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Pencipta

Nama : **Ahmad Rifai dan Nur Afni Chaerunisa**

Alamat : Dusun Singkil Rt.002 Rw.003 Desa Astanajapura Kec. Astanajapura Kab. Cirebon, Cirebon, JAWA BARAT, 45181

Kewarganegaraan : Indonesia

Pemegang Hak Cipta

Nama : **Ahmad Rifai dan Nur Afni Chaerunisa**

Alamat : Dusun Singkil Rt.002 Rw.003 Desa Astanajapura Kec. Astanajapura Kab. Cirebon, Cirebon, JAWA BARAT, 45181

Kewarganegaraan : Indonesia

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u.b.
Direktur Hak Cipta dan Desain Industri

Dr. Syarifuddin, S.T., M.H.
NIP.197112182002121001

AN ANALYSIS OF STUDENTS' LEARNING ENGLISH THROUGH BLENDED LEARNING MODEL AT ISLAMIC JUNIOR HIGH SCHOOL

Ahmad Rifai
IAIN Syekh Nurjati, Cirebon, Indonesia
ahmadrifai@syekhnurjati.ac.id

Nur Afni Chaerunisa
IAIN Syekh Nurjati, Cirebon, Indonesia
Nurafnichaerunisa4@gmail.com

Abstract : This study analyzes students' English learning through a blended learning model. Currently, many have experienced problems in the learning process. There are students who are less motivated, passive in learning English, lack of knowledge of students in using learning applications and limited gadgets. Currently, the teaching and learning process has used technology, the changes of the 21st century have had many influences. For online learning, the teacher uses WhatsApp group as a learning medium and for face-to-face learning, the teacher uses books as a learning resource. This study analyzes the application of the blended learning model in learning English. The importance of the problem of learning English in this study will be analyzed by observation, interviews, and documentation to teachers and students about learning English using a blended learning model. Using qualitative methods to collect data from teachers and students in Islamic junior high schools.The results of this study are the learning process using blended learning and the perceptions of students and teachers in the application of blended learning in learning English. The blended learning model combines online learning and offline learning which can make it easier for student's to receive the material.

Keywords: *Learning Styles, Offline Learning, Online Learning, Blended Learning.*

BACKGROUND

Learning in the 21st century has a difference, technological advances have changed human lifestyles, both at work, socializing, playing, and learning, including education (Abdur Rohim, et al. 2016, P.2). The educational process consists of three basic elements, namely input, process, and output. The intended input is students with various backgrounds. Process, namely learning activities which include the provision and understanding of the material by the teacher to students. The output is the result of understanding that has been achieved including cognitive, affective, and psychomotor (Syamsu, R & Syuhaedir, B. 2015). Learning is an internal process that is measured through behavior. The existence of cognitive, affective, and psychomotor differences among students affects their learning choices which appear in the form of differences in learning styles. The existence of cognitive, affective, and psychomotor differences among students affects their learning choices which appear in the form of differences in learning styles (Fajar, I. 2016).

Learning style is the easiest way for individuals to absorb, organize, and process the information received. An appropriate learning style is a key to student success in learning. Visual, auditory, and kinesthetic learning styles are a combination of how students absorb, organize and process information which in turn will affect student learning achievement (Arylien L.B. et al. 2014). The success of the learning process will of course be influenced by various factors both from the school environment, family, or from the students themselves. Students as people who are learning and developing have their uniqueness and character in the learning process. The uniqueness possessed makes students have different responses in understanding a lesson. Either from the attitude or learning style that supports the success of learning (Syamsu, R & Syuhaedir, B. 2015).

Learners are community members who struggle in developing their potential through learning processes informal education, informal education, and non-formal education. Education has an important role in efforts to improve human resources for the better. Education is expected to be able to form students who can develop their intellectual skills and intelligence to become skilled and intelligent human beings with noble character. Currently, language is a system of communication tools with others. Language is means of communication used to convey intentions, ideas, thoughts to others. Conversely, language will certainly make it difficult for someone to convey it. So someone needs to master and continue to improve language skills (Rina, D. 2017). English has become the language of international communication, the language of science, modern technology, commerce, politics, and is used by almost all fields, then English is a foreign language that must be learned among other foreign languages (Syahputra, I. 2014). Being one of the foreign languages that must be learned by students is not easy to learn, not only the material is learned but also the need for practice.

