

CHAPTER IV

CONCLUSION AND SUGGESTION

After the researchers found the research results, in this chapter, the researchers present conclusions and suggestions according to the research findings, namely how to become autonomous English learners in the 21st century and the need to become autonomous learners in the 21st century.

4.1 Conclusion

Based on the findings, the researchers found five characteristic indicators to become autonomous English learners in the 21st century, including; self-assessment, self-concept, self-control, self-efficacy, and self-initiative. In addition, students need steps to complete the indicators. For example, the need to become autonomous learners in self-assessment, language learners must be able to determine the competencies they want to go to, the criteria following the competencies, and the assessment format according to the wishes of independent learners. In addition, the need to become autonomous learners on self-concept, learners can see with experience, acceptance of the environment, self-image, and self-actualization. Furthermore, the need to become autonomous learners on self-control, introspect themselves and suppress impulsive behavior. Self-efficacy needs for students to see with interest and motivation, experience, and observation of others. Finally, in self-initiative needs, students need to develop their mindset and dare to try.

4.2 Suggestion

Researchers want to advise students, teachers, and future researchers so that this research can be helpful for them as a reference to understand the characteristics of student autonomy and complement the shortcomings of this research and be continued by further research.

4.2.1 Suggestion for learners

Learners should learn to apply the characteristics of student autonomy because student autonomy is needed in the learning process so that students do not have difficulties in the 21st-century learning system and develop a better personality.

4.2.2 Suggestions for Teacher

Teachers should know about students and learner autonomy so that they can improve and represent directive learning by directing and preparing many theory resources for students.

4.2.3 Suggestions for Further Research

In future research, researchers can focus more on analyzing student autonomy. Like, analyzing student autonomy, especially in the field of characteristics.

