

EXPLORING TEACHERS' FEEDBACK ON SPEAKING SKILLS

A THESIS

**Submitted to English Language Teaching Department, *Tarbiyah* and
Teaching Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirements of Undergraduate Degree**



Arranged by :

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**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
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ABSTRACT
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. The background of this paper is related between the teacher position in the teaching and learning process and students as the subject in the teaching and learning process. Mostly, the teaching and learning process used teacher-centered. The teacher explained all the time, and the students had few chances to be active in the classroom. The impact are students felt shy to express their ideas. They preferred using Indonesian to English in expressing their thoughts. They also tended to make errors when speaking, such as mispronouncing words, producing ungrammatical sentences, and choosing inappropriate comments.

This research has several aimed. The first is to reveal and describe types of teacher's Feedback in students' speaking activities. However, the second aim is to reveal and describe the purposes of giving such Feedback in students' speaking.

The method of this research is a descriptive qualitative method. The descriptive method is the method of research that should describe and explain the phenomena arisen. The instrument that used by the researches are interview and documentation. The interview is taken with the English teacher who involves directly in the learning process and also the students. However for the documentation, the researcher uses the English teacher lesson plan and a picture of a teacher in the classroom.

The result of this research is not only to know about the types of teacher's feedback in teaching English language in the classroom. Then, the researcher also present the categories of aspect that give feedback by teacher and also the problem that face by the teacher to give feedback for students in the teaching and learning process. Moreover, the researcher also present the problem that face by student in the teaching and learning process relating to the teacher feedback.

Keyword: *feedback, speaking skill, teaching, learning, types of feedback, problem of feedback.*

APPROVAL SHEET

EXPLORING TEACHERS' FEEDBACK ON SPEAKING ENGLISH

ARRANGE BY
TAUFIK RAHMAN
Reg. NUMBER: 1415103130

Submitted to English Language Teaching Department, *Tarbiyah* and
Teaching Training Faculty, *SyekhNurjati* State Islamic Institute Cirebon
In Partial Fulfillment of the Requirements of Undergraduate Degree

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OFFICIAL NOTE

OFFICIAL NOTE

The Head of English Language Teaching Department
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in
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Assalamu 'alaikum Wr. Wb

After guiding, analyzing, briefing, and correcting the writing of Taufik Rahman
with the registered number 14153130 entitled:

“EXPLORING TEACHERS’ FEEDBACK ON SPEAKING ENGLISH”

We believe that his thesis can be presented to the English Language Teaching
Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic
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Wassalamu 'alaikum. Wr. Wb

Cirebon,

February 2021

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LETTER OF AUTHENTICITY

THE LETTER OF AUTHENTICITY

Alhamdulillahirabbila'lamin...

I acknowledge that this thesis entitle: **"EXPLORING TEACHERS' FEEDBACK ON SPEAKING SKILL"** is really my own writing with some quotations from books, journals, other thesis and internet resources by using acceptable scientific method of writing.

I have written this statement based on the truth. I am sincerely responsible for any risk that will happen in the future if it is prove offend the ethics of scientific writing.

Cirebon, January 2021

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The Researcher






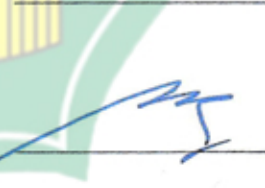


Taufik Rahman

Reg. number:1415103130

RATIFICATION

The thesis which is entitled “**EXPLORING TEACHER’S FEEDBACK ON SPEAKING SKILL**” written by Taufik Rahman, with registration-number 1415103130, has been examined on May 27th 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon.

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Autobiography

Taufik Rahman is the complete name of the researcher. He has several nicknames like Opik, Piko, Tipok, and Oman. He is the youngest in the family, the fifth of five siblings. He has two brothers and two sisters; Yogi Gustaman, Neni Yulinursari, Dudi Triono, and Hesti Nursari Putri. He has two brothers and a sister in law; they are Leni, Mustaghfirin, and Dedi. Taufik was born in Cirebon, May 31th 1996. He lived with Tati Hartati as an aunt and his lovely mom at Gajahmada Street, 29 A, Kesambi. He loves playing games, watching movies, and anime and has dreams of being a businessman, hafiz, and great teacher. He loved very much eating spicy food to keep his mood.

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5. IAIN Syekh Nurjati in English Education Department (2021)

DEDICATION

I dedicate this thesis to:

1. My extraordinary supervisors, Sumadi SS, M.Hum, and Ahmad Rifai, M.Pd who always give me the best advice and motivation, guided, supported, and helped to finish my research. Thanks a million for being my guardians during my education career.
2. Tati Hartati as my mom who always takes care of me.
3. Yogi Gustaman, Neni Nursari, Dudi Triono, Hesti Nursari Putri, Leni, Mustaghfirin, and Dedi are my beloved brothers and sisters.
4. My Lovely Hater, Lina Herlinawati, S.Pd
5. My best partner, Lina Herlinawati, Lona Fatekha, Indah Meli Mulyani, Maslikha, and Andre Akhafian.
6. All of my beloved friends are in ELTD, especially B class.
7. All people are around me without exceptions.

