© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

THE EFFECTIVENESS OF USING WORD WALL ON STUDENT'S MASTERY IN VOCABULARY OF RECOUNT TEXT "HOLIDAY" AT THE EIGHTH GRADE STUDENTS OF *MTS KHAS KEMPEK KABUPATEN CIREBON*

A THESIS

Submitted to English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon In Partial Fulfillment of The Requirements of Undergraduate Degree

By:

KHOTIMAH
Reg. number 14111330142

ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
CIREBON
2015 / 1436 H

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

RATIFICATION

This thesis which entitled **"THE EFFECTIVENESS OF USING WORD WALL ON STUDENTS' MASTERY IN VOCABULARY OF RECOUNT TEXT "HOLIDAY" AT THE EIGHTH GRADE STUDENTS OF *MTS KHAS KEMPEK KABUPATEN CIREBON*"** written by Khotimah, registered numbers 14111330142 has been examined on 02 December 2015. It has been accepted by board examiners. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

	Date	Signature
The Head of English Language Teaching Department Lala Bumela, M. Pd NIP. 19821231 201101 1 011	08 - 12 - 2015	
The Secretary of English Language Teaching Department Sumadi, SS., M. Hum NIP. 19701005 2000031 002	08 - 12 - 2015	
Examiner 1 Nur Antoni, E. T, SS., M. Hum NIP. 19720717 200912 1 001	06 - 12 - 2015	
Examiner 2 Farouk Imam Arrasyid, M. Pd.I, M. Pd NIP. 19830420 200901 1 009	08 - 12 - 2015	
Supervisor 1 Sumadi, SS., M. Hum NIP. 19701005 2000031 002	08 - 12 - 2015	
Supervisor 2 Mustopa, M. Ag NIP. 19660815 200501 1 003	08 - 12 - 2015	

Acknowledged by the Dean of *Tarbiyah* and Teacher Training Faculty
Syekh Nurjati State Islamic Institute Cirebon

Dr. Ilman Nafi'a, M. Ag
NIP. 19721220 199803 1 004

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

ABSTRACT

Khotimah. 14111330142. *The effectiveness of using word wall on students' mastery in vocabulary of recount text "holiday" at the eighth grade students of MTs Khas Kempek Kabupaten Cirebon.*

Vocabulary is the most important thing to master in English language, because vocabulary cannot be separateds from learning English. It means that limited vocabulary impairs personal ability in using language. So, the people cannot express their ideas or feelings in the target language. In fact that, English seems the most difficult to be mastered if lack of vocabulary. This research is about the effectiveness of using word wall on students' mastery in vocabulary of recount text "holiday" at the eight grade students of MTs Khas Kempek Kabupaten Cirebon.

The aims of this research are: (1) to find out the students achievement before using Word Wall media in vocabulary ability, (2) to find out the students achievement after using Word Wall media in vocabulary ability, (3) to find out there is a positive and significant effect of using of Word Wall media to increase vocabulary ability.

This research method is quantitative, that used quasi experimental design. It is consist of two classes, namely experimental class and control class. The subject of this research was eighth grade students of *MTs Khas Kempek Kabupaten Cirebon* which consist of 23 students each of classes. The technique of collecting data in this research used a t-test and SPSS 21.0 for window.

The result findings of this research are students who were taught by using Word Wall media at experimental class for pre-test got mean score 51.13 and for post-test got mean score 64.39. While, students who were taught without using Word Wall media at control class for pre-test got mean score 47.22 and for post-test got mean score 55.13. the result of calculated by independent sample t-test shows that the the obtained sig. (2-tailed) = 0.002 < 0.05. Then, t_{count} 3.315 > t_{table} 1.672) indicates that alternative hypothesis (Ha) was accepted and the effect size (r = 0,45). So, it can be concluded that there is significant effect of using Word Wall media on students' vocabulary skill.

Based on the result findings, It mean that there is the difference shown H_a rejected the students' vocabulary abilities significantly between using word wall and without using word wall at MTs Khas Kempek Kabupaten Cirebon.

