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**THE INFLUENCE OF STUDENTS PERCEPTIONS ABOUT ENGLISH
LEARNING ON THEIR ABILITIES IN LEARNING ENGLISH AS AN
INTERNATIONAL LANGUAGE AT THE TWELVE CLASS IN MAN
BABAKAN CIWARINGIN**

A THESIS

Submitted to the English Education Department of *Syekh Nurjati* State Islamic Institute
In partial fulfillment the requirement of degree undergraduate
in English education



M. ABDURROUF
Reg. Number 14111310040

**THE DEPARTMENT OF ENGLISH TEACHING
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
CIREBON
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ABSTRACT

M. Abdurrouf. 14111310040. *The Influence of Students Perceptions about English Learning on Their Abilities in Learning English as An International Language at The Twelve Class in MAN Babakan Ciwaringin*

The goals of this research are: (1) to know and present the perceptions of students of Cirebon senior high school about English learning located in *MAN Babakan Ciwaringin*. (2) to know and present the students abilities of Cirebon senior high school in learning English. (3) to know and present the positive significance influence between students perception in English learning on their abilities in learning English. .

This research is quantitative research. The population of this research is students at the twelve class in *MAN Babakan Ciwaringin Cirebon* in number of 412 students. The techniques of sampling selected 45 students as the respondents. The instrument of collecting data used questionnaire. The questionnaire contains of 12 statements that are provided to examining the students perceptions about English. The technique of collecting data used test. The test provided to finding the level of students mastery in four English skills which are listening, speaking, reading and writing. The tests are used to examining the abilities of the students in mastering English. In analyzing the data, this research used correlation product moment, formula of mean to find the average, formula of percentage, formula of determination coefficient to analyze the contribution, and t-test. The t-test application used to analyze the hypotheses is SPSS v.16.0

Based on the analysis, the finding of the research present that most of students at the twelve class in *MAN Babakan Ciwaringin* had positive responses about English. It is shown in the number of 60.4 in percentage of 83% which included into the level of "Very Good". The average of students mastery in English included into the level of enough. The value of mastery included into the number of 70 whereas it had passed the minimum score which is 70. According to the analysis, there was high correlational influence between students perceptions on their abilities in learning English which refer in number 0.91. The finding of the analysis also described that the contribution influence of perception into the abilities involve in "high" which shown in the percentage number of 82.8%.

Key words: *Psycholinguistic, Influence, Perception, Learning, English Abilities*



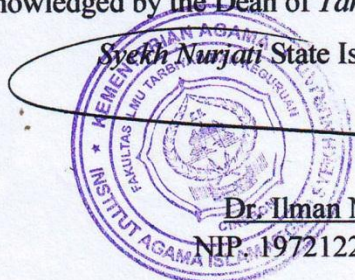
RATIFICATION

This Thesis entitled "The Influence of Students Perceptions about English Learning on Their Abilities in Learning English as An International Language at The Twelve Class in MAN Babakan Ciwaringin" written by M. Abdurrouf, student number 14111310040 has been examined on 07 July 2015. It has been accepted by the board of examined. It has been recognized as one requirement for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon

| | Date | Signature |
|---|------------------------------------|-----------|
| The Head of English Language Teaching Department <u>Lala Bumela, M.Pd</u> NIP. 19821231 201101 1 011 | <u>06th August 2015</u> | |
| The Secretary of English Language Department <u>Wakhid Nashruddin, M.Pd</u> NIP. 19810308 201101 1 003 | <u>24th July 2015</u> | |
| Examiner I <u>Dr. Septi Gumiandari, M.Ag</u> NIP. 19730906 199803 2 002 | <u>30th July 2015</u> | |
| Examiner II <u>Dr. Tedi Rohadi, M.Pd</u> NIP. 19680309 200801 1 017 | <u>06th August 2015</u> | |
| Supervisor I <u>Dr. Hj. Huriyah, M.Pd</u> NIP. 19610112 198903 2 005 | <u>30th July 2015</u> | |
| Supervisor II <u>Nur Anthoni, E.T, S.S, M.Hum</u> NIP. 19720717 200912 1 001 | <u>06th August 2015</u> | |

Acknowledged by the Dean of *Tarbiyah* and Teacher Training Faculty

Syekh Nurjati State Islamic Institute Cirebon



Dr. Ilman Nafi'a, M.Ag

NIP. 19721220 199803 1 004



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CHAPTER I INTRODUCTION

1.1 The Background of The Problem

As a social creation, the people cannot to live by their selves only. They need another people to supply and help everything related with their lives. It is including how to get the comfort living for instance, stay safety, and secure from everything that will make them dangerous. Absolutely, there are no people who want life in unsafe condition, unsecure situation. All of them need a comfort situation, a comfort living because it was the nature of the human that were born in this world to bring a peace among the other creations moreover with the same human.

