

EFL LEARNERS' REQUIREMENTS TO LEARN WRITING USING SMARTPHONE FEATURES

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment
of the Requirements of Undergraduate Degree



MILAH SITI KAMILATUL BADRIYAH
No. Reg. 1708103043

**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHING FACULTY
INSTITUT AGAMA ISLAM NEGERI
SYEKH NURJATI CIREBON**

2021

EFL LEARNERS' REQUIREMENTS TO LEARN WRITING USING SMARTPHONE FEATURES

A THESIS

Submitted to the English Language Teaching Department of Tarbiyah and Teacher
Training Faculty of IAIN Syekh Nurjati Cirebon in Partial Fulfilment of the
Requirement of an Undergraduate Degree in English Education



**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHING FACULTY
INSTITUT AGAMA ISLAM NEGERI
SYEKH NURJATI CIREBON**

2021

ABSTRACT

Milah Siti Kamilatul Badriyah. 1708103043. *EFL Learners' Requirements to Learn Writing Using Smartphone: A Case at Senior High School*

Mobile-Assisted Language Learning (MALL) is used to improve language learning with the sophistication of the mobile phone features that make it easier for teachers in the learning process (e.g., Grammarly, Google Doc, and Kamusku). Writing is considered to be a problem for EFL learners. This research aims to know how students engage the writing skills aspects with smartphones and the requirement for EFL learners to learn writing skills using smartphones features. The researcher use qualitative method and for collecting the data in the field, the researcher used Critical Literary Review, interview, and questionnaire. The result of the Critical Literary Review revealed that smartphone features are beneficial for the requirements of learning writing. Most of students use Internet feature for learning writing such as *Web-Based Applications, Google Doc, Grammarly, and WhatsApp*. At the same time, the result of the interview and questionnaire revealed that in the teaching and learning writing process in using smartphones, the students use *KamusKu, web-based applications, video, and others*. Therefore, from the features used, students need guidance during the writing process, like teachers provide web source recommendations to get information, so they do not seek information in the wrong way.

Key words: *EFL Learners, student's requirements, learning writing, media, and smartphones.*

APPROVAL
EFL LEARNERS' REQUIREMENTS TO LEARN WRITING USING
SMARTPHONE FEATURES

Submitted by:

MILAH SITI KAMILATUL BADRIYAH
Reg. Number: 1708103043

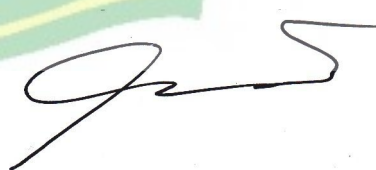
Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment
of the Requirements of Islamic Scholar Degree in English Language Department

Approved by:

First supervisor,


Dr. Nana Priajana, M. Pd
NIP. 19820407 201503 1 002

Second supervisor,


Siti Luruh Ayu N, M. Pd
NIP. 198012032015032002

OFFICIAL NOTE

The Head of English Language Teaching Department
Tarbiyah and Teaching Faculty of
Syekh Nurjati State Islamic Institute Cirebon
In
Cirebon

Assalamu 'alaikum Wr. Wb.

After guiding, analyzing, briefing and correcting the written of Milah Siti Kamilatul Badriyah with registered number 1708103043 entitled “**EFL LEARNERS’ REQUIREMENTS TO LEARN WRITING USING SMARTPHONE FEATURES**” we have the opinion that this thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teaching Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamu 'alaikum Wr. Wb

Cirebon, 5 November 2021

First supervisor,


Dr. Nana Priajana, M. Pd

NIP. 19820407 201503 1 002

Second supervisor,


Siti Luruh Ayu N, M. Pd

NIP. 198012032015032002

LETTER OF AUTHENTICITY

Bismillahirrrahmanirrohim,

I acknowledge that this entitled in: **“EFL LEARNERS’ REQUIREMENTS TO LEARN WRITING USING SMARTPHONE FEATURES”** is my writing with some questions from books, some journals, some thesis, and some internet sources by using an acceptable scientific method of writing.

I have written this statement based on the truth. I am sincerely for any risk that will happen if it is proven offered the ethics of scientific writing.

Cirebon, 5 November 2021

The researcher,





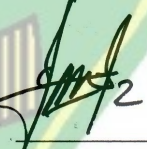



Milah Siti Kamilatul Badriyah

Reg. Numb. 1708103043

RATIFICATION

The thesis which entitled “**EFL LEARNERS’ REQUIREMENTS TO LEARN WRITING USING SMARTPHONE FEATURES**” written by Milah Siti Kamilatul Badriyah, with registration number 1708103043, has been examined on November 5th 2021. It has been accepted by the examiner as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon.

