

## **CHAPTER IV**

### **CONCLUSION & SUGGESTION**

#### **4.1 Conclusion**

Based on the finding and discussions, the researcher is able to make conclusion by answering research problems. The first is about the strategy, media, and material used in speaking skills of Senior High School 1 Dukupuntang. The second is about learners skill need in 21<sup>st</sup> speaking skills.

The first conclusion of this research is about the strategy, media, material used in speaking skills of Senior High School 1 Dukupuntang, the researcher concludes that the teacher used strategy group discussion to teaching speaking skills in a class. The media used by the teacher is non printed media such as video. The material that teacher used about kinds of expression in daily life from platform video because it can make students interested in teaching and learning process especially in speaking.

The second conclusion of this research about students need in speaking skills 21<sup>st</sup> century is student need to have 4C skills (Critical thinking, Creativity, Collaboration, Communication) in speaking skills, students also give the opinion why they need 4C skills because as students in 21<sup>st</sup> Century they should have 4C skills (Critical thinking, Creativity, Collaboration, Communication) so that they are familiar with technological advances. And then the strategy, media, and material, the need of students to study is strategy group discussion or work in a group because they can share each other about the topic they are good at. The need of media of student to study speaking skills is which interesting and can make the students engaged with teaching speaking process. And the material that they need is the topic who are related with daily life words and the topic that booming or viral so they can study speaking with the spirit energy.

## 4.2 Suggestion

The success of teaching and learning is not solely determined by the lesson program; it is also determined by how the teacher presents the lesson and how he or she uses strategy, media, and material to make the class more alive and engaging. The strategy also benefits the teacher by allowing pupils to participate actively in the teaching-learning process. In regards to the teaching speaking video, the researcher offers the following advice to the teacher and students:

- 1) Non-printed media can be used by teachers in the classroom to teach English, particularly speaking abilities. To demonstrate how to use multimedia media, the teacher shows pupils a video and explains the content of the video.
- 2) It is recommended that students improve their ability mastery in English, particularly speaking.
- 3) The future researcher is expected to perform research in other English language skills, such as reading and vocabulary, to identify another significant of strategy, medium, and content. Finally, the writer recognizes that this thesis is far from perfect, and as a result, constructive criticism and advice are expected to help the thesis reach its full potential. The author expects that the findings of this study will be valuable to the readers.