

## REFERENCES

- Abdulhak, I. d. (2017). Teknologi Pendidikan. Bandung: Remaja Rosdakarya.
- Abou El-Seoud, S., Seddiek, N., Taj-Eddin, I., Ghenghesh, P., Nosseir, A., & El-Khouly, M. (2014). E-Learning and Students' Motivation: A Research Study on the Effect of ELearning on Higher Education. International Journal of Emerging Technologies in Learning (IJET), 9(4), 20. <https://doi.org/10.3991/ijet.v9i4.3465>
- Ainin, S., Parveen, F., & Moghavvemi, S. (2015). Factors influencing the use of social media by SMEs and its performance outcomes. Industrial Management & DataSystems, 115(3), 570–588. <https://doi.org/10.1108/IMDS-07-2014-0205>.
- Aldholay, A., Isaac, O., Abdullah, Z., & Ramayah, T. (2018). The role of transformational leadership as a mediating variable in DeLone and McLean information system success model: The context of online learning usage in Yemen. Telematics and Informatics, 35(5), 1421–1437. <https://doi.org/10.1016/j.tele.2018.03.012>.
- Aldholay, A., Isaac, O., Abdullah, Z., Abdulsalam, R., & Al-Shibani, A. H. (2018). An extension of Delone and McLean IS success model with self-efficacy. International Journal of Information and Learning Technology. IJILT-11-2017-0116 <https://doi.org/10.1108/IJILT-11-2017-0116>
- Ally, M. (2004). Foundations of educational theory for online learning. Anderson Terry (Ed.), The theory and practice of online learning (2nd ed), Athabasca University, Athabasca, AB, pp. 3–31
- Amirault, R. J. (2012). Distance learning in the 21st century university: Key issues for leaders and faculty. Quarterly Review of Distance Education, 13(4), 253.
- Amirault, R. J. (2012). Distance learning in the 21st century university: Key issues for leaders and faculty. Quarterly Review of Distance Education, 13(4), 253.

- Andrade, M. S. (2016). Curricular Elements for Learner Success--21st Century Skills. *Journal of Education and Training Studies*, 4(8), 143-149.
- Antasari, U ., & Malik, S. K. (2013). Image of an Effective Teacher in 21st Century Classroom. *Journal of Educational and Instructional Studies in the World*, 3(4), pp 61-68.
- Anza, F., Luthfi, A., & Arfah, S. (2019). Introduction e-learning in the educational sector case study Senior High School in DKI Jakarta. *ASEAN Journal of Community Engagement*, 3(1), 139–162. <https://doi.org/10.7454/ajce.v3i1.149>
- Aprianto, D., & Zaini, N. (2019). The Principles of Language Learning and Teaching in Communication Skill Developments. *VELES Voices of English Language Education Society*, 3(1). doi:10.29408/veles.v3i1.1281
- Aprianto, D., & Zaini, N. (2019). The Principles of Language Learning and Teaching in Communication Skill Developments. *VELES Voices of English Language Education Society*, 3(1). doi:10.29408/veles.v3i1.1281
- Assareh, A., & Bidokht, M. (2011). *Barriers to E-Learning*. *Procedia Computer Science*, 791. <https://doi.org/10.1016/j.procs.2010.12.129>
- Atici, B., & Bati, U. (2010). Changing structure of education and profile of learners. *Problems of Education in the 21st Century*, 21, 12.
- Bailey, D., Al Musharraf, N., & Hatcher, R. (2021). Finding satisfaction: intrinsic motivation for synchronous and asynchronous communication in the online language learning context. *Education and Information Technologies*, 26(3), 2563-2583.
- Berg, Paul S. Forming a Community of Practice: Exploratory Teacher Research of an English as a Foreign Language Community at a University in Taiwan, *The International Journal of Literacy*, Vol 19 No 4 (2013), 17-18.

