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THE CORRELATION BETWEEN COMMUNICATIVE APPROACH BY USING 5W+H QUESTION AND STUDENT'S ABILITY IN SPEAKING SKILL AT THE EIGHT GRADE OF SMPN 1 SEDONG

THESIS

**Submitted to English Language Teaching Department, *Tarbiyah* and Teacher
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RATIFICATION

This thesis entitled "THE CORRELATION BETWEEN COMMUNICATIVE APPROACH BY USING 5W+H QUESTION AND STUDENT'S ABILITY IN SPEAKING SKILL AT THE EIGHT GRADE OF SMPN 1 SEDONG", written by Soleh Abdussalam Student Number 1410130192 has been examined on May 28th 2015. It has been accepted by the board of examiners. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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ABSTRACT

Soleh Abdussalam **CORRELATION BETWEEN COMMUNICATIVE APPROACH BY USING 5W+H QUESTION AND STUDENT'S ABILITY IN SPEAKING SKILL AT TE EIGHT GRADE OF SMPN 1 SEDONG**

Communicative approach is an effective method of teaching English because it can be practiced in speaking. It gives students a chance to get out of their seats and learn in a hands-on environment. And as The Students, they may not be aware that they are even learning English. In their minds they are simply Communication each other., the Students will be able to grasp what the teacher is instructing much easier.

The aims of research formulated by the researcher are to find out the data about general description of a class before being given the Communicative approach by Using 5W+H Question, to find out the data of each Students which uses and not uses the Communicative approach by Using 5W+H Question, and to find out the correlative data between Students which uses and not use Communicative approach by Using 5W+H Question.

The techniques of collecting data that used by the researcher are: observation, questionnaire, interview, and test. In doing the research, the researcher uses quantitative approach. It means that the data being obtained are presented by numbers and then interpreted by using statistical analysis.

Having analyzed the data, the researcher knew that there is positive correlation between the students' response on the application of communicative approach by using *5W+H Question* (x variable) and the students' ability in speaking skill (y variable). Taking a point of view from the result of the value of "r" product moment (that is 0.482), which the value of it is between 0.40 – 0.70. it means that correlation between communicative approach by using *5W+H Question* (x variable) and the students' ability in speaking skill (y variable) is enough or sufficient positive correlation.



TABLE OF CONTENT

TITLE.....	i
LETTER AUTHENTICITY	ii
APPROVAL SHEET	iii
OFFICIAL NOTE	iv
AUTOBIOGRAPHY	v
DEDICATION	vi
ABSTRACT	ix
PREFACE	x
TABLE OF CONTENT	xi
LIST OF TABLE	xiv
LIST OF APPENDIX.....	xv

CHAPTER I INTRODUCTION

A. The Background of Problem.....	1
B. The Identification of the problem.....	6
C. The Limitation of the Problem.....	7
D. The Question of the Research.....	7
E. The Aims of the Research.....	8
F. Significance of the Research	8

CHAPTER II COMMUNICATIVE APPROACH, 5W+H QUESTION AND SPEAKING SKILL

A. The Description of Communicative approach and 5 W+ H Question...	19
B. Speaking	25
1. The Description of Speaking	25
2. The Speaking Purposes	27
3. Teaching and Learning Process of Speaking	28



CHAPTER III THE METHODOLOGY OF RESEARCH

A. The Location and Time of Research	33
B. The Determination of Data	33
C. The Variable of the Research	33
D. The Population and the Sample of the Research	33
E. Validity and Realibility Test	34
F. The Techniques of Collecting Data	35
G. The Techniques of Analyzing Data	36
H. Method Analysis	36

CHAPTER IV THE RESEARCH FINDINGS

A. Data Presentation	40
B. Data Analysis	45
C. The student's achievement to the Using of 5 W+H question in Speking skill through Communicative approach	52
D. The correlation between the Application of Communicative Approach by Using 5W+H Question and Speaking Skill	53