To get all of them, the human have to interract with another personto say what they need and to express what they felt. Interaction is an essential thing to realize everything they need. Without interaction, someone may do not ever get something they want, and do not ever able to solve their problems. One of the ways in making an interaction is by a communication. Absolutely, communication is a process between speaker and listener in making relationship. In making the relation, they will need something to connect these two parts. They need a glue, for instance, to connect two parts and we also need a modem to connect into the internet. In other words, it is impossible to making relationship between two people without a tool. The people need a language to making the process of communication become running. We need a language to express the meaning which stayed in our mind. So the language was one of the tools of interaction.

Besides, the language is used to interpret the meaning of the mind. It is used to express the wants, to communicate they need, think, and everything that people cannot done only by their selves. By using language, everything that people want would be responded as hoped. It is caused the responds that they got come from the minds. The example was like someone who wants to use the modem to connect into the internet because he has something to be searched, he wants to making chat, or login into facebook.

In other words, the human use language as what their mind said. Therefore, the language have relation with the the mind because the meaning is coming from mind. Even there are no meanings there will be no language that expressed. Same as the modem, even there are no something to be searched, they will do not ever take browsing. So the mind was very essential in delivering the language.

Related with the language, the process of getting and producing the language are inseparable from the factors influence. As people know, the process of acquiring language are including listen a language and read the script of the language, while the process of producing the language are speak and write the language. The process among these skills of language is not an easy way moreover when it was a second language. Nashruddin (2013: 3) cited that “is listening easy? In the second language learning, understanding a language is not simple, especially when people have to listen it”.

As a learning, Psycholinguistic discusses everything people interact or communicate that influenced by their minds. In other words, the influence of psychology aspect on the language is the main point which discussed on psycholinguistic. Even linguistic study about the language includes structures, patterns, rules and so on, while Psycholinguistic discuss about how psychology influences on receives and produces that’s language. Daniel (2009: 5) said that “Essentially, psycholinguistics is the study of language as it relates to the human mind”.

Many experts argued their own definitions on psycholinguistic. But the one that important is that psycholinguistics discussed about how human processes a language both in receiving and producing. The process of receiving and producing here includes acquiring the language, comprehending, learning about the structure of the language, and language production. Again, Carrol (2008: 3) defines that “Psycholinguistics is the study of how individuals comprehend, produce, and acquire language”.

Actually, mastering the language help more the people to making good relationship. When people able to use English, for instance, minimally they will understand the direction of the electronics usage. They able to go abroad, visiting another country that they want and communicate with so many people they need. Although many people able to speak and use language well, but it is not an easy way to produce or acquire a language moreover for those which the language is not the mother



tongue. They have to learn then comprehend it, so that they can to produce and acquire it well.

Besides, it is important to know how human produce a language and how they acquire that language weather by learning or acquiring. Human language always develops from one stage into another stage. Obviously, children on 1-2 years old would be different weather in acquires or produces a language than children on 3-4 years old. Matthew and Morton in Traxler&Gernsbacher (2006: 1027) said “learning language is one of the most impressive and intriguing human accomplishments”.

The process of learning language have to follow some steps. For the four language skills, for instance, there are at least four levels from each language skills. Each level had each characteristic that should be recognized by the user of the language. The steps are began from low discourse level of language up to high level of language discourse which is acquire or produce the meaning of that’s language.

In learning language, there are so many ways that can be done. It can be by listening to the native speaker, learn to speak as the native speaker, read the real script of that’s language, and write the language by using correct structures. Absolutely these process need long time to be conducted. In indonesia, the decades of learning English passed at least 7 years began from the grade four of elementary school, until the last grade of senior high school. This decade is prepared by the government in hope to create the smart and intelligence generation to lead Indonesia better than today.

Absolutely, there were many researches in Psycholinguistics area but minimally the most research was obtained in the frame of language development by Claudia Felser&HaraldClahsen (2009), D. Terence Alngendoen, Mc. Daniel &YadidyahLangsam (1989). The case of language acquisition by Emilia N.A, Lucia Hernawati, & Sri Suryaningsih (2009), Colette Despagne (2010), Ahen (2009). The side of speech perception discussed earlier by Hickkok, (2000), Willem (1998) and so many more. According from these previous studies, here the author would like to investigate about another side of Language Acquisition. It is in the case of student’s perception in perceiving English which affect them in acquiring English as an International Language.

Nowadays, English become the closer language in the sides of the life. The case is minimally when somebody see or have some electronic equipment like a mobile



phone for instance, there will be a direction or warning in English about how to use the mobile phone weather in turning on, making a call, turning off, etc. The direction is important to use the equipment well and necessary to avoid the user from unwanted accidents. Therefore, English was not essential only for those who want to learn it. It for all people. In order too, it is not only found in electronic equipment, many directions in many countries used English as a second language to giving direction for the people.

