

**THE UTILIZATION OF DEEP LEARNING APPROACH ON
STUDENTS' ENGLISH WRITING SKILL IN CIREBON**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic University of Cyber Cirebon in
Partial Fulfillment of the Requirements for Obtaining a Bachelor's Degree in
English Language Teaching



UINSSC

NABILA SEPTIYANI

Reg. Number: 2281030115

UNIVERSITAS ISLAM NEGERI SIBER

SYEKH NURJATI CIREBON

ENGLISH LANGUAGE TEACHING DEPARTEMENT

FACULTY OF TARBİYAH AND TEACHER TRAINING

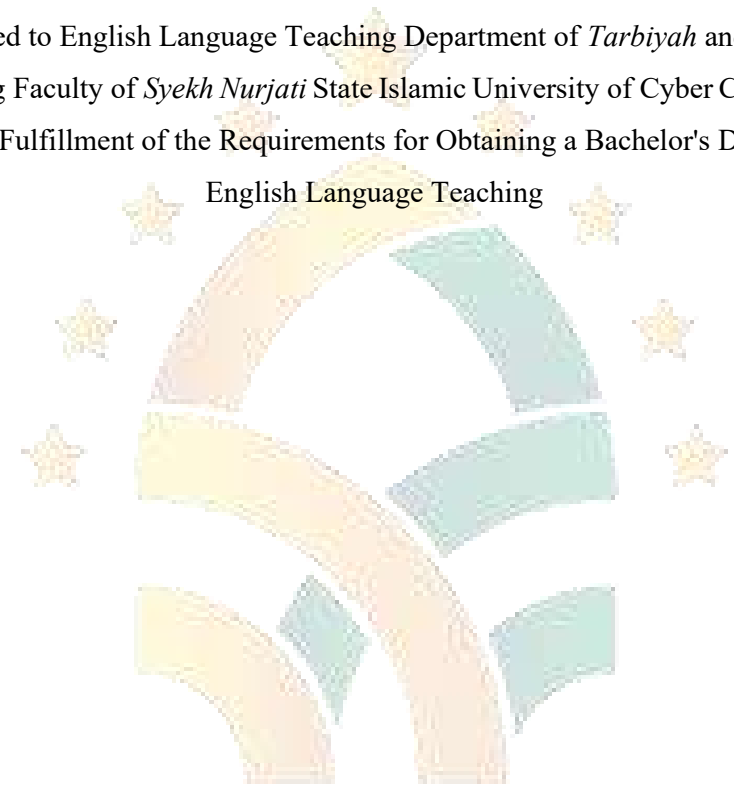
SYEKH NURJATI STATE ISLAMIC UNIVERSITY OF CYBER CIREBON

2026

**THE UTILIZATION OF DEEP LEARNING APPROACH ON STUDENTS'
ENGLISH WRITING SKILL IN CIREBON**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic University of Cyber Cirebon in
Partial Fulfillment of the Requirements for Obtaining a Bachelor's Degree in
English Language Teaching



NABILA SEPTIYANI
Reg. Number: 2281030115

UNIVERSITAS ISLAM NEGERI CIREBON

ENGLISH LANGUAGE TEACHING DEPARTEMENT

FACULTY OF TARBİYAH AND TEACHER TRAINING

SYEKH NURJATI STATE ISLAMIC UNIVERSITY OF CYBER CIREBON

2026

ABSTRACT

Nabila Septiyani. 2281030115. The Utilization of Deep Learning Approach on Students' English Writing Skill in Cirebon

This study is based on the increasing challenges in teaching English writing in the 21st century, particularly students' difficulties in developing ideas, mastering grammar, and producing authentic writing, which are further complicated by technological advances and the emergence of AI tools. Despite the implementation of a student-centered approach, students still experience limitations in idea organization, vocabulary, and self-confidence, while teachers face challenges in technology integration and assessment of writing authenticity. Therefore, this study aims to (1. explore the use of a deep learning approach in supporting students' writing skills, 2. investigate the experiences and perceptions of teachers and students, and 3. examine the challenges and opportunities in its implementation). This study uses a qualitative approach with a case study design. Data were collected through classroom observations and semi-structured interviews involving one English teacher and two XI grade students, as well as observations in two XI grade classes and one X grade class. The findings indicate that the deep learning approach supports writing skills through meaningful, mindful, and joyful learning with the integration of technology, real-world contexts, and hands-on practice, and increases engagement, confidence, and collaboration. However, challenges remain, such as the difficulty of assessing writing authenticity due to the use of AI, limited time for reflection and feedback, students' linguistic barriers, and teachers' readiness to adapt. On the other hand, opportunities arise through the use of digital technology, the use of real-life contexts for idea development, and practice-based learning that fosters continuous development. This study contributes by providing empirical insights and pedagogical implications for creating more adaptive, student-centered, and meaningful writing instruction in the digital age.

