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**THE CORRELATION BETWEEN THE ENGLISH  
CONVERSATION ACTIVITY IN WEEKLY PROGRAM AND  
THE STUDENTS' ACHIEVEMENT IN ENGLISH SPEAKING AT  
THE FIRST YEAR OF *MA HUSNUL KHOTIMAH KUNINGAN***

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FOR ISLAMIC STUDIES CIREBON  
2013**

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## ABSTRACT

### **RADEN FURQON : “THE CORRELATION BETWEEN THE ENGLISH CONVERSATION ACTIVITY IN WEEKLY PROGRAM AND THE STUDENTS’ ACHIEVEMENT IN ENGLISH SPEAKING AT THE FIRST YEAR STUDENTS OF MA HUSNUL KHOTIMAH KUNINGAN”**

Many senior high schools students cannot speak in English well. Their school want to their students can speak English well then they find many easier ways to be learned. *MA Husnul Khotimah Kuningan* has a way. There is a conversation activity every week after praying subuh on Friday. The aims of this research is to prove there is any positive and significant the correlation between the English conversation activity in weekly program and the students achievement in English speaking or not.

According to Dr. Suparman (2001: 1) speaking skill needs some of the specific skilled. It is about mastery of vocabulary, grammar; begin bravery speaking, practice continually, speaking and utterance fluently. Some of skilled relate another to speak fluently. Ofcourse the conversation is part of speaking as interaction.

The subject of the research was the first year of *MA Husnul Khotimah Kuningan*. There are 5 classes 168 students, the writer uses cluster sampling, he gets class X4 as the sample of this research and thirty-two students were involved in this research because in class X4, there is heterogenic class, the background of the students are from different city, even there is two students from Klantan and Perak Malaysia. The technique of collecting data used by him is speaking and conversation oral test. In order to achieve the objective of the research, he did the normality test, and homogeneity test of the score then analyzing the data by using formula of product moment by Pearson.

After data have been analyzed, the data shows that the observation score of the conversation oral test of the students is 74.21 (good categorized).The score of the speaking oral test of the students is 70.37 (good categorized). The correlation between the English conversation activity in weekly program and the students achievement in English speaking is 0.45, it can be categorized as enough correlation.

There is positive and significant correlation between the English conversation activity in weekly program and the students achievement in English speaking at the first year students of *MA Husnul Khotimah Kuningan*. The English teacher should give the good teaching speaking method to students, until they know how the way to comprehend and about fluency, pronounce well, good grammatical, more vocabularies also give the many times to practice English speaking and conversation.



RETIFICATION

Thesis entitled "THE CORRELATION BETWEEN THE ACTIVITY IN WEEKLY PROGRAM AND THE IN ENGLISH SEPAKING AT THE FIRST YEAR STUDENTS OF MA HUSNUL KHOTIMAH KUNINGAN" written by Raden Furqon Registered Number 58430776, has been examined and approved on May 23<sup>rd</sup>, 2013 by board of examiner.

This thesis fulfills one of the requirements for the graduate degree in English Education Department of Tarbiyah Faculty of The State Institute for Islamic Studies (IAIN) Cirebon.

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## PREFACE

Bismillahirrahmaanirrahiim.

In the name of Allah, Most Gracious, Most Merciful, All praises due to Allah and thankfulness be to Allah because of His permission the writer has been able to finish this thesis. My invocation and safety always be given to the prophet Muhammad (peace be upon him) his family, his companions, and his followers up to the end of the world.

This thesis is entitled in **“THE CORRELATION BETWEEN THE ENGLISH CONVERSATION ACTIVITY IN WEEKLY PROGRAM AND THE STUEDENTS’ ACHIEVEMENT IN ENGLISH SPEAKING AT THE FIRST YEAR STUDENTS OF MA HUSNUL KHOTIMAH KUNINGAN”**. It presented to the English Education Department of Tarbiyah Faculty of *IAIN Syekh Nurjati Cirebon* in partial fulfillment of the requirements for Islamic Scholar in English Education.

In writing this thesis, there are so many people who have participated, supported, helped, and advised. So in this opportunity the writer would like to convey his sincere gratitude to:

1. Prof. Dr. H. Maksum, MA, the Rector of *Syekh Nurjati the State Institute for Islamic Studies Cirebon*.
2. Dr. Saefudin Zuhri, M. Ag., the dean of Tarbiyah Faculty of *Syekh Nurjati the State Institute for Islamic Studies Cirebon*.
3. Dr. Hj. Huriyah Saleh, M. Pd, the chairwoman of English Education Department of *Syekh Nurjati the State Institute for Islamic Studies Cirebon* and as the first supervisor.
4. Mustopa, M. Ag., as the second supervisor.