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	62
B. Suggestion	

BIBLIOGRAPHY

APPENDIXES



CHAPTER I

INTRODUCTION

A. The Background of Problem

As we know that everybody interact with other people, we talk with other people like with our friends, associate, wives, husband, lovers, teacher, students etc. They talk face to face or may be by telephone, even they can talk to themselves and sometimes they talk to something. All of us know that language is very important for us, we can talk with other people around us with language and we can understand what they are talking about with language. We use language when our mother birthing us such as when we still baby we communicate with our mother by crying then we try to speak although just a little speak then when we grow up we talk with our friends and sometimes we laugh together, therefore with language we can enjoy our life so because of that we know that language is very important for human being as Leonard Bloomfield's book that translated by Sutikno (1995: 1) said that language is very important for our life. From statement above tell us that language is the important thing to do communicate with other people around us, as A.S Hornby said (1948:829) language is a particular style of speaking or writing, or in other definition still according to A.S Hornby (1948:829) states that language is system of communication in speech and writing that is used by people of a particular country or area.

As human being, all of people learn to speak at least one language, the language that they hear when growing up. Because this common ability, people tend to take this precious possession of language very much for

granted. Taylor (1990:05) states that language is a system of signs used to communicate messages. With language we can understand what people says and what people want to so we can give response from what they mean. Noam Chomsky (2000: 8) states that language is something like the way when we are talking and understanding. With the language we can know the condition all of people even in other country, we can know their culture with language because of that we also call language is base of culture as Samsuri on his (1994: 5) said that language is base of culture. Why language call base of culture? Because with language we can know every culture of country in other words that language is a key to open the characteristic group of society.

Other definition of language still according to Samsuri (1994: 6) said that language is as our daily activity. Statement above said that language is as our daily activity, it means that we know that language cannot learned by people without to connect with other activity.

In this world, different nations have actually different culture, skin color, religion, and of course different language. If these are more than 200 nations in the world, which means more than 200 different languages, it can be imagined how difficult it is for people to communicate and interact. When people use the same language, it can be guaranteed that the communication and interaction among them can be done well. But the problem is how people can communicate and interact each other if they use different language, because in fact the communication and interaction cannot be done well if they do not understand each other what they are talking about. It means that they should know the language they use. Fromkin (1999: 4) states that knowing a



language is knowing that certain sound sequences signify certain concepts or meanings. By knowing the language that they use, it can be guaranteed that people can communicate and interact each other.

Fortunately, among many kinds of languages exist in the world, there are several languages officially used as international language in communication, one of them is English. Instead of other language, as international language they use as a means of communication and interaction. In this situation, to be able to join with the international community, every single nation in the world has to use English for communicating with others. For the nations who use English as their native language to communicate and to interact is not a big problem at all. But for the nations who consider English as a foreign language, it is becoming the problem.

Considering this fact, many countries in the world including Indonesia begin to introduce English in their educational system. Concerning with a classroom situation in which general English being taught, it is not an easy thing for the teachers to teach it to their students, especially when English is taught as a foreign language. In Indonesia recently, English begins to be introduced and applied in all education levels from elementary school to universities. Introducing English from the basic educational level is intended to make the students be familiar with English earlier, so that in the next educational level they can develop their competency in using English as a means of communication.



Actually, in English we have some kinds of question sentences that are can be used for knowing how is the students' ability in speaking such as Yes-No Question and Question words.

Based on the writer research, not all of the students are able to use question when they are asking to their friends even when the writer ask one of them after the writer introduce her self, that student cannot answer the writer's question although the writer ask him where does he come from. This condition is very worried.

5 W + H is a method of asking questions about a Process or a problem taken up for Improvement. Four of the W's (who, what, where, when) and the one H is used to comprehend for details, analyze inferences and judgment to get to fundamental facts and guide statements to get to the abstraction. The last W (why) is often asked five times so that one can drill down to get the core of a problem. 5 W + H explains the approach to be followed by exactly understanding and analyzing the process, project or a problem for improvement. (Swan : 42). The writer uses 5 W + H to create Student's communication strategy in Speaking skill. Link building strategy or just any strategy. The 5 W + H is made up 5 'W' Letters and 1 'H' Letters of the English language. The 5 'W's stand for why, what, who, where, and when. The letter 'H' stands for "How". The Five W's and H are influential, the technique uses basic question generating prompts provided by the English language. The Method is usefull at any level from a formal to complete informality.



