

**CHALLENGES OF USING ICT INTEGRATION IN 21ST CENTURY
EDUCATION: ENGLISH TEACHER PERSPECTIVE**

A THESIS

Submitted to English Language Teaching Department of

Tarbiyah and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon

In Partial Fulfillment of the Requirements of an Undergraduate Degree in English
Education



Submitted By:

DELLA MUZDALIFAH

Reg. Number 1708103088

**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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2021

ABSTRACT

Della Muzdalifah. 1708103088. Challenges of using ICT integration in 21st century education: English teacher perspective.

In the 21st century, teachers are the important aspect in education process because teachers as digital immigrant for education develops and changes affected, so that teachers are required to follow developments in education such as using ICT. It is challenges for the teachers adapt this change by engaging with some information dealing with the 21st century education. This research aims to analyses challenges faced by English teachers in using ICT integration in 21st century and strategies used to overcome the challenges of ICT integration in 21st century. This research uses qualitative method based on describe the research data and use interview for collecting data from teachers in Senior High School West Java. The findings of this research show that challenges faced by English teachers in using ICT integration in 21st century teaching are teachers' less competency in using ICT, difficulties in creating learning design, students' social change, lack of Internet access, lack of technical support, teachers' difficulties in selection the content, lack of time, students' lack enthusiasm for learning, teachers' creativity in teaching process, and lack of students awareness. Strategies used by English teachers to overcome the challenges of ICT integration in teaching are educating teachers with training and professional development, designing effective online learning, providing technical support and internet access, providing personal technical support, and educating the students about the importance of using ICT in the learning process.

Keywords: *English Teacher perspective, Challenges, ICT integration, 21st Century.*

APPROVAL

**CHALLENGES OF USING ICT INTEGRATION IN 21ST CENTURY
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by

DELLA MUZDALIFAH

Reg. 1708103088

Submitted to the English Language Teaching Departement of *Tarbiyah* and Teacher
Training Faculty, *Syekh Nurjati* State Islamic Institute

Cirebon in Partial Fulfillment of the Requirement of an Undergraduate Degree in
English Education

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Assalamu'alaikum *Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Della Muzdalifah with registered number 1708103088 entitled **CHALLENGES OF USING ICT INTEGRATION IN 21ST CENTURY EDUCATION: ENGLISH TEACHER PERSPECTIVE**, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, IAIN Syekh Nurjati Cirebon as a requirement of the completion of an undergraduate degree in English Education.

Wassalamualaikum warahmatullah wabarakatuh

Cirebon, October 2021

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **CHALLENGES OF USING ICT INTEGRATION IN 21ST CENTURY EDUCATION: ENGLISH TEACHER PERSPECTIVE**, is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, October 2021

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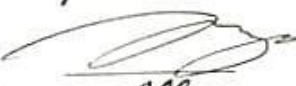





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RATIFICATION

The thesis which is entitled **CHALLENGES OF USING ICT INTEGRATION IN 21ST CENTURY EDUCATION: ENGLISH TEACHER PERSPECTIVE**, written by Della Muzdalifah, with registration number 1708103088, has been examined on, November 05th, 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, IAIN Syekh Nurjati Cirebon.