5. Amam Badrutamam, Lc., as the Headmaster of *Islamic Boarding School of Husnul Khotimah Kuningan*.
6. Agus Budiman, S. Pt., as the Headmaster of *MA Husnul Khotimah Kuningan*.
7. Abu Tholib as the English teacher of *MA Husnul Khotimah Kuningan*.
8. All of the teachers and school staffs of *MA Husnul Khotimah Kuningan*.
9. The students at the second year of *MA Husnul Khotimah*.
10. My family and my close friend who always give support and motivation to the writer.
11. All of my friends that cannot be mentioned one by one for their motivation.

The writer realizes that this thesis is still far from being perfect and of course there are many mistakes both in the content and in the arrangement of this thesis. Therefore, any comment and suggestion given by the readers would be gladly welcome.

Hopefully, this thesis will be useful from the readers especially, for the writer himself and also for the English Education Department of Tarbiyah Faculty of *IAIN Syekh Nurjati Cirebon*.

Cirebon, March 2013

**The Writer**

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## CHAPTER I

### INTRODUCTION

#### A. The Background of The Problem

Basically, every school has regulation to educate the Indonesian students as in opening UUD 1945 paragraph four "mencerdaskan kehidupan bangsa" or in English is "to educate national life", also they want to make their students getting the best achievement in every subject. English subject is one of some the importance subject that every students have to be able to be studied. *MA Husnul Khotimah (HK) Kuningan* is one of those schools that want to do it.

In English Language is divided to 4 skills, listening, reading, writing, and speaking, As Henry Guntur Tarigan (1990:13) stated that "Language skills in any school curriculum involve four aspects, they are:

1. Listening skills
2. Speaking skills
3. Reading skills
4. Writing skills



From the statements above we know that speaking is one of the language skills learned English in school. To learn speaking in class in accordance with the syllabus that the English conversation to be done by each student.

In the fact, some of students do not understand to English subject, especially English conversation, although in the transactional conversation based on the syllabus in appendices.

Many students are reluctant to practice it, or the reasons for fear of being considered arrogant embarrassment when they talk by using the English language. Then this is a problem in speaking student achievement in the classroom. What is the good solution?, according to Mr. Abu Tholib as an English teacher of *Husnul Khotimah (OSHK)*, stated that he has found the solution to face it. Many language programs in HK that the students must do, one of those programs is called Hiwar or in English is conversation in every Friday after praying subuh.

Based on the problems and the state above, the researcher interested to prove is there the correlation between the English conversation activity in weekly program and the students' achievement in English speaking at the first year the students of *MA Husnul Khotimah Kuningan*.



## B. The Identification of The Problem

The identification of the problems is needed to give clarification about the problems that will be investigated. The problem in this research is classified into the following sections:

### 1. The field of the research

The field of the research of this thesis is speaking, focusing on the English conversation activity in weekly program and the students' achievement in English speaking.

### 2. The kinds of the problem

The kind of the problem in writing this thesis is talk about the students' difficulties in English speaking especially conversation. The research approach of this thesis is quantitative research.

### 3. The main problem of the Research

The main of problem of this thesis is to prove the correlation between English conversation activity in weekly program and the students' achievement in English speaking.

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### C. The Limitation of The Problem

To limit the problem, the writer has divided it into three kinds of the problem, they are: The English Conversation activity in weekly Program, The Students Achievement in English Speaking and analyzing the data.

### D. The Questions of The Research

Based on the reason above, the writer has tried to give close attention to find:

1. How is the students' activity on the English conversation in weekly program score?
2. How the students are having good score achievement in English speaking?
3. Is there any positive and significant the correlation between the English conversation activity in weekly program and the students' achievement in English speaking?

### E. The Aims of The Research

The aims of the research that will be obtained are as follows:

1. To know the score of the students' activity on the English conversation in weekly program.
2. To know the score of the students' achievement in English speaking.

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3. To know the data about correlation between the English conversation activity in weekly program and the students achievement in English speaking.

#### F. The Use of The Research

1. To be able to students speaking English intensively in the classroom and out of the classroom.
2. To be able to students speaking English correctly in the classroom and out of the classroom.

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