- Borsheim, C., Merritt, K., & Reed, D. (2008). Beyond technology for technology's sake: Advancing multiliteracies in the twenty-first century. *The Clearing House*, 82, 87–90. doi:10.3200/tchs.82.2.87-90
- Brown, H. D. (2000). Principles of language learning and teaching (Vol. 4). New York: Longman.
- Chairani, N. (2016). Interactive Principles in English Learning and Teaching Interaction. *International Journal on Studies in English Language and Literature*, 4(5). doi:10.20431/2347-3134.0405004
- Chairani, N. (2016). **Interactive Principles in English Learning and Teaching Interaction**. *International Journal on Studies in English Language and Literature*, 4(5). doi:10.20431/2347-3134.0405004
- Clover, I. (2017, February 17). Advantages and Disadvantages of E-Learning Technique. Retrieved July 18, 2020, from Elearningindustry website: <Https://Elearningindustry.Com/Advantages-And-Disadvantages-Of-Elearning>
- Creswell, J. W. (2012) Education research: Planning, conducting, and evaluating quantitative and qualitative research (4<sup>th</sup> ed.). Boston, MA: Person.
- Czaplinski, I. and A. L. Fielding. 2020. Developing a contextualized blended learning framework to enhance medical physics student learning and engagement. *Phys Med* 72:22-29.
- Daniel, M. C., Schumacher, G., Stelter, N., & Riley, C. (2016). Student perception of online learning in ESL bilingual teacher preparation. *Universal Journal of Educational Research*, 4(3), 561-569.
- Dhawan, S. (2020). Online learning: A panacea in the time of COVID-19 crisis. *Journal of Educational Technology Systems*, 49(1), 5-22.
- Diep, A. N., Zhu, C., Cocquyt, C., De Greef, M., Vo, M. H., & Vanwing, T. (2019). Adult Learners' Needs in Online and Blended Learning. *Australian Journal of Adult Learning*, 59(2), 223-253.

- Dwarakanathan, P., Edison, K. T. A., & Evangeline, H. M. A Study of Challenges and Strategies of Effective Listening to the L2 Learners. Journal of Seybold Report ISSN NO, 1533, 9211.
- Educational Testing Service (2007). Digital transformation: A framework for information and communication technology (ICT) literacy, a report of the international ICT literacy panel. Princeton, NJ: Educational Testing Service.
- Ehlers, U.-D. (2011). Qualität im e-learning aus lernersicht: Grundlagen, empirie und modellkonzeption subjektiver qualität (2nd ed.). Wiesbaden,Germany: VS Verlag.
- Ehlers, U.-D., & Pawłowski, J. M. (2006). Handbook on quality and standardization in e-learning. Berlin, Germany: Springer.
- Elyas, A. 2018. Penggunaan Model Pembelajaran E-Learning Dalam Meningkatkan Kualitas Pembelajaran. *Jurnal Warta*, 56
- Elyas, A. 2018. Penggunaan Model Pembelajaran E-Learning Dalam Meningkatkan Kualitas Pembelajaran. *Jurnal Warta*, 56
- Fachrurrozi, A., & Erta, M. Pembelajaran Bahasa Asing : Metode Tradisional & Kontemporer. Jakarta: Bania Publishing. 2010.
- Fatonia, N. A., Nurkhayatic, E., Nurdiawatid, E., Fidziahe, G. P., Adhag, S., Irawanh, A. P., ... & Azizik, E. (2020). University Students Online Learning System During Covid-19 Pandemic: Advantages, Constraints and Solutions. *Systematic Reviews in Pharmacy*, 11(7), 570-576.
- Fortune, M. F., Spielman, M., & Pangelinan, D. T. (2011). Students' Perceptions of Online or Face-to-Face Learning and Social Media in Hospitality, Recreation and Tourism. *MERLOT Journal of Online Learning and Teaching*, 7(1), 1–16.
- Galarneau, L., & Zibit, M. (n.d.). Online Games for 21st Century Skills. *Games and Simulations in Online Learning*, 59–88. doi:10.4018/978-1-59904-304-3.ch004

- Galarneau, L., & Zibit, M. (n.d.). Online Games for 21st Century Skills. *Games and Simulations in Online Learning*, 59–88. doi:10.4018/978-1-59904-304-3.ch004
- Garrison, D.R., Anderson, T., and Archer, W. Critical Inquiry in a Text-Based Environment: Computer Conferencing in Higher Education. *The Internet and Higher Education* 2(2–3): 1–19, 2000.
- Garrison, D.R., Anderson, T., and Archer, W. Critical Inquiry in a Text-Based Environment: Computer Conferencing in Higher Education. *The Internet and Higher Education* 2(2–3): 1–19, 2000.
- Garrison, R. (2019). ONLINE COLLABORATION PRINCIPLES. *Online Learning*, 10(1). doi:10.24059/olj.v10i1.1768
- Garrison, R. (2019). ONLINE COLLABORATION PRINCIPLES. *Online Learning*, 10(1). doi:10.24059/olj.v10i1.1768
- Gonzalez, D., & Louis, R. St. (2018). Online learning. In J. I. Liontas (Ed.), *The TESOL encyclopedia of English language teaching* (First Edit). <https://doi.org/https://doi.org/10.1002/9781118784235.eelt0423>
- Hart, C. M., Berger, D., Jacob, B., Loeb, S., & Hill, M. (2019). Online learning, offline outcomes: Online course taking and high school student performance. *AERA Open*, 5(1), 2332858419832852.
- Hassan, A., Abiddin, N. Z., & Yew, S. K. (2014). The Philosophy of Learning and Listening in Traditional Classroom and Online Learning Approaches. *Higher Education Studies*, 4(2), 19–28.
- Henriksen, D. (2020). *Online Teaching as an Act of Design*. *Tertiary Online Teaching and Learning*, 293–298. doi:10.1007/978-981-15-8928-7\_29
- Henriksen, D. (2020). Online Teaching as an Act of Design. *Tertiary Online Teaching and Learning*, 293–298. doi:10.1007/978-981-15-8928-7\_29  
<https://dictionary.cambridge.org/dictionary/english/effective>  
<https://www.merriam-webster.com/dictionary/principle>
- Jayachandran, S., Hill, K., & Walmsley, A. D. (2021). A critical review of qualitative research publications in dental implants from 2006 to 2020. *Clinical Oral Implants Research*.

