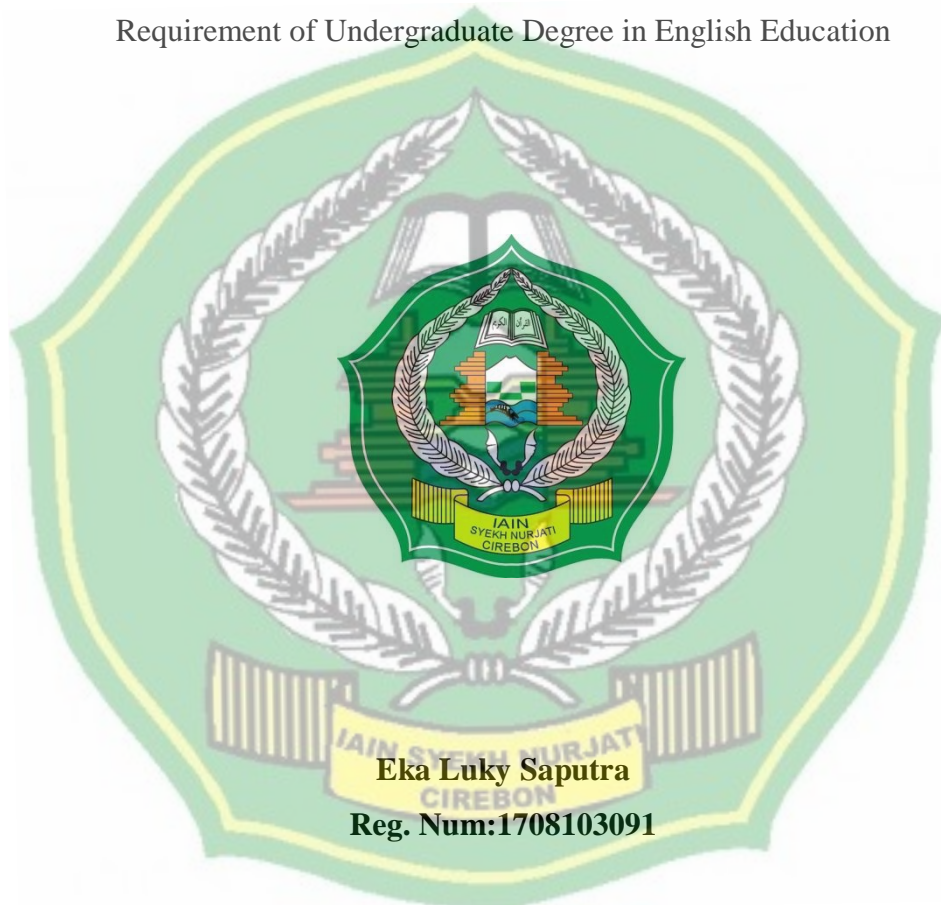


**Analyzing Teacher's Needs in Teaching speaking in the 21st
Century at Senior High School**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of the
Requirement of Undergraduate Degree in English Education



Eka Luky Saputra

Reg. Num:1708103091

**ENGLISH LANGUAGE TEACHING (ELT) DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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**ENGLISH LANGUAGE TEACHING DEPARTEMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
CIREBON**

2021

ABSTRAK

Penelitian ini berfokus pada keterampilan guru dalam mengajar bahasa Inggris khususnya berbicara yang memerlukan pembelajaran ekstra agar dapat tersampaikan kepada siswa, mengingat berbicara merupakan salah satu teknik dalam bahasa Inggris yang cukup sulit, dan seperti yang diketahui, baik guru maupun siswa masih mengalami kesulitan satu sama lain. Berbicara dalam bahasa Inggris, ditambah pengucapan yang benar dan intonasi yang benar. Oleh karena itu penelitian ini menyediakan atau memberitahu cara guru mengetahui dan menjalankan profesinya sebagai guru, mengetahui kompetensi apa saja yang harus dan wajib dimiliki oleh setiap guru dalam mengajar, memberikan informasi terkait skill yang harus dimiliki dan dicapai oleh guru untuk memenuhi standarnya sebagai seorang guru, penggunaan dan pemanfaatan speaking untuk pembelajaran dan penyesuaian metode atau media dalam mengajar speaking dan yang terakhir adalah kemampuan guru untuk memilah-milih dan melihat model pembelajaran era dulu dan sekarang, menjadikannya mampu untuk menentukan model pembelajaran di abad 21.

