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**AN ANALYSIS OF USING “TO BE” THROUGH SINGULAR AND PLURAL NOUNS AT THE SEVENTH GRADE STUDENTS OF *SMP NEGERI 1 KALIWEDI KABUPATEN CIREBON***  
**(QUALITATIVE RESEARCH)**

**A THESIS**

Submitted to English Education Department of Syekh Nurjati State Institute for Islamic Studies In Partial fulfillment of the Requirements for Islamic Scholar Degree In English Education (S.Pd.I)



Arrange By:  
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CIREBON  
2013 M / 1434 H**



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## ABSTRACT

### **ERNA VIDIASTUTI: “An analysis of using “to be” through singular and plural nouns at the seventh grade students of *SMP Negeri 1 Kaliwedi Kabupaten Cirebon*”**

Many students have problems in English learning, especially about grammar structure. Because it have many functions to understand for other skill in English Language, such as listening, speaking, reading or writing, that are needed for four skill it are. It is make us must be to understand about the meaning of sentence and the grammar structure also. The mains of this research is to find out the students' competence to use “to be” relating to singular and plural nouns in the English sentences.

The writer formulates the aims of the research, as follow: (1) To find out the students' competence to transform singular nouns into plural ones, (2) To find out the students' competence to use “to be” relating to singular and plural nouns in the English sentences, (3) To find out the English teachers' solution to the students' problem in using “to be” relating to singular and plural nouns in the English sentences. This thesis is based on Mitcheel's theory that plural nouns consist of two types, there are regular of plural and irregular plural nouns. Mukarto's theory that using “to be” consists of two time that are present simple and past of “to be”.

The approach of this research is qualitative approach. In this research the researcher analysis of 34 students at class VII D of the seventh grade students of *SMP Negeri 1 Kaliwedi Kabupaten Cirebon*. The researcher collecting the data by observation, interview, and giving the students test. The validity of instrument test using the validity, reliability, distinguishing, and index of difficulty. The technique of analysis data in this research based on Miles and Huberman's theory there are consists of reducing, displaying, and conclusion. The validity of data in this research use two types there are the triangulation of data and the triangulation of data source.

The results of this research are the researcher finds out the students do incompetence to transform singular nouns into plural ones. The students' competence to use “to be” relating to singular and plural nouns in the English sentences is not good. The English teachers' solution to the students' problem in using “to be” relating to singular and plural nouns in the English sentences is gives the assignment to remember all of the forms of “to be” and structure to transform singular nouns into plural ones.

The conclusion in this research is the students' competence to use “to be” relating to singular and plural nouns in the English sentences is not good. Teaching and learning process should be interesting to study it. Where the English teacher is use the strategy unique in the learning process.



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### RATIFICATION

The thesis entitled "AN ANALYSIS OF USING "TO BE" THROUGH SINGULAR AND PLURAL NOUNS AT THE SEVENTH GRADE STUDENTS OF SMP NEGERI 1 KALIWEDI KABUPATEN CIREBON" by Erna Vidiastuti with registration number 59430534 has been examined on August 19<sup>th</sup>, 2013. In front of the examiners and stated passed.

This thesis has fulfilled one of the requirements for Islamic scholar Degree of English Education of *Tarbiyah* faculty of Syekh Nurjati State Institute for Islamic Studies.

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Acknowledged by  
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## PREFACE

*Bismillahirrahmanirrahim,*

*Alhamdulillah*, in the name of Allah, the most Gracious, all praises and thanks to Allah SWT, and his permission the writer has been capable of doing research and finishing this thesis. *Shalawat* and *salam* are always given to the Prophet Muhammad SAW, to his family, his friends and his followers until the end of the world.

This thesis entitle in “An Analysis of Using “To Be” Through Singular and Plural Nouns at The Seventh Grade Students of *SMP Negeri Kaliwedi Kabupaten Cirebon*” is presented to fulfill one of the requirements to achieve Islamic scholar in English Education Degree (S.Pd.I) at English Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (*IAIN*) *Cirebon*.

In composing this thesis, there are so many persons who have participated, helped, advice directly or indirectly. So, in this opportunity the writer would like to convey sincerely profound thankfulness and gratitude to:

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11. Dulwahab, as my father who always give me support, and pray until now.
12. And all people including the writer's friends who cannot be mentioned here.