	Date	Signature
The Head of English Education Department <u>Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL</u> NIP.19680309 200801 1 017	19-02-2022	
The Secretary of English Education Department <u>Farouk Imam Arrasyid, M.Pd.I., M.Pd.</u> NIP.19830420 200901 1 009	09-02-2022	
Examiner I <u>Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL</u> NIP.19680309 200801 1 017	07-02-2022	
Examiner II <u>Zakky Yavani, M.Pd</u> NIP.19840607 2015031 003	07-02-2022	
Supervisor I <u>Dr. Nana Priajana, M.Pd</u> NIP.19820407 201503 1 002	09-02-2022	
Supervisor II <u>Siti Luruh Ayu N, M.Pd</u> NIP.19801203 201503 2 002	09-02-2022	

Acknowledge by
The Dean of *Tarbiyah* and Teacher Training Faculty
Syekh Nurjati State Islamic Institute Cirebon.



Dr. H. Farihin, M.Pd
NIP.19610805 199003 1 004

DEDICATION

I dedicate my thesis work to my family

Especially my beloved parents

Mr Diding Sanudin and Mrs Dede Munawaroh,

Who has been my source of inspiration in my whole life,

Who has motivated me a lot in cases when I am feeling not confident and
getting stuck on my work,

Who continually provide their pray, emotional and financial support.



AUTOBIOGRAPHY

I. Personal Details

Writer's Name : Milah Siti Kamilatul Badriyah
Address : Blok Arjuna RT/RW 03/05,
Desa Ranjikulon, Kecamatan Kasokandel,
Kabupaten Majalengka
Phone Number : 081223621110
Email : kamilatulbadriyah@gmail.com
Place & Date of Birth : Majalengka, Februari 22th 1997
Sex : Female
Mother and Father : Dede Munawaroh and Diding Sanudin
Brothers : 1. Encep Muhamad Ropik Ansori
2. De Fadil Ahmad Sanusi
Sister : 1. Caca Maisa Zahroh



II. Educational Background

- A. 2004-2010 Elementary School / SDN Ranjiwetan 1
- B. 2010-2013 Junior High School / SMP Negeri 3 Kadipaten, Kabupaten Majalengka
- C. 2013-2016 Senior High School / SMA Negeri 1 Kadipaten



ACKNOWLEDGEMENT

In the Name of Allah, the Most Gracious, the Most Merciful

Because of His permission, the researcher can complete the research. Invocation and salutation may always be given to the prophet Muhammad SAW (peace is upon him), his family and followers up to the end of the world. Amiin

The accomplishment of my undergraduate degree is the most rewarding achievement in life. All supports and helps from every people during the time of conducting and reporting the research is precious. I am deeply grateful and would like to express this special gratitude to:

1. Dr. H. Sumanta, M.Ag as the Rector of Syekh Nurjati State Islamic Institute Cirebon who gave the chance to complete the undergraduate thesis.
2. Dr. H. Farihin, M.Pd as the dean of Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon.
3. Dr. Tedi Rohadi, M. Pd., S. E., Dipl., TEFL as the Head of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
4. Farouk Imam Arrasyid, M. Pd.I., M. Pd as the Secretary of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
5. Dr. Nana Priajana, M. Pd and Mrs. Siti Luruh Ayu N, M. Pd as a great supervisor who always guide, inspire, motivate, and assist the researcher to complete the research. Their contribution through discussion, ideas, suggestion and motivation drive the researcher to believe in self when conducting the thesis.
6. I am also thankful to my English language lecturers and staff in the English Language Department. Thank you for giving me valuable experience, knowledge, and support.
7. Thanks to the English teachers Mrs. Widya Bhaktiani, S. Pd. and the students of SMA Negeri 1 Sumber who helped me to complete the research.
8. My beloved family who given the motivation in accomplishing this thesis, my father who always cares and pray for me. My Mother, who is always educate and

raise the researcher to be a wonder and strong women. My brother Encep Muhamad Rofik Ansori, De Fadil Ahmad Sanusi and My sister Caca Maisa Jahroh who always help me in every situation and always give me everything, who always fight with me but I always loved them, and, who always care about me, who always pray for me in far away.

9. Grateful acknowledgment also goes to my Cousin, Evi Sa'diatul Fikriah, who always giving support, opinions, help, giving your time of energy to accompany me to complete this research.
10. All my friends, TBI'17, I am so proud for being part of them. Especially my beloved classmates TBI-A (Mela, and Melia) and all of my friends, who became my partners through every step from the first semester until graduating which is not always easy.
11. Lastly, all people who cannot be mentioned one by one who helped her to accomplish this thesis.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the teachers and students in teaching and learning speaking using learning strategies with consider on learners needs in online learning especially for English Language Department students who will be an English teacher as a profession.

