

DAFTAR PUSTAKA

- Agustian, M. F. N. (2023). *Analisis kualitas pertemanan terhadap remaja*. Shine: Jurnal Bimbingan dan Konseling, 3(2), 56–63.
- Altman, I., & Taylor, D. A. (1973). *Social penetration: The development of interpersonal relationships*. New York, NY: Holt, Rinehart & Winston.
- Argyle, M., & Henderson, M. (1985). *The anatomy of relationships*. London: Penguin Books.
- Armsden, G. C., & Greenberg, M. T. (1987). *The inventory of parent and peer attachment: Individual differences and their relationship to psychological well-being in adolescence*. Journal of Youth and Adolescence, 16(5), 427–454.
- Berndt, T. J. (1982). *The features and effects of friendship in early adolescence*. Child Development, 53(6), 1447–1460.
- Bowlby, J. (1988). *A secure base: Parent-child attachment and healthy human development*. New York, NY: Basic Books.
- Buhrmester, D. (1996). *Need fulfillment, interpersonal competence, and the developmental contexts of early adolescent friendship*. Journal of Youth and Adolescence, 25(6), 701–726.
- Calhoun, J. F., & Acocella, J. R. (1990). *Psychology of adjustment and human relationships*. New York, NY: McGraw-Hill.
- Collins, N. L., & Feeney, B. C. (2004). *Working models of attachment shape perceptions of social support*. Journal of Personality and Social Psychology, 87(3), 363–383.
- DeVito, J. A. (2011). *Human communication: The basic course* (11th ed.). Boston, MA: Pearson.
- Fangidae, S. I., & Antika, E. R. (2023). *Pengaruh kualitas persahabatan terhadap kebahagiaan siswa SMA*. Indonesian Journal of Guidance and Counseling: Theory and Application, 12(1), 79–94.
- Floyd, K. (2009). *Communicating affection: Interpersonal behavior and social context*. Cambridge, UK: Cambridge University Press.
- Gainau, M. B. (2009). *Keterbukaan diri (self-disclosure) siswa dalam perspektif budaya dan implikasinya bagi konseling*. Widya Warta: Jurnal Ilmiah Universitas Katolik Widya Mandala Madiun, 33(1), 95–112.

- Goode, W. J. (2007). *Sosiologi keluarga*. Jakarta: Bumi Aksara. (Terjemahan dari *The Family*, karya William J. Goode)
- Hartup, W. W. (1996). *The company they keep: Friendships and their developmental significance*. *Child Development*, 67(1), 1–13.
- Hurlock, E. B. (2011). *Psikologi perkembangan: Suatu pendekatan sepanjang rentang kehidupan*. Jakarta: Erlangga.
- Jacqueline, G. (2019). *Self-disclosure individu androgini melalui Instagram sebagai media eksistensi diri*. *Jurnal Studi Komunikasi*, 3(2), 272–286.
- Jatmika, S. (2010). *Psikologi perkembangan*. Yogyakarta: Kanisius.
- Jourard, S. M. (1971). *Self-disclosure: An experimental analysis of the transparent self*. New York, NY: Wiley-Interscience.
- Laurenceau, J. P., Barrett, L. F., & Pietromonaco, P. R. (1998). *Intimacy as an interpersonal process: The importance of self-disclosure*. *Journal of Personality and Social Psychology*, 74(5), 1238–1251.
- Lumsden, L. S. (1996). *Student motivation to learn*. ERIC Digest, No. 92. Eugene, OR: ERIC Clearinghouse on Educational Management.
- Mendelson, M. J., & Aboud, F. E. (2012). *Measuring friendship quality in late childhood and early adolescence: The Friendship Qualities Scale-Revised*. *Canadian Journal of School Psychology*, 27(3), 1–17.
- Papalia, D. E., & Feldman, R. D. (2017). *Experience human development* (13th ed.). New York, NY: McGraw-Hill Education.
- Parker, J. G., & Asher, S. R. (1993). *Friendship and friendship quality in middle childhood*. *Child Development*, 64(2), 511–528.
- Rahmat, W. (2014). *Pengaruh tipe kepribadian dan kualitas persahabatan dengan kepercayaan pada remaja akhir*. *Psikoborneo: Jurnal Ilmiah Psikologi*, 2(1).
- Sagiyanto, A., & Ardiyanti, N. (2018). *Self-disclosure melalui media sosial Instagram*. *Nyimak: Journal of Communication*, 2(1), 81–94.
- Salsabila, S. M., & Maryatmi, A. S. (2019). *Hubungan kualitas pertemanan dan self-disclosure dengan subjective well-being pada remaja*. *Jurnal IKRA-ITH Humaniora*, 3(3).
- Santrock, J. W. (2012). *Life-span development* (13th ed.). New York, NY: McGraw-Hill.
- Saputro, K. Z. (2018). *Memahami ciri dan tugas perkembangan masa remaja*. *Aplikasia: Jurnal Aplikasi Ilmu-Ilmu Agama*, 17(1), 25–32.

- Sari, D. P., & Nugroho, A. (2020). *Dinamika hubungan sosial remaja di panti asuhan*. Jurnal Ilmu Sosial dan Humaniora, 9(2), 210–222.
- Sarwono, S. W. (2018). *Psikologi remaja (edisi revisi)*. Jakarta: Rajawali Pers.
- Setianingsih, E. S. (2015). *Keterbukaan diri siswa (self-disclosure)*. Empati: Jurnal Bimbingan dan Konseling, 2(2).
- Syaminingtias, Z. R., & Ernawati, E. (2022). *Keterbukaan diri (self-disclosure) pada remaja dengan teman online*. Disertasi doktoral, UIN Surakarta.
- Wahid, R., Herlambang, Y. T., & Pranoto, S. V. (2022). *Dampak keluarga broken home terhadap perkembangan kepribadian anak usia sekolah dasar*. Jurnal Cakrawala Pendas, 8(4), 1626–1633.
- West, R., & Turner, L. H. (2018). *Introducing communication theory: Analysis and application* (6th ed.). New York, NY: McGraw-Hill Education.
- Widodo, A., & Lestari, S. (2018). *Dampak broken home terhadap perkembangan psikologis remaja*. Jurnal Psikologi, 14(2), 120–130.
- Wood, J. T. (2012). *Interpersonal communication: Everyday encounters* (6th ed.). Boston, MA: Cengage Learning.

