

# **ANALYZING STUDENTS' NEEDS OF EFFECTIVE ENGLISH ONLINE LEARNING IN THE 21<sup>ST</sup> CENTURY**

**A THESIS**

Submitted to the English Language Teaching Departement of *Tarbiyah* and  
Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of  
the Requirements of an Undergraduate Degree in English Language Education



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TARBIYAH AND TEACHER TRAINING FACULTY  
SYEKH NURJATI ISLAMIC INSTITUTE  
CIREBON**

**2021**

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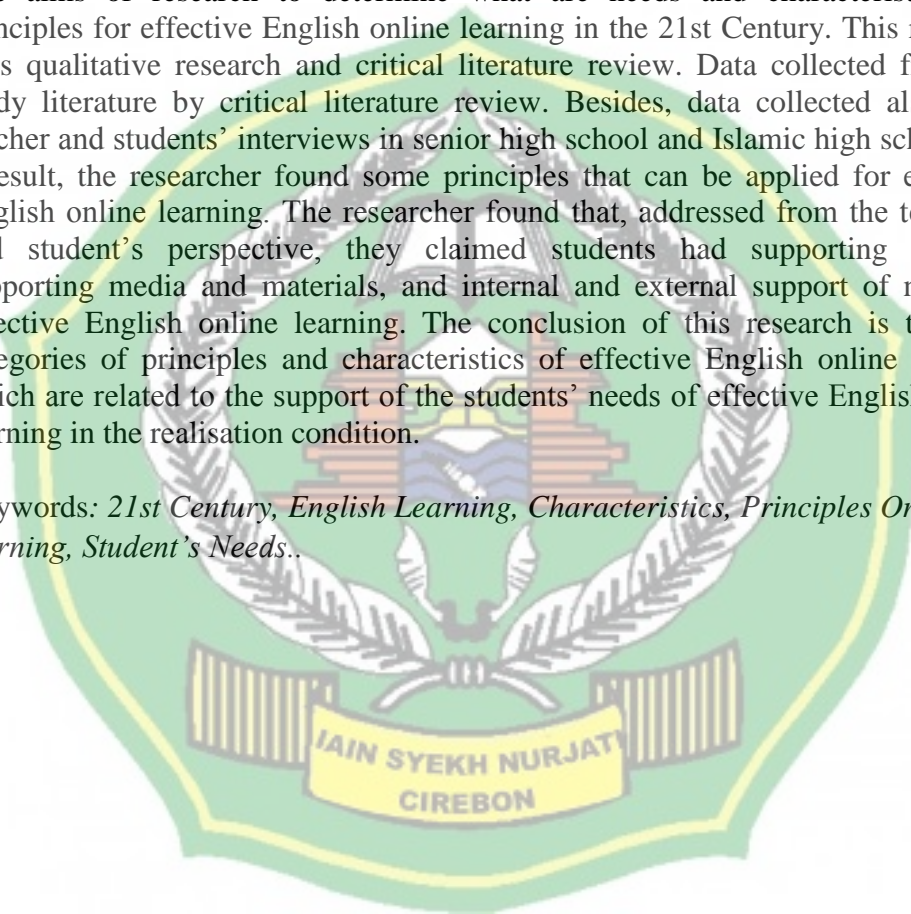
**2021**

## ABSTRACT

Nur Alfath Dayana Sari, 1708103020. *Analyzing Students' Needs of Effective English Online Learning in the 21<sup>st</sup> Century.*

The online learning process is not always easy for students and teachers many problems and obstacles appear in the online learning process, especially in English online learning. This research talks about students' needs of effective English online learning in the 21st Century, especially at senior high school level. The aims of research to determine what are needs and characteristics and principles for effective English online learning in the 21st Century. This research uses qualitative research and critical literature review. Data collected from the study literature by critical literature review. Besides, data collected also from teacher and students' interviews in senior high school and Islamic high school. As a result, the researcher found some principles that can be applied for effective English online learning. The researcher found that, addressed from the teachers' and student's perspective, they claimed students had supporting devices, supporting media and materials, and internal and external support of needs in effective English online learning. The conclusion of this research is that any categories of principles and characteristics of effective English online learning which are related to the support of the students' needs of effective English online learning in the realisation condition.

Keywords: *21st Century, English Learning, Characteristics, Principles Online learning, Student's Needs.*



## APPROVAL

### ANALYZING STUDENTS' NEEDS OF EFFECTIVE ENGLISH ONLINE LEARNING IN THE 21<sup>ST</sup> CENTURY

By:

**NUR ALFATH DAYANA SARI**

Reg. Number 1708103020


Submitted to the English Language Teaching Department, *Tarbiyah* and  
Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in  
Partial Fulfillment of the Requirement of Undergraduate Degree

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*Assalamu'alaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, and correcting the writing of Nur Alfath Dayana Sari with registered number 1708103020 entitled "ANALYZING STUDENTS' NEEDS OF EFFECTIVE ENGLISH ONLINE LEARNING IN THE 21<sup>ST</sup> CENTURY" we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Language Teaching.

