

CHAPTER IV

CONCLUSIONS AND SUGGESTIONS

4.1 Conclusion

Based on the result, this conclusion made based on the results of the research chapter 2 and chapter 3. Those are about challenges faced by English teacher in using ICT integration in 21st century English teaching and the strategies used by English teachers to overcome the challenges of Information and Communication Technologies (ICT) integration in 21st century English teaching based on the current condition especially from English teacher Senior High School. Here, the analysis result about challenges faced by English teacher in using ICT integration in 21st century English teaching can be concluded. There are three parts in challenges faced by English teacher in using ICT integration in 21st century English teaching, namely in the planning process, teaching process, and evaluation process.

Challenges in the planning process, such as teachers' less competency in using ICT integration, and difficult to create learning design. The main challenges faced by the teacher in 21st century English teaching is in the process itself, various character of student, student economic situation, that is about social change, lack of internet access and lack of technical support, difficulties in selecting the content, lack of time, teachers have to face students who have low enthusiasm for learning, and teachers' creativity in the teaching process. The last part is evaluation, such as lack of students' awareness in evaluation process. It can be concluded that challenges faced by English teacher in using Information and Communication Technology (ICT) integration in 21st century English teaching in this current condition based on data and theory has similarity.

The second is about the strategies used by English teachers to overcome the challenges of Information and Communication Technologies (ICT) integration in 21st century English teaching. Those are educating teacher with training and professional development, designing effective online learning, providing technical support and internet access, providing personal technical support, and educating the students about the importance of using ICT in the learning process. Those are some overcome the challenges of Information and Communication Technologies (ICT) integration in 21st century English teaching based on the current data with teachers. It is hope to help the teacher to overcome the challenges faced by English teacher in using ICT integration in 21st century English teaching in the first finding.

4.2 Suggestions

Based on explanation above, the researcher is aware that this research still has a range of weaknesses. The researcher suggests the same point as follow;

1. For school, providing training courses in dealing with the new teaching activity in 21st century using modern technologies. Providing ICT resources including hardware and software.
2. For the teacher, in the process of English teaching using ICT integration is preparing themselves by self-training in using ICT integration for the teaching activity. Taking up opportunities for training offered by schools. Being open minded towards new ways of teaching activity. Relying themselves to overcome problems in their ICT use, and Taking advantage of resources offered by schools. Ensuring internet connectivity is available.
3. For students, in the process of English learning using ICT integration is ensuring internet connectivity is available. Knowing the importance of technology integration in classroom.