

**A NEED ANALYSIS OF EFL LEARNING MEDIA FOR BLIND
LEARNERS**

A THESIS

Submitted to English Language Teaching Department, *Tarbiyah* and Teacher
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon
In Partial Fulfillment of the Requirements of Undergraduate Degree



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THE STATE INSTITUTE OF ISLAMIC SYEKH NURJATI
CIREBON**

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ABSTRACT

Lia Amaliyah. 1708103013. (Need Analysis of EFL Learning Media for Blind Learners).

Many technologies especially learning media are available for normal learners but it is not available for blind learners because they need different media to support their learning especially in the 21st century which is all learning activities are supported by modern technology. The objective of this research is to analyze the needs of EFL Learning media for Blind learners of senior high schools. The method used in this research is qualitative research. This research uses observation and interview as the techniques to collect the data. The researcher take student of eleventh grade as the object of the research. The results of this research indicate that the needs of EFL learning media for blind learners based on four basic English skills (listening, speaking, reading, and writing) have been fulfilled 70%, judging from the seven media that have been used from the ten media asked by the researcher. Furthermore, the results of this research can be used as guidance for the institutions and also the teachers to determine the appropriate media for blind learners so that their process of learning English as a foreign language can be facilitated appropriately.

Keyword: *Need Analysis, TELL, Media, EFL, Blind Learners, Senior high school*

APPROVAL

**A NEED ANALYSIS OF EFL LEARNING MEDIA FOR BLIND
LEARNERS**

Submitted by

LIA AMALIYAH

Reg. number 1708103013

Submitted to English Language Teaching Department of *Tarbiyah* and Teaching Training
Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfilment of the
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Assalamu'alaikum Warahmatullahi Wabarokatuh

After guiding, analysing, briefing and correcting to the writing of Lia Amaliyah with register number 1708103013 entitled "A NEED ANALYSIS OF EFL LEARNING MEDIA FOR BLIND LEARNERS", we have the opinion that this thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teaching Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.


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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “A NEED ANALYSIS OF EFL LEARNING MEDIA FOR BLIND LEARNERS” is really my own writing with quotations from quoted sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing

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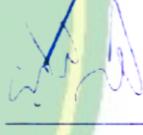




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DEDICATION

I fully dedicated this thesis to my beloved father (Papih Kasnadi), mother (Ibu Ina Darsinah), sisters (Anna Febriana and Rahmawati kaina Putri), husband (Kolid Azhari), and my big family. Thank you very much for the great affection, endless love, care, and prayers.



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MOTTO

**The World is Mine: Apa yang saya impikan akan
terus saya usahakan.**



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Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the English Education Department and for English students in university. This research still needs to be developed, in order that another researcher can explore more about this phenomenon that the researcher has conducted.

Cirebon, Oktober 2021

The Researcher

PREFACE

In the name of Allah, the most gracious and merciful, all praise and thanks belong to Allah SWT, the lord of universe can be finished on time. May invocation to the prophet Muhammad SAW (peace be upon time), his family, and followers till the end of the world.

The research is entitled “**A NEED ANALYSIS OF EFL LEARNING MEDIA FOR BLIND LEARNERS**” which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfilment of the requirement for undergraduate degree in English Language Teaching Department.

To researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome, the researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, October 2021



The Researcher

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