

AN ANALYSIS OF ENGLISH LEARNERS' NEEDS OF READING COMPREHENSION SKILLS IN 21st CENTURY

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements of Undergraduate Degree



Submitted by:
FATMA SUGIARTINI
Reg. Number: 1708103060

**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
CIREBON**

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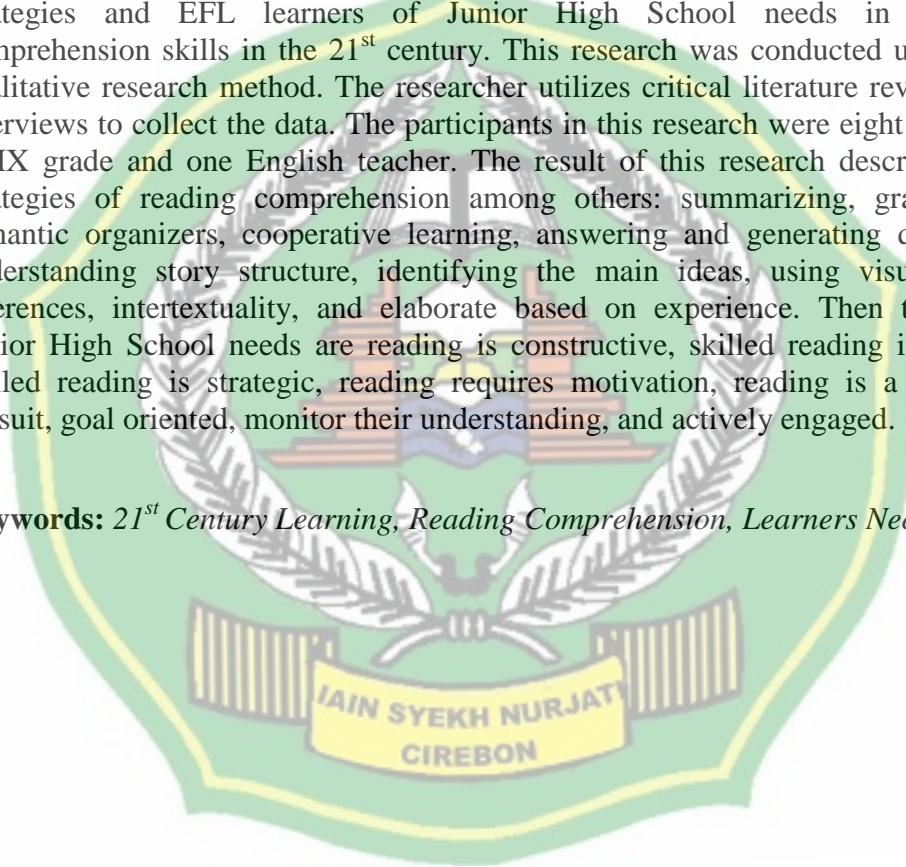
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ABSTRACT

Fatma Sugiartini. 1708103060. *An Analysis of English Learners' Needs of Reading Comprehension Skills in 21st Century*

Reading can be done with a variety of interesting techniques and strategies. Using the learning strategy in reading comprehension make the learning process more efficient, effective, and attract learners interest while increasing learners creativity. But, learners keep struggling with reading comprehension issues, so the learners have learnt with a good reading strategy and know the needs in reading skills. The aims of this research to investigate the strategies and EFL learners of Junior High School needs in reading comprehension skills in the 21st century. This research was conducted using the qualitative research method. The researcher utilizes critical literature review and interviews to collect the data. The participants in this research were eight learners of IX grade and one English teacher. The result of this research described the strategies of reading comprehension among others: summarizing, graphic & semantic organizers, cooperative learning, answering and generating question, understanding story structure, identifying the main ideas, using visual aids, inferences, intertextuality, and elaborate based on experience. Then the EFL Junior High School needs are reading is constructive, skilled reading is fluent, skilled reading is strategic, reading requires motivation, reading is a lifelong pursuit, goal oriented, monitor their understanding, and actively engaged.

Keywords: *21st Century Learning, Reading Comprehension, Learners Needs*



APPROVAL

**AN ANALYSIS OF ENGLISH LEARNERS' NEEDS OF READING
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Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfilment of the Requirements of Islamic Scholar Degree in English Language
Department

Approved by:

First supervisor,

Second supervisor,

Edy Waluyo, M. Pd
NIP. 19830407 201503 1 002

Siti Luruh Ayu Noerjanah, M. Pd
NIP. 19801203 201503 2 002

OFFICIAL NOTE

The Head of English Language Teaching Department

Tarbiyah and Teaching Faculty of

Syekh Nurjati State Islamic Institute Cirebon

In

Cirebon

Assalamu'alaikum Wr. Wb.

