

**EFL LEARNERS EXPERIENCES IN LEARNING HOW TO BE  
ENGLISH MASTERS OF CEREMONY**

**A THESIS**

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training  
Faculty of *Syekh Nurjati* State Cyber Islamic University Cirebon in Partial Fulfillment of the  
Requirements for Undergraduate Degree



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**2026**

## ABSTRACT

*Sanata Syagilah Rahmatika. 2281030052. EFL Learners Experiences in Learning How to be English Masters of Ceremony.*

This research focuses on the learning processes and strategies of EFL learners in the context of becoming English masters of ceremony. Public speaking skills are the main measurement for becoming an English master of ceremony. It was found that EFL learners have difficulty mastering speaking skills because English is a second language for those who have different linguistic backgrounds. Therefore, this research is needed because previous researchers only studied strategies applied in academic or formal contexts without examining how learners explore the processes and strategies they use to overcome these difficulties and become English masters of ceremony. This study aims to identify the learning steps or stages undergone by EFL learners in developing public speaking skills as English Masters of Ceremonies. In addition, this research also analyzes the contribution of social practices in their learning and self-development processes. This research employs a qualitative case study design with an exploratory approach. Research data were collected through in-depth interviews with EFL learners who had experience as English masters of ceremony. To complement and validate the data, document analysis was conducted on the masters of ceremony's competency scores. The results of this study are the journey toward mastery in the role of English MC among EFL learners is influenced by individual preparation and active practice, as well as the contribution of community practices ranging from training resources and feedback to motivational support, which play a role in improving skill development and personal growth in this specific area of public speaking as masters of ceremony.

**Keywords:** *English as a Foreign Language, English Learning Steps, Master of Ceremonies, Public Speaking, Social Practices*

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**APPROVAL**

**EFL LEARNERS EXPERIENCES IN LEARNING HOW TO BE ENGLISH  
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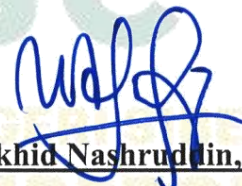
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*Assalamu'alaikum Warahmatullahi Wabarakatuh*


After guiding, analyzing, briefing, and correcting the writing of Sanata Syagilah Rahmatika with registered number 2281030052 entitled "**EFL LEARNERS EXPERIENCES IN LEARNING HOW TO BE ENGLISH MASTERS OF CEREMONY**" we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Cyber Islamic University Cirebon.

*Wassalamualaikum warahmatullah wabarakatuh*

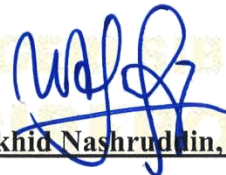
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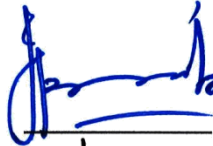



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The thesis with entitled "**EFL LEARNERS EXPERIENCES IN LEARNING HOW TO BE ENGLISH MASTERS OF CEREMONY**" written by Sanata Syagilah Rahmatika, with registered number 2281030052 has been examined on March 13<sup>th</sup>, 2026. It has been accepted by examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Cyber Islamic University Cirebon.

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## LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled "**EFL LEARNERS EXPERIENCES IN LEARNING HOW TO BE ENGLISH MASTERS OF CEREMONY**" is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future. It is proven to offend the ethics of scientific writing.

Cirebon, March 13<sup>th</sup>, 2026

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## DEDICATION

This thesis is dedicated as an expression of gratitude and love to:

First, to my beloved mother, my wonder woman, my angel, my only hero in this world, who has devoted all her energy, resources, and of course her prayers and unwavering sincerity so that I could reach this great moment. Thank you for always striving for the best. Second, I dedicate this to my beloved late father. Even though it has been 10 years since we were together, I am sure that in every process of your beloved child, you are by my side accompanying me even though you are not visible, because the proof is that I am strong until now. Next, to my older sister, younger brother, and grandmother, who have supported the author's education.

Finally, I dedicate this to myself. Thank you for learning, for doing all this hard work, and for never giving up. "I am so proud of you", let's continue to make a great journey!.



