

**BECOMING AUTONOMOUS ENGLISH LANGUAGE
LEARNERS IN THE 21st CENTURY: A LITERATURE
REVIEW**

A THESIS

Submitted to the English Language Teaching Departement of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirements of an Undergraduate Degree in
English Language Education



MAYA NURAZIZAH
Reg. Number 1708103055

**ENGLISH LANGUAGE TEACHING DEPARTMENT OF *TARBIYAH*
AND TEACHER TRAINING FACULTY OF *SYEKH NURJATI* STATE
ISLAMIC INSTITUTE CIREBON**

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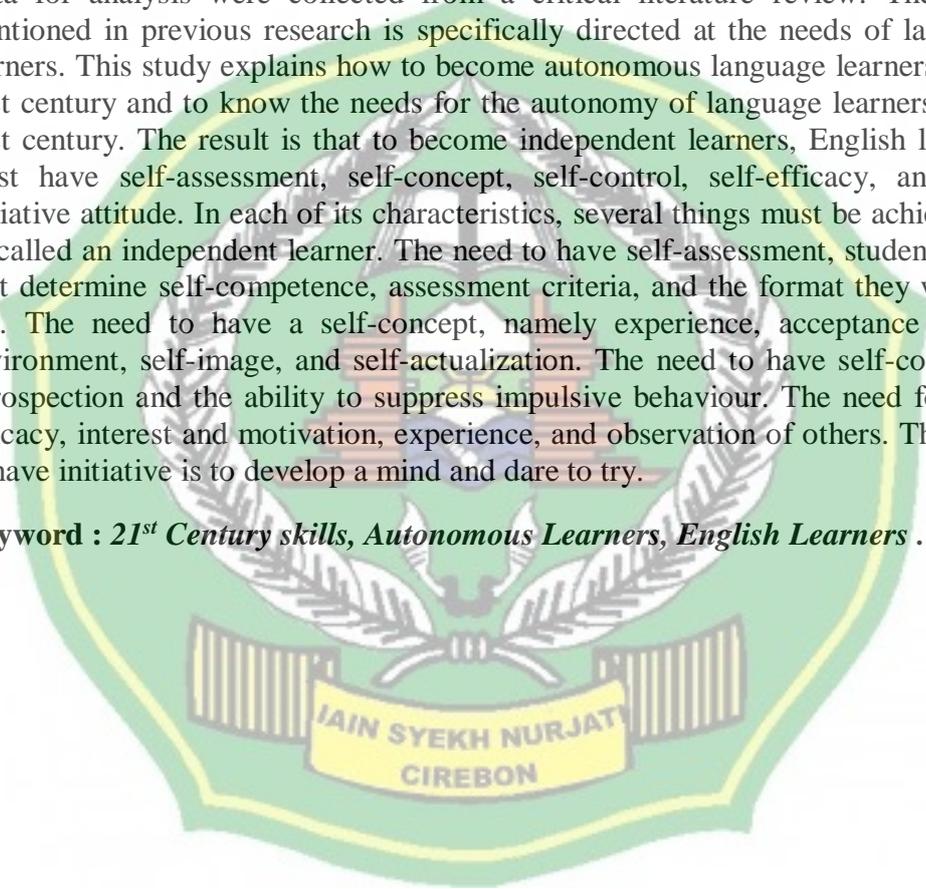
2021

Maya Nurazizah. 1708103055. Becoming Autonomous English Language Learners in the 21st Century: A Literature Review.

ABSTRACT

One of the 21st-century skills is shaping student autonomy. Student autonomy is a student who acts bravely and is responsible for his learning with specific learning strategies, and students can control themselves over their weaknesses in learning and outside interference so that learning outcomes are good. This study was conducted to analyze the needs of students in the 21st century so that students can prepare themselves and know how to become successful students. This study aims to determine the need for autonomy of students in the 21st century. The researcher uses a qualitative case study approach. Data for analysis were collected from a critical literature review. The focus mentioned in previous research is specifically directed at the needs of language learners. This study explains how to become autonomous language learners in the 21st century and to know the needs for the autonomy of language learners in the 21st century. The result is that to become independent learners, English learners must have self-assessment, self-concept, self-control, self-efficacy, and self-initiative attitude. In each of its characteristics, several things must be achieved to be called an independent learner. The need to have self-assessment, students must first determine self-competence, assessment criteria, and the format they want to use. The need to have a self-concept, namely experience, acceptance of the environment, self-image, and self-actualization. The need to have self-control is introspection and the ability to suppress impulsive behaviour. The need for self-efficacy, interest and motivation, experience, and observation of others. The need to have initiative is to develop a mind and dare to try.