Key words: *Word Wall media, Vocabulary Ability, Recount text, Holiday*

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

TABLE OF CONTENT

COVER ..... **i**
LATTER OF AUTHENTICITY ..... **ii**
DEDICATION ..... **iii**
MOTTO ..... **iv**
APPROVAL ..... **v**
RETIFICATION ..... **vi**
OFFICIAL NOTE ..... **vii**
AUTOBIOGRAPHY ..... **viii**
ABSTRACT ..... **ix**
PREFACE ..... **x**
TABLE OF CONTEN ..... **xii**
LIST OF APPENDIX ..... **xvi**

CHAPTER I INTRODUCTION **1**
1.1 The Backround of the Problem 1
1.2 The Identification of the Problem 3
1.2.1 The Field of the Research 3
1.2.2 The Kind of the Problem 3
1.2.3 The Main Problem 3
1.3 The Delimitation of the Problem 3
1.4 The Questions of Research 4
1.5 The Aims of Research 4
1.6 Significance of the Research 5
1.6.1 For the Student 5
1.6.2 For the English Teachers 5
1.6.3 For Research 5
1.6.4 For Institute 5
1.6.5 For Other Researchers 5

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

CHAPTER II THE ORITICAL FOUNDATION 6
2.1 Word Wall 6
2.1.1 The Definition of Word Wall 6
2.1.2 The Characteristic of Word Wall 7
2.1.3 The Strengtsh of Word Wall 7
2.1.4 The Gold of Word Wall 7
2.2 Using Word Wall on Students' Mastery in Vocabulary 8
2.3 Description of Vocabulary 9
2.3.1 Definition of Vocabulary 9
2.3.2 Kind of Vocabulary 10
2.3.2.1 Productive Vocabulary 10
2.3.2.2 Receptive Vocabulary 11
2.3.2.3 Content Words Versus Function Word 11
2.3.2.4 General and Special Vocabulary 11
2.3.3 The Basic of Vocabulary 12
2.3.3.1 Receptive Vocabulary 12
2.3.3.2 Expressive Vocabulary 12
2.3.3.3 Oral Vocabulary 12
2.3.3.4 Written Vocabulary 12
2.3.4 The Use of Vocabulary 13
2.3.5 Aspects of Teaching Vocabulary 13
2.3.5.1 Form: Pronounciation and Spelling 13
2.3.5.2 Grammar 14
2.3.5.3 Collocation 14
2.3.5.4 Aspect of Meaning (1): Denotation, Connotation, appropriateness 14
2.3.5.5 Aspect of Meaning (2): Meaning Relationship 15
2.3.6 The Steps of Teaching Vocabulary 16
2.3.6.1 Heaving a Word 16
2.3.6.2 Pronounciation the word 16
2.3.6.3 Grosping The Meaning 16
2.3.7 The Diviculties in Teaching English Vocabulary 17

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

2.3.7.1 Pronounciation 17
2.3.7.2 Spelling 18
2.3.7.3 Length and Complexity 18
2.3.7.4 Meaning 18
2.3.7.5 Idiomatically 18
2.3.7.6 Grammar 18
2.4 Recount Text 19
2.4.1 The Definition of Recount Text 19
2.4.2 The Purpose of Recount Text 19
2.4.3 Types of Recount Text 19
2.4.4 Constructing a Written Recount Text 20
2.4.5 Language Feature in a Recount Text 21
2.4.6 Significant of Lexical Grammatical Features 21
2.4.7 The Example of Recount 22
2.5 Previous Studies 23
2.6 Frame of Thinking 24
2.7 Hypothesis of the Research 25

CHAPTER III THE METHODOLOGY OF THE RESEARCH 26
3.1 The Object of The Research 26
3.2 The Place and Time of the Research 26
3.2.1 The Place of the Research 26
3.2.2 The Time of the Research 26
3.3 The Method of the Research 27
3.4 Research Design 27
3.5 The Population and Sample of The Research 28
3.5.1 Population 28
3.5.2 Sample 29
3.6 The Variable of the Research 30
3.7 Techniques and instrument of collecting data 30
3.7.1 Research Procedure 30
3.7.1.1 Try out Planned test 31

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

3.7.1.2 Test 34
3.8 The Technique of Data Analysis 35
3.8.1 Quantitative Data Analysis 35
3.8.2 Normal Distribution Test 36
3.8.3 Homogeneity Test 37
3.8.4 Independent Samples t-test 38
3.8.5 Effect Size 38
3.9 The Steps of The Research 39
3.10 The Statistical Hypothesis 40

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION 41
4.1 The Research Finding 41
4.1.1 Pre-test and Post-test Score Analysis at Experimental Class 41
4.1.2 Pre-test and Post-test Score Analysis at Control Class 44
4.1.3 The Requirements of Hyppotesis Testing 46
4.1.3.1 Normality Distribution Test 46
4.1.3.2 Homogeneity Test 47
4.1.4 The Comparison Between Student's Score at Experimental and Class 49
4.1.5 T-test Analysis 50
4.1.6 Effect Size 51
4.1.7 Testing Hypothesis 52
4.2 Discussion 53

CHAPTER V CONCLUSION AND SUGGESTION 56
5.1 Conclusion 56
5.2 Suggestion 57

BIBLIOGRAPHY 58
APPENDICES

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

CHAPTER I
INTRODUCTION

Introduction tells about area of the research, this season also talks about topic that was investigate and beside that, talks about the overall purpose in this research. This chapter deals background of the problem, the identification of the problem, the delimitation of the problem, the questions of problem, the significance of the research, the aims of the research, and the signification of the research.

