

DAFTAR PUSTAKA

- Aditya, M. Z. (2024). Efektivitas pelatihan kaligrafi terhadap peningkatan keterampilan menulis Arab santri. *Jurnal Sathar*, 12(1), 45–58.
- Al Anshory, A. M. (2021). Technology-based Arabic calligraphy learning in a new era. *Arabic Language and Education Journal*, 8(3), 201–215.
- Amrulloh, A., & Indrianto, N. (2022). Pengembangan kaligrafi digital berbasis aplikasi Android. *JINoP (Jurnal Inovasi Pembelajaran)*, 8(1), 89–102.
- Diambil dari <https://ejournal.umm.ac.id/index.php/jinop>
- Arrahma, N. (2025). Aesthetic engagement in digital Arabic writing learning: A theoretical perspective. *Journal of Arabic Education Studies*, 6(1), 55–70.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). Thousand Oaks, CA: Sage Publications.
- Dewi, S. (2022). Integrating digital media in Arabic writing: A conceptual study. *Journal of Arabic Studies*, 7(1), 33–47.
- Faiqoh, P. K., Gadoum, H., & Baity, A. (2025). Digital media and technology in Arabic language learning. *Journal of Arabic Language Teaching*, 4(1), 12–28.
- Fuadi, M. (2022). Improving Arabic writing through calligraphy: A motoric memory approach. *Journal of Arabic Pedagogy*, 7(2), 210–225.
- Hasbullah, M., & Makhisoh, L. (2025). Transformasi kaligrafi Arab di era digital: Analisis konseptual. *Jurnal Khazanah*, 11(3), 180–195.
- Hidayat, S. (2024). Role of calligraphy in language learning: A cognitive dimension. *Arabic Linguistic Review*, 9(1), 55–70.
- Jabbar, M. A., Watngil, M., Nurfarida, N., & Ansar, A. (2023). Implementasi model pembelajaran kaligrafi Arab (Al-Khaṭṭ al-Naskhī). *Education and Learning Journal*, 4(2), 134–148.
- Diambil dari <https://journal.unm.ac.id/index.php/eljou>
- Nurhadi, F. (2021). Pedagogical value of Arabic calligraphy in enhancing concentration. *Educational Review*, 14(3), 110–125.
- Putri, A. (2023). Arabic calligraphy as educational media for writing skills. *International Journal of Pedagogy*, 18(2), 45–60.
- Rahayu, N. (2021). Interactive learning in Arabic writing for early childhood. *Journal of Islamic Education*, 6(1), 40–55.
- Santoso, B., & Kurniawan, A. (2022). Digital Arabic writing learning: The impact of tracing methods. *Journal of Educational Technology*, 13(3), 95–110.
- Sari, R. (2023). Technology in Arabic writing education: Visualizing the stroke order. *Journal of Digital Education*, 15(2), 88–103.
- Syamsu, P. K. (2022). *Pembelajaran Bahasa Arab Integratif di Perguruan Tinggi*. Ciputat: Young Progressive Muslim.
- Syamsu, P. K. (2024). Urgensi Pengembangan Media Berbasis Digital Pada Pembelajaran Bahasa Arab. *El-Ibtikar Jurnal Pendidikan Bahasa Arab*, 13 (2), 128-147.
- Syaprida, S., Rahman, A., & Ulfa, M. (2025). Strengthening Arabic writing skills in the digital era: A theoretical synthesis. *Arabic Education Review*, 5(2), 101–115.
- Zed, M. (2014). *Metode penelitian kepustakaan*. Jakarta: Yayasan Obor Indonesia.