

**DEVELOPING LESSON PLAN FOR TEACHING WRITING
“PROCEDURE TEXT” AT SENIOR HIGH SCHOOL**

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in
Partial fulfillment of the Requirements for Undergraduate Degree



ANNISSA MUTIARA HATI

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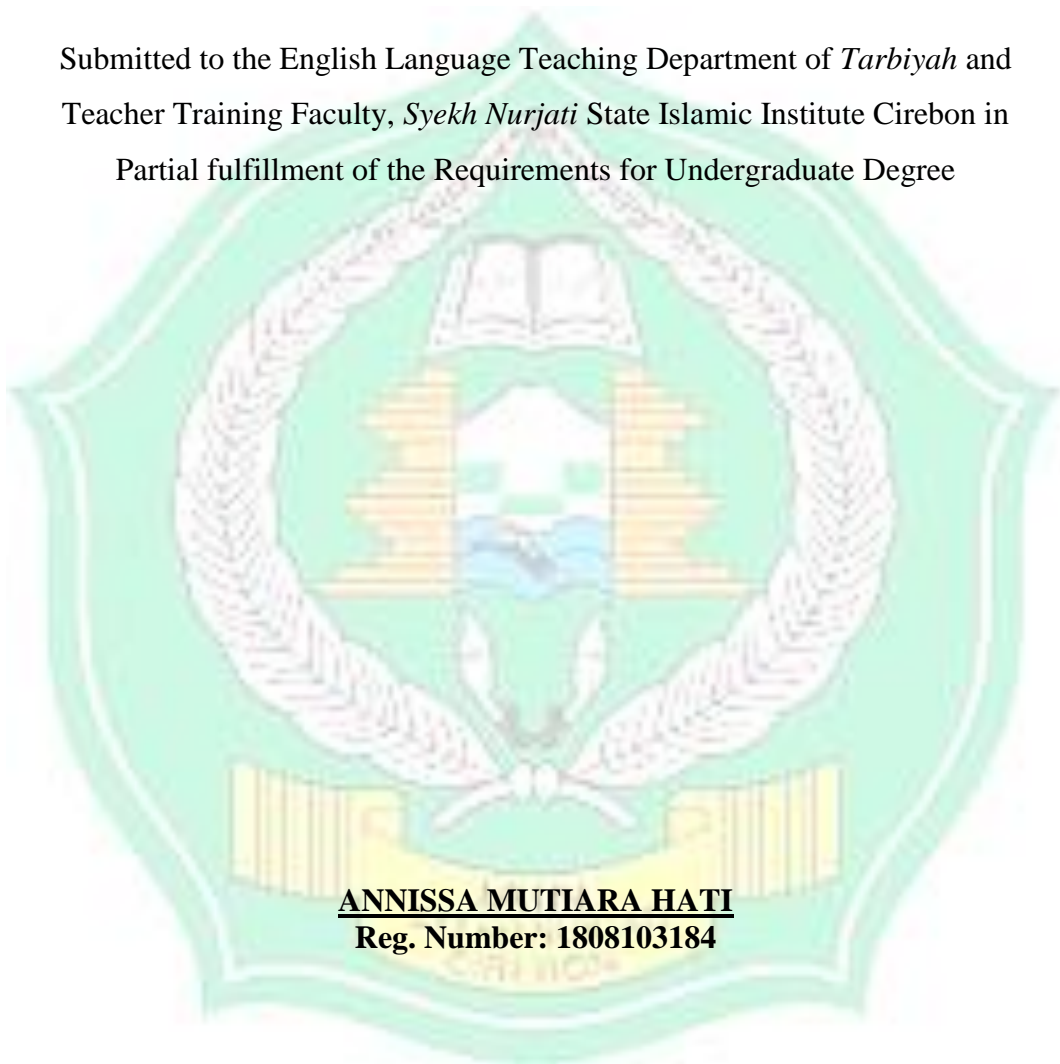
**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
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ABSTRACT