Keyword : *21st Century skills, Autonomous Learners, English Learners .*



APPROVAL
BECOMING AUTONOMOUS ENGLISH LANGUAGE LEARNERS IN
THE 21st CENTURY: A LITERATURE REVIEW

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Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree



Approved by:

The First Supervisor,



Dr. Nana Priajana, M.Pd

NIP. 198204072015031002

The Second Supervisor,



Zakky Yavani, M.Pd

NIP.198406072015031003

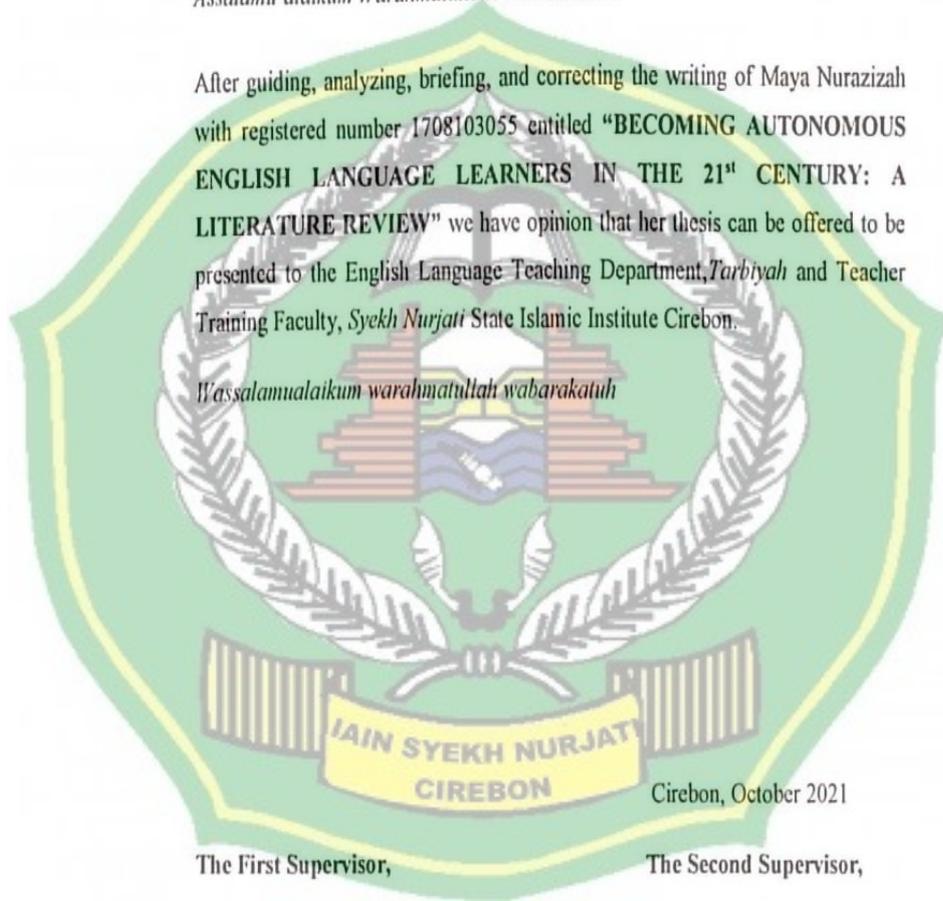
OFFICIAL NOTE

The Head of English Language Teaching Department
Tarbiyah and Teacher Training Faculty of
Syekh Nurjati State Islamic Institute Cirebon
in Cirebon

Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Maya Nurazizah with registered number 1708103055 entitled "BECOMING AUTONOMOUS ENGLISH LANGUAGE LEARNERS IN THE 21st CENTURY: A LITERATURE REVIEW" we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamualaikum warahmatullah wabarakatuh



Cirebon, October 2021

The First Supervisor,

The Second Supervisor,

Dr. Nana Priajana, M.Pd
NIP. 198204072015031002

Zakky Yavani, M.Pd
NIP.198406072015031003

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **“BECOMING AUTONOMOUS ENGLISH LANGUAGE LEARNERS IN THE 21st CENTURY: A LITERATURE REVIEW”** is really my own writing with some quotations from some sources by using acceptable scientific method of writing.

