

**THE EFFECT OF TECHNOLOGY INTEGRATED PROJECT-  
BASED LEARNING ON STUDENTS' WRITING SKILL**

**A THESIS**

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of Cyber Syekh Nurjati Islamic State University  
in Partial Fulfillment of the Requirements for Undergraduate Degree



**AFIFAH NABIILAH**

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CYBER SYEKH NURJATI ISLAMIC STATE UNIVERSITY CIREBON**

**2026**

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**2026**

## ABSTRACT

*Afifah Nabiilah. 2281030084. (The Effect of Technology Integrated Project-Based Learning on Students' Writing Skill)*



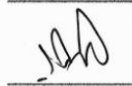



This research investigates the effect of Technology-Integrated Project-Based Learning (TI-PJBL) on students' writing ability and their perceptions toward its implementation. Using a mixed-method design with a quasi-experimental approach, the study involved tenth-grade students of an Islamic senior high school in Cirebon. Data were obtained from pre-tests, post-tests, and questionnaires, then analyzed using SPSS 23 through Wilcoxon Signed-Rank and Mann-Whitney U tests, as well as thematic analysis for qualitative data. The findings revealed that although both the experimental and control groups showed improvement in their writing performance, there was no statistically significant difference between the two ( $p > 0.05$ ). Nevertheless, students expressed positive perceptions toward TI-PJBL, indicating that it enhanced their motivation, confidence, and understanding of writing. In conclusion, TI-PJBL contributes to fostering students' engagement and writing awareness, showing potential as an innovative approach in English as a Foreign Language (EFL) classrooms.

***Keywords: Technology-Integrated Project-Based Learning, writing ability, EFL students.***

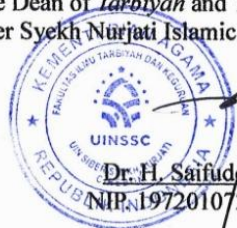


## RATIFICATION

This thesis titled “**THE EFFECT OF TECHNOLOGY INTEGRATED PROJECT-BASED LEARNING ON STUDENTS’ WRITING SKILL**” written by Afifah Nabiilah with registered number 2281030084, has been examined on March, 13<sup>th</sup> 2026. It has been accepted by the examiners as one of requirements for undergraduate degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, Cyber Syekh Nurjati Islamic State University Cirebon.

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**APPROVAL**

**THE EFFECT OF TECHNOLOGY INTEGRATED PROJECT-BASED  
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**Submitted by:**



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Fulfillment of the Requirements for Undergraduate Degree

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Afifah Nabiilah with registered number 2281030084 entitled "THE EFFECT OF TECHNOLOGY INTEGRATED PROJECT-BASED LEARNING ON STUDENTS' WRITING SKILL" we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Cyber *Syekh Nurjati* Islamic State University Cirebon.

*Wassalamu'alaikum warahmatullah wabarakatuh*

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled “**THE EFFECT OF TECHNOLOGY INTEGRATED PROJECT-BASED LEARNING ON STUDENTS’ WRITING SKILL**” is written by my own writing based on the quotations from references using acceptable and scientific writing method. I write this letter of authenticity according to the truth. I sincerely take the responsibility for all risks related to this function, if it is proven to be contradictory to the ethics of scientific writing.



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Cirebon, March 2026

The Researcher



**AFIFAH NABIILAH**

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## **DEDICATION PAGE**

All praise be to Allah, lord of the universe,

I proudly dedicate this thesis to myself for my perseverance and resilience throughout this journey, and to my beloved parents for their endless support, sacrifices, and prayers.



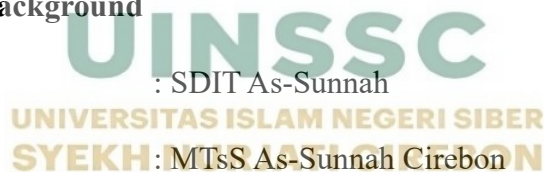
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## **MOTTO**

*If it's meant for you, it will find you.*

*What is written for you, is already yours.*

*If something is destined for you, it will never belong to another.*



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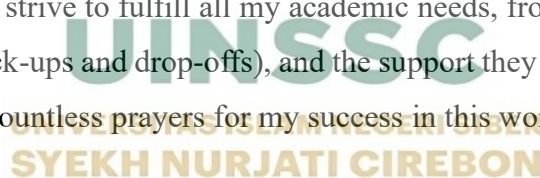
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## PREFACE

*In the name of Allah, the Most Gracious, the Most Merciful.*

With the permission of Allah ﷻ, the researcher has successfully completed writing a thesis entitled “THE EFFECT OF TECHNOLOGY INTEGRATED PROJECT-BASED LEARNING ON STUDENTS’ WRITING SKILL” right on time.

This thesis is presented to fulfill one of the requirements for a bachelor's degree in English Language Teaching Department of Cyber *Syekh Nurjati* Islamic State University Cirebon.

The writer realizes that this thesis is still far from perfect, therefore, constructive criticism and suggestions are highly appreciated. The writer hopes this thesis will be useful and provide beneficial reference for further research in English language teaching and learning.



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