1.1. The Background of the problem

According tp preliminary research at the eighth grade students of MTs Khas Kempek Kabupaten Cirebon, the researcher found students' difficulty in learning English, especially in learning vocabulary. The student difficult to memories the vocabulary. They have problem with vocabulary mastery. There are one of text are learnt at the eighth grade students of MTs Khas Kempek Kabupaten Cirebon, namely recount text. When the researcher conducted the research, recount text is a text which is learnt by students. So this research investigates students' vocabulary mastery in recount text.

On Juny, 19th 2015 the researcher observed the school and interviewed some of students and English teacher at the eighth grade students of MTs Khas Kempek Kabupaten Cirebon about teaching and learning process of vocabulary. After interviewed, the researcher got the result about students' difficulties in vocabulary. The student feel confuse and difficult in memories the vocabulary specialy in recount text. The Vocabulary in recount text difficulty are confusion about meaning of wors and sentence, inability to connect ideas in a passage, difficulty distinguish significant information details, and lack of consentration during know about vocabulary. In vocabulary, the essential factors that effect on students' achievement are background knowledge and motivation.

There are many factors that can result in the students' low to memorizing the vocabulary. The factors include a poor input (the students themselves), the English teacher, the material of vocabulary in recount text that are used, times consumed in teaching vocabulary, and the teaching strategies that are used in

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

teaching about recount text. All of those factors will influence how well the students can achieve the competencies of vocabulary.

In order to construct meaning effectively, astudents need to learn appropriate strategies in vocabulary. Central to guided vocabulary is the understanding that media strategies will modeled by teachers and that students will be encourage to use them before, during, and after they memorize a vocabulary. When they are engaged in guided vocabulary, they are solving problem as they read for meaning and over time they will learn to use various strategies a text.

The researcher will apply word wall media in vocabulary mastery especially in recount text at the eighth grade of MTs Khas Kempek Kabupaten Cirebon to overcome some students' difficulties in learning vocabulary. As stated by Green (1993), "word wall is interactive collection of word used to teach vocabulary, spelling, letter sound correspondence, and more. Word walls are used as a to teach a language concept. Word walls are successful activities because they focus attention, give sample opportunities for review, and are pleasant for students to use." In the word, the student is more likely to memorizing, learn, and to learn more, of the material he/she is vocabulary.

One media used to focus on key information when studying from books is the word wall media. This media prioritiezes the information in way that relates directly to how they will be asked to use that information in exam. Word wall media provides a process that makes the students remember the material easier. Based on benefits, the researcher thought that word wall is an effective media that can help the students to increase their vocabulary.

Based on the problem above, the researcher is going to conduct a research entitled **"The effectiveness of using word wall on students' mastery in vocabulary of recount text "holiday" at the eighth grade students of *MTs Khas Kempek Kabupaten Cirebon"***

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

1.2 The Identification of the problem

The identification of the problem is needed to clarify about the problems. The researcher arranged the identifications of the problem refer to the background above. There are:

1.2.1 The Field of the Research

The field of this research vocabulary. This research is focused on students' mastery in vocabulary.

1.2.2 The Kinds of the Problem

The problems are found in *MTs Khas Kempek Kabupaten Cirebon*. The researcher sees the process of learning English especially about learning word.

1) Students are not familiar or less about English vocabulary in the language learning.
2) Students do not know about the meaning of English vocabulary in recount text.
3) Students feel bored in learning English mastery vocabulary.
4) Students difficult to memorize the English vocabulary in recount text.

1.2.3 The Main Problem

The main problem of this research is some of students lack in vocabulary and difficult to memorize the vocabulary. So this research, the researcher tried to use the word wall media in teaching vocabulary.

