

CHAPTER IV

CONCLUSION AND SUGGESTION

The results of this study are compiled in this chapter along with some recommendations. Based on the findings in chapters II and III, the researcher draws this conclusion.

4.1 Conclusion

Socrative is a digital assessment tool that allows teachers to test students' vocabulary skills in an engaging, reflective way. Socrative manages the entire assessment process beyond collecting student responses. The first step is to present the vocabulary, collect student responses, analyze the findings, and provide feedback directly. The act of transforming vocabulary into questions that can be tailored to each student's learning needs is the foundation of the Socrative method. Teachers can design multiple-choice, true/false, or short-response questions that evaluate students' comprehension of meaning, synonym-antonym links, and sentence usage in addition to word recognition tests.

After that, students are required to log in first. The teacher gives instructions to students to open socrative via a browser. To access the virtual class, students need to enter the "room code" given by the teacher. Then students are required to enter their names. This login process is a simple but important initial step, because it connects individual student accounts to assessments prepared by the teacher. Students who successfully log in will immediately work on questions that have been designed by the teacher.

Socrative automatically analyzes each response in real time once students have finished answering the questions. The system automatically computes grades based on the weight of the questions, instantly compares students' responses with the answer key entered by the teacher, and shows the result when the student has completed responding. Socrative offers evaluation as well as an instant feedback function that lets students see the appropriate answers and fix

their errors immediately. Students' self-evaluation of words they have not acquired is accelerated, and reflective learning is supported.

Socrative has the ability to convert student results reports into easily downloadable statistical data for teachers. Thus, teachers can find out which vocabulary is still difficult for students to understand or which ones need further support to understand the lesson. With features such as Space Race, assessments become more interesting and competitive, encouraging emotional and cognitive engagement of students. So, Socrative is not just an answer collection platform; it is also a complete assessment system with vocabulary-based question design, automatic data processing, and feedback that encourages continuous learning improvement.

Despite some technical challenges, students' opinions about Socrative as a vocabulary assessment platform were generally positive. Students said that Socrative can make assessments easier because of its easy-to-use and unambiguous interface, even for students who are new to technology. Students feel more comfortable and less burdened when working on questions because of this ease of access and navigation.

Using social assessment can make assessment more fun in a gamification experience that makes students enjoy the learning process more. Assessment using Socrative feels more fun, less boring, more efficient and more interesting. Students become more enthusiastic when carrying out assessments, especially in vocabulary learning.

Socrative also provides immediate feedback, so students can immediately see their grades and analyze incorrect answers and see improvements to correct answers. This process helps students strengthen their understanding of the vocabulary that has been taught, as well as encourage reflective and independent learning. However, in its implementation, students also expressed several technical obstacles, such as unstable internet connections, failure to enter the question room, or inaccessible room codes.

Students consider Socrative to be an assessment tool that fits the needs of students in the digital age and can be a more engaging alternative to traditional assessment methods. Overall, students think that Socrative helps them answer questions, boosts their motivation to learn, improves their ability to remember vocabulary, and creates an interactive and fun assessment atmosphere.

4.2 Suggestion

The researcher admits that this research is still far from perfect. However, the researcher suggests this research as a source of knowledge or guidance for English teachers or for future research. Research ideas and recommendations for teachers.

Teachers as learning facilitators are expected to be able to utilize Socrative optimally as a vocabulary assessment tool, especially since students have shown a positive response to the use of this application. Based on research findings, Socrative is able to create a fun, motivating learning experience and help students understand and remember vocabulary better. Teachers can utilize features in Socrative such as space race, supporting images and direct feedback to increase student involvement in the assessment process.

4.2.1 For Teacher

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4.2.2 For Students

Students are supposed to be engaged and transparent. The study's findings demonstrated that Socrative may improve vocabulary comprehension, boost learning excitement, and make assessment enjoyable. Students should thus utilize this medium to reflect on and assess their

comprehension of the taught vocabulary in addition to using it to respond to questions. In order to receive assistance right away, students are also urged to speak with the teacher about any technical issues they may be having. Additionally, students need to maintain attention throughout the learning process and utilize digital media responsibly.

4.2.3 For Further

For further researchers, it is recommended to expand the scope of the study both in terms of the number of participants and the level of education. This study was limited to one class at the junior high school level and focused on student perceptions. Further research can explore the teacher's perspective or take a quantitative approach to analyze the effect of using Socrative on student learning outcomes. the effectiveness of each media in vocabulary learning. Further researchers can also explore more deeply the emotional and motivational impacts of students in facing digital-based assessments. Therefore, it is anticipated that the findings of further studies will contribute more broadly to the creation of evaluation materials for English language acquisition in the digital age.