The globalization of English language and an increasing demand for challenging English skills has placed a substantive emphasis on English language teaching in Indonesia. Most students in Indonesia reach the senior high school level with an educational infrastructure in which classroom activities are characterized by the instructors covering the syllabus that students ingest, not leaving much space for questioning and criticism consciously which gives rise to students' blaming the educational system for all.

An unconditional obedience to authority is so common overall. The course books at senior high level in Indonesia focus on all four skills of English, however we can mostly see reading and grammar questions even in the final tests. The students do not hold a chance of interacting in EFL context because of the known inhibiting factors and they feel reluctant or shy to internalize and see it as a way of life.

English is not the medium of instruction except for some private and State universities with some certain percentages. Therefore, many students do not have sufficient language skills to comprehend lectures, textbooks and take part in discussions, or generate satisfactory written work where they are the share memorizers of rules and instructions. A deductive approach to teaching language starts by giving learners rules, then examples, and practice. It is just a teacher center approach to presenting new content. It is compared with an inductive approach that starts with examples and asks learners to find out rules which is more learner-center.

It goes without saying that various handicaps are identified by the participants in terms of students' all four skills in English which renders the situation compulsory to equip students with the critical thinking ability in all four skills required for regular university instruction. These handicaps they encounter consist of some range of challenges such as unmet expectations, academic difficulties, social isolation in the



group, adjusted to a new language, culture shock, distress offailure. That is why, acquiring competence in the various English skills and the ability to make use of these skills as amedium of foreign language learning can turn out to be an intimidating experience sometimes.

Right now, English was a language that very helping the people to communicate. By English, everyone from any countries will be able to speak although they come from various countries. Japanese people with Indonesian for instance, when the Japanese want to visit Indonesia to taking holiday, the first language that they used is English, actually not their language weather Indonesia or Japan. In side of psycholinguistic, English called as lingua franca means the language that used by two communities whereas the first languages are different.

Cause of that, English as an International Language nowadays was recommended to be mastered. It had been introduced by the government to the students of Indonesia because it is including into the programs of the government which bring Indonesia into the mirror of international which is one of the constitutions purposes. Mu'minin (2013: 1) says that “therefore, Indonesia government toke a policy in 1994 that English should be introduced to the students of Elementary School as soon as possible”

Looking in the field, the author found many students in senior high school of MAN Babakan Ciwaringin Cirebon are difficult to understand English. Absolutely, not all of them have same feeling many other students feel that learn English is easily. As known, It is important for the teacher to make their students well in acquiring the process of learning English. In other word, the factors of the teacher become something inseparable to make the learning well. The teacher should help their students in learning because the students are those who want to get something benefit for their life, it is including language. So the teacher help was very important to make the goal of the learning well. Nashruddin (2013: xiii) stated that “by keeping that in their minds, teachers will do everything to make the students succeed in learning”. Teaching the students means help them in following the learning, help them in achieve the goal of learning.



As explained above, the input without output is nothing. This statement should be applied when students learn English. The learning outcomes must be performed in the context of English products which are on student abilities in four skills. Although in the other hands some experts; such as Chomsky, stated that the main point on language was only its production including how to speak and write a language. Treimen, et al (2003: 6) cited that “the special future of language on which Chomsky focused was its productivity”.

From this case above, it is necessary to investigate about student’s perception toward English learning because learning English is the process of acquiring and producing the language which affect by the condition of the mind. It is also important to know about the correlation of perceptions on their learning outcomes.

To finding this issue, the author conducted the research in MAN BabakanCiwaringin as the place of the research. The author takes the XII class as the respondents to be investigated. So that, the researcher entitled this thesis by **“The Influence of Student’s Perception About English Learning on Their Abilities in Learning English as an International Language at the Twelve Class of MAN BabakanCiwaringin Cirebon”**

1.2 The identification of The Problem

As what stated in the background, it is important to investigate about why they are difficult in mastering English which had been tough at least in 7 years ago before they were graduated. So the researcher suggests that there are some problems which affect the research should be conducted. According to the filed, some of the problems are:

1. The English lesson located on the position as the one of the scary lessons after mathematic, physic, and chemistry
2. The graduation of senior high school exactly on English skill is only a sporting chance to be called as the good graduation.
3. Some of English Teachers argued that teaching English is nearly to die.

Based on these problem identifications, this research is conducted. In hope, the finding of the research is well identified to be evaluated. In order too, it will create the process of English lesson to be high value in the educational area.