The writer realizes that this thesis is still far of being perfect and there are many mistakes either in arrangement, in the content or in grammatically. So the writer is hoped criticism and suggestion.

Finally, the writer does hope this thesis will be a valuable thing to the readers, especially, for the writer herself and for all. Aamiin.

Cirebon, July 2013

**The Writer**



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## CHAPTER I

### INTRODUCTION

#### A. The Background of the Problem

Language is the important thing for communication in our life. According to Lindsay and Knight (2006: 27), language is a tool we use to communicate with other people. We encode what we want to say using language which made up of arrange of components. Every country have different language, but we know that English language is an International language. Therefore, it as International language make peoples interest to learn it. Commonly English language is studied as the primary foreign language in most other countries, like in Indonesia that language is the foreign language, but more people study it. Like: students until general society to study it. They are try to get more knowledge for their ability in English language with study at school (formal), private (non formal) and also they can study with their self from English book.

Like Indonesian language, in English language also have rules to use that language. Rules in English Language called Grammar. It has function as guide in English language, as well as to guide make sentence or to arrange some words become sentence. According to Yule (2006: 74), grammar is the process of describing the structure of phrase and sentences in such a way that we account for all the grammatical sequences in a language and rule out all the ungrammatical sequences is one way. So, if someone want to study English must be to understand about the correctly grammar.

Many students have difficulties or problems in English learning, especially about grammar structure. Because it have many functions to understand for other skill in English Language, such as listening, speaking, reading or writing, that are needed for four skill it are. It is make us must be to understand about the meaning of sentence and the grammar structure also. Grammar is important to study more. In this research, the researcher



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take the based on grammar structure which nature, it is how to using to be trough singular and plural nouns. According to Nelson and Werner (2002: 15),

People do not learn language by memorizing millions of sentences. Instead, they learn to attach meaning to particular words. Then, they begin to acquire a grammar, which can generate an infinite number of new sentences. When people talk, they already learned: they are organizing words into grammatical sentence.

The reality told that most students have difficulties in making sentences in English language with correctly grammar in their writing especially in using to be trough singular and plural nouns and one of the factors of it because they still influenced with their mother tongue (*Bahasa Indonesia*). For example: Indonesia statement: *Mobil ini mahal*. So, in English statement: this car expensive (false), this car is expensive (true). Then other example is: Indonesia statement: *Mobil-mobil ini mahal*. So, in English statement: this car - car expensive (false) these cars are expensive (true). From that example in above is the act in English have different characteristic between English and Indonesia Language. So, grammar study is important components in language.

English language is foreign language for us, so the writer find out many students have difficulties or problems of learning English, especially about grammar structure. In grammar structure the students have difficulties of using to be trough singular and plural nouns, although we know that grammar is commonly use in the daily activities or make sentences. It is also is based off make sentence in English.

There are many researchers have done analysis about grammar, writing, speaking, listening, and vocabulary in English learning. These are the researchers have done research about grammar, especially about the using “to be”, as follow: (1) Arif Amin (2003), he focused the area research of the errors of using “to be” at the simple present tense in writing paragraphs at the third year students of *SLTPN 3 Cirebon*. (2) Mamat Rohmat (2005), he focused the area research of the students’ difficulties



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and their solution in learning “to be” (A case study of the first year students of *SMPN 1 Sindangwangi Majalengka*).

Arif Amin (2003), he focused the area research of the errors of using “to be” at the simple present tense in writing paragraphs at the third year students of *SLTPN 3 Cirebon*. The subject in his research is at the third year students of *SLTPN 3 Cirebon*. The aims his research is to find out the students ability, difficulties and their case in mastering “to be”, at the simple present tense, and also he is to find out the errors in writing students about it. He got the data used several techniques, there are: field research and library research. On the field research, he gives any questions as test and questionnaire to the students. And also he gives interview to the head master, teacher, and administration staffs. The result of his research is the third year students of *SLTPN 3 Cirebon*, have good ability in mastering “to be” at the simple present tense. The value of mean of test is up 8.4. the third year students of *SLTPN 3 Cirebon* do not find out significant difficulty in studying “to be”. They have a good quality in mastering “to be” but they have low capability in writing paragraph by using “to be”.