Kata Kunci: Skill abad 21, pembelajaran, speaking, profil guru.

Eka Luky Saputra 1708103091. Analyzing teacher's needs in teaching speaking in the 21st century at senior high school.

ABSTRACT

This research focuses on the skills of the teacher in teaching English, especially speaking, which requires extra learning so that it can be conveyed to students, considering that speaking is one of the techniques in English that is quite difficult, and as it is known, both teachers and students are still having trouble with each other. speak in English, plus the correct pronunciation and correct intonation. Therefore, this study provides or tells how teachers know and carry out their profession as teachers, find out what competencies each teacher must and must have in teaching, provide information related to skills that must be possessed and achieved by teachers to meet their standards as a teacher. , the use and utilization of speaking for learning and adjustment of methods or media in teaching speaking and the last is the teacher's ability to sort out and see the learning models of the past and present era, making them able to determine the learning model in the 21st century.

Keyword: *21st century skill, Teaching, Speaking, Teacher's Profile.*



IAIN SYEKH NURJATI
CIREBON

APPROVAL

Analyzing Teacher's Needs in Teaching Speaking In The 21st Century At Senior High School.

Arranged By:

EKA LUKY SAPUTRA

Reg. 1708103091

Submitted to the English Language Teaching Departement Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree.

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in
Cirebon

Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Eka Luky Saputra with registered number 1708103091 entitled "**Analyzing teacher's needs in teaching speaking in the 21st century at senior high school**". We are of the opinion that his thesis can be offered to be presented to the English Language Teaching Departement Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Language Teaching.

Wassalamualaikum warahmatullah wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**Analyzing teacher’s needs in teaching speaking in the 21st century at senior high school**” is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethnic of scientific writing.

Cirebon, Oktober 2021

The Researcher


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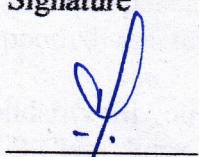
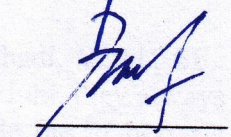
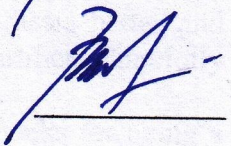
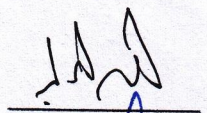
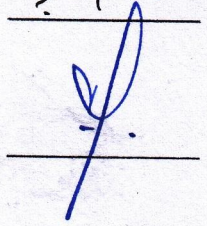
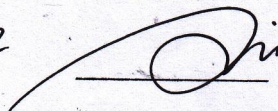
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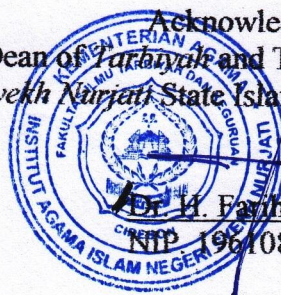


RATIFICATION

The thesis which is entitled “Analyzing teacher’s needs in teaching speaking in the 21st century at senior high school” written by Eka Luky Saputra with registration number 1708103091, has been examined on 5 November, 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