Cirebon, November 2021

The Researcher

PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of universe, because with His permission, the researcher can complete this research on time. This thesis entitled **“EFL Learners’ Requirements to Learn Writing Using Smartphone: A Case at Senior High School”** which is submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon as a partial fulfilment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this research is still far from perfect, so all mistakes and errors in this paper will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, school, teachers, students, future researchers, and generally to all readers.

Cirebon, 5 November 2021

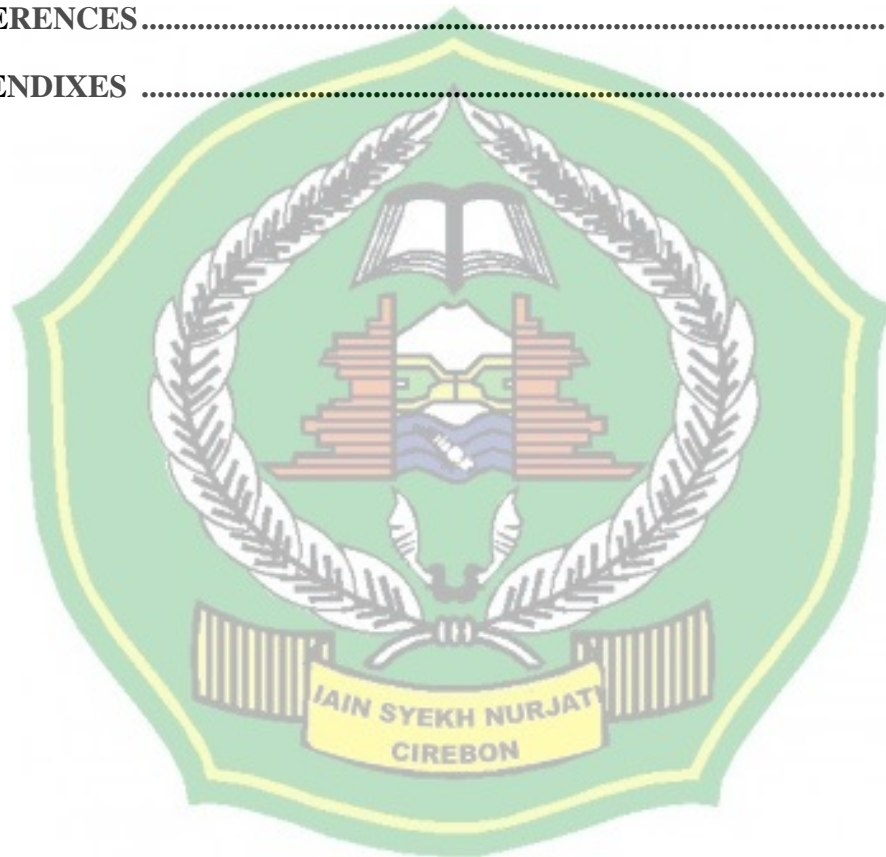
The Researcher

TABLE OF CONTENTS

SUBCOVER	ii
ABSTRACT	iii
APPROVAL.....	iv
OFFICIAL NOTE	v
LETTER OF AUTHENTICITY	vi
RATIFICATION.....	vii
DEDICATION	viii
AUTOBIOGRAPHY	ix
MOTTO.....	x
ACKNOWLEDGEMENT	xi
PREFACE	xiii
TABEL OF CONTENTS	xiv
LIST OF TABLE	xvii
LIST OF FIGURE.....	xviii
LIST OF APPENDICES	xix
CHAPTER I INTRODUCTION	
1.1 Background of the research	2
1.2 Identification of the issue/phenomenon	4
1.3 Limitation and focus of the research	5
1.4 Research questions	5
1.5 Aims of the research	5
1.6 Significances of the research	6
1.7 Theoretical foundation	7
A. Technology in the 21 st century	7
B. Mobile Learning.....	8

C. Mobile-Assisted Language Learning (MALL)	12
D. Language Learning.....	13
E. Writing Skills	14
F. Learning Writing	15
G. EFL Learners' Needs	17
H. EFL Learners Learning Writing Using Smartphone.....	18
1.8 Previous study	19
1.9 Frame of thought	21
1.10 Research Method.....	23
A. Research design and steps of the research	23
B. Source and type of data	24
C. Data collection techniques and instruments	25
D. Data analysis technique(s).....	28
E. Research timeline	30
CHAPTER II: THE WRITING SKILLS FOR SENIOR HIGH SCHOOL STUDENTS USING SMARTPHONE	33
2.1 Findings.....	33
2.1.1 Content Aspect	35
2.1.2 Organization Aspect.....	40
2.1.3 Vocabulary Aspect	42
2.1.4 Grammar Aspect.....	44
2.1.5 Mechanics Aspect.....	47
2.2 Discussion	49
CHAPTER III: THE REQUIREMENTS FOR EFL LEARNERS IN LEARNING WRITING SKILLS USING A SMARTPHONES.....	54
3.1 Findings.....	54