Keywords: *Deep learning approach; writing skills; implementation, perceptions and experiences; challenges and opportunities.*

APPROVAL

THE UTILIZATION OF DEEP LEARNING APPROACH ON STUDENTS'
ENGLISH WRITING SKILL IN CIREBON

Submitted by:

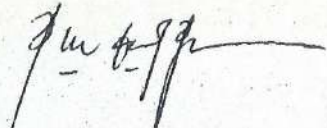
NABILA SEPTIYANI
Reg. Number: 2281030115

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic University of Cyber Cirebon in
Partial Fulfillment of the Requirements for Obtaining a Bachelor's Degree in
English Language Teaching

Approved by:

The First Supervisor,

The Second Supervisor,


Prof. Dr. Hj. Huriyah, M.Pd.
NIP. 196101121989032005


Wakhid Nashruddin, Ph.D.
NIP. 198103082011011003

OFFICIAL NOTE

The Head of English Language Teaching Department
Tarbiyah and Teacher Training Faculty of
Syekh Nurjati State Islamic University of Cyber Cirebon
In
Cirebon

Assalamu 'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Nabila Septiyani with register number 2281030115 entitled "**THE UTILIZATION OF DEEP LEARNING APPROACH ON STUDENTS' ENGLISH WRITING SKILL IN CIREBON**", we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Training Faculty, *Syekh Nurjati* State Islamic University of Cyber Cirebon as a requirement of an undergraduate degree in English Education.

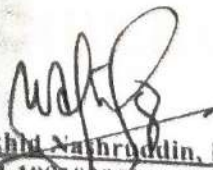
Wassalamualaikum warahmatullahi wabarakatuh

Cirebon, February 27th 2026

The First Supervisor,

The Second Supervisor,


Prof. Dr. H. Huriyah, M.Pd.
NIP. 196101121989032005


Wakhlid Nahrudin, Ph.D.
NIP. 198108082011011003

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledged that this thesis entitled **“THE UTILIZATION OF DEEP LEARNING APPROACH ON STUDENTS’ ENGLISH WRITING SKILL IN CIREBON”**, is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, February 27th 2026

The Researcher,



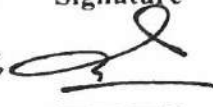



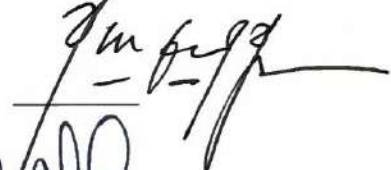

Nabila Septivani

Reg. Number: 2281030115

UINSSC

RATIFICATION

The thesis entitled **“THE UTILIZATION OF DEEP LEARNING APPROACH ON STUDENTS’ ENGLISH WRITING SKILL IN CIREBON”**, written by Nabila Septiyani, with registered number 2281030115, has been examined on 13th March 2026. It has been approved and accepted as a final assignment and graduation requirement to obtain a Bachelor's Degree in English Language Education at the Faculty of *Tarbiyah* and Teacher Training, *Syekh Nurjati* State Islamic University of Cyber Cirebon.

	Date	Signature
The Head of English Language Teaching Department Dra. Hj. Amroh Umaemah, M.Pd NIP. 19661214 199303 2 003	30/03/2026	
The Secretary of English Language Teaching Department Hendi Hidayat, M.Pd NIP. 19860113 201503 1 002	30/03	
Examiner I Prof. Dr. Hj. Septi Gumiandari, M.Ag NIP. 19730906 199803 2 002	31/03/2026	
Examiner II Dr. Edy Waloyo, M.Pd NIP. 19830407 201503 1 002	30/03/2026	
Supervisor I Prof. Dr. Hj. Huriyah, M.Pd NIP. 19610112 198903 2 005	31/03/2026	
Supervisor II Wakhid Nashruddin, Ph.D NIP. 19810308 201101 1 003	31/03/2026	