- Junk, V., Deringer, N. and Junk, W. (2011). Techniques to engage the online learner. *Research in Higher Education Journal*, 101-115.
- Karatas, K., & Arpacı, I. (2021). The role of self-directed learning, metacognition, and 21st century skills predicting the readiness for online learning. *Contemporary Educational Technology*, 13(3), ep300.
- Kasenda, L. M., Sentinuwo, S., & Tulenan, V. (2016). Sistem Monitoring Kognitif, Afektif dan Psikomotorik Siswa Berbasis Android. *Jurnal Teknik Informatika*, 9(1). <https://doi.org/10.35793/jti.9.1.2016.14808>
- Kuama, S. (2016). Is Online Learning Suitable for All English Language Students?. *PASAA: Journal of Language Teaching and Learning in Thailand*, 52, 53-82.
- Lee, K. (2017). Rethinking the accessibility of online higher education: a historical review. *The Internet and Higher Education*, 33, 15–23. doi:10.1016/j.iheduc.2017.01.001
- Lin, E., & Lin, C. H. 2015. The Effect of Teacher-Student Interaction on Students ' Learning Achievement in Online Tutoring Environment. *International Journal of Technical Research and Applications*, 22(22), 19–22.
- Lincoln, M. (2021, March). Introduction to information literacy: An online library media course for high school students. In *IASL Annual Conference Proceedings*.
- Lodico, Marguerite G, et.al. 2006. *Methods in Educational Research from Theory To Practice*. Jossey-Bass
- Mahmud, M. R. (2021). Teaching and Learning English at the Tertiary Level in Bangladesh.
- Nashruddin, W., & Mustaqimah, H. A. Z. (2020). CRITICAL LITERATURE REVIEW IN TEFL RESEARCH: TOWARDS INTERDISCIPLINARY STUDY. *ELT Echo: The Journal of English Language Teaching in Foreign Language Context*, 5(2), 79-92.

- Nurhayati, D. A. W. (2020). Phonology and Online Media Used in Enhancing Listening Skill. *Indonesian Journal of EFL and Linguistics*, 5(2), 267-278.
- Ozverir, I., Herrington, J., & Osam, U. V. (2016). Design principles for authentic learning of English as a foreign language. *British Journal of Educational Technology*, 47(3), 484-493.
- Ozverir, I., Herrington, J., & Osam, U. V. (2016). Design principles for authentic learning of English as a foreign language. *British Journal of Educational Technology*, 47(3), 484-493.
- Pelz, B. (2019). (MY) THREE PRINCIPLES OF EFFECTIVE ONLINE PEDAGOGY. *Online Learning*, 8(3). doi:10.24059/olj.v8i3.1819
- Pelz, B. (2019). (MY) THREE PRINCIPLES OF EFFECTIVE ONLINE PEDAGOGY. *Online Learning*, 8(3). doi:10.24059/olj.v8i3.1819
- Principles of Language learning and the Role of Teacher (On June 10th, 2021). <http://www.tesol.org>. TESOL International Association: 3-10 (2017).
- Principles of Language learning and the Role of Teacher (On June 10th, 2021). <http://www.tesol.org>. TESOL International Association: 3-10 (2017).
- Pujiono. (2016). Prosiding temu ilmiah nasional guru VII. Pembelajaran CEM-Learning menuju era pembelajaran digital
- Qi, X. U. (2020). Applying MALL to an EFL Listening and Speaking Course: An Action Research Approach. *TOJET: The Turkish Online Journal of Educational Technology*, 19(4).
- Race, Phill. 500 Tips For Open and Online Learning. London: Routledge Taylor & Francis Group, 2005.
- Rahman, I.L., Fachrurrazi., & Wahyudi, A. (2015) Successful Learners' Learning Strategies At The English Department, 3(4), 288-293
- Rojabi, A. R. (2020). Exploring EFL Students' Perception of Online Learning via Microsoft Teams: University Level in Indonesia. *English Language Teaching Educational Journal*, 3(2), 163-173.