*Wassalamualaikum warahmatullahi wabarakatuh*

Cirebon, October 2021

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled ***“ANALYZING STUDENTS’ NEEDS OF EFFECTIVE ENGLISH ONLINE LEARNING IN THE 21<sup>ST</sup>”*** is really my own writing with quotations from quoted sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 17 September 2021

The Researcher,



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## **DEDICATION**

Allah SWT,  
To Mr. Enoh Sopyandi and Mrs. Ai Nurul Fatimah,  
My beloved parents,  
To Lulu, Jundi, and Dinan,  
My lovely Brother and Sisters,  
Who always be my support system.



**MOTTO**

**Keep in mind**

***“Man Jadda Wajada”***

**Keep in heart**

***“Innallaha Ma’ash Shabiriin”***



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In the Name of Allah, the Most Gracious, the Most Merciful

The researcher likes to express sincere thanks to Allah SWT, the most Gracious and the most Merciful who gives the researcher to complete this thesis. May greeting and salutation always be given to the prophet Muhammad (peace be upon him), his family, and followers up to end of the world.

The research is entitled “**ANALYZING STUDENTS’ NEEDS OF EFFECTIVE ENGLISH ONLINE LEARNING IN THE 21<sup>ST</sup>**” which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *IAIN Syekh Nurjati* Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

In accomplishing this research, the researcher feels intended for all people for guidance, assistance, and help. She would like to express her special gratitude to:

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13. All of respondents, thanks for your helping the researcher finished this thesis and all people who cannot be mentioned one by one who help the researcher to accomplish this thesis.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the all sides. Besides, the researcher also hopes this thesis can be beneficial for further research in the future.

Cirebon, 17 September 2021

The Researcher

## PREFACE

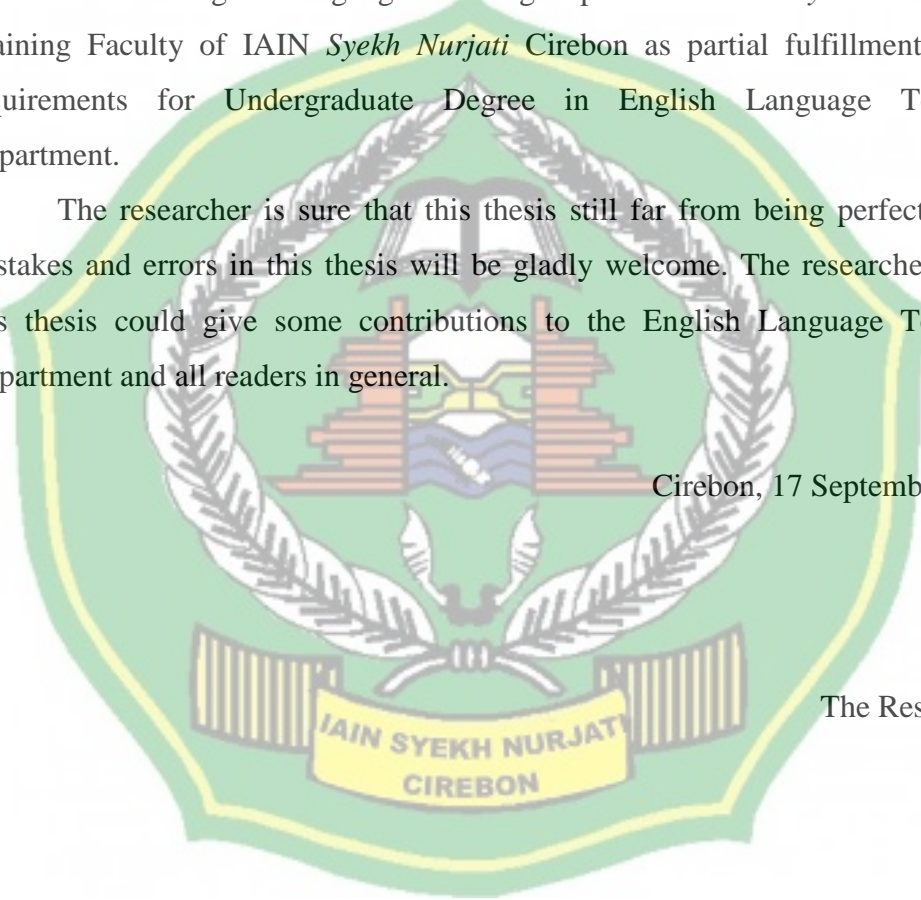
In the name of Allah, the most gracious and Merciful all praise and thanks belong to Allah SWT, the Lord of universe can be finished. May invocation to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The research is entitled **“ANALYZING STUDENTS’ NEEDS OF EFFECTIVE ENGLISH ONLINE LEARNING IN THE 21<sup>ST</sup>”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon as partial fulfillment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 17 September 2021

The Researcher



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