

**UTILIZATION OF POE.AI FOR ENGLISH TEACHERS IN DESIGNING  
LEARNING PROCESS WRITING SKILLS IN PESANTREN-BASED HIGH  
SCHOOL  
A THESIS**

Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training  
Faculty of *Syekh Nurjati* State Cyber Islamic University Cirebon  
in Partial Fulfillment of the Requirements of an Undergraduate Degree in Education



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## ABSTRACT

Nur Ahmad Syaibani. 2108103029. **UTILIZATION OF POE.AI FOR ENGLISH TEACHERS IN DESIGNING LEARNING PROCESS WRITING SKILLS IN PESANTREN-BASED HIGH SCHOOL**

This study explores the utilization of Poe.AI, an AI-powered chatbot platform, by English teachers in designing effective and engaging learning processes for writing skills at Islamic-based senior high schools (based pesantren). The research is driven by the growing need for teachers to integrate technology meaningfully in the classroom, especially in enhancing students' writing abilities, which are often considered complex, demanding, and time-consuming to teach. Employing a qualitative approach, the study collected data through literature reviews, in-depth interviews with English teachers, and rubric-based assessment of teaching modules developed using Poe.AI. The findings reveal that Poe.AI serves as a supportive and innovative tool for teachers in generating ideas, structuring lesson plans, and tailoring writing exercises that match students' academic needs. Teachers perceive the platform as helpful in enhancing creativity, language development, and saving preparation time, although they express concerns regarding over-reliance and the need for well-crafted prompts to yield high-quality outputs. The analysis of the lesson module designs, assessed on aspects such as relevance, coherence, creativity, and practicality, shows varied quality depending on the teacher's digital literacy, instructional experience, and ability to interact effectively with Poe.AI. The study concludes that while Poe.AI holds promising potential to assist teachers in writing instruction design, professional development and critical digital literacy remain essential. The study recommends further integration of AI training in teacher development programs, particularly in pesantren-based schools, to ensure ethical, responsible, and effective use. This research contributes to the understanding of AI-assisted pedagogy and provides insight into practical implementation in faith-based educational contexts.

**Keywords:** Artificial Intelligence, Poe.AI, Design learning process,

**APPROVAL**

**UTILIZATION OF POE.AI FOR ENGLISH TEACHERS IN DESIGNING  
LEARNING PROCESS WRITING SKILLS IN PESANTREN-BASED HIGH  
SCHOOL**

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***Assalamu'alaikum Warahmatullahi Wabarakatuh***

After guiding, analyzing, briefing, and correcting the writing of Nur Ahmad Syaibani with register number 2108103029 entitled “**UTILIZATION OF POE.AI FOR ENGLISH TEACHERS IN DESIGNING LEARNING PROCESS WRITING SKILLS IN PESANTREN-BASED HIGH SCHOOL**”, we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Training Faculty, *Syekh Nurjati* State Cyber Islamic University Cirebon as a requirement of an undergraduate degree in English Education.

***Wassalamualaikum warahmatullahi wabarakatuh***



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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahiim*

I acknowledge that the thesis entitled “**Utilization of Poe.AI for English Teachers in Designing Learning Process Writing Skills in Pesantren-Based High School**” is really my own writing with some quotations from books, journal articles, some theses, and internet resources by using an acceptable scientific method of writing.

Honestly speaking, I have written this statement based on the truth. I will be responsible for any risk that may occur in the future if it is proven that the ethics of scientific writing.

Cirebon, October 2025

The Writer



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## **DEDICATION**

I proudly present and dedicate this thesis to my parents, (the late) Abi Kh. Abdurrachman Masduki and Umi Nurjannah, who always supported my education, paved the way for me to become a better person, and educated me well until the end of their lives. I dedicate this to my siblings and in-laws. A Paang, A Anjo, Teh Balqis, Mba Nail, who have always supported and encouraged me to complete my education and provided guidance and advice. This expression of gratitude cannot be fully conveyed in words, but I hope you all will receive my written work with a smile and a hug from your hearts and take pride in me.



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Finally, the researcher expresses gratitude to themselves for the perseverance, dedication, and resilience demonstrated throughout this challenging process. This achievement serves as a reminder of the strength within and the potential for greater accomplishments in the future.

May this thesis be beneficial to others and contribute meaningfully to the field of English language education.



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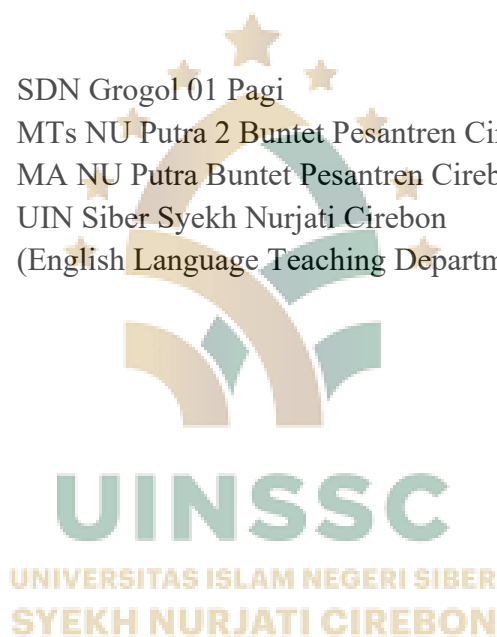
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**MOTTO**

*“self-aware, self-conscious, self-protective”*



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## PREFACE







I acknowledge that the thesis entitled **“Utilization Of Poe.AI for English Teachers in Designing Learning Writing Skills Process in Pesantren-Based High School”** is really my own writing with some quotations from books, some journal articles, some thesis, and some internet resources by using the acceptable scientific method of writing.

Honestly speaking, I have written this statement based on the truth. The researcher is aware that this thesis is still far from perfect. Therefore, any mistakes or errors found in this thesis are entirely his responsibility, and all suggestions or ideas for improvement will be warmly welcomed. The researcher hopes that this thesis can contribute to the English Language Teaching Department and be beneficial for all readers.



## Ratification

The thesis entitled “**UTILIZATION OF POE.AI FOR ENGLISH TEACHERS IN DESIGNING LEARNING PROCESS WRITING SKILLS IN PESANTREN-BASED HIGH SCHOOL**”, written by Nur Ahmad Syaibani, with registration number 2108103029, has been examined on October 27, 2025. It has been accepted by the examiner as one of the requirements to obtain a bachelor's degree in the English Language Education Department, Faculty of Tarbiyah and Teacher Training, Syekh Nurjati Cyber State Islamic University Cirebon as a requirement of an undergraduate degree in English Education.

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