Mamat Rohmat (2005), he focused the area research of the students’ difficulties and their solution in learning “to be” (A case study of the first year students of *SMPN 1 Sindangwangi Majalengka*). The subject in his research is at the first year students of *SMPN 1 Sindangwangi Majalengka*. His researcher is a case study of the first year student in there. The aims his research is to get the data about the students’ abilities, difficulties, and solution in using “to be”. Based on the aims he is used the qualitative approach. But, he used two types’ data to get the data in the field. There are qualitative data: interview and observation and quantitative data: test and questionnaires. The result of his research is the students’ ability in using “to be” is fairly bad. It is chiefly indicated by the average score of the test results that only reach the point 53 where is the



maximum point is 100. Based on, the students have difficulties in using “to be”.

In learning English always have the especially treatment how to good learning in speaking, listening, writing, improve vocabulary and grammatically. Many ways to get easier in learning English especially about grammar for students, and commonly for society who learn English. Based on the previous study have done described, the writer get solution that is the gap in this research is using “to be” through singular and plural nouns. In this research the writer just analysis the students of using “to be” through singular and plural nouns.

## B. The Identification of the Problem

The Identification of the problem is needed to give clarification about the problem that will be investigated. The writer arranged the identification of the problem referred to the background of the problem above, there are:

### a. The Field of Research

The field of the research from this thesis is “grammar”.

### b. The Kinds of The Problem

This study entitled “An Analysis of Using ‘To Be’ Through Singular and Plural Nouns at the Seventh Grade Students of *SMP Negeri 1 Kaliwedi-Cirebon*”. This research focuses on the students’ problem of using “to be” through singular and plural nouns.

From description in above and the background of problem in which have explained, the researcher finds out some problem “to be” identified in this study, where is in the learning activities the students get difficulties when their using to be through singular and plural nouns in the English sentences. In this research the writer identification of the problem in grammatically of English sentence.



### c. The Main Problem of Research

The main problem in which will observe and analyzed in this research is English learning, to find out the data about how is the solution from English teacher when she teach that material, and she find out the students' problem or difficult to using "to be" through singular and plural nouns. And all of the result of the competence in English sentence using "to be" into singular and plural nouns by students. In this research is only focused on "An Analysis of Using 'To Be' Through Singular and Plural Nouns at the Seventh Grade Students of SMP 1 Negeri Kaliwedi-Cirebon."

### C. The Limitation of the Problem

In this research, the writer has limited the topic only on "An Analysis of Using 'To Be' Through Singular and Plural Nouns at the Seventh Grade Students of SMP 1 Negeri Kaliwedi-Cirebon." because the student have difficulties or problems in English learning, especially about grammar of using to be trough singular and plural nouns.

### D. The Questions of the Research

The writer formulates some questions based on background of the problem, as follow:

- How is the students' competence to transform singular nouns into plural ones?
- How is the students' competence to use "to be" relating to singular and plural nouns in the English sentences?
- How is the English teachers' solution to the students' problem in using "to be" relating to singular and plural nouns in the English sentences?



## E. The Aims of the Research

The writer formulates the aims of the research, as follow:

1. To find out the students' competence to transform singular nouns into plural ones.
2. To find out the students' competence to use "to be" relating to singular and plural nouns in the English sentences.
3. To find out the English teachers' solution to the students' problem in using "to be" relating to singular and plural nouns in the English sentences.

## F. The Use of the Research

The researcher hopes this research can be give the benefit for, as follow:

1. The students: to easier for study English grammar especially of using "to be" through singular and plural nouns are easier to understand and correctly. As the evaluation to find out the students' competence in learning English, especially about grammar.
2. The teacher: can be help the teacher has more strategies to make the students interesting to learning English, especially learning grammar. And more give motivation for students for study hard. And also as evaluation for the teacher about the material which teach for her students.
3. The school (institution): as evaluation for the teacher in there, must be to give more attention about the standard material which teach for their students. Completely the facility when learning process like English book can be have benefit for the students meanwhile just stay in the library.
4. The next researcher: the writer also hopes this research can be help for the next researcher. As a literature of research before they make research which the same research.



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