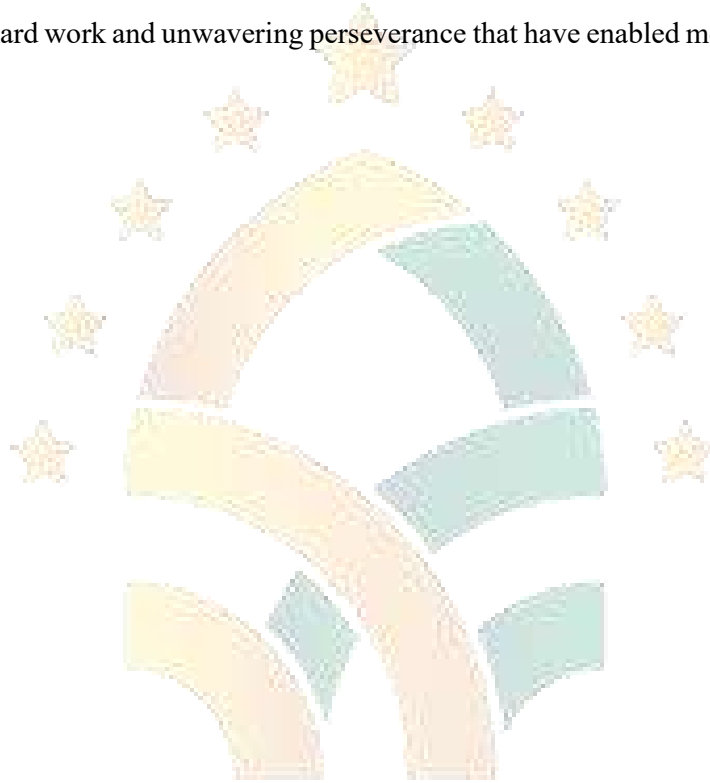
Acknowledged by
The Dean of *Tarbiyah* and Teacher Training Faculty,
Syekh Nurjati State Islamic University of Cyber Cirebon




Dr. H. Saifuddin, M.Ag.
NIP. 19720107 200312 1 001

DEDICATION

I dedicate this thesis to my beloved mother, who has raised and educated me so wonderfully and tirelessly; I always pray that the fatigue she has endured may be rewarded by Allah, Aamiin. Not only that, but to my father, thank you also for all your hard work over the years, and of course, I am also deeply grateful to myself for all the hard work and unwavering perseverance that have enabled me to graduate on time.



UINSSC

UNIVERSITAS ISLAM NEGERI SYEKH
NURJATI CIREBON

ACKNOWLEDGEMENT

First of all, thanks to Allah SWT and Prophet Muhammad SAW, who gave me a chance, power, and time to finish the thesis well. With all of my love and the deepest from my heart, I dedicate this thesis to:

I would like to express my deepest gratitude to my first supervisor, Prof. Dr. Hj. Huriyah, M.Pd., for her invaluable guidance, insightful advice, and steadfast dedication despite her many responsibilities. Her support has been essential to the completion of this thesis. I am also sincerely grateful to my second supervisor, Wakhid Nashruddin, Ph.D., for his patience, thoughtful direction, and continuous encouragement throughout this journey. His guidance has greatly shaped my academic growth, and I feel truly honored to have been his student. May all his dedication and kindness always be rewarded with lasting success and good health.

I would like to express my sincere gratitude to all staff and lecturers of the English Language Teaching Department for their continuous support, guidance, and invaluable knowledge throughout my academic journey. My heartfelt appreciation also goes to Beasiswa Cendekia Baznas for the financial support, trust, and encouragement that have enabled me to complete my studies successfully.

I am also grateful to my fellow students, especially Yuyun, Fia, Rara, Aji, Ica, Indah, H & Hj mabrur 2024 members, and class TBI D, for the shared experiences, discussions, and meaningful moments during our time together. May all the goals and dreams we strive for soon be achieved.

Finally, I would like to express my deepest gratitude to my beloved parents, my greatest source of support and lifelong role models. To Mamah and Baapak, thank you for your ceaseless prayers, sincere love, and constant encouragement which have sustained me throughout this journey. I would also like to extend my sincere thanks to my siblings, Aa, Tete, Zen, and the rest of the family, who have been a source of joy and motivation, reminding me to keep striving and moving forward. Thank you for the love and unconditional support that have shaped who I am today.