Learning English at school does not make students immediately understand and understand the material presented by the teacher, sometimes many problems faced by students start from lack of motivation in learning, it takes a long time to understand the material being taught, limited time, and learning methods that are used less interestingly so that makes students bored. Nowadays students can learn English anywhere and anytime, not only at school. the development of technology has increasingly advanced. The internet is a cellular network that can facilitate a person in finding information, especially in learning English material. Many English learning resources and materials can be learned through the internet so that students have no difficulty in learning English, but the teacher continues to be a guide in student learning to avoid misunderstandings.

For this reason, in learning English teachers must use interesting teaching methods and appropriate learning models so that the students are easy to learn the material being taught. Nowadays students not only learn English in class but students can learn through the internet. The learning model that combines classroom learning and online learning using the internet is the blended learning model. Blended learning is a learning model that combines face-to-face learning and online learning. Blended learning is a new concept in learning where instruction is delivered through a mixture of online and traditional learning in its implementation (Bielawski & Metcalf in Humasah, 2014). Combine learning models conducted between teachers and students both face to face which is done in the classroom and online learning where students can access at any time.

According to (Magfirah, S. 2020: 142) Blended learning is a formal education program that allows students to learn online through content and instructions that are delivered online as well as offline that are flexible with time, place, and speed of learning. In addition to face-to-face learning in class, there is also the use of an online classroom system, namely by using the Learning Management System (LMS) application, which is a tool for creating web-based learning materials that manage learning activities and their results and facilitate interaction between teachers and students.

The development of technology, blended learning has become a lot of conversation, because of seeing boring classroom learning and the wider development of technology so that many developers and give opinions (Semler in Humasah, 2014). The challenges faced by higher education institutions today are how to build and use a highly supportive learning environment that can be used to provide face-to-face learning instructions, independent group collaboration, and distance learning needs. This can be realized in blended learning (Apriyanto, E. 2018) believes Blended learning is a combination of learning models from face-to-face excellence face, the advantages of online learning, and its application. (Moebs & Weibelzahl in Humasah, 2014) defines Blended learning as a mixed learning model between online and face-to-face meetings in one learning activity.

According to (Magfirah, S. 2020: 143) With the Blended learning method, learning can be done flexibly anywhere and anytime as long as internet access is available. Students can access material freely and are required to be able to learn independently. Discussions and questions and answers between educators and students do not only take place during class hours but can also take place outside of class hours. The diversity of learning media, the low motivation of students in learning English, less interesting learning so that it applies the blended learning model. Educators can control the learning process of students, therefore students can explore the material presented and the process of giving assignments can be informed easily. of course the teaching and learning process becomes more efficient and more effective because communication and interaction between educators and students can continue to occur, not only when the lesson takes place.

In the thesis entitles "An analysis of students learning English through blended learning model at Islamic junior high school" the researcher will use the blended learning model as a model for learning English. This study aims to know the learning process using the blended learning model and how effective the learning process using the blended learning model. The researcher hopes with this method the students will improve their learning and make it easy to study English

METHOD

The methods research is qualitative to associate with the evaluation of social dimensions generally. Qualitative methods provide results that are usually rich and detailed offering ideas and concepts to inform your research can tell you how people feel and what they think (Sakyi, Musona, & Mweshi, 2020). Qualitative research as a situated activity to observe or analyze the phenomena in their natural settings to interpreting includes open-ended and closed-ended with the responses. Qualitative research is a type of social science research that collects and works with non-numerical data. The qualitative data were obtained from observation, interviews, and documentation.

FINDING

The result of learning process in school using blended learning

The researcher analyzed the learning process in one school using a blended learning model. Researcher analyzed the classroom during the learning process. Since the time of the Covid-19 pandemic the government has established learning from home, learning as this applies to all schools in Indonesia aimed at breaking the chain of the spread of covid-19. According to (Wiwin, Y. et, al. 2021) the policies made by the government to tackle the spread of covid-19 include limiting activities, calling on personal hygiene, social distancing, physical distancing, working at home for employees, and limiting human mobility from the region. to the region. But learning like this has advantages and disadvantages for both teachers and students.

Several points related to the questions in this chapter, such as students' and teachers learning English through the blended learning model.

1.1.1 Learning style of students

Learning style is a person's way of receiving information from the environment and processing that information. Learning styles are also various kinds of approaches or ways to learn. This includes the methods used by individuals to get the best learning process. An appropriate learning style is a key to student success in learning (Arylien L.B. et al. 2014).

1.1.2 Online Learning

Online learning can be defined as technology-based learning where learning materials are sent electronically to remote learners using computer networks (Roman, A. et al. 2019). Online learning is carried out using the WhatsApp application as a learning medium. The Whatsapp application is the most popular application for students (Reny, N. & Tina, K. 2020). The Whatsapp application, especially Whatsapp group, is considered ideal for use as a means of discussion between teachers and students.