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Acknowledged by
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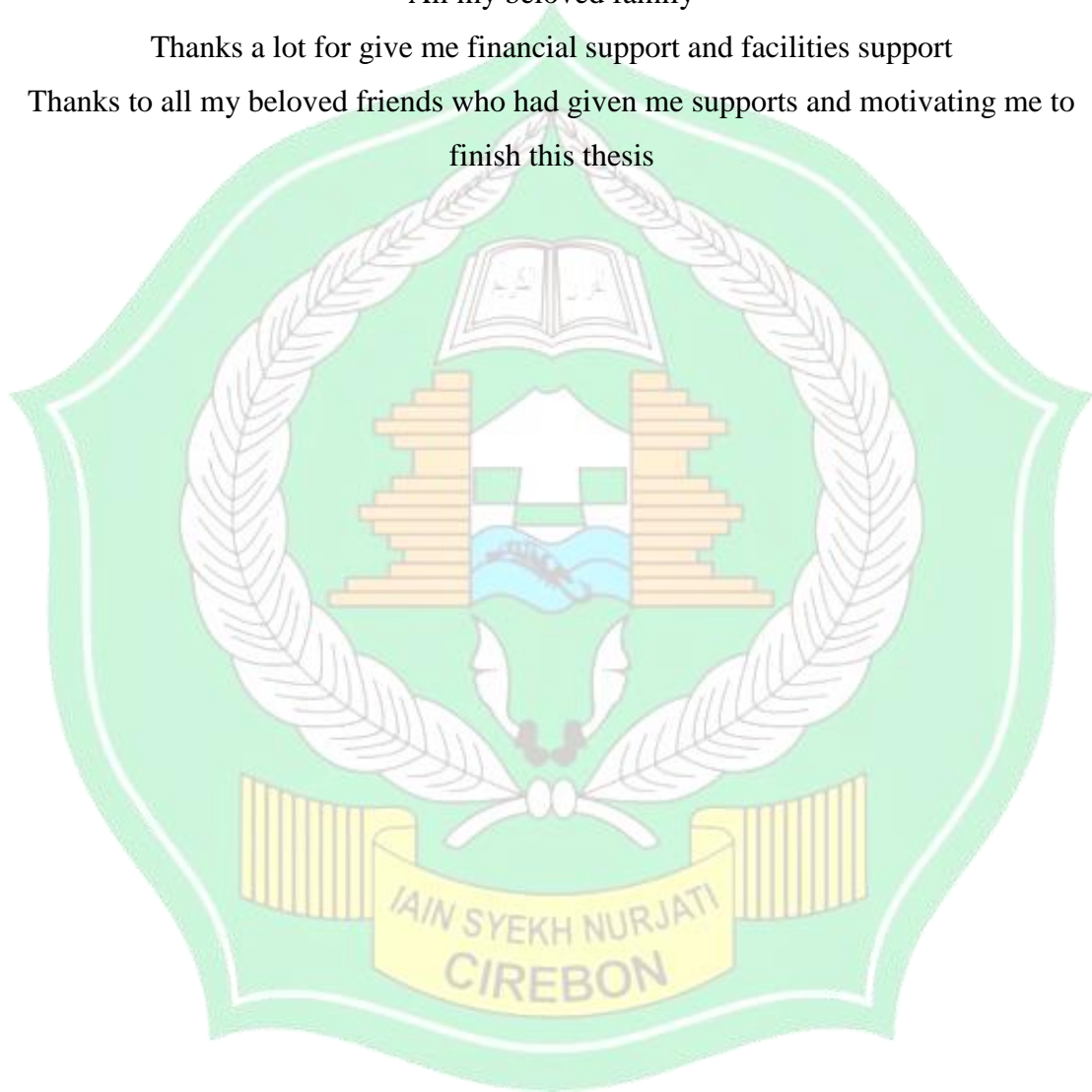
DEDICATION

This thesis is proudly dedicated to

All my beloved family

Thanks a lot for give me financial support and facilities support

Thanks to all my beloved friends who had given me supports and motivating me to
finish this thesis



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MOTTO

“Make everything flow with your kindness and your positive vibes.”



ACKNOWLEDGMENT

In the Name of Allah, the Most Gracious, the Most Merciful

All praise be to Allah, who always gives me blessings, strength, and helps to finish the thesis entitled **CHALLENGES OF USING ICT INTEGRATION IN 21ST CENTURY EDUCATION: ENGLISH TEACHER PERSPECTIVE**. Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL and Dr. Hj. Septi Gumiandari, M.Ag. Thank you for taking the time for guiding me in patience, shaping my thinking, giving corrections for my work, giving valuable comments, suggestions, and supportive critiques of this research work.

Apart from the whole challenges in working my thesis, I am also thankful to my English language lecturers and staff in the English Language Department. Thank you for giving me valuable experience, knowledge, and support. In addition, grateful acknowledgment also goes to my friends who never give up in giving their supports, opinions, and many others. On this occasion, I am profoundly thankful to my lovely family that always supports me in any situation, either in working on my thesis or other activities. Apart from their support, this thesis may not be finished.

PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **CHALLENGES OF USING ICT INTEGRATION IN 21ST CENTURY EDUCATION: ENGLISH TEACHER PERSPECTIVE**, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN *Syekh Nurjati* Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, October 2021

The Researcher

IAIN SYEKH NURJATI
CIREBON

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