AUTOBIOGRAPHY

I. Personal Details

Writer's name : Nabila Septiyani

Address : Jalan Kamboja Rt/Rw 02/02
Desa Enggalwangi, Kec. Palasah,
Kab. Majalengka

Email : nabilaseptiyani22@gmail.com

Place & Date of Birth : Majalengka, September 22nd 2004

Sex : Female

Mother and Father : Mamah and Bapak

Brother : Aa



II. Education Details

1. 2009 - 2010: TK Tunas Wangi Mandiri
2. 2010 - 2016: SD Negeri 1 Enggalwangi
3. 2016 - 2019: SMP Negeri 1 Leuwimunding
4. 2019 - 2022: SMK Negeri 1 Palasah
5. 2022 - 2026: UIN Siber Syekh Nurjati Cirebon

(English Language Teaching Department)

MOTTO

“Don't forget to be grateful <3”

-Nabila Septiyani-



UINSSC

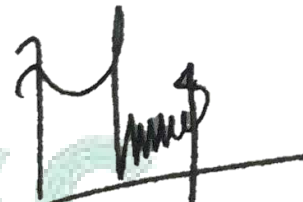
UNIVERSITAS ISLAM NEGERI SEBER
SYEKH NURJATI CIREBON

PREFACE

In the name of Allah SWT, the Most Gracious and the Most Merciful, all praise and gratitude belong only to Allah, the Lord of the universe, so that this thesis can be completed on time. May peace and blessings be upon the Prophet Muhammad SAW, along with his family and followers until the end of time. This research is entitled **“THE UTILIZATION OF DEEP LEARNING APPROACH ON STUDENTS’ ENGLISH WRITING SKILL IN CIREBON”** which is submitted the English Language Teaching Department, Tarbiyah and Training Faculty, Syekh Nurjati State Islamic University of Cyber Cirebon as a requirement of an undergraduate degree in English Education as one of the requirements to obtain a Bachelor's degree. The researcher realizes that this thesis is still far from perfect, so all errors and mistakes in this thesis are the responsibility of the researcher and any suggestions or input to improve this thesis will be greatly appreciated. The researcher hopes that this thesis can provide a contribution of thought for the English Language Education Department and readers in general.

Cirebon, February 27th 2026

The Researcher,



Nabila Septiyani
Reg. Number: 2281030115

UNIVERSITAS ISLAM NEGERI SYEKH
NURJATI CIREBON

TABLE OF CONTENTS

ABSTRACT.....	ii
APPROVAL	iii
OFFICIAL NOTE	iv
LATTER OF AUTHENTICITY	v
RATIFICATION.....	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
AUTOBIOGRAPHY	ix
MOTTO.....	x
PREFACE	xi
TABLE OF CONTENTS	xii
CHAPTER I.....	1
INTRODUCTION	1
1.1. Background of The Research.....	1
1.2. Identification of The Research Phenomena.....	7
1.3. Delimitations, Limitations, and Focus of The Research.....	7
1.4. Research Questions.....	8
1.5. Aims of The Research.....	9
1.6. Significances of The Research.....	9
CHAPTER II.....	10
LITERATURE REVIEW.....	10
2.1. English Writing Skill.....	10
2.2. Deep Learning Approach in Education.....	22
2.3. The Relationship between Deep Learning Approach and Writing Skill.....	30
2.4. Previous study.....	31
2.5. Frame of Thought.....	33
CHAPTER III.....	35
RESEARCH METHOD.....	35
3.1. Research Design and Steps of The Research.....	35

3.2. The Source of Data.....	36
3.3. Data Collection Techniques.....	37
3.4. Data Analysis Techniques.....	39
3.5. Data Validity.....	43
3.6. Research Timeline.....	44
CHAPTER IV.....	46
FINDINGS AND DISCUSSION.....	46
4.1. Findings.....	46
4.2. Discussion.....	125
CHAPTER V.....	195
CONCLUSION, SUGGESTION AND RECOMMENDATION.....	195
5.1. Conclusion.....	195
5.2. Suggestion and Recommendation.....	197
REFERENCES.....	198
APPENDICES.....	207
Appendix 1.....	207
Appendix 2.....	216

UINSSC

UNIVERSITAS ISLAM NEGERI SUNAR
SYEKH NURJATI CIREBON