1.3 The Delimitation of the problem

To limit of the research, the researcher focused on students' mastery in vocabulary which is using word wall in teaching vocabulary in recount text. The topic is based on the students' English book of recount text "Holiday" at the eighth grade students of *MTs Khas Kempek Kabupaten Cirebon*.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

1.4 The Questions of Research

The questions of the research are:

1) How is the students' mastery in vocabulary of recount text "holiday" at the eighth grade students of *MTs Khas Kempek Kabupaten Cirebon* using word wall at experiment class?
2) How is the students' mastery in vocabulary of recount text "holiday" at the eighth grade students of *MTs Khas Kempek Kabupaten Cirebon* without using word wall at control class?
3) Is there any positive and significant the effectiveness of using word wall on students' mastery in vocabulary of recount text "holiday" at the eighth grade students of *MTs Khas Kempek Kabupaten Cirebon*?

1.5 The Aims of Research

The aims of the research, as follows:

1) To know the students' mastery in vocabulary of recount text "holiday" at the eighth grade students of *MTs Khas Kempek Kabupaten Cirebon* that using word wall at experiment class
2) To know the students' mastery in vocabulary of recount text "holiday" at the eighth grade students of *MTs Khas Kempek Kabupaten Cirebon* that without using word wall at control class
3) To know if any positive and significant the effectiveness of using word wall on students' mastery in vocabulary of recount text "holiday" at the eighth grade students of *MTs Khas Kempek Kabupaten Cirebon.*

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

1.6 Significance of the Research

This research is expected to give practically and theoretically and the result of the research are hoped to give some significance for the students, the English teacher, the researcher, the institution, and the other researchers.

1.6.1 For the Students

Word wall is hopefully could be improve the students' vocabulary easily

1.6.2 For the English Teachers

The result of this study could be given additional information to the teacher about English media and become an alternative teaching media, especially for teaching vocabulary.

1.6.3 For Researcher

It can be used to improve her experience in teaching English by using word wall as teaching media.

1.6.4 For Institution

As input to this institute to criticizing how the important of using media in teaching and learning since *Syekh Nurjati* Institute Islamic Cirebon is one of institution that will product educator.

1.6.5 For Other Researchers

To be the source of information for other researchers who are also investigating increasing vocabulary using Word Wall media.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the research, which is based on the research findings and discussion in the previous research, and this chapter also ends with suggestion for further analysis suggestion.

5.1 Conclusion

In this research, the collecting of data analyzing by using manual method (Ms. Excel) and digital method (SPSS 21.0) about the effectiveness of using word wall on students' mastery in vocabulary of recount text "holiday" at the eighth grade students of MTs Khas Kempek Kabupaten Cirebon, it is concluded that:

1) The students who were taught without using Word Wall media at control class for pre-test got mean score was 51.13 included "bad" category and the result of pre-test in control class got mean score was 47.22 included "bad" category.
2) The students who were taught by using Word Wall media at experimental class for post-test got mean score was 64.39 included "enough" category. While, the result of post-test in control class got mean score was 55.13 included "enough" category.
3) The result of t-test computation that t_{obt} was higher than t_{crit} (3.315 > 1.684) at the level significance 0.05 indicated alternative hypothesis (H_a) was accepted. H_a: there is positive significant effect of using Word Wall media on students' Vocabulary skill at the eighth grade students of MTs Khas Kempek Kabupaten Cirebon.

So, there was significant difference between the post-test score of experimental and control class after the treatments. The calculation result of effect size that the obtained r-value was 0.45. According to Coolidge (2000), that r value >0.371 is categorized large. It means that effect size was categorized as large. Therefore, it could be concluded that there was a great effect of using Word Wall media on students' Vocabulary skill. So, the Word Wall media is effective on students' Vocabulary skill at the eighth grade students of MTs Khas Kempek Kabupaten Cirebon.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.
© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

5.2 Suggestion

Based on the conclusions about the effectiveness of using word wall on students' mastery in vocabulary of recount text "holiday" at the eighth grade students of MTs Khas Kempek Kabupaten Cirebon above, some suggestions are stated as follows:

3) For the Teachers

There are many media of teaching vocabulary that can be used by English teacher. One of them is Word Wall media. The teacher can apply an appropriate media especially in learning vocabulary effectively. Of course, the teacher should be creative to choose an effective media in teaching in order to make students interest and easy to understand the material.

4) For the Students

The students should have a big spirit and motivation in learning English, especially in learning Vocabulary. Vocabulary is one of important skills in English foreign language that should be mastered by English students. Hopefully, by applying Word Wall media in learning vocabulary the students can be more active and improve their achievement in learning vocabulary. They can enjoy and easy in vocabulary, especially recount text.

5) For other Researchers

The result of this study shows that the Word Wall media is effective on students' Vocabulary mastery, especially in recount text "Holiday". So, the other researchers can use the result of this study as additional reference to further research. It is the researcher's suggestion.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

BIBLIOGRAPHY

Arikunto, Suharsimi. 2013. *Prosedur Penelitian; Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta.