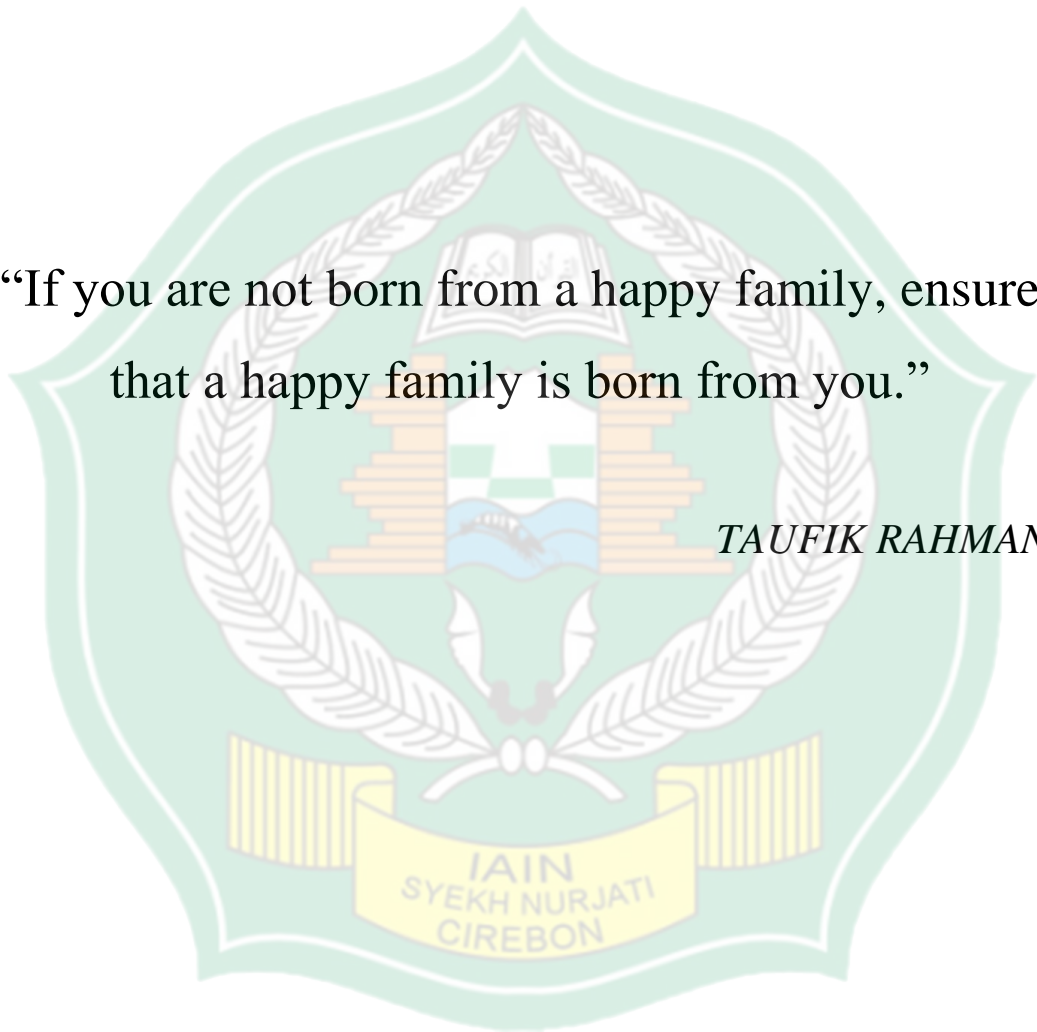


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MOTTO

“If you are not born from a happy family, ensure
that a happy family is born from you.”

TAUFIK RAHMAN



ACKNOWLEDGMENT

Thanks to Allah Almighty, the Most Gracious and Merciful, has given me everything that is invaluable to complete my study. Shalawat and Salam may always be given to the perfect man Muhammad SAW, his family, friends, and his followers up to the end of the world.

The title of this research is **“EXPLORING TEACHERS’ FEEDBACK IN SPEAKING SKILL.”** It is submitted to fulfill one of the requirements for achieving the undergraduate degree at the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon (S.Pd). However, the researcher would not finish this research without support, guidance, advice, help, and encouragement from individuals and institutions. The researcher also says big thanks for

1. Dr. H. Sumanta Hasyim, M.A, as the rector of *Syekh Nurjati* State Islamic Institute Cirebon.
2. Dr. H. Farihin, M.Pd, as the Dean of *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon.
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4. Sumadi SS, M.Hum, and Ahmad Rifai, M.Pd, who guided, supported, and helped me finish my research.
5. Tati Hartati is my mom, who always takes care of me.
6. Yogi Gustaman, Neni Nursari, Dudi Triono, Hesti Nursari Putri, Leni, Mustaghfirin, and Dedi are my beloved brothers and sisters.
7. My Lovely Hater, Lina Herlinawati, S.Pd
8. Beloved class (2015) and all who give pray, hand, and support can't be mentioned one by one.