In fact, many people tend to put the students to be the subject to blame. They give many negative reasons why the students are not able to make communicate using English, such as the students are lazy in learning English, lack of practicing etc. but this reality, of course is not only the students' responsibility to make themselves better, but also the teachers and people who are involved in the process of teaching and learning to find out the problem why the students seem to be de-motivating in practicing English and to find out the solution for it.

In the fact above, as a matter of fact the teachers naturally need something that can motivate and make the students be interested in learning English. Something that they need is a method of teaching. Most of teachers taught English by using several approaches and methods to the student in developing the communicative competence, one of all is communicative approach. Larsen (1986: 123) states that structures and vocabularies in communicative approach are important at leaning and teaching process. The students will be active on communication and interaction at classroom.

From time to time, teachers are often faced by new method or theory as the result of newest finding. which regarded as more effective appropriate and much better than the other one. Because English is still considered as difficult subject especially in speaking, the teacher is hoped to be able to organize teaching and learning process. They have to give the right method to achieve the expected result of speaking competence.

Communicative approach is the one of method, which is used in teaching and learning process. By communicative approach, the teaching and



learning process is hoped to be more effective than the traditional method. Students are expected to be active speaker and they would not depend much on their teachers any more. Speaking as oral communication is generally rated so highly in language teaching. Communicative Language Teaching aims broadly to apply the theoretical perspective of the communicative approach by making communicative competence the goal of Language teaching and by acknowledging the interdependence of language and communication. The communicative approach usually forms an important parts of many languages programmed. From many kind of method of teaching, which exist the writer is interested to use and apply one of it that is communicative approach. The main purpose of using this method is the writer wants to know whether this method can improve and motivate the students especially on their speaking and the correlation of it. From the point of view of it, the writer is interested to write The Correlation Between Communicative Approach by using of 5W+H Question and Speaking performance at the Eight Grade of SMPN 1 Sedong.

B. The Identification of the Problem

This thesis, which is entitled: The correlation between communicative approach by using 5W+H Question and students' ability in Speaking Skill at the Eight grade of SMPN 1 Sedong, try to make new students condition that able to understand the use of 5W+H Question in speaking so they can answer the question correctly when they are talking with their friends in front of class and they can speaking fluently.



C. The Limitation of the Problem

One of the problems in speaking is if the students not often practice in speaking and the use of each kind of question so when they asked they don't understand even they can't answer that question. Even sometimes they misunderstanding when they practice speaking with their friends in front of class.

This thesis, the writer has decided to limit the topic only talking about "The correlation between communicative approach by using 5W+H Question and students' ability in Speaking Skill". Because many students dislike in English especially in speaking so they not understand enough when they practice speaking. In this thesis, the writer would talk the way to understand the kinds of 5W+H Question in use.

D. The Question of the Research

Based on the reason above, the writer has tried to give close attention to know:

1. How is the Student's Response To The Application Of Communicative Approach ?
2. How is the Students' Achievement To The Using Of 5w+H Question In Speaking Skills Through Communicative Approach ?
3. Is there any Positive and Significant Correlation between communicative approach by using 5W+H Question and students' ability in speaking Skill at the Eight grade of SMPN 1 Sedong ?



E. The Aims of the Research

Then based on the question of the research above, the writer has tried to arrange the aim of the research as follows:

1. To find out the Student's Response To The Application Of Communicative Approach.
2. To find out the Students' Achievement To The Using Of 5w+H Question In Speaking Skills Through Communicative Approach.
3. To Find out Is there any Positive and Significant Correlation between communicative approach by using 5W+H Question and students' ability in speaking Skill at the Eight grade of SMPN 1 Sedong.

F. Significance of The Research

These are the use of this research:

1. Increase the developing of speaking, especially in increasing the students' communicative approach by using 5W+H Question
2. Increase using 5W+H Question, especially the ability in speaking Skill.
3. Increase the students' communicative approach by using 5W+H Question





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