

**A NEED ANALYSIS OF VISUALLY IMPAIRED LEARNERS  
IN LEARNING EFL IN JUNIOR HIGH SCHOOL LEVEL IN  
21<sup>ST</sup> CENTURY**

**A THESIS**

Submitted to English Language Teaching Department, *Tarbiyah* and Teacher  
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon  
In Partial Fulfillment of The Requirements of Undergraduate Degree



**OSYA NOVIA DEWI**  
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THE STATE INSTITUTE OF ISLAMIC *SYEKH NURJATI*  
CIREBON**

**2021**

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## ABSTRACT

*Osy Nova Dewi. 1708103032. A Need Analysis of Visually Impaired Learners in Learning EFL in Junior High School Level in 21<sup>st</sup> Century.*

This research is to analyze the learning style and needs of visually impaired learners in learning English as foreign language in Junior High School. Consisted of the theory of Kolb (2015) that the learning styles there are; (1) Divergent, (2) Assimilative, (3) Convergent, and (4) Accommodative. Otherwise the learning need listed from the (Hutchinson and Waters, 2008). The method of this research is qualitative research, the design that used in this research is case study. The step of this research was conducting needs analysis of visually impaired learners in Junior High School. The research use interview to collect the data.

The results of the interview is used to the learning style of visually impaired student match in some styles but not for divergent and mostly meets assimilative style. Then the researcher analyze the learning need of the visually impaired students during English learning process either online learning at home or at school by the result is the learning needs of visually impaired same with the style that student must be considered with her personality and depends on her independency, her adjustment to accept the environment during learning English need a help by the people around her. To make distinction, the researcher tried to clarify the relation between assimilative style and the need which took each point of the need such as skill, activity, grouping and the role of the student.

**Keyword:** *Need Analysis, Learners profiles, visually impaired learners, junior high school*

APPROVAL

A NEED ANALYSIS OF VISUALLY IMPAIRED LEARNERS IN  
LEARNING EFL IN JUNIOR HIGH SCHOOL LEVEL IN 21<sup>ST</sup> CENTURY

Submitted By:


**OSYA NOVIA DEWI**  
Reg. Number 1708103032


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Islamic Institute Cirebon in Partial Fulfillment of the  
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*Assalamu 'alaikum warahmatullahi wabarakatuh*

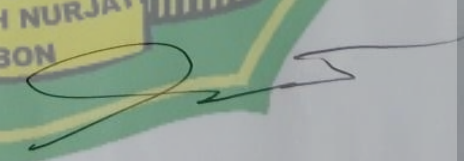
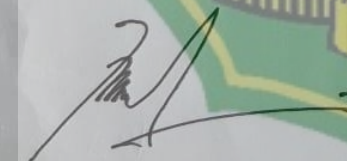
After guiding, analyzing, briefing, and correcting to the writing of OSYA NOVIA DEWI with registered number 1708103032 Entitled "A NEED ANALYSIS OF VISUALLY IMPAIRED LEARNERS IN LEARNING EFL IN JUNIOR HIGH SCHOOL LEVEL IN 21<sup>ST</sup> CENTURY" we have opinion that this thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* Islamic Institute Cirebon.

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Cirebon, November 2021

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled **“A NEED ANALYSIS OF VISUALLY IMPAIRED LEARNERS IN LEARNING EFL IN JUNIOR HIGH SCHOOL LEVEL IN 21<sup>ST</sup> CENTURY”** is really my own writing with some questions from some sources by using acceptable scientific method of writing.

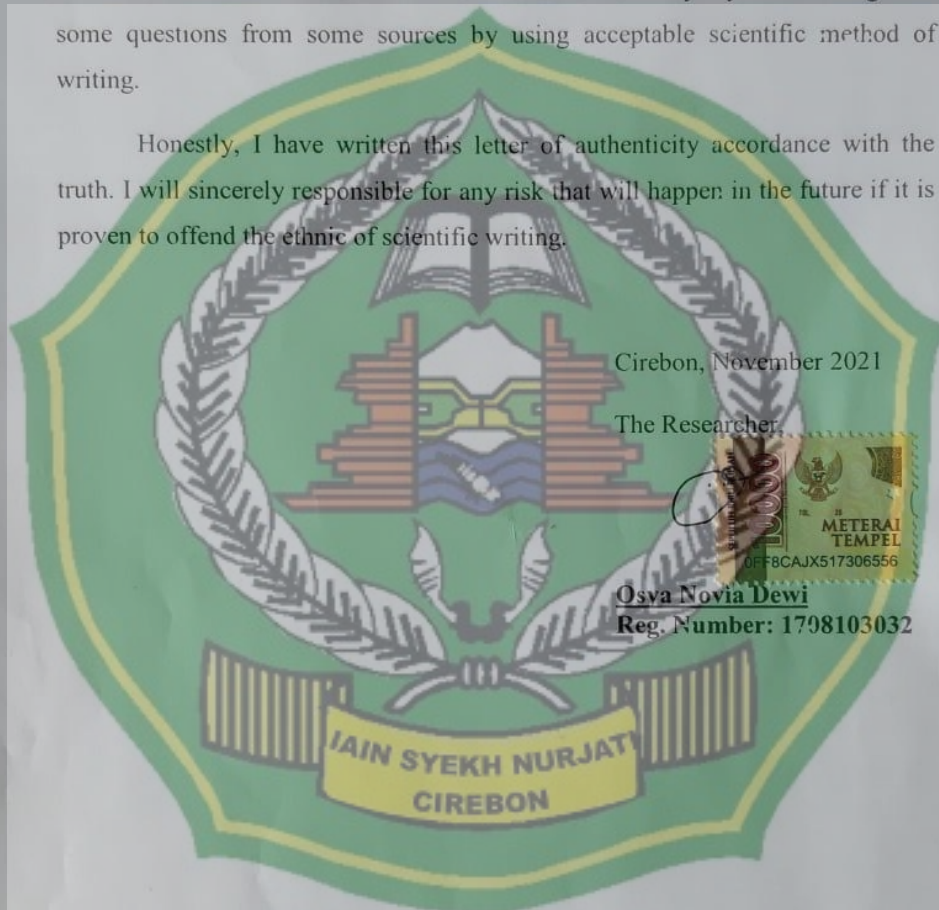
Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, November 2021