PREFACE

In the name of Allah SWT, graciously and mercifully all praises and thanks to Allah, the creator of everything, who made all perfect and possible which His great attitude (*Rahman and Rahim*) so the researcher may finish the research entitled “**EXPLORING TEACHERS’ FEEDBACK IN SPEAKING SKILL,**” which is submitted to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty of *IAIN Syekh Nurjati Cirebon* as partial fulfillment of the requirements of an undergraduate degree in English Education Department.

This thesis covers teachers’ voices concerning feedback to students’ speaking skills at English lessons based on the 2013 curriculum. The researcher realizes that this research is far from the perfect word. There is lots of mistake, error, and incomplete thing. So, the researcher is very blessed if anyone will develop and complete it in detail in the future.

Finally, the researcher hopes this research could give benefit and reflection to make the teaching and learning process better, especially to build students creativity, which is to be something important for students’ future. The researcher also expects that it may be useful and give more knowledge to everyone.

Cirebon, January 2021

The researcher

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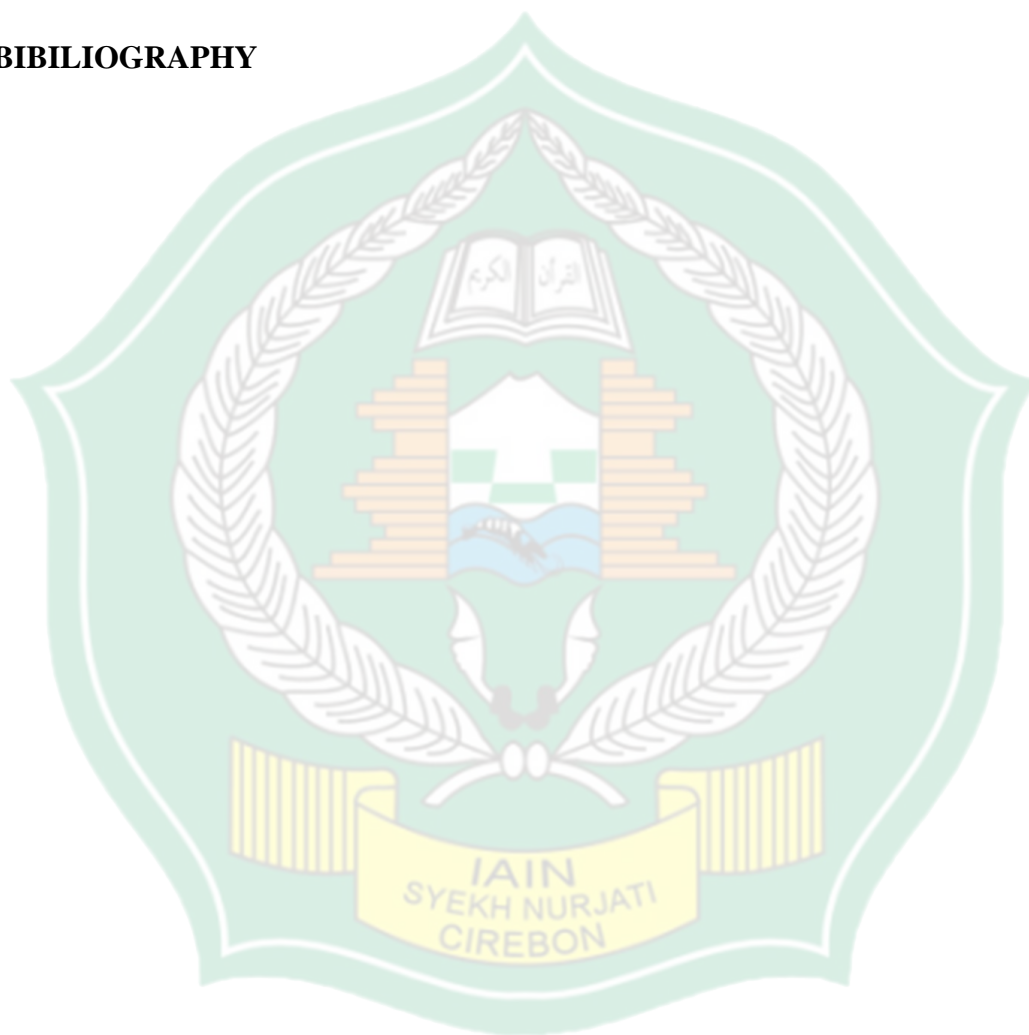
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