Annissa Mutiara Hati. 1808103184. Developing Lesson Plan for Teaching Writing “Procedure Text” at Senior High School

Lesson plan is one of the important elements used by teachers to carry out the learning process in the classroom. The purpose of this research was to analyze the weaknesses and shortcomings of the available lesson plans related to teaching about procedure text, then develop a lesson plan to teach writing procedure texts for the twelfth graders of senior high school. The research used a qualitative approach with research design was Research & Development (R & D). It applied the Borg & Gall model. The procedures were research and information collecting, planning, and developing a primary form of product. The research used documentation as a method to collect data. Then, the documentation was analyzed using document analysis. The results showed that in Lesson Plan 1 there are weaknesses and shortcomings in 27 of the 73 indicators analyzed. While in Lesson Plan 2 there are weaknesses and shortcomings in 31 of the 73 indicators analyzed. In addition, there are several components that must be included in a lesson plan. The researcher used the components of the lesson plan from Minister Education Number 22 Year 2016 to make the lesson plan.

Keywords: *lesson plan, writing, procedure text*

APPROVAL
DEVELOPING LESSON PLAN FOR TEACHING WRITING
"PROCEDURE TEXT" AT SENIOR HIGH SCHOOL

Submitted by:


ANNISSA MUTIARA HATI
Reg. Number: 1808103184


Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Annissa Mutiara Hati with registered number 1808103184 entitled **“DEVELOPING LESSON PLAN FOR TEACHING WRITING “PROCEDURE TEXT” AT SENIOR HIGH SCHOOL”** we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamualaikum warahmatullah wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **“DEVELOPING LESSON PLAN FOR TEACHING WRITING “PROCEDURE TEXT” AT SENIOR HIGH SCHOOL”** is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity in accordance with the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, June 2022





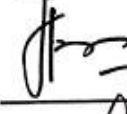

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RATIFICATION

The thesis which is entitled **"DEVELOPING LESSON PLAN FOR TEACHING WRITING "PROCEDURE TEXT" AT SENIOR HIGH SCHOOL"** written by Annissa Mutiara Hati, with the registered number 1808103184, has been examined on June 28th, 2022. It has been accepted by examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

This thesis is proudly dedicated to

Me, Myself

My beloved parents; Mrs. Wiwin Widiyaningsih and Mr. Tain,

My sister; Anneu Triyana Pratiwi, and my brother, Viki Franesa

Thanks a lot for your endless love, prayers, supports, and advices



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MOTTO

“Bersemangat, Bersyukur, & Berdo’a”



ACKNOWLEDGMENT

In the Name of Allah, the Most Gracious, the Most Merciful

All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled **“DEVELOPING LESSON PLAN FOR TEACHING WRITING “PROCEDURE TEXT” AT SENIOR HIGH SCHOOL”**, peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors Dr. Tedi Rohadi, M. Pd., S.E., Dipl., TEFL, and Wakhid Nashruddin, Ph.D. Thank you for taking the time for guiding me in patience, giving corrections for my work, giving valuable comments, suggestions, and support while conducting this research.

Apart from the whole challenges in working on my thesis, I am also thankful to my English language lecturers and staff in the English Language Department. Thank you for giving me valuable experience, knowledge, and support. In addition, grateful acknowledgement also goes to my friends (Dear *Bumblebees*; Rosa, Yasinta, Alvina, Ara, Alfi, Muslimah, Aeni, Nurul, and all *Cafe Class* members) who never give up in giving their support, opinions, and many others. On this occasion, I am profoundly thankful to my lovely family that always supports me in any situation, either in working on my thesis or other activities. Apart from their support, this thesis may not be finished.

PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **“DEVELOPING LESSON PLAN FOR TEACHING WRITING “PROCEDURE TEXT” AT SENIOR HIGH SCHOOL”**, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN Syekh Nurjati Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who is interested in studying materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, June 2022



The Researcher

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