

## CHAPTER V

### CONCLUSION

Based on the research findings and by means of analyzing them, the writer finally wants to express the following conclusions and suggestion:

#### A. Conclusions

1. The students at the SMF Muhammadiyah Cirebon specially the second year students give a good respond to the application of communicative language teaching. The writer gets the data from questionnaires; the mean of the score of the questionnaire is up to 8.31.
2. The students respond to the application of communicative language teaching are implicate to their achievement in speaking skill. The writer gets the data about their speaking skill by test. The mean of students' speaking skill test score is 8.13.
3. The last, the writer has the conclusion that there is positive correlation or high correlation between the students' respond to the application of communicative language teaching and students' speaking skill by using product moment ( $r$ ) the correlative coefficient is 0.797 and by using 't' test formulation, the correlative coefficient is 11.65 the result is  $r > r$  table and  $t > t$  table.

**B. Suggestion**

1. It is suggested to all the teacher of English that they should give more attention to his or her students during the process of teaching and learning so that the objectives of this will be reached successfully. He or she should always motivate the students to be active and pay a great attention to the process of teaching and learning speaking.
2. It is necessary for teacher of English to use the Communicative Language Teaching as a method of teaching and learning English process. Teacher should use the language communicatively during the process of teaching and learning so the students can learn it easily.
3. It is suggested to all the students who want to be able in speaking, don't be shy to speak English everywhere and anywhere in all the situation, in the classroom or outside the classroom, with your teacher, your friends, your parents, brother and sisters etc. Try to speak English in every activity.