1.1.3 Offline Learning

Conventional learning is a learning process that is carried out by combining one or more learning methods and the teacher has an important role in this approach, while the methods used are face-to-face explanations, assignments and, questions and answers (Roman, A. et al. 2019). From the students' interview statement, that students prefer face-to-face in class, this makes it easy for students to learn English.

2.1.4 Learning using a blended learning model

According to research conducted, since the time the government implemented learning from home, internet-based communication tools such as cellphones and computers have become media for distance learning. But if learning is only carried out by online learning, it will be a problem and obstacle for students. For this reason, it is necessary to apply a mixed learning model so that learning remains effective. According to (Roman, A. et al. 2019) conventional and online learning also have advantages and disadvantages each of them from the responses obtained. In the online learning process and face-to-face learning process each has shortcomings. for that learning that combines online learning and face-to-face learning will make it easier for students to learn

The result of perception of teacher and students using blended learning model

1.1.1 Teacher's perception in the application of the blended learning model

The online learning model allows students to adjust the location when to learn, and the speed of learning, which is not found in traditional face-to-face learning methods. Learning activities found in online learning are independent learning from information obtained from online documents and databases, online exercises, online assignments, searching for individual learning materials, video conferencing, and interactive discussions (Anthony, A. 2019). Because students have a relatively long time to learn the material. Students in addition to getting class material, students can also access material through the internet and can communicate with classmates and teachers via the Whatsapp group application. In addition, teachers can also share material in the form of audio and video that can be accessed easily by students to become a reference for independent learning students. In the learning process, the teacher uses books as a source of student learning. Applying the blended learning model can make it easier for students to accept the material being taught. From the results of interviews with teachers and students, by implementing a system like this learning becomes more effective. Applying the blended learning model, it can make it easier for students in the learning process.

3.1.2 Students' perception to the application of the blended learning model

The blended learning process applied in school is carried out alternately every week. If this week the learning is done online, the following week the learning is done in class (face to face). From the results of the teacher and student interviews, a face-to-face learning schedule in class has been arranged according to each class. So that learning using the blended learning model become effective. The blended learning model aims to facilitate learning by providing various learning media with attention to student characteristics in learning. This learning can also encourage students to take advantage of face-to-face learning in developing knowledge. Learning programs that use full online are not appropriate for learning that requires face-to-face learning between students and teachers such as English material. In the English language material, students have problems understanding the material because there are still many students who cannot master English. For this reason, the teacher implements a blended learning system to make it easier for students to learn English

DISCUSSION

Based on the research question, it was about students learning process. Everyone has a different learning style. In the realities of everyday life, some people easily receive new information by listening directly from the source, some are sufficient with writing or memos, and some have to demonstrate their activities, this shows that there are differences in human learning styles (**Arylien, L. B et al. 2014**). There are differences in student learning styles that are encountered in the learning process when researchers ask students through interviews. Above, the first student revealed that students prefer to see and listen to the teacher explain the material directly because when learning is in the classroom the teacher uses objects directly, so students understand the material more quickly. From the student's statement above, students have a kinesthetic learning style. Kinesthetic learning styles require the individual to touch something that provides certain information so that students can understand it (**Fajar, I. S. 2016**). The results of the student's statement above show that students have a visual learning style. Visual learning styles focus on visual activity. This

learning style relies on seeing or seeing the evidence first and then being able to believe it. Visual learning style is one of the student learning styles which emphasizes how a student is easier to learn the subject matter through seeing, looking at, or observing the object of his learning. By seeing, looking at, and observing the object being studied while reading, helps students focus their attention and concentration on the learning material so that students will more easily understand the material **(Arylien, L. B et al. 2014)**.

The application of online learning makes learning easier and makes learning more interesting, but if only applying online learning in learning will cause problems for students, students will feel bored or do not understand learning. For that, it is necessary to apply the Blended learning model. The blended learning model is mixed learning between face-to-face and online learning. Blended learning is a combination of the advantages of learning that is done face-to-face and virtually. According to **(Moebs & Weiblzahl quoted by Husamah, 2014**) Defines blended learning is a mixture of online and face-to-face meetings in an integrated learning activity. Blended learning also means using a variety of methods that combine face-to-face meetings in traditional classrooms and online teaching to gain learning objectivity. According to **(Semler in the book Husamah, 2014)** emphasizes that Blended learning combines the best aspects of online learning, structured face-to-face activities, and real-world practice. Online learning systems, classroom exercises, and on-the-job experiences will provide an experience for them. Blended learning uses an approach that empowers various other sources of information.