After guiding, analyzing, briefing and correcting to the written of Fatma Sugiartini with registered number 1708103060 entitled **"An Analysis of English Learners' Needs of Reading Comprehension Skills in 21st Century"** we have the opinion that this thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teaching Faculty, Syekh Nurjati State Islamic Institute Cirebon.

Wassalamu'alaikum Wr. Wb

First supervisor,

Second supervisor,

Edy Waloyo, M. Pd
NIP. 19830407 201503 1 002

Siti Luruh Ayu Noerjanah, M. Pd
NIP. 19801203 201503 2 002

LETTER OF AUTHENTICITY

Bismillahirrahmanirrohim,

I acknowledge that this entitled in “An Analysis of English Learners’ Needs of Reading Comprehension Skills in 21st Century” is really my own writing with some questions from books, some journals, some thesis, and some internet sources by using the acceptable scientific method of writing.

Honestly, I have written this statement based on the truth. I am sincerely for any risk that happen in the future if it is proven offered the ethics of scientific writing.

Cirebon, 24 September 2021
The researcher,




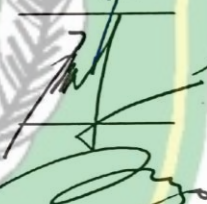




Fatma Sugiartini
Reg. Numb. 1708103060




RATIFICATION

The thesis which is entitled “AN ANALYSIS OF ENGLISH LEARNERS’ NEEDS OF READING COMPREHENSION SKILLS IN 21st CENTURY” written by Fatma Sugiartini, with the registered number 1708103060, has been examined on October 13, 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

	Date	Signature
The Head of English Language Teaching Department <u>Dr. H. Tedi Rohadi, M.Pd., SE., Dipl., TEFL</u> NIP. 19680309 200801 1 017	30-11-2021	
The Secretary of English Language Teaching Department <u>Farouk Imam Arrasyid, M.Pd.I., M.Pd</u> NIP. 19830420 200901 1 009	15-11-2021	
Examiner I <u>Dr. H. Tedi Rohadi, M.Pd., SE., Dipl., TEFL</u> NIP. 19680309 200801 1 017	2-11-2021	
Examiner II <u>Farouk Imam Arrasyid, M.Pd.I., M.Pd</u> NIP. 19830420 200901 1 009	15-11-2021	
Supervisor I <u>Edy Waloyo, M.Pd</u> NIP. 19830407 201503 1 002	10-11-2021	
Supervisor II <u>Siti Luruh Ayu Noerjanah, M.Pd</u> NIP. 19801203 201503 2 002	17-11-2021	

Acknowledged by
The Dean of *Tarbiyah* and Teacher Training Faculty
Syekh Nurjati State Islamic Institute Cirebon


Dr. H. Farihin, M.Pd
NIP. 19610805 199003 1 004

AUTOBIOGRAPHY

I. Personal Details

Writer's Name : Fatma Sugiartini
Address : Bumi Arum Sari Jl. Kamper VI No 249 Rt 04 Rw
06 Kec. Talun Kab. Cirebon
Phone Number : 082119179780
Email : fatmasugiartini30@gmail.com
Place & Date of Birth : Cirebon, Mei30th 1998
Sex : Female
Mother and Father : Nursalsiah and Herdina
Brother : -
Sister : -

II. Educational Background

2004-2010 SDN 2 Kepongpongan Cirebon
2010-2013 SMP Negeri 1 Talun Cirebon
2013-2016 SMK Farmasi Muhammadiyah Cirebon
2017-2021 English Language Teaching Department
(Syekh Nurjati State Islamic Institute Cirebon)

DEDICATION

I dedicate my thesis work to my family, especially my beloved parents Mr. Herdina and Mrs. Nursalsiah, who always gave support for me in doing this work. I also very thankful for my best supervisors Mr. Edy Waloyo, M. Pd and Mrs. Siti Luruh Ayu Noerjanah, M. Pd, thanks so much because never getting tired and always be patient of being visited by me, always remind, suggest, guide and motivate me till I finish this thesis. I always appreciate and remember all their suggestions to help this thesis are done.

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Cirebon, 24 September 2021

The researcher

MOTTO

“Who wants to be happy in the world is with knowledge, who wants to be happy in the hereafter is with knowledge, and whoever wants happiness in both (the world and the hereafter) is also with science.”