- Rusiana & Nurnaningsih. Teaching English to Young Learners Through Traditional Games, *The International Journal of Literacy*, Vol 9 No 2 (April 2016), 193-194.
- Shih, W. C., Tseng, S. S., & Yang, C. T. (2008). Wiki-based rapid prototyping for teaching-material design in e-Learning grids. *Computers and Education*, 51(3), 1037–1057
- So, K., & Kang, J. (2014). Curriculum reform in Korea: Issues and challenges for twenty-first century learning. *The Asia-Pacific Education Researcher*, 23, 795–803. doi:10.1007/s40299-013-0161-2
- Soh, T. &; Osman, K. & Arsal, N. 2012. M-21CSI: A Validated 21st Century Skills Instrument for Secondary Science Students. *Asian Social Science*; Vol. 8, (16).
- Sormunen, K., Bravo, I. F., Gómez-Merino, N., Jury, M., Mannik, S., McDougal, E., ... & Ranzato, E. (2020). Guidance for the inclusion of students with Special Educational Needs for online learning.
- Sugiyono. (2014). Metode Penelitian Kuantitatif Kualitatif dan R & D. Alfabeta Bandung
- Sun, A., & Chen, X. (2016). Online Education and its effective practice: A research review. *Journal of Information Technology Education*, 15.
- Sun, P. C., Tsai, R. J., Finger, G., Chen, Y. Y., & Yeh, D. (2008). What drives a successful elearning? An empirical investigation of the critical factors influencing learner satisfaction. *Computers & Education*, 50(4), 1183–1202.
- Sunarto, M. D. (2021). Change Unplanned into Planned Online Learning: An Effort to Follow Health Protocols at an Information Technology College During the Covid-19 Pandemic Period. *Studies in Learning and Teaching*, 2(1), 16-28.
- Susilowati, R. (2020). The Challenges of Online Learning in Listening Class During Covid-19 Pandemic. *Edukasi Lingua Sastra*, 18(2), 56-72.
- The Partnership for 21st Century Learning. (2015). P21 framework definition. Retrieved June 10, 2016, from

[http://www.p21.org/storage/documents/docs/P21\\_Framework\\_Definitions\\_New\\_Logo\\_2015.pdf](http://www.p21.org/storage/documents/docs/P21_Framework_Definitions_New_Logo_2015.pdf)

- Tindowen, D. J. C., Bassig, J. M., & Cagurangan, J. A. (2017). Twenty-First-Century skills of alternative learning system learners. SAGE Open, 7(3), 2158244017726116.
- Uehara, S. 2016. Task-based English language teaching, 21st century skills, and learner perceptions through the Marshmallow Challenge. [https://www.researchgate.net/publication/303994599\\_Task-](https://www.researchgate.net/publication/303994599_Task-).
- Vlăsceanu, L., Grünberg, L., and Părlea, D., 2004, Quality Assurance and Accreditation: A Glossary of Basic Terms and Definitions (Bucharest, UNESCO-CEPES) Papers on Higher Education, ISBN 92-9069-178-6.
- Watson, J., & Johnson, L. K. (2010). Online Learning: A 21st Century Approach to Education. Bringing Schools into the 21st Century, 205–223. doi:10.1007/978-94-007-0268-4\_10
- Watson, J., & Johnson, L. K. (2010). Online Learning: A 21st Century Approach to Education. Bringing Schools into the 21st Century, 205–223. doi:10.1007/978-94-007-0268-4\_10
- Wise, A. F., Speer, J., Marbouti, F., & Hsiao, Y. T. (2013). Broadening the notion of participation in online discussions: examining patterns in learners' online listening behaviors. *Instructional Science*, 41(2), 323–343.
- Yang, G. (2020). Discussion on English Reading Teaching with Internet+. *International Journal of Frontiers in Sociology*, 2(2).
- Yunus, M. M. (2018). Innovation in education and language learning in 21st century. *Journal of Sustainable Development Education and Research*, 2(1), 33-34.
- Zayapragassarazan, Z. (2020). COVID-19 : Strategies for Online Engagement of Remote Learners. *Jawaharlal Institute of Postgraduate Medical Education and Research (JIPMER)*, 9(246), 1–11. <https://doi.org/https://doi.org/10.7490/f1000research.1117835.1>