3.1.1 The Result of Teachers' Interview and Students Questionnaire	54
3.2 Discussion	67
CHAPTER IV: CONCLUSION	73
4.1 Conclusion.....	73
4.2 Suggestion	74
REFERENCES	75
APPENDIXES	92



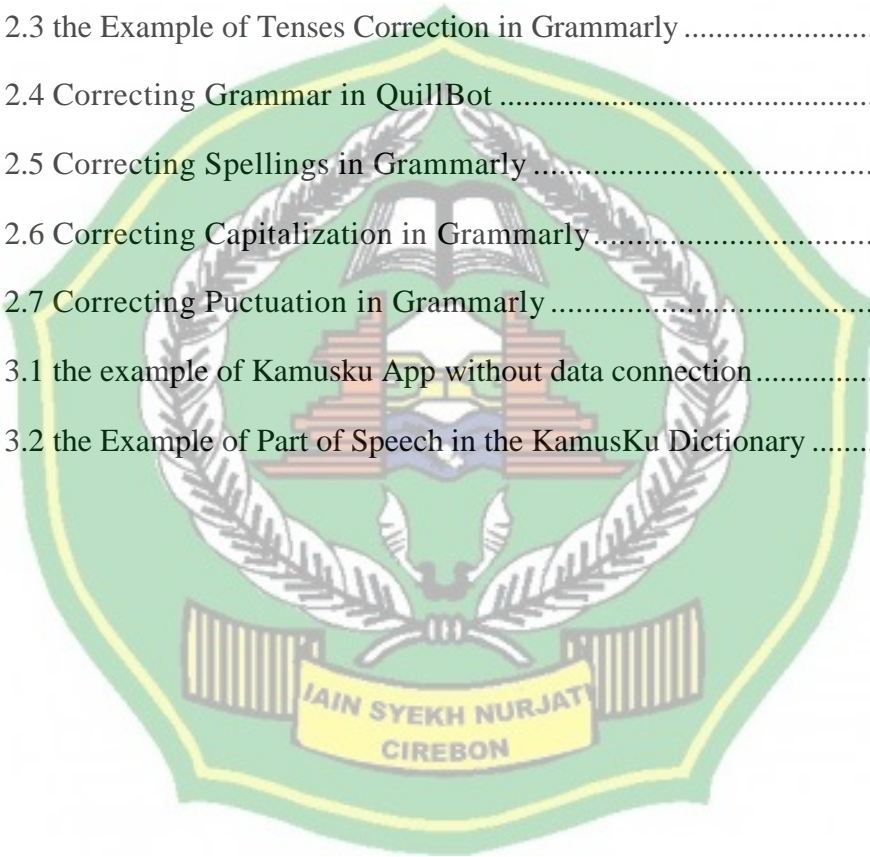
LIST OF TABLES

Table 1.1 Source and types of data	25
Table 1.2 Inclusion and Exclusion Criteria RQ 1	27
Table 1.3 Lists of Codes	29
Table 1.4 Research Timeline	31
Table 2.1 Writing Skills Aspect	33



LIST OF FIGURES

Figure 1.1 Frame of Thought	22
Figure 1.3 List of Codes.....	29
Figure 2.1 Research Tool of Google Docs.....	38
Figure 2.2 the Example of Research Tool in Google Docs.....	38
Figure 2.3 the Example of Tenses Correction in Grammarly	45
Figure 2.4 Correcting Grammar in QuillBot	46
Figure 2.5 Correcting Spellings in Grammarly	47
Figure 2.6 Correcting Capitalization in Grammarly.....	48
Figure 2.7 Correcting Punctuation in Grammarly	48
Figure 3.1 the example of Kamusku App without data connection.....	57
Figure 3.2 the Example of Part of Speech in the KamusKu Dictionary	67



LIST OF APPENDIXES

Appendix 1 Writing Aspects Skills

Appendix 2 Indicators of Questioner and Interview

Appendix 3 The Result of Teacher's Interview

Appendix 4 Surat Keterangan Bimbingan Skripsi

Appendix 5 Surat Pengantar Penelitian

Appendix 6 Kartu Bimbingan Skripsi

Appendix 7 Documentations