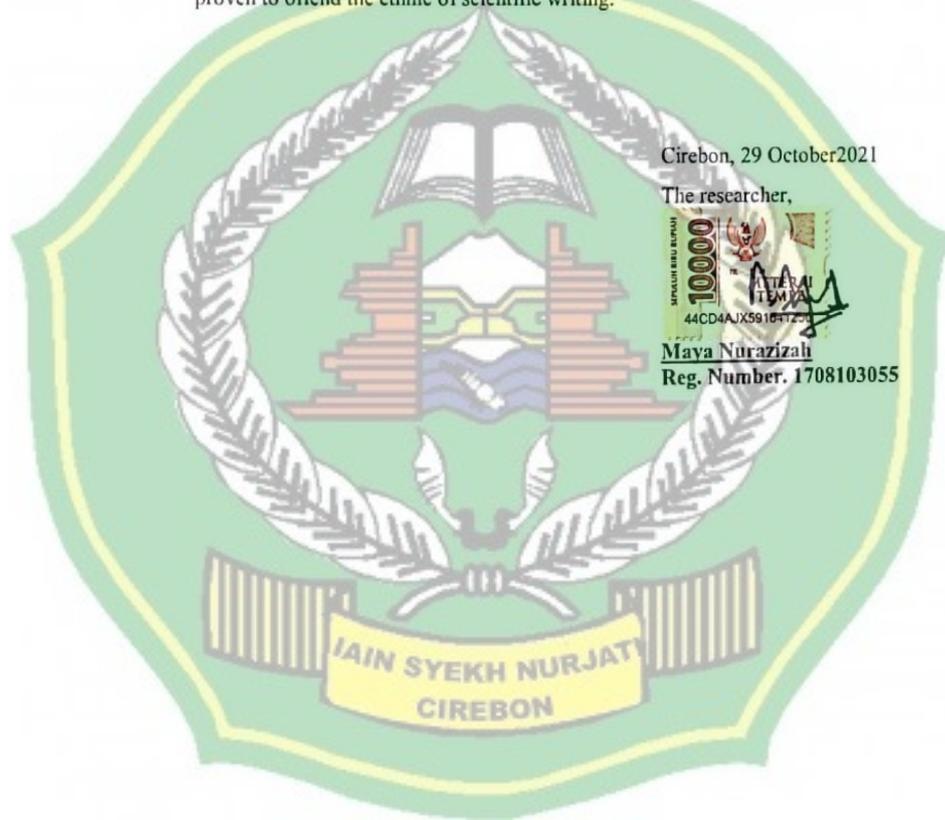
Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, 29 October 2021

The researcher,



Maya Nurazizah
Reg. Number. 1708103055



RATIFICATION

The thesis which is entitled **BECOMING AUTONOMOUS ENGLISH LANGUAGE LEARNERS IN THE 21st CENTURY: A LITERATURE REVIEW** written by Maya Nurazizah, with registration number 1708103055, has been examined on 5 November 2021. It has been accepted by the examiner as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

	Date	Signature
The Head of English Education Department <u>Dr. Tedi Rohadi, M.Pd., S.E., Dipl.TEFL</u> NIP. 196803092008011017	15/11/21	
The Secretary of English Education Department <u>Farouk Imam Arrasyid, M.Pd.I., M.Pd</u> NIP. 198304202009011009	16/11/21	
Examiner I <u>Dr. Tedi Rohadi, M.Pd., S.E., Dipl.TEFL</u> NIP. 196803092008011017	2/11/21	
Examiner II <u>Hendi Hidayat, M.Pd</u> NIP. 198601132015031002	2/11/21	
Supervisor I <u>Dr. Nana Priyanti, M.Pd</u> NIP. 198204072015031002	2/11/21	
Supervisor II <u>Zakky Yavani, M.Pd</u> NIP. 198406072015031003	15/11/21	

Acknowledge by
The Dean of *Tarbiyah* and Teacher Training Faculty
Syekh Nurjati State Islamic Institute Cirebon.