According to research, Islamic junior high schools have implemented blended learning. The school applies the blended learning model since August 2020 at the beginning of the school year. The reason the school applies the blended learning model is that the parents require students to continue to learn and be able to understand the material being taught. Because when the government determines that learning is carried out from home, parents play an important role for their children. Parents must be able to guide, supervise and teach their children while learning from home. But there are not many parents who can always guide, supervise and teach their children because many parents have to work to meet economic needs, parents who are not knowledgeable, and many other obstacles. Not only the obstacles for the parents but also the students themselves during distance learning. Such as students do not have gadgets, run out of quotas, lack enthusiasm for learning, lack understanding of the material, and do not care about learning. For this reason, parents want their children to continue studying in school so that students have good development in learning.

According to **(Husamah, 2014)** Blended learning is the most appropriate solution for an appropriate learning process. Not only with the learning needs but also the learning styles of students. In this context, blended learning can be one of the most significant developments in the 21st century.
According to **(Husamah, 2014)** The characteristics of blended learning are as follows:
  a. Learning that combines various ways of delivery, teaching models, learning styles, and various technology-based media
  b. As a combination of direct teaching (face to face), independent learning, and independent learning online.

c. Learning is supported by an effective combination of modes of delivery, teaching, and learning styles.
d. Teachers and parents of learning students have an equally important role, the teacher as facilitator and parents as supporters

Blended learning is a relatively new concept in learning where instruction is delivered through a mixture of online and traditional learning (face to face) which in practice is led by an instructor or teacher **(Bielawski & Metcalf, in the book Husamah, 2014)**.

In this 21st century, the development of technology is increasingly widespread, many students use existing technology to carry out the learning process. Every learning process has an attraction. Attraction is the ability of a person or thing to attract and attract someone to like an object. In the learning process, it is necessary to have an attraction to attract or interested students into the learning process.

The application of blended learning to the learning process will help students to be able to adjust their respective learning styles. Those with a visual and audio learning style will be given the opportunity. According to **(Deklara, et, al. 2018)** the application of blended learning is appropriate to overcome these educational challenges. With blended learning, the teacher can provide innovation in the learning process, because if it does not provide innovation, the teacher will not get unexpected learning outcomes and the role of the teacher will be replaced by technology

In the research conducted, the teacher used the Whatsapp application as an online learning medium. According to **(Suryadi, et al., 2018)** the existence of Whatsapp social media is one proof of technological and communication developments that must be addressed positively. The Whatsapp application is the most popular application for students **(Reny, N. & Tina, K. 2020)**. The Whatsapp application, especially Whatsapp group, is considered ideal for use as a means of discussion between teachers and students, and as a suggestion for disseminating academic information in the school environment so that learning activities remain effective during a pandemic. This is because group Whatsapp has pedagogical, social, and technological benefits. This application provides support in the implementation of online learning **(Pratama, 2019)**. The use of Whatsapp groups in the school environment is very high, almost all teachers and students use group Whatsapp as their communication tool in the learning process. The use of Whatsapp groups is carried out by the teacher and students as a medium of communication so that learning continues even though it is not facing to face.

In the era of technology, the students who will be faced are students who were born and developed in the digital era, so teachers also have to have high technological literacy. Teachers must be able to prepare their students for life in the digital age, one of which is to use their knowledge of the subject matter, learning, and technology to facilitate student learning experiences, creativity, and innovation in face-to-face and virtual situations. One way that teachers can improve services in face-to-face learning situations and online learning is through a blended learning model (Sari, M. 2014).

The blended learning model aims to facilitate learning by providing various learning media with attention to student characteristics in learning. This learning can also encourage students to take advantage of face-to-face learning in developing knowledge. Learning programs that use full online are not appropriate for learning that requires face-to-face learning between students and teachers such as English material. In the English language material, students have problems understanding the material because there are still many students who cannot master English. For this reason, the teacher implements a blended learning system to make it easier for students to learn English. In online learning, it is effective if all students are present and take part in the learning.

Blended learning is learning that is very effective, efficient to improve students 'ability to be fun, students' interest in learning is greater with a more diverse learning environment. Blended learning offers better learning, whether separate or in groups and at the same or different times. The blended learning method has many advantages including improving the learning process in students, reducing distractions that usually occur in class, simplifying task management, and improving student performance (Borba, Askar, Engelbrecht, Gadanidis, Llinares, & Aguilar, (2016).