إِنَّ مَعَ الْعُسْرِ يُسْرًا

“With difficulty is surely ease” (QS. Al-Insyirah 5-6)



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The researcher likes to express sincere thanks to Allah SWT, the Most Gracious and the Most Merciful, because with His permission, the researcher can complete this research. May invocation and salutation always be given to the prophet Muhammad SAW (peace be upon him), his family and followers up to the end of the world.

This research entitled “An Analysis of English Learners’ Needs of Reading Comprehension Skills in 21st Century” is submitted to fulfill one of the requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

The accomplishment of my undergraduate degree is the most rewarding achievement in life. All supports and helps from every people during the time of conducting and reporting the research is precious. She is deeply grateful and would like to express this special gratitude to:

1. Dr. H. Sumanta, M.Ag, as the Rector of Syekh Nurjati State Islamic Institute Cirebon who gave the researcher the chance to complete the undergraduate thesis.
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3. Dr. Tedi Rohadi, M. Pd., S. E., Dipl., TEFL as the Head of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
4. Farouk Imam Arrasyid, M. Pd.I., M. Pd as the Secretary of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
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6. My beloved family, who motivated me to accomplish this thesis, my father, who always cares and prays for me. My Mother who always educated and raise the researcher to be a wonder and strong women.

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Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the teachers and learners in teaching and learning reading comprehension using learning strategies with considering learners needs, especially for English Language Department learners who be English teachers as a profession.

Cirebon, 24 September 2021

The researcher



PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of the universe, because with His permission, the researcher can complete this research on time. This thesis entitled “An Analysis of English Learners’ Needs of Reading Comprehension Skills in 21st Century”, which is submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon as partial fulfillment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this research is still far from perfect, so all mistakes and errors in this research are responsibility, and every suggestion or idea of any kind to make it perfect be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, school, teachers, learners, future researchers, and generally to all readers.

Cirebon, 24 September 2021

The Researcher

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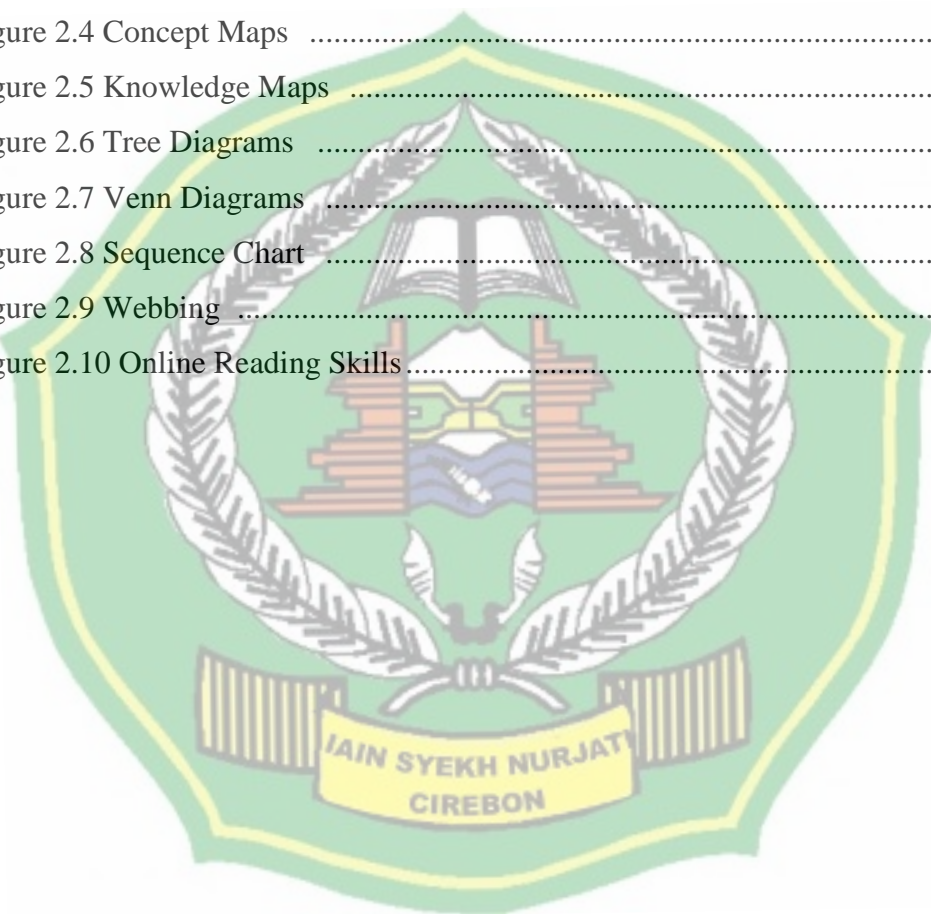
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