

CHAPTER IV

CONCLUSION AND SUGGESTIONS

4.1. Conclusion

In this section, the researcher presented the conclusion of research about teachers teaching style in teaching English based on *merdeka* curriculum at the tenth grade of Junior High School 11 Cirebon in academic year 2022/2023. Based on the findings and discussion of the research, the researcher concluded:

In the teaching and learning process the teacher used more than one teaching style in every meeting. Every teacher used different teaching style in the teaching English with the same materials that is asking and giving opinion material at *wajib* classes that are X.1, X.2, X.5, X.6. The teachers' teaching style is different it is because every teacher used the teaching style based on the materials that will be presented by every teacher. The teachers' teaching style also must be adjust with the students' characteristics.

Therefore the researcher believed that the teachers' teaching style in the teaching and learning process will be useful to support the teacher and also students in the teaching and learning English.

According to the *merdeka* curriculum, in the learning process teachers have implemented *Profil Pelajar Pancasila* in the teaching and learning process. The teacher also conducts an assessment based on *merdeka* curriculum, namely formative and summative assessment in the teaching and learning process

4.2. Suggestion

After conducted the research and take the conclusion from this research, the researcher gave some suggestions as follows:

4.2.1. For English Teachers

From the result of this study, the teacher can be used several teaching style to make the students be more motivated to learning. Because the teacher is the one of important component in education, in teaching process the teacher as the main actor, they should understand the characteristic all of student and give some benefits in English teaching. Consquently, the teacher should implement those teaching styles.

4.2.2. For Students

From this study, the researcher suggest the students must be more active and responsive during the teaching process by asking the difficulty, giving opinion and suggest to the teacher when the teaching style is not give some motivation and spirit to study.

4.2.3. For Other Researchers

The researcher hopes that this study can provide overview to other researcher in similar research on teachers teaching style in teaching English based on *merdeka* curriculum. In this study, there are many aspect that researcher have not been able to research, hopefully that other researcher will explore more deeply some teachers teaching style in teaching English based on *merdeka* curriculum.