DEDICATION

All praise to Allah, Lord of the World, who always give me blessings strength, who always shows me the light and guides me in every step I have. Thank you to my beloved mother, Rumini, who supports me, gives me encouragement, advice, prayers, and is willing to help with prayers every night just so that I can quickly complete my final lecture. Thank you to my brothers, Ashari Ramadhan and Nur Fadillah, who have replaced my father's position responsible for my mother and me, my brother, who has always given advice and support. Thank you to my bestfriends, and classmates, Indah Aliq Khusnah, Rosi Artina, Naufal Akbar Purnomo, Nadya Muthia Puspita, and Nurgayah Daeng Husnah, who helped provide understanding, exchange ideas at the stage of the thesis completion process. Thank you to Ade Priyatna, who always gave encouragement, prayers, and entertainment when I was bored in finishing my thesis. Thank you to my friends in class, D Alifia Wahda Loka, Fadilla Hayah, Vira Yunita Saputri, and Widianti, who always encouraged, always together during learning in the campus.



AUTOBIOGRAPHY

I. Personal Details

Writer's name : Maya Nurazizah
Address : Jl. Pancuran No 55 RT/RW 05/08
Kelurahan Sukapura Kecamatan Kejaksan,
Kota Cirebon.
Email : mayanurazizah27@gmail.com
Place & Date of birth : Cirebon, 06 April 1999
Sex : Female
Father and Mother : alm. Jaya Hidayat & Rumini

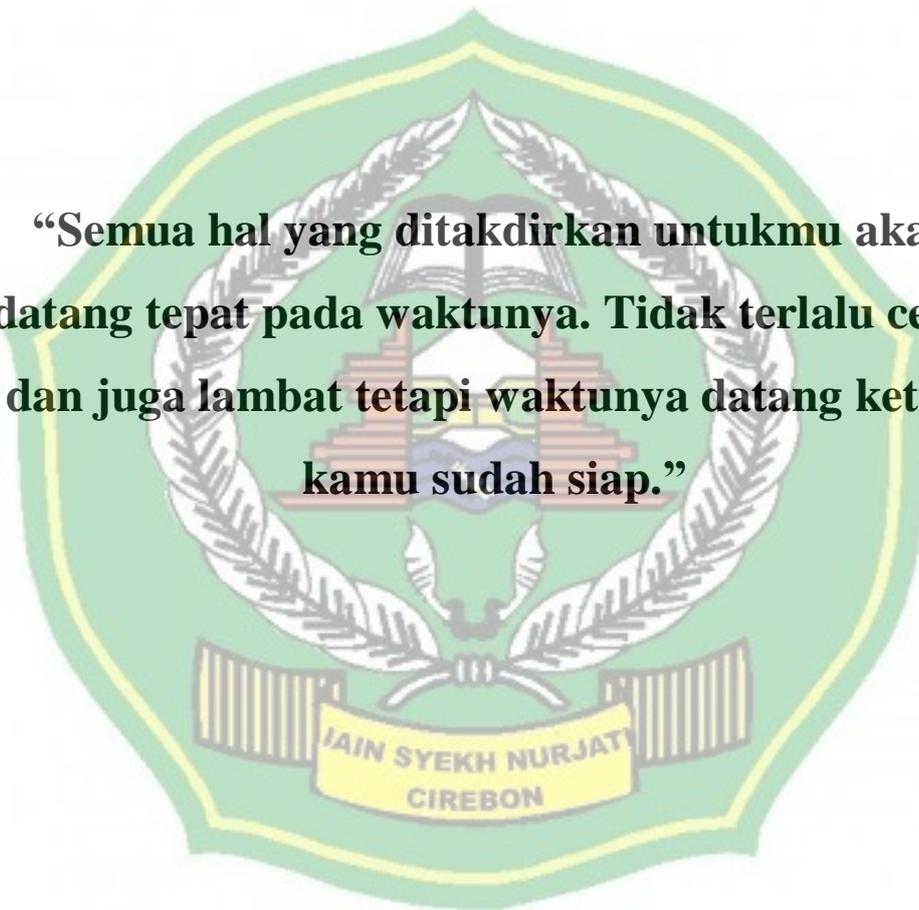
II. Education Details

1. 2004 – 2005 : TK YWKA
2. 2005 – 2011 : SDN Silih Asuh 1
3. 2011 – 2014 : SMPN 2 Cirebon
4. 2014 – 2017 : SMAN 6 Cirebon
5. 2017 – 2021 : IAIN Syekh Nurjati Cirebon (English Education)



MOTTO

“Semua hal yang ditakdirkan untukmu akan datang tepat pada waktunya. Tidak terlalu cepat dan juga lambat tetapi waktunya datang ketika kamu sudah siap.”