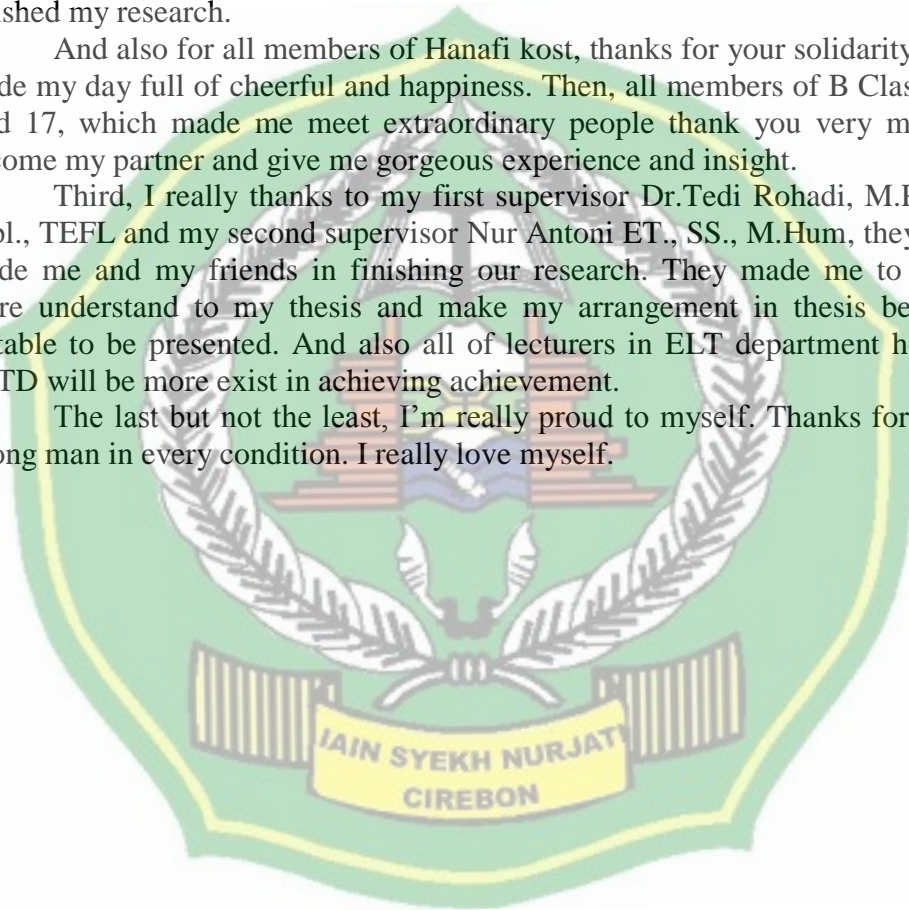
First, I dedicate this thesis for my lovely family especially my father Agus Munif and my Mom Tarsih who always support me in their pray and allow me to do everything that I love. I believe I never reach this position without your blessing and Allah actually. and also thanks for little brothers Muhammad Dimas Andrean.

Second, I dedicate this thesis to all of my friends called **“DOHOM PRIDE”** that know each other. They always accompany me, give me a motivation and pay attention to my conditions thanks a lot and I am sorry if I can't response your kindness back. Thanks to all my cousins who always supported me to finished my research.

And also for all members of Hanafi kost, thanks for your solidarity till you made my day full of cheerful and happiness. Then, all members of B Class, Edsa, Eltd 17, which made me meet extraordinary people thank you very much has become my partner and give me gorgeous experience and insight.

Third, I really thanks to my first supervisor Dr.Tedi Rohadi, M.Pd., SE., Dipl., TEFL and my second supervisor Nur Antoni ET., SS., M.Hum, they always guide me and my friends in finishing our research. They made me to become more understand to my thesis and make my arrangement in thesis better and suitable to be presented. And also all of lecturers in ELT department hopefully ELTD will be more exist in achieving achievement.

The last but not the least, I'm really proud to myself. Thanks for being a strong man in every condition. I really love myself.