1.3 The Delimitation of The Problem

Naqvi (2012: 80) defines that “delimitations are made by specifying the period, the population’s location, and the place for sampling”. The delimitations made by scoped the area which is coverable by the author. Hence, the author scoped the investigated area only in four sides of view. This research investigates about the influence of the student’s perception about the implementation of English learning on their abilities in learning English. The investigation is conducted in grade XII of senior high school in MAN BabakanCiwaringin Cirebon about the Implementation of English learning.

Firstly, this research would investigate student perception and their abilities in mastering English. Secondly, it will not investigate the students in grade X and XI. And the last, this research investigates the students in the Cirebon municipality exactly in MAN BabakanCiwaringin Cirebon.

The perceptions which are investigated will be explained in the next chapter. They are the human psychology that influence to the perceptions including student’s need to the English, their historical life about English including experience, and their emotional during following learning English. This research scoped only these three elements of perceptions. Not the perceptions of visual, auditory and smelling.

1.4 The Questions of The Research

1. Do the students have good perceptions of learning English?
2. Do the students have good ability in English learning?
3. Is there any positive and significant influence of student perception about English learning on their abilities in learning English?

1.5 The Aims of The Research

1. To know students perceptions about English Learning
2. To know students abilities in Learning English
3. To know the positive or negative significant influence of students perception about English learning on their abilities in learning English.



1.6 The Use of The Research

Actually, everything that people act is to get the advantages and to avoid the disadvantages. Therefore, the author trusted that this research gives the significances weather for the author himself and for the reader in general. This research was conducted to giving two significances both in theory and practice.

Theoretically, the finding of this research will be the information and knowledge both for teacher and students. For the students, the finding of this research will help them to avoid some negative perceptions which making fail in learning English. In other words, they know about the perceptions which should be anticipated. Besides, this research will give the way how the students perceive English as an international language, bad or good, well or not, and so on. In order too, the finding of this research become an evaluation for the teacher to improving more the process of teaching English. They should establish the felling of their students during following the process of teaching and learning because one of the factors which influence student's perception about the learning was a teacher.

Practically, this research will be the data to evaluate the implementation of English learning both for the teacher in particular and for the government in general. In order too, the finding of this research will be an important data to improving the teaching and learning process to be high and professional in quality of English learning process. Besides, this finding also signify for students who concern in English education actually for those who in Senior High School to avoid negative perceptions which make them fail in learning English. Also practically, the finding of this research let the teachers to making interest about the subject that they teach because the interesting teaching absolutely will make students interest to follow it.

Actually, the finding of this research will help more for the researcher as a candidate teacher to improve the way of teaching students because, of course, it will improve too the abilities of the students. When the quality of teaching process is low, the ability of the students also low and otherwise when its quality is high, the ability of the students will be not different anyways. In order too, this finding will be a requirement for the researcher to be graduated in the level of scholar degree as hoped.





CHAPTER V

CONCLUSION

A. Conclusion

Eventually, the author can to finishing the research although many cases were faced. Generally the problems of the cases are about the license moreover from the school. It became the high problem which the author ever passed. In order too, the limited time, problem of scheduling, until the process of synchronizing the research schedule with the condition of the students became the general problem in finalizing this thesis.

However the problems, it is not ever hold to the finishing the research. Absolutely, the final statements are solved to answer the questions of the research which became the conclusion of this weak thesis. Based on the finding, the author regarded the research finding into three statements below:

1. The students at the twelve class of *MAN Babakan Ciwaringin* had good perception on English learning which is described in number 60.4 or in percentage of 83 %. Most of the statements are circled in perception of agree.
2. The students at the twelve class of *MAN Babakan Ciwaringin* had good abilities in learning English which is interpreted in score number 70
3. There is a significant influence between student's perception and their abilities in learning English as an international language which was resulted in number 0.91, the t-test found that the validity of the result examination is valid by looking at the significance in number 0.98. In order too, there is a high contribution of the perception into the abilities in learning English that shown in the percentage of 82.8%



B. Suggestion

As stated in the chapter of preface, the evaluation of teaching process should be conducted weather by changing or revising. It is important to be obtained because the achievement of the goal as the aim of teaching and learning English was an obligation for the teacher to create it and make it appear.

Wherever, the theory is presented to giving the significances in practice that would be applied both for the author and reader. Absolutely, no bodies perfect on this world that same as this research. The author fully trusted that there are lots of weaknesses found on this researchthereby the author stated the suggestion as the following:

1. Particularly for the author, it become an obligation to improving the model teaching which establish the perception of the students because related with the finding, it was giving the high contribution into the success learning.
2. Generally for the teacher, it is important to improve the model strategy of teaching and learning which create the interesting of the teaching and learning process. So that, it will establish the good perception of the students that will affect into student abilities
3. Besides, the author let the reader to recheck this thesis to found the incorrect weather in statement or in the words because it is an obligation for the academic people to completing something which fully incomplete.



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2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

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