Ahmadi, 2004. *English Vocabulary Dialogue Could Improve The Students Vocabulary Achievement*. Thesis. Makassar: FKIP Unismuh.

Ali, Nurmin. 2002. *Improving The Vocabulary Through English Magazines As one of Way To Learn Vocabulary*. Thesis. Makassar: FKIP Unismuh.

Brown, H. D. 1980. *Principle of language learning and teaching*. New York: Prentice Hall.

Butler, C. 1985. *Statistics in linguistics*. New York: Basil Blackwell.

Byrne Donn. 1992. *Technique For Classroom Interaction*. New York: Longman.

Cameron, Lynn. 2001. *Teaching Language to Young Learners*. New York: Cambridge University Press.

Cronsberry, Jennifer, 2004. *Word Walls*. (article Vol.1).

Dimpudus, Laurina. 2011. *Improving The Students' Mastery of Vocabulary Through Games*. Thesis. Manado: FKIP Unima.

Firawati, 2004. *Teaching Vocabulary Through Pictures*. Thesis. Makassar: FKIP Unismuh.

Fraenkel, Jack R, Wallen Norman N, and Hyun, Hellen H. 2012. *How to Design and Evaluate Research in Education 8th Edition*. New York: MCGraw_Hill.

Genry, Richard. 2014. *Word Walls That Work.*

Good, Carter Victor. 1959. *The Dictionary Of Education*. New York: McGraw Hill Book Company.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

Green, 1993. *Teaching Vocabulary with Word Wall*. New York

Hariwijaya & Triton. 2011. *Pedoman penulisan ilmiah skripsi dan thesis*.

Harmer, J. 2001. *The Practice of English Language Teaching*. Longman: Essex.

Harmer, Jeremy. 2007. *How To Teach English. England*: Pearson Education Limited.

Harmer, Jeremy. 1991. *The practice of English Language Learning*. London: Longman Group.

Hatch, E. & H Farhady. 1982. *Research Design and Statistics for Applied Linguistics*. Cambridge: Newbury House Publisher.

Hughes, Arthur. 1993. *Testing for Language Teacher*. Glasgow: Cambridge University Press.

Jerry, 2010. *Instructional Strategi Teaching Word Wall*. New York.

Larsen-Freeman, Diane. 2000. *Techniques and Principles in Language Teaching Second Edition.* New York: Oxford University press.

Latief, Adnan. 2009. *Penelitian Tindakan Kelas Pembelajaran Bahasa Inggris*. Karya Tulis Ilmiah. Malang: Fakultas Sastra Universitas Negeri Malang.

Lodico, M. G, et al. 2010. *Methods in Educational Research (2nd ed).* US: A willey Imprint.

McCarten, Jeanne. 2007. *Teaching Vocabulary.* New York: Cambridge University Press.

McMillan and Schumaker. 1984. *Research in Education*. Boston: Little Brown and Company.

Nadhiroh, Umi. 2010. *The Effectiveness of Word Wall Media in Improving The Fifth Year Students' Mastery on Vocabulary at SDN 04 Sumberbendo Pucanglaban Tulungagung*. Tulungagung: FKIP STAIN Tulungagung.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

Nations, Paul. 1994. New Way in Teaching Vocabulary. Alexandria: TESOL.

Nasution. 2014. *Metode Research*. Jakarta: Bumi Aksara

Nation, P. 2001. *Learning Vocabulary in Another Language*. Cambridge: Cambridge university Press.

Nunan, David. 1992. *Research Method In Language Learning*. New York: Cambridge University Press

Read, John. 2000. Assessing Vocabulary. United Kingdom: Cambridge University Press.

Richards, Jack C. 2000. *Vocabulary in Language Teaching*. New York: Cambridge University Press.

Richards, Jack C. and Renandya, W. 2002. *Methodology in Language Teaching*. New York: Cambridge University Press.

Richey, R. W. 1912. *Planning for teaching an introduction to education*. California: Department of Education Saint Mary's College.

Setiawan, et al. 2008. *Pengantar Statistik.* Bandung: UPI.

Tarigan, Henry Guntur. 1986. *Pengajaran Kosakata*. Bandung: Angkasa.

Wallace, L; Marry. 1982. *Vocabulary Building and Word Study*. New York: Mc. Graw-Hill Book Company.

Willis, Judy. 2008. *Teaching the brain to read: strategies for improving fluency, vocabulary, and comprehention*. Amerika: Alexandria, Virginia USA. Yogyakarta: Oryza