

CHAPTER IV

CONCLUSION AND SUGGESTIONS

This chapter wraps up the entire research by describing the conclusions of the research, answering the research questions posed at the beginning of the research (Chapter I). Conclusions also lead to suggestions and recommendations given to related parties.

4.1 Conclusion

Questions raised in this research were two questions. The first is about the weaknesses and shortcomings of available lesson plans. The second is about the preliminary form of the lesson plan for teaching writing procedure text for the twelfth graders of senior high school.

Based on the findings and discussions in Chapter II, it can be concluded that the two of the lesson plans have weaknesses and shortcomings. In **Lesson Plan 1** there are weaknesses and shortcomings in **27 of the 73 indicators** analyzed. While in **Lesson Plan 2** there are weaknesses and shortcomings in **31 of the 73 indicators** analyzed.

Based on findings and discussions in Chapter III, it can be concluded that the researcher used a design adapted from Minister of Education Number 81A of 2013 in making the lesson plan. Besides, there are several components of the lesson plan as the foundation for the product development in this research. The components are the time allocation, learning objectives using ABCD method, the basic competence and indicators of competence achievement which link to the syllabus, learning material, learning method, learning media, learning resources, and learning steps which use Problem Based Learning as the learning model, and the assessment of learning outcome.

4.2 Suggestions and Recommendations

In this section, some suggestions and recommendations related to the results of this study are given to stakeholders.

4.1.1 Suggestions

As this research was conducted in a very limited time, the sequences of research and development were not completely done. For further research, experimenting or trying out the product is needed. In addition, comments from the users were not gathered.

Limited literature did not support the development of comprehensive research instruments. Further research can be addressed to the more comprehensive literature review for better instrument development. In addition, the lesson plan made there are still some things that may not be right. It is recommended to carry out further development of the lesson plan so that the lesson plan becomes more precise and perfect.

4.1.2 Recommendations

For the teacher, lesson plans should be developed in such a way involving need analyses so it can cover students' needs. Moreover, for the English teacher it is expected to be used in teaching writing procedure text and how to make the process of learning and teaching enjoyable while also achieving learning objectives.