

BAB IV CONCLUSION AND SUGGESTION

4.1 Conclusion

The conclusion of this research deals with the response to the research question based on the preceding chapter's result, as well as the discussion. The answers to the study question about the effective English online learning in the 21st Century are drawn by the researcher. There are the students' needs of effective English online learning in the 21st Century, and all of the perspective by study literature and both students and teachers. And characteristics and principles of effective English online learning in the 21st, can be conclude as follows:

- 1) In the fact effective English online learning in the process of learning by the all the elements of education are very challenges to face it. However, the all elements of educations such as; schools, teachers, and students already for the best effort to do this goal in the 21st century era. There are some components of Effective English online by the teacher and students based on the data from school; Senior high school and Islamic high school. *Firstly*, supporting device for learning by online such as; computer, mobile phone, data internet and facilities of communication. *Secondly*, supporting materials and media of online learning such as; effective and simple delivery materials with applied the novelty curriculum/lesson plan. For media such as; school website, learning application, virtual application, and the available media that can cover the language English skills of students. *Lastly*, the internal and external support there are; self-motivation to learning by the students' and support or motivation by the teacher and parents. Therefore, any categories of principles of effective English online learning are related to the supports of the students' needs of effective English online learning in the realization condition. Because every category such as media and materials, students' skills and 21st century skills are appropriate with the realization of the condition today. Another aspect of

support in today's condition is internal and external support by students' self and the environment such as teachers and parents.

- 2) Based on the study literature by critical literature review, English online learning comes to be effective if the all of aspects; needs, criteria and strategies are covered the learning process. Besides that, from study literature by critical literature review the principles of effective English online learning there are any consist of any categories; *First* categories are content materials and media of online learning, *second* categories are student's skills in online learning, and *last* categories is 21st century support in online learning. From many principles that are mentioned, they reinforce effective English online learning in the 21st Century. However, considering the concepts and the importance of principles itself, it is very possible to reinforce principles in strategy. This is because the strategy itself has an important relation to teachers, students, and also to learning in the language education or in the teaching and learning English.

4.2 Suggestion

In this part, the researcher provides three points of suggestion which to teacher, students, school, and parents of English online learners as the focus on this research and for the future research:

4.2.1 Suggestion for School

The 21st century era is the time to Schools should be able to provide facilities, access, and aspects of learning; materials and media for learners to facilitate the online learning for effective method. Because the schools are be the supporting place to learn and explore the insights of students. For the teachers, it is better to the teachers to be able to give the best practice in their class for guide and share experiences for online learning to students. In other hand, teachers can more welcome to get self-improvement to explore they knowledge about the online learning. Based on the data, like the teacher join in some webinar by online for increase they knowledge in teaching. For the future teachers, that can be said the candidate of teacher

like based on the data, for youngest teacher should be more innovative make some innovation in media, materials and method to teaching online the students.

4.2.2 Suggestion for Parents

Because the online learning is the one of method that students more give the effort individually, the parents should give the supports for they child. There are two kinds of support that can give by the parents; 1) Moral support, like motivation, spirit and attention to give support system for them child, 2) Non-moral support, like device for learning; media, computer, mobile phone and data internet.

4.2.3 Suggestion for Students

To up the spirit for learning online that can be effective English online learning, the students should keep the motivation of learning itself. The students can get achievement for the online learning if they can increase the self-motivation and self-improvement. Because both of them aspects are very important for, they result of online learning, therefore the students should always up the self-motivation and self-improvement to learning English by online.

4.2.4 Suggestion for Future Research

In the future, the researcher can explore or improve technology competency in various methodologies, tools, cases, and data collection items. For greater specificity, this research could be used to produce additional and references study on online learning in 21st Century era.