

**STUDENTS' PERCEPTIONS ON THE USE OF SOCRATIVE AS AN  
ASSESSMENT IN VOCABULARY LEARNING AT JUNIOR HIGH  
SCHOOL**

**A THESIS**

Submitted to English Language Teaching Department of Tarbiyah and Teacher  
Training Faculty of Syekh Nurjati State Cyber Islamic University Cirebon in  
Partial Fulfillment of the Requirement of Undergraduate Degree



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**2025**

## ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi siswa SMP ketika mereka menggunakan Socrative sebagai alat penilaian dalam pembelajaran kosa kata. Socrative, platform interaktif berbasis web, adalah pengganti penilaian formatif yang menarik. Studi ini menggunakan pendekatan kualitatif dengan desain studi kasus. Pengumpulan data melalui kuesioner, wawancara, observasi kelas, dan dokumentasi. Sebagian besar siswa memiliki persepsi yang positif, menurut hasil penelitian. Hal tersebut disebabkan oleh tampilan Socrative yang menarik, mudah digunakan, dan memiliki umpan balik langsung yang membuat siswa lebih termotivasi.

**Kata Kunci:** *Socrative, penilaian, pembelajaran kosa kata.*



## ABSTRACT

The purpose of this study was to determine junior high school students' perceptions of using Socrative as an assessment tool in vocabulary learning. Socrative, a web-based interactive platform, is an engaging substitute for formative assessment. This study used a qualitative approach with a case study design. Data were collected through questionnaires, interviews, classroom observations, and documentation. Most students had positive perceptions, according to the study results. This is due to Socrative's attractive interface, ease of use, and immediate feedback, which makes students more motivated.

**Keywords:** *Socrative, assessment, vocabulary learning.*



**APPROVAL**

**STUDENTS' PERCEPTIONS ON THE USE OF SOCRATIVE AS AN  
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**Submitted by:**

**Shella Nurhayati  
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*Assalamu'alaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Shella Nurhayati with registered number 2108103044 entitled **“STUDENTS’ PERCEPTIONS ON THE USE OF SOCRATIVE AS AN ASSESSMENT IN VOCABULARY LEARNING AT JUNIOR HIGH SCHOOL”** we have opinion that her thesis can be offered to be presented to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Cyber Islamic University Cirebon.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*



**The First Supervisor**


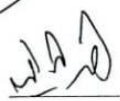


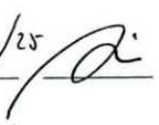
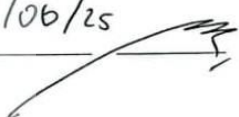
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## RATIFICATION

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I acknowledge that this thesis entitled “**STUDENTS’ PERCEPTIONS ON THE USE OF SOCRATIVE AS AN ASSESSMENT IN VOCABULARY LEARNING AT JUNIOR HIGH SCHOOL**” is my writing with quotations from trusted sources and references using the accepted scientific method of writing. I have written this letter of authenticity with the truth. I am sincerely responsible for the risks that will happen in the future if it is proven to offend the ethics of scientific writing.



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Cirebon, June 2025

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**Shella Nurhayati**  
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## **MOTTO**

Believe in yourself, and never wish anything on others. You can, you are strong  
and you are able to get through every problem at hand.



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## **DEDICATION**

I dedicate this thesis with full gratitude to my beloved parents who always pray for me at all times, support me and become a source of strength in every step I take. I would like to thank my younger sibling who gives me encouragement in the form of attention. I also dedicate it to myself for my determination, because I have been willing to fight hard in various situations and dare to keep going. Sometimes there is a feeling of wanting to give up, but again and again I can get up and continue my journey. Hopefully this thesis will be the first step towards a better future.



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This thesis, entitled “**STUDENTS’ PERCEPTIONS ON THE USE OF SOCRATIVE AS AN ASSESSMENT IN VOCABULARY LEARNING AT JUNIOR HIGH SCHOOL**”, is submitted as one of the requirements for obtaining a bachelor's degree in English Language Teaching at the Faculty of Tarbiyah and Teacher Training, Syekh Nurjati State Cyber Islamic University Cirebon.

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## **PREFACE**

In the name of Allah SWT, all praise and gratitude belong only to Allah SWT, the Lord of the universe, so that this thesis can be completed on time. Blessings and greetings are always poured out on the Prophet Muhammad SAW and his family and followers until the end of time.

This research is entitled “STUDENTS’ PERCEPTIONS ON THE USE OF SOCRATIVE AS AN ASSESSMENT IN VOCABULARY LEARNING AT JUNIOR HIGH SCHOOL” which is submitted to the English Language Education Study Program, Tarbiyah and Teacher Training Study Program, Syekh Nurjati State Islamic University of Cirebon as one of the requirements to obtain a Bachelor's degree.

The author realizes that this thesis is still far from perfect, therefore all errors and mistakes in this synthesis are his responsibility and any suggestions or ideas in any form to improve it will be accepted with pleasure. The author hopes that this thesis can contribute his thoughts to the English Language Education Department and all readers in general.



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Cirebon, June 2025

The Researcher

## Table of Content

ABSTRAK .....	ii
ABSTRACT .....	iii
APPROVAL .....	iv
OFFICIAL NOTE .....	v
RATIFICATION .....	vi
LATER OF AUTHENTICITY .....	vii
MOTTO.....	viii
DEDICATION.....	x
ACKNOWLEDGEMENT.....	xi
PREFACE .....	xiii
Table of Content .....	xiv
CHAPTER I .....	1
INTRODUCTION .....	1
1.1 Background of the research .....	1
1.2 Identification of Issue.....	3
1.3 Limitation of the research.....	4
1.4 Research Questions .....	4
1.5 Aims of the Research .....	5
1.6 Significance of the research.....	5
1.7 Theoretical foundation .....	6
1.8 Previous Research.....	21
1.9 Frame of Thought .....	23
1.10 Research Methods .....	23

CHAPTER II.....	31
SOCRATIVE WORK AS AN ASSESSMENT IN VOCABULARY LEARNING.....	31
2.1 Research Findings.....	31
2.2 Research Discussion .....	40
CHAPTER III.....	43
STUDENTS’ PERCEPTIONS ON THE USE OF SOCRATIVE AS AN ASSESSMENT IN VOCABULARY LEARNING .....	43
3.1 Research Findings.....	43
3.2 Research Discussion .....	53
CHAPTER IV.....	57
CONCLUSION AND SUGGESTION.....	57
4.1 Conclusion.....	57
4.2 Suggestion .....	59
References .....	61
APPENDICES.....	65

