

CHAPTER IV

CONCLUSION & SUGGESTION

After collecting data and analyzing the research results, the researcher drew conclusions and suggestions in analyzing the strategies and the needs of learners in Junior High School to have a good reading comprehension in the 21st century. Conclusion is drawn from the findings of the previous chapter, the suggestions to direct future researchers who are interested in conducting similar research.

4.1 Conclusions

Reading is essential to our ability to communicate in a foreign language. In other hand, reading is beneficial to language acquisition. Assuming that learners understand what they are read, more they read, the better they will become at it. Based on the findings and discussion above, it can be concluded that there are two conclusions in this research, are:

The first is about the reading strategies in the 21st century. Based on various theories found, it can be concluded that reading comprehension strategies have 10 strategies such as: summarizing, graphic & semantic organizers, cooperative learning, answering and generating question, understanding story structure, identifying the main ideas, using visual aids, inferences, intertextuality, and elaborate based on experience. Of these various strategies are still used in the 21st century because the nature and the stages of the use of each strategy lead to 4 competencies that must be possessed such as critical thinking, communication, collaboration, and creativity and it is believed that every strategy has these 4 competencies.

The second is about learners needs of Junior High School to have a good reading comprehension in the 21st century. The good reading comprehension has a 8 characteristics are proposed by some experts including reading is constructive, skilled reading is fluent, skilled reading is strategic, reading requires motivation, reading is a lifelong pursuit, goal oriented,

monitor their understanding, and actively engaged. As follows: In reading as constructive the learners needs to recall previous knowledge is to re-open notes or ask to friends regarding the material that has been learned before. Then the needs for learners to mastery the vocabulary are to need a dictionary and google translate. In skilled reading is fluent the learners needs to identify words by opening a dictionary or google translate and learners also need to practice reading text with easy vocabulary. In skilled reading is strategic learners needs in determining the appropriate reading strategy and regulating learners' reading styles are: reading habits, a conducive environment and situation, in accordance with the guidance of the teacher. Then the needs of learners to check the understanding of the text, learners usually read the text repeatedly or make a summary of the essence of the text or by answering questions related to the text. In reading requires motivation learners' needs to learn reading include guidance and support from the teacher, with interest text and easy to understand the stories, and the influence of friends. In reading is a lifelong pursuit learners needs to know the factors in reading and improve their reading skills is with the direction and guidance of the teacher, as well as practice and habits reading texts that from books or the internet. In goal oriented the learners needs to understand the meaning of the text is to read the text as a whole and look for the translation in the dictionary or google translate and ask to friends or teacher. In monitor their understanding the learners needs a dictionary and google translate in order to understand the true meaning of the text and the student answers that require the ability to connect the word before to the word after it. And in actively engaged the learners needs are group study, learners' courage to ask and answer teacher questions, and learners' needs to understanding of the text.

4.2 Suggestion

Based on the result of the research, the researcher gives some suggestions presented for learners, English teachers, and researchers. As follows:

4.2.1 For teacher

Teachers are suggested to select the appropriate reading strategies such as summarizing, graphic & semantic organizers, cooperative learning, answering & generating question, understanding story structure, identifying the main ideas, using visual aids, inferences, intertextuality, and elaborate based on experience. While implementing various strategies in reading so that learners easier to understand the content and be happy to read the text or books.

4.2.2 For researcher

These studies' findings expected to be used as additional references or as the basis for further research with a different level, the different structure, and different method.

