

**BECOMING ENGLISH TEACHERS AT ISLAMIC SENIOR HIGH
SCHOOL IN 21ST CENTURY**

A THESIS

Submitted to English Teaching Department
Tarbiyah and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon
In Partial Fulfillment of the Requirement for Undergraduate Degree



**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

2021

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2021

ABSTRACT

Sri Rahayu. 1708103022. Becoming English Teachers at Islamic Senior High School in 21st Century

In this 21st century, there are many new changes, including in the world of education. Teachers have a significant role in learning, for that teacher are required to adapt developments in this Era. The teacher's role is also very influential in the learning process and on the quality of learning outcomes. Through this research, the researcher tries to connect with the teaching of English teachers in Islamic Senior High School. This research aims to identify the characteristics and to recognized the requirements to become English teachers at Islamic Senior High School 21st century. The method used in this research is descriptive qualitative. The data were collected in a qualitative approach through critical literature review (CLR) and interview two English teachers at Islamic Senior High School. This research found 25 characteristics from 5 components of becoming English teachers at Islamic Senior High School in 21st century including: 1) English proficeincy, 2) pedagogical knowledge, 3) socio – affective skills, 4) Islamic value and 5) teachers in 21st century. In 25 characteristics to become English teachers produce the requirements, there are 44 of the requirements to become English teachers who was found.

Keywords: *English teachers, Islamic school, 21st century*

APPROVAL
BECOMING ENGLISH TEACHERS AT ISLAMIC SENIOR HIGH
SCHOOL IN 21ST CENTURY

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Submitted to English Teaching Department
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Assalamu 'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Sri Rahayu with registered number 1708103022 entitled “**BECOMING ENGLISH TEACHERS AT ISLAMIC SENIOR HIGH SCHOOL IN 21ST CENTURY**”, we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that thesis entitled “**BECOMING ENGLISH TEACHERS AT ISLAMIC SENIOR HIGH SCHOOL IN 21ST CENTURY**” is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.



Cirebon, 12 November 2021





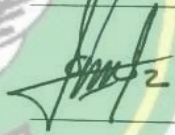

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DEDICATION

To Mr. Sarkat and Mrs. Wati,

My beloved parents,

Who has been supporting and motivates in my life, who has been my source of inspiration when I am feeling not confident, who continually provide the do'a and financial support.

Moreover, this dedication showed to all of my big family and my friend thank you for being a support system that always reminds and encourages me to finish this research.



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MOTTO

“NO ACTION, NO REACTIONS”

“Tidak ada aksi, maka tidak ada reaksi”



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In the name of Allah, the most Gracious, the most Merciful

The researcher utmost gratitude all praise to Allah, Lord of the World, who always gives me blessings, strength and helped the researcher finish this thesis, entitled “**BECOMING ENGLISH TEACHERS AT ISLAMIC SENIOR HIGH SCHOOL IN 21ST CENTURY**”. Peace and salutation be upon nobles to the prophet of Muhammad SAW, his family, his companion, as well as his followers until the day of the hour. In accomplishing this research, the researcher would like to express her deepest gratitude, respect, and humanity to:

1. Dr. Sumanta, M.Ag as the Rector of IAIN Syekh Nurjati Cirebon who has given chance to complete the undergraduate thesis.
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Ultimately, this thesis is still far from being perfect and satisfactory. However, the researcher expects that this research will bring advantages for the development of English Language Teaching (ELT).

Cirebon, 12 November 2021

The Researcher,
Sri Rahayu

PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world.

The research is entitled “**BECOMING ENGLISH TEACHERS AT ISLAMIC SENIOR HIGH SCHOOL IN 21ST CENTURY**”, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 12 November 2021

The Researcher

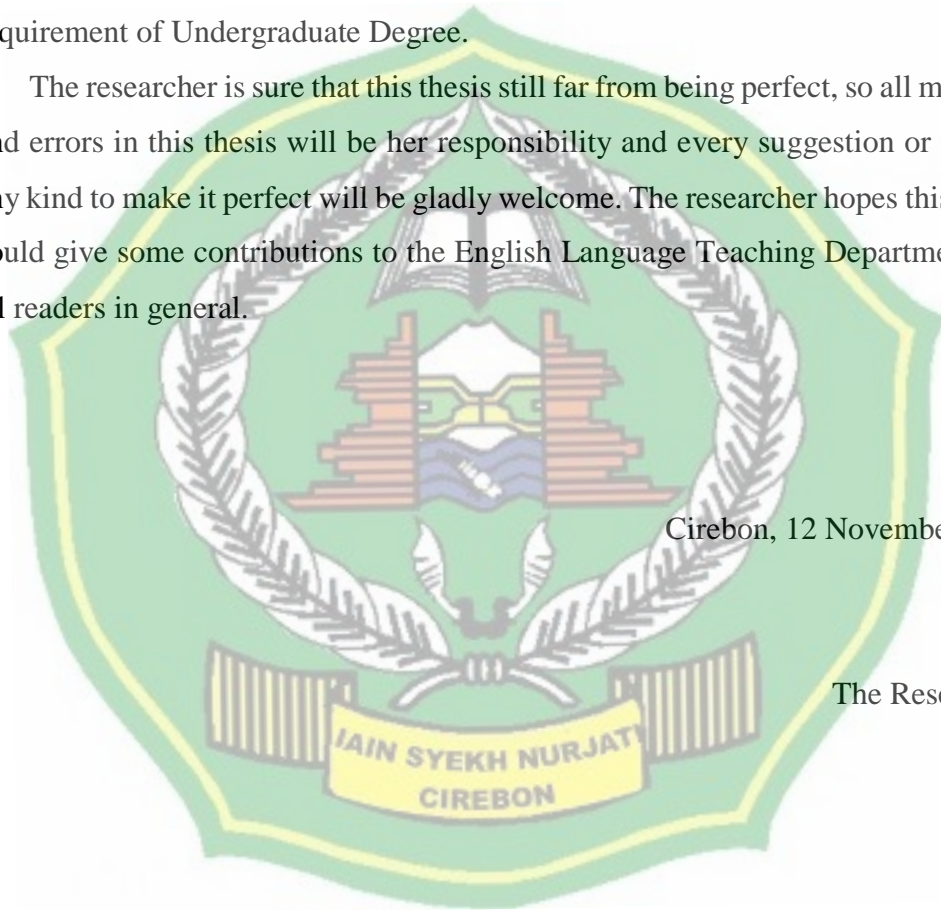


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