In this study, the application of blended learning was applied in schools to facilitate the learning process of students. By applying the blended learning model, learning becomes more effective with a schedule that has been made and adjusted by the curriculum. In the study, researchers used interview instruments conducted with teachers and students. The first stage of this research begins with the preparation of research instruments including making research question instruments for teacher and student interviews, making checklist observations, compiling lesson plans, and learning tools. Furthermore, after the instrument was compiled, the authors researched by following the face-to-face learning process in class and online learning through the WhatsApp application. Second, the authors took the data by interviewing several students and teachers about learning English using the blended learning model. These questions contain 30 questions that must be answered by students and teachers based on what they feel during the learning process using the blended learning method. The question consists of two variables that measure the students' English learning process using the blended learning model. The first variable consists of seventh indicators with 22 questions and the second variable consists of two indicators with 8 questions. The third stage is processing observation and interview data. The data were processed using descriptive qualitative methods. The author classifies the results based on the indicators that have been prepared. Then the authors describe the results of data processing observations, interviews, and documentation.

Based on the results of observations, the use of the blended learning model makes students active and effective. This was stated by (Walib, 2018) Blended learning is learning that is very effective, efficient to increase student ability to be fun, student interest is greater with a more diverse learning environment. Blended learning offers better learning, whether separate or in groups and at the same or different times. The blended learning model can improve understanding and learning outcomes in English subjects. Based on the observations, this is because students have a relatively long time to learn the material. Students in addition to getting class material, students can also access material through the internet and can communicate with classmates and teachers

through the Whatsapp group application. In addition, teachers can also share material in the form of audio and video that can be accessed easily by students to become a reference for independent learning students. This is following the results of research by (Lin, Tseng, & Chiang. 2017) which states that the application of blended learning can help students to learn according to their abilities and can increase interaction between teachers and students, and facilitate the collaborative learning process. Research by Bowyer & Chambers (2017), shows that there are three advantages to using the blended learning model, namely in terms of improving learning outcomes, time effectiveness in learning, and accommodating the online discussion process. With the existence of blended learning, the learning process is no longer limited by time and space. But still maintaining the traditional learning process in class.

According to (Sulmi, M. 2020) blended learning is a formal education program that allows students to learn online through content and instructions that are delivered online and offline which are flexible to time, place, or lesson schedules. The face-to-face method in the classroom is combined with online learning activities that can be accessed by computers or smartphones to spur student learning outcomes. Face-to-face learning is a method designed to support the learning process of students manually or face to face. This activity is a learning activity in the form of a process of interaction between students and educators. There are two face-to-face learning strategies, namely the teacher center oriented strategy and the student center oriented strategy.

In the blended learning method, there is direct interaction in the form of direct discussions online and offline in the learning and teaching process. this can be a solution in overcoming educational problems in the school understudy. The blended learning process that is applied in school is to adjust the learning schedule for each class in the school. For the distribution of schedules, one week of online learning or learning is carried out online and one week later the learning is carried out face-to-face in class. schedules began to be created and enforced since the government set students to study from home. In research that has been carried out how students learn in English material is when learning online, teachers and students interact and communicate in a learning application, the teacher also provides material and explains the material, after explaining the material, the teacher also gives assignments to students and if students still do not understand the material that has been explained through online learning, the teacher also explains it again during face-to-face learning in class. In collecting assignments, students are given time to collect assignments during face-to-face learning. Use the blended learning method, learning is carried out flexibly anywhere and anytime, as long as internet access is available. In addition, students can also access material freely and are required to be able to study independently because the teaching materials prepared by the teacher are already stored online. So that discussions and questions and answers between educators and students do not only take place during class hours but can also take place outside of class hours. The teacher can control the student learning process, therefore students can explore the material presented and the assignment process can be informed easily and the teaching and learning process becomes more efficient and more effective because communication and interaction between teachers and students can continue not only during class hours.

CONCLUSION

Based on the result, the researcher analyzed students' learning English through a blended learning model. Especially for seventh-grade students of Islamic Junior High School in Cirebon. The analysis result can be concluding as follows :

1. Every student has a different learning style and a different learning process, so the way to receive the material described by the teacher is different. For this reason, implementing the blended learning process in learning English can facilitate and increase students' enthusiasm for learning.

2. From the result of the responses of teachers and students in the learning process using the blended learning process using the blended learning model can improve the quality of students. For this reason, the application of the right learning model can increase students' enthusiasm for learning. The blended learning model combines online learning and offline learning which can make it easier for students to receive the material provided by the teacher, making it easier for students to learn English.

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