AN ANALYSIS OF EFL LEARNERS' NEEDS IN 21st CENTURY SPEAKING SKILLS OF SENIOR HIGH SCHOOL

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of the Requirements of Islamic Scholar Degree in English Language Department



<u>Laela Sari</u> Reg. Number 1708103097

ENGLISH LANGUAGE TEACHING DEPARTMENT

TARBIYAH AND TEACHER TRAINING FACULTY

SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON

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ABSTRACT

Laela Sari. 1708103097.An Analysis Of EFL Learners' needs in 21st Century Speaking Skills Of Senior High School.

Speaking is the most important language skill that English language learners need to master in 21st century. The National Research Council (2010) has elaborated the following as essential: adaptability, complex communication or social skills, non routine problem solving, self management, self development, and systems thinking. The subject of this research was English teacher in eleventh grade and 36 students in eleventh grade senior high school. The aims of this research is to find out the strategy, media, material in teaching and learning speaking skills and learners needs in speaking skills 21st century in eleventh grade students at Senior High School 1 Dukupuntang. The data collected through interview and questionnaire. The first result of this research the teacher used group discussion strategy, non printed media such as video, and material of ten expression that usually used in daily life. The second result is the need of learners in 21st century speaking skills, learners should have 4C skills (Critical thinking, Creativity, Collaboration, Communication) in speaking skills and the learning style of learners was group discussion, using non printed media that make their interesting and enjoy to study, and then the material who relate in daily life.

Keywords: 21st Century, EFL, Speaking skills.

APPROVAL

AN ANALYSIS OF EFL LEARNERS' NEEDS IN 21st CENTURY SPEAKING SKILLS OF SENIOR HIGH SCHOOL

Submitted By:

<u>Laela Sari</u> Reg. Number 1708103097

Submitted to the English Language Teaching Department Tarbiyah and TeacherTraining Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree

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Assalamu'alaikum warahmatullahi wabarakatuh

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Wassalamu'alaikum warahmatullahi wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirahmanirrahim

I hereby acknowledge that the thesis entitled AN ANALYSIS OF EFL LEARNERS' NEEDS IN 21ST CENTURY SPEAKING SKILLS OF SENIOR HIGH SCHOOL is really my own writing with some quotations from books, journals, and thesis by using acceptable scientific method of teaching. Honestly, I have written this letter of authenticity accordance with the truth. I am sincerely / responsible for any risk that will happen in the future if this thesis is proven to offend the ethnic of scientific wrong.

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RATIFICATION

The thesis which is entitled "AN ANALYSIS OF EFL LEARNERS' NEEDS IN 21st CENTURY SPEAKING SKILLS OF SENIOR HIGH SCHOOL" written by Laela Sari, with registration number 1708103097, has been examined on November 5th, 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, IAIN *Syekh Nurjati* Cirebon.

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DEDICATION

My beloved father and mother,

Who always support emotionally and materially with prayer, love and patience.

Without your support, Ido nothing.



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MOTTO

WORK HARD PLAY HARD



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The writer would like express her sincere thanks to Allah SWT, the one and only the most Gracious and the most Merciful Lord of the universe, without of His help the writer would never have completed his study. May shalawat and salam always be given to the Prophet Muhammad SAW (peace be upon him), his family, and his followers until the world's end. The title of her research is "An Analysis Of EFL Learners' Needs In 21st Century Speaking Skills Of Senior High School" which submitted to fulfill one of the requirements for achieving the Undergraduate Degree in English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

In accomplishing this research, the writer feels intended to all of people for guidance, assistance, and help. She would like to express his special gratitude to:

- 1. Dr. H. Sumanta, M.Ag, as the Rector of Syekh Nurjati State Islamic Institute Cirebon.
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- 3. Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL, as the Head of English Language Teaching Department, Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon who inspires the writer to complete his study as soon as possible.
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- 5. All the lecturers of English Language Teaching Department who have taught and educated the writer during his study at Syekh Nurjati State Islamic Institute Cirebon.
- 6. My beloved parents Mama Maemunah, and Bapa Masduki, also my Brother and Sister. They support me in everything I do.
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- 11. Those of you who wish to read this research all the way through, I hope you find it useful.
- 12. Last but not least, I want to thank me. I wanna thank me for believing in me. I want to thank me for doing all this hard work. I want to thank me for having no days off. I wanna thank me for never quitting, for just being me at all times.

