

REQUIREMENTS ANALYSIS IN THE 21ST CENTURY EFL LEARNING WITH DEMANDS OF UTILIZING ICT

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of IAIN Syekh Nurjati Cirebon in Partial Fulfillment of the
Requirement of Undergraduate Degree in English Education



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***TARBIYAH* AND TEACHER TRAINING FACULTY**

SYEKH NURJATI STATE ISLAMIC INSTITUTE

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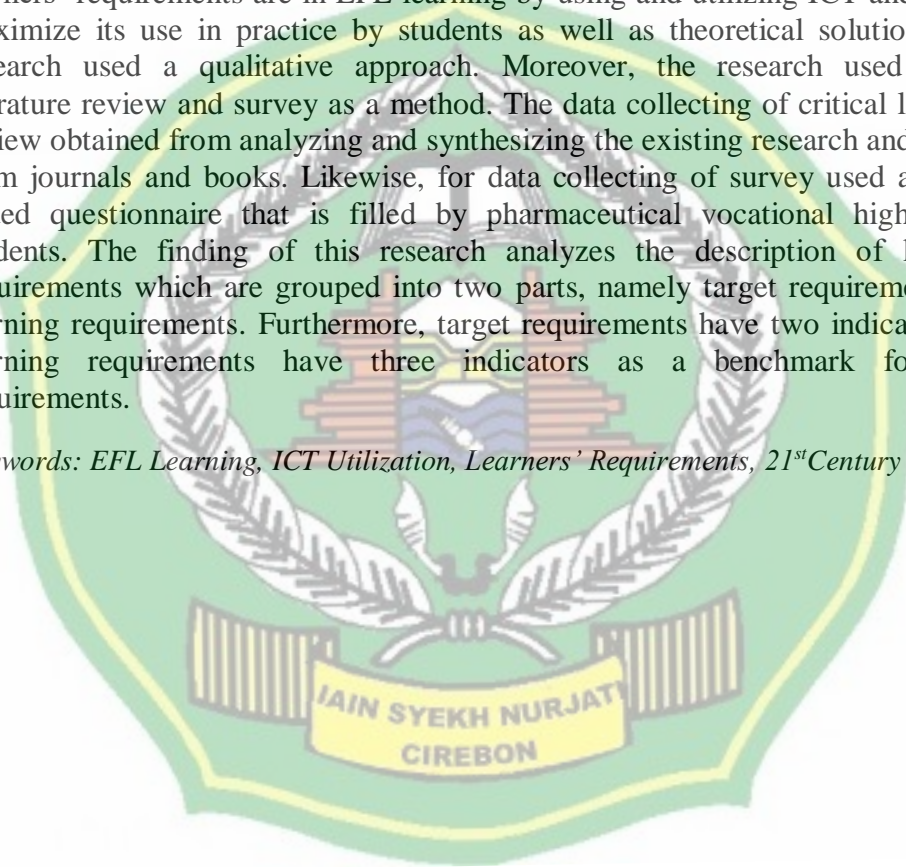
2021

ABSTRACT

Asmaul Afifah. 1708103158. Requirements Analysis in the 21st Century EFL learning with Demand of Utilizing ICT

The 21st century has pierced the issues and demands that must be done in the field of education. One of them is the use of ICT. The use of ICT must be considered by students in the current era of change. This kind of learning allows students to use ICT tools and connect as a learning network without barriers or boundaries. It fully supports the use of equipment and technology to promote EFL learning based on their needs. The purpose of this study is to find out what the learners' requirements are in EFL learning by using and utilizing ICT and how to maximize its use in practice by students as well as theoretical solutions. This research used a qualitative approach. Moreover, the research used critical literature review and survey as a method. The data collecting of critical literature review obtained from analyzing and synthesizing the existing research and finding from journals and books. Likewise, for data collecting of survey used an open-ended questionnaire that is filled by pharmaceutical vocational high school students. The finding of this research analyzes the description of learners' requirements which are grouped into two parts, namely target requirements and learning requirements. Furthermore, target requirements have two indicators and learning requirements have three indicators as a benchmark for these requirements.

Keywords: EFL Learning, ICT Utilization, Learners' Requirements, 21st Century



APPROVAL

REQUIREMENTS ANALYSIS IN THE 21ST CENTURY EFL LEARNING WITH DEMANDS OF UTILIZING ICT

Submitted by:


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Submitted to the English Language Teaching Department *Tarbiyah* and Teacher
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Assalamu'alaikum Warohmatullahi Wabarokatuh

After guiding, analyzing, briefing, and correcting the writing of Asmaul Afifah with registered number 1708103158 entitled “**REQUIREMENTS ANALYSIS IN THE 21ST CENTURY EFL LEARNING WITH DEMANDS OF UTILIZING ICT**”, we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamu'alaikum Warohmatullahi Wabarokatuh

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**REQUIREMENTS ANALYSIS IN THE 21ST CENTURY EFL LEARNING WITH DEMANDS OF UTILIZING ICT**” is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, 27th of September 2021

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RATIFICATION

The thesis which is entitled "REQUIREMENTS ANALYSIS IN THE 21ST CENTURY EFL LEARNING WITH DEMANDS OF UTILIZING ICT" written by Asmaul Afifah, with registration number 1708103158, has been examined on 13th of October, 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

To Mr. Salamun and Mrs. Nengsih,

My beloved parents,

Who has been my source of inspiration in my whole life

Who has motivated me a lot in cases when I am feeling no confident and getting stuck on my work,

Who continually provide their do'a, emotional, and financial support.



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MOTTO

Jaga Allah, maka Allah akan menjagamu



ACKNOWLEDGMENT

In the Name of Allah, the Most Gracious, the Most Merciful

All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled **“REQUIREMENTS ANALYSIS IN THE 21ST CENTURY EFL LEARNING WITH DEMANDS OF UTILIZING ICT”**, peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors Dr. H. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL and Dr. H. Ilman Nafi’a, M.Ag. Thank you for taking the time to guide me in patience, shaping my thinking, giving corrections for my work, giving valuable comments, suggestions, and supportive critiques of this research work.

Apart from the whole challenges in working on my thesis, I am also thankful to my English language lecturers and staff in the English Language Department. Thank you for giving me valuable experience, knowledge, and support. Thanks also to my D class friends who helped me a lot so far.

On this occasion, I am profoundly thankful to my lovely family that always supports me in any situation, either in working on my thesis or other activities. Apart from their support, this thesis may not be finished.

PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **“REQUIREMENTS ANALYSIS IN THE 21ST CENTURY EFL LEARNING WITH DEMANDS OF UTILIZING ICT”**, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN Syekh Nurjati Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who interested to study about materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, September 2021

The Researcher

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