ACKNOWLEDGEMENT

The Researcher utmost gratitude goes to her Lord, praise be to Allah SWT, the most Gracious and the most Merciful. Peace and salutation be upon to the noblest of the Prophet Muhammad SAW (peace is upon him), his family, companions, as well as his followers until the day of the hour. May his followers be granted by his blessings to have a prosperous and blessed life.

The title of this research is “BECOMING AUTONOMOUS ENGLISH LANGUAGE LEARNERS IN THE 21ST CENTURY: A LITERATURE REVIEW” submitted to fulfill one of the requirements for Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon. In accomplishing this research, the researcher would like to express her deepest gratitude, respect, and humanity to:

- 1) Dr. Sumanta, M.Ag as the Rector of IAIN Syekh Nurjati Cirebon who has given chance to complete the undergraduate thesis.
- 2) Dr. H. Farihin, M.Pd as the Dean of Tarbiyah and Teacher Training Faculty who has supported the writer to achieve higher education.
- 3) Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL as the Head of English Language Teaching Department who has inspired the writer during studying English Language Teaching Department.
- 4) Farouk Imam Arrasyid, M.Pd.I., M.Pd and Dr. H. Ilman Nafi'a, M. Ag who have been great supervisors in guiding, assisting, and inspiring the writer to finish the thesis.
- 5) Drs. Nana Priajana, M.Pd as the first supervisor who always gave encouragement and prayer support, and always guided the thesis completion process patiently until the thesis was completed.
- 6) Zakky Yavani, M.Pd as the second supervisor who is also always ready to receive guidance everyday and always makes it easy for the thesis completion process.

- 7) Wakhid Nashruddin, P.hD as the supervisor of the proposal who also took part in guiding the work of the proposal, which was the beginning of the thesis writing stage.
- 8) All of the lecturer of English Language Teaching Department who has given a lot of things like motivation, guidance, and knowledge during the researcher study in English Language Teaching Department of Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute



PREFACE

In the name of Allah, the most Gracious and Merciful all praise and thanks belong to Allah, the Lord of universe can be finished on time. May invocation to the prophet Muhammad ﷺ (peace be upon time), his family, and followers up to end of the world.

The research is entitled **“BECOMING AUTONOMOUS ENGLISH LANGUAGE LEARNERS IN THE 21st CENTURY: A LITERATURE REVIEW”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

To researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers general.