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## MOTTO

Remember,

*It's not hard, it's just new.*

*Work on you, for you.*

Because

وَمَا تَوْفِيقِي إِلَّا بِاللَّهِ

*My success comes only through Allah. (Qur'an 11:88)*



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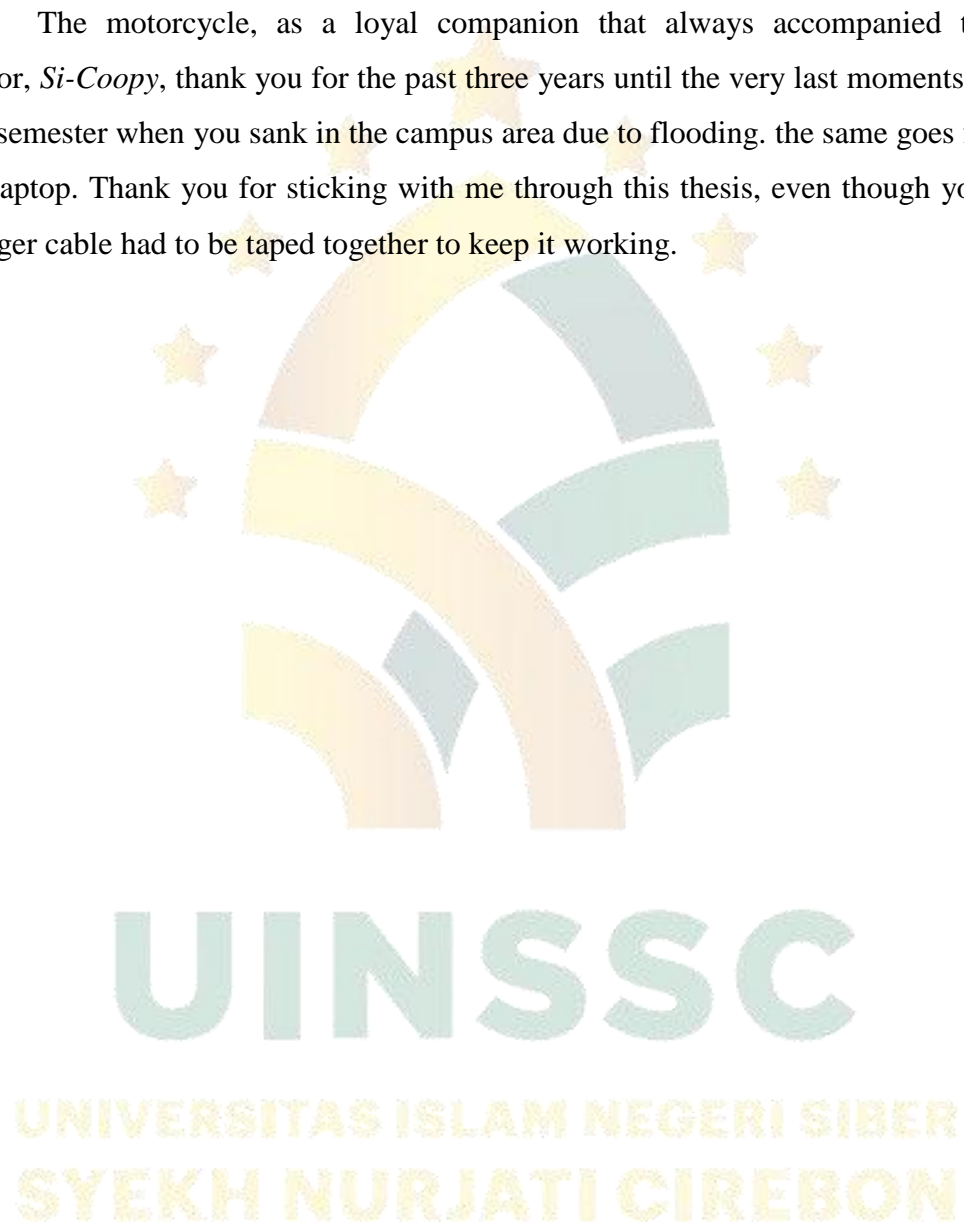
Author's parents, sister, brother, grandmother and family, thank you for supporting in everything, providing material, motivation, and advice.

Author's friends: Niedo, who has known me for years, despite the distance between us, thank you for your support. Fitria N, a friend whom the author considers a sister. Thank you for the moments, the sincere heart, the stories, the understanding, the support, and the countless hours we've spent together in Cirebon. Also, Jasmine, Dewi, and Elma, thank you for being good friends during this college era. Thank you more for all the support and the moments of learning together. It's been a pleasure to meet and get to know you all.

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## **PREFACE**

In the name of Allah SWT, the Most Gracious, the Most Merciful. All praise and gratitude belong to Allah, Lord of the universe, who has given mercy, strength, and ease so that the researcher can complete this thesis on time. This thesis, entitled “EFL Learners' Experiences in Learning How to Be English Masters of Ceremony,” was compiled and submitted to the Department of English Education, Faculty of Tarbiyah and Teacher Training, State Islamic Cyber University Syekh Nurjati Cirebon, as one of the requirements for obtaining a Bachelor of Education degree in English Education.

The researcher is fully aware that this work is far from perfect. Any shortcomings, errors, and limitations are entirely the responsibility of the researcher. Therefore, any constructive suggestions, criticisms, and input are highly appreciated and will be gladly accepted for future improvement.

In closing, may this thesis be of benefit to the English Education Department, teachers, students, future researchers, and readers in general. Amen, O Lord of the Worlds.

Cirebon, March 26<sup>th</sup>, 2026

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