The Researcher,


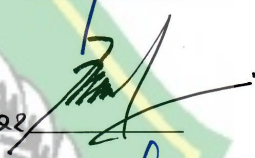

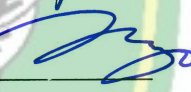

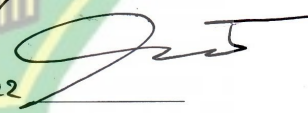
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## RATIFICATION

The thesis which is entitled "A NEED ANALYSIS OF VISUALLY IMPAIRED LEARNERS IN LEARNING EFL IN JUNIOR HIGH SCHOOL LEVEL IN 21<sup>ST</sup> CENTURY" written by Osya Novia Dewi, with registration number 1708103032, has been examined on November 12<sup>th</sup>, 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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## DEDICATION

First of all, I would like to thank to Allah swt who always knows what I need, which is my success in completing this thesis, and also to the Prophet Muhammad SAW who bestowed his grace and gifts on all his people.

Secondly, I dedicate this thesis to my beloved mother and father, Mrs. Eli Julia and Mr. Asep Suhud Radiyanto, who always pray for their children. I also dedicate this thesis to my beloved sister Ovyolla Viandara who always gives support and motivation so that I can complete my thesis and always gives joy and laughter every day which really cheers me up while finishing this thesis.

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The last but not the least, I say to my supervisor who always guides and helps me to complete my thesis, may you always be given health, long life and always in the protection of Allah swt.





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MOTTO

*Berproseslah selagi masih bisa Berproses*



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The title of her research is **“A NEED ANALYSIS OF VISUALLY IMPAIRED LEARNERS IN LEARNING EFL IN JUNIOR HIGH SCHOOL LEVEL IN 21<sup>ST</sup> CENTURY”** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree.

In accomplishing this research, the researcher feels intended to all people for guidance, assistance, and help. She would like to express her special gratitude to:

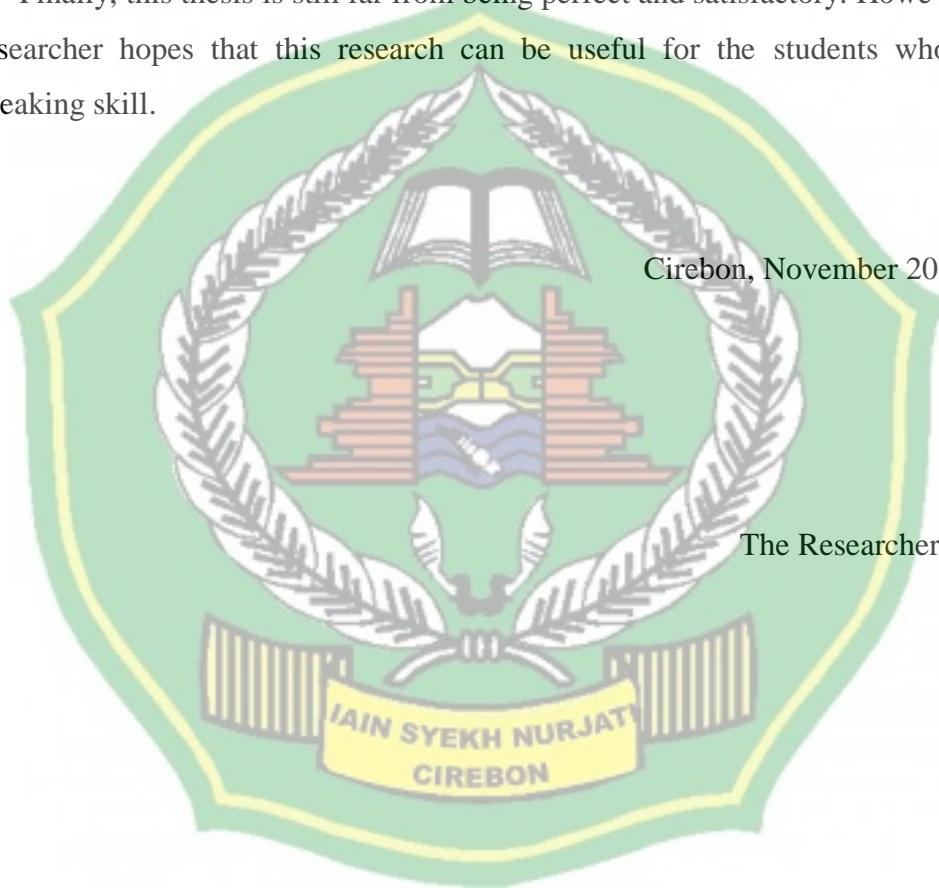
1. Dr. H. Sumanta, M.Ag, as the Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
2. Dr. H. Ilman Nafi'a, M.Ag, as the Third Vice Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
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Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the students who learn speaking skill.

Cirebon, November 2021

The Researcher



## PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **“A NEED ANALYSIS OF VISUALLY IMPAIRED LEARNERS IN LEARNING EFL IN JUNIOR HIGH SCHOOL LEVEL IN 21<sup>ST</sup> CENTURY”** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree. The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, November 2021

The Researcher

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