Finally, this thesis is still far from being perfect and satisfactory. However, the writer hopes that this research can be useful for the future.

Cirebon October 11th 2021

Laela Sari

PREFACE

All praise and thanks go to Allah, the Lord of the universe, in the name of Allah SWT, the kind and merciful God. One of the reasons for the completion of the thesis an analysis of EFL learners' needs in 21st century speaking skills of senior high school, which was submitted to the English Language Teaching Department of *Tarbiyah* and the Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon as a partial fulfillment of the requirements for an Undergraduate Degree, is based on His permission.

The purpose of this research is to see what learners' need in 21st century speaking skills in senior high school. The writer recognizes that this thesis is far from perfect, thus all mistakes and errors will be her responsibility, and any suggestions or ideas to improve it will be gratefully accepted.

Finally, the researcher expects that this thesis will be helpful to the English Language Teaching Department as well as all readers.

TABLE OF CONTENT

ABSTRA	CT	i
APPROV	AL	ii
OFFICIA	L NOTE	iii
LETTER	OF AUTHENTICITY	iv
RATIFIC	CATION	v.
DEDICA	TION	v
AUTOBIO	OGRAPHY	vi
	WLEDGEMENT	
PREFAC	E	xi
TABLE C	OF CONTENT	xii
	TABLE	
LIST OF	FIGURES	XV
LIST OF	APPENDIXES	xvi
СНАРТЕ	R 1	1
1.1 Bac	ckground of the <mark>Resear</mark> ch Problem	1
1.2 Ide	entification of the Phenomenon	5
	limitation and Focus	
1.5 Res	search Questions	7
1.6 Ain	ns of the Research	7
1.7 Sig	nificances of the Research	7
1.7.1	Theoretically	7
1.7.2	Practically	8
1.8 The	eoretical Foundation	8
1.8.1	21 st Century Skills	8
1.8.2	21st Century Speaking Skills	11
1.8.3	EFL (English as a Foreign Language)	12
1.8.4	Speaking skill	14
1.8.10	21st Century teaching speaking skills strategies	23
1.8.11	Media of teaching speaking skills	30
1.8.12	Material of Speaking	32

1.9	Previous Research	41
1.10	Frame of Thinking	42
1.11	Methodology of the Research	44
1.1	11.1 Research Design and Steps of The Research	44
1.1	11.1.7 Sources and Types of Data	45
1.1	11.2 Data Collection Techniques and Instruments	46
1.1	11.3 Data Analysis Technique	47
CHA	APTER II	51
2.1 R	Research Findings and Discussion	51
2.1	1.1 Research Findings	51
2.2	Research Discussion	71
2.2	2.1 Strategy of teaching Speaking Skills	71
2.2	2.2 Media of teaching Speaking Skills	72
2.2		
СНА	APTER III	75
3.1	Research Findings and Discussion	75
3.1		
3.2	2.2 21 st Century Speaking skills	75
3.2	Research Discussion	
3.2		
СНА	APTER IV	87
4.1	Conclusion	
4.2	Suggestion	
	FRENCES	

LIST OF TABLE

- Table 1.1 Asking and giving opinion
- Table 1.2 Agreeing and disagreeing with opinion
- Table 1.3 Expression satisfaction or dissatisfaction about something
- Table 1.4 Example of report text
- Table 1.5 Expression of giving advices
- Table 1.6 Expression of giving warning
- Table 1.7 Example of narrative text
- Table 1.8 Expression of fulfilling someone's request
- Table 1.9 Expression relief
- Table 1.10 Expression of pain
- Table 1.11 Expression of pleasure and displeasure

LIST OF FIGURES

Figure 1.1 Frame of thought



LIST OF APPENDIXES

Appendix 1 Indicators

Appendix 2 Interview

Appendix 3 Questioner

Appendix 4 Surat Keputusan

Appendix 5 Kartu Bimbingan Skripsi

Appendix 6 Surat Pengantar Penelitian