Cirebon, 29 October 2021

The Researcher

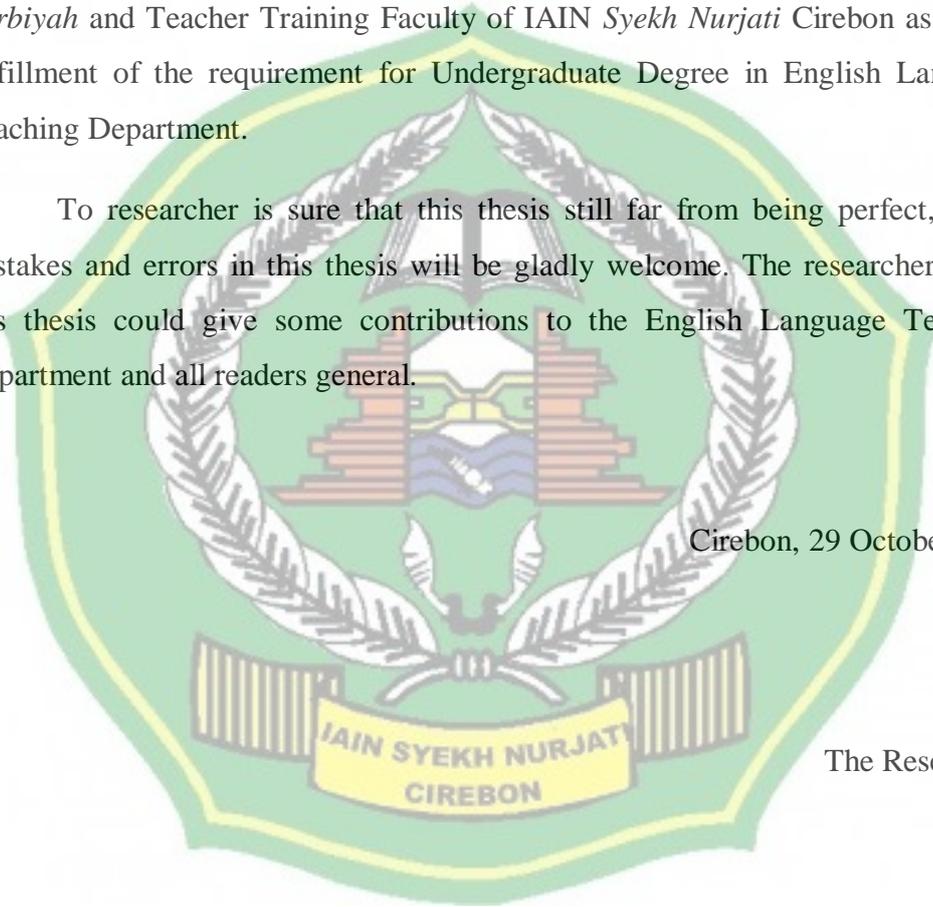
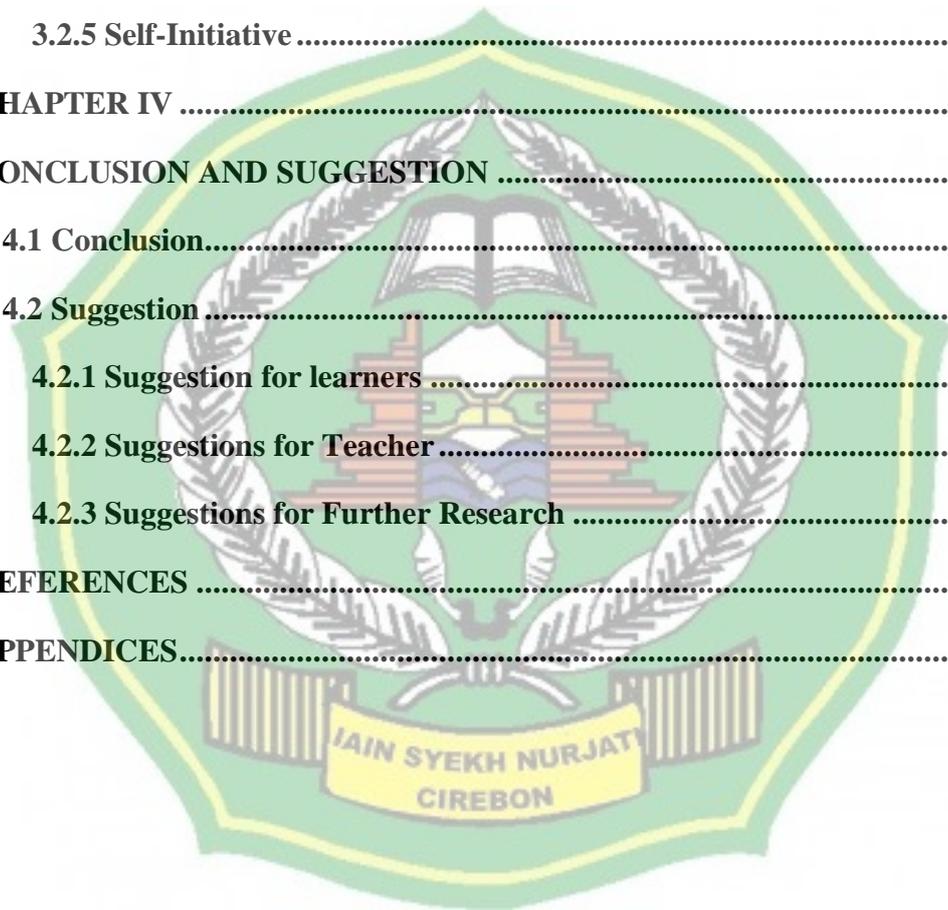


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