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MOTTO

~ ALL IS WELL ~



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The researcher likes to express the sincere thanks to Allah SWT, the most Gracious and the most Merciful and gave his the invaluable without which he would never have completed his study. May invocation and safety always be given to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The title of his research is **“Analyzing teacher’s needs in teaching speaking in the 21st century at senior high school”** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree.

In accomplishing this research, the researcher feels intended to all people for guidance, assistance, and help. He would like to express her special gratitude to:

1. Dr. H. Sumanta, M.Ag, as the Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
2. Dr. H. Ilman Nafi'a, M.Ag, as the Third Vice Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
3. Dr. H. Farihin, M.Ag, as the Dean of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon.
4. Dr.Tedi Rohadi, M.Pd., SE., Dipl., TEFL as the Head of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
5. Dr.Tedi Rohadi, M.Pd., SE., Dipl., TEFL and Nur Antoni ET., SS., M.Hum as my supervisor.
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8. TBI B (B Class) who always shares anything, happiness and sadness, silliness until craziness together.
9. Best partner in the Class such as cengki, alwan, danu, falah, henri and praseka who think solidarity and give locality in terms of time, money, food, etc to make this class compact.

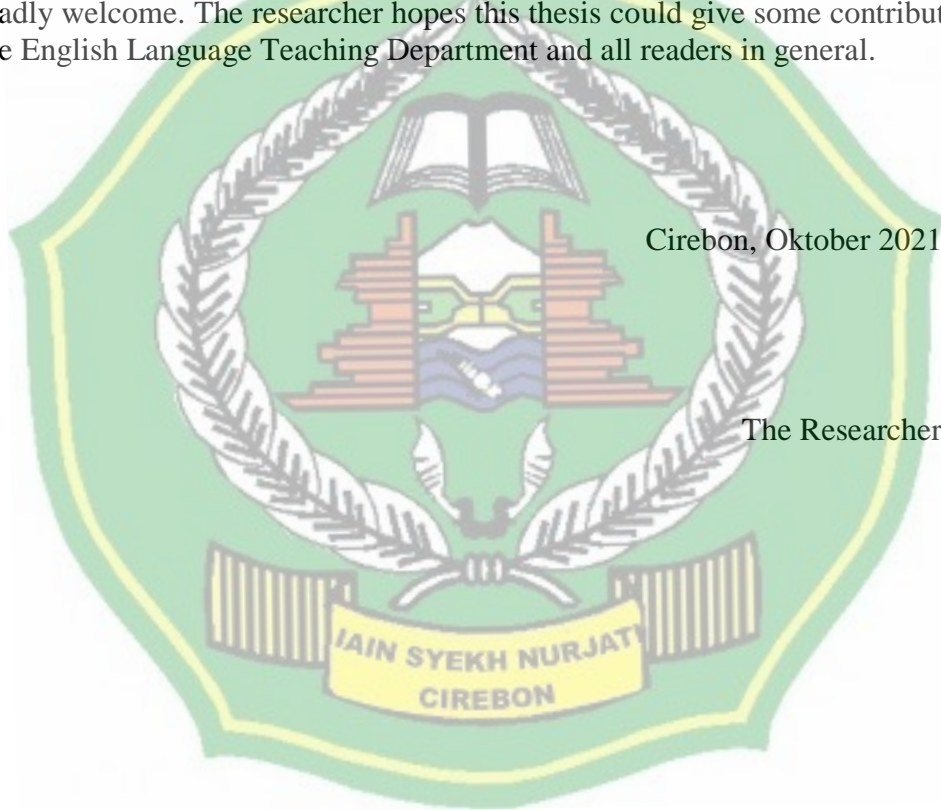
Finally, this thesis is still far from being perfect and satisfactory. However the researcher hopes that this research can be useful for the students who learn speaking skill.

Cirebon, Oktober 2021

The Researcher

PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family and followers up to end of the world. The research is entitled “**Analyzing teacher’s needs in teaching speaking in the 21st century at senior high school**” which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree. The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.



Cirebon, Oktober 2021

The Researcher

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