLUSION AND SUGGESTIONS	90
4.1. Conclusion.....	90
4.2. Suggestion	91
4.2.1. For English Teachers	91
4.2.2. For Students.....	91
4.2.3. For Other Researchers	91
REFERENCES.....	92
APPENDICES	98

LIST OF TABLE

Table 1 Differentiated Instruction in Reading Classes	50
Table 2 Text-Based and Genre-Based Approaches	54
Table 3 Literacy Projects and Independent Tasks.....	58
Table 4 Assessment and Differentiated Instruction in Reading.....	62
Table 5 Classroom Environment and Collaborative	66
Table 6 Interview Results Table	74
Table 7 Interview Results Table	75
Table 8 Interview Results Table	76
Table 9 Interview Results Table	77



LIST OF FIGURE

Figure 1 Frame of Thought 40



LIST OF APPENDICES

Appendices 1 List Of Interview Questions	98
Appendices 2 Lesson Plan	99
Appendices 3 Permohonan Tempat Penelitian Skripsi	118
Appendices 4 Documentation	119

