

**ANALYSING THE NEEDS OF PRE-SERVICE ENGLISH TEACHER  
PEDAGOGICAL COMPETENCE IN THE 21ST CENTURY**

**A THESIS**

Submitted to English Language Teaching Department of Tarbiyah and Teacher  
Training Faculty of Syekh Nurjati State Islamic Institute Cirebon in Partial  
Fulfillment of the Requirements for Undergraduate Degree



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## ABSTRACT

*EkaNurFitriana. 1708103066. (Analysing the Needs of Pre-Service English Teacher Pedagogical Competence in the 21st Century)*

The development of technology and information will affect all elements in the world. One of them is the element or field of education where it depends on the school that provides good technology and information as well as on teachers who have competence in processing a learning activity. There are several competencies that must be possessed by teachers, including pedagogical competence, which is the teacher's ability to manage student learning. All teachers in any field are required to master the pedagogical competence, especially for English teachers who have difficulty in managing the classroom to be more effective. Therefore, for pre-service English teachers who are practicing in the field at school, they should learn more about the pedagogical competence in the teaching and learning process, especially in the 21st century.

This study explores the needs of pre-service English teachers in pedagogical competence in the 21st century and aims to find out how pre-service English teachers develop their pedagogical competence in teaching in the 21st century in qualitative studies through observation, interviews and documentation. The data were analyzed descriptively and used a research design, namely a case study and this study explains how pre-service of English teachers develop their pedagogical competence in teaching in the 21st century and the results can predict how the needs of pre-service of English teachers in developing their pedagogical competence in the 21st century will be.

Data analysis shows that the needs of pre-service English teachers in developing their pedagogical competencies are eight needs. The needs are interrelated with each other in helping pre-service teachers develop their pedagogical competencies in the 21st century.

**Key words:** *21<sup>st</sup> Century, Teachers 'profile, Pre-Service English Teacher, Pedagogic Competence, Need Analysis*

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**ANALYSING THE NEEDS OF PRE-SERVICE ENGLISH TEACHER**  
**PEDAGOGICAL COMPETENCE IN THE 21ST CENTURY**


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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Eka Nur Fitriana with registered number 1708103066 entitled "ANALYSING THE NEEDS OF PRE-SERVICE ENGLISH TEACHER PEDAGOGICAL COMPETENCE IN THE 21ST CENTURY," we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim,*

I acknowledge that this thesis entitled “ANALYSING THE NEEDS OF PRE-SERVICE ENGLISH TEACHER PEDAGOGICAL COMPETENCE IN THE 21ST CENTURY” is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing

Cirebon, 12 October 2021

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## **DEDICATION**

### **I dedicate this thesis to:**

My beloved parents Mr. Johari and Mrs. Agus Setiawati,

Who has been my source of inspiration in my whole life,

Who always provide a lot of motivation in cases when I feel doubtful, not  
confident, falling, and getting stuck in my work,

Who continually provide their do' a, emotional and financial support.



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## MOTTO



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I would like to express my deepest gratitude to my thesis supervisor Hendi Hidayat, M.Pd. Thank you for taking the time to guide me patiently and sincerely, motivate me when I doubt, feel not confident, and feel down, shape my thinking, give corrections for my work, give valuable comments, suggestions, and supportive critiques of this research work.

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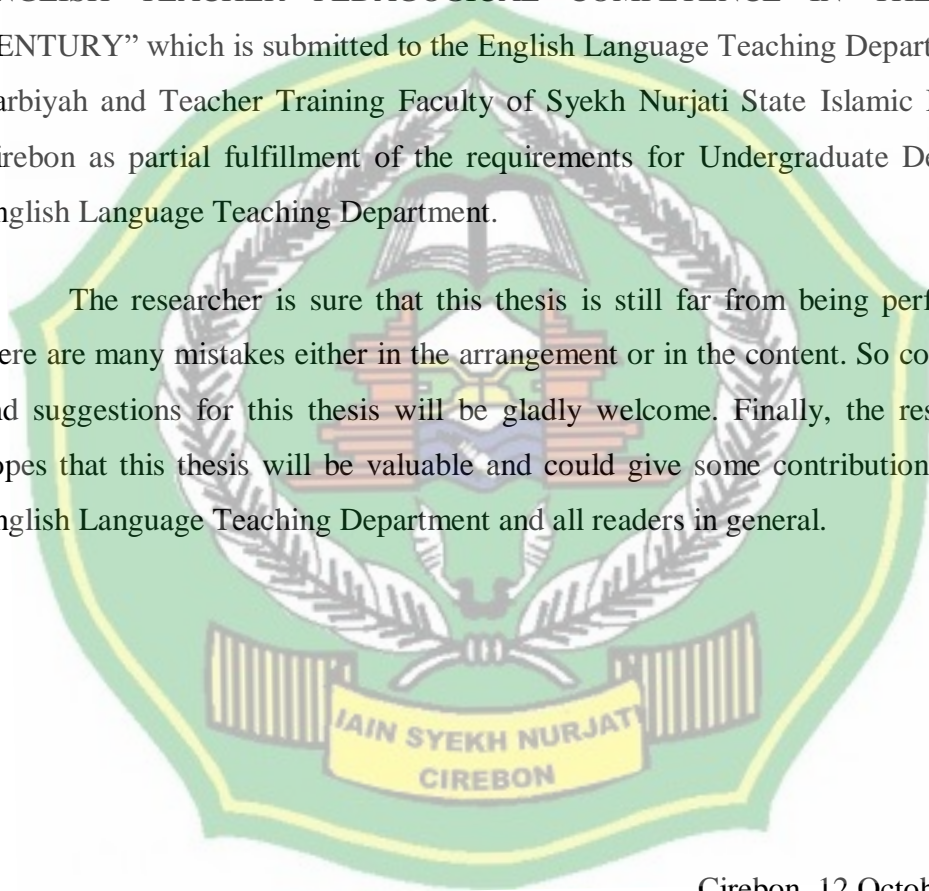


## PREFACE

In the name of Allah, the most Gracious and Merciful all praise and thanks belong to Allah SWT, the Lord of universe can be finished on time. May invocation to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The research is entitled “ANALYSING THE NEEDS OF PRE-SERVICE ENGLISH TEACHER PEDAGOGICAL COMPETENCE IN THE 21ST CENTURY” which is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon as partial fulfillment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. So comments and suggestions for this thesis will be gladly welcome. Finally, the researcher hopes that this thesis will be valuable and could give some contributions to the English Language Teaching Department and all readers in general.



Cirebon, 12 October 2021

A handwritten signature in black ink, consisting of stylized, overlapping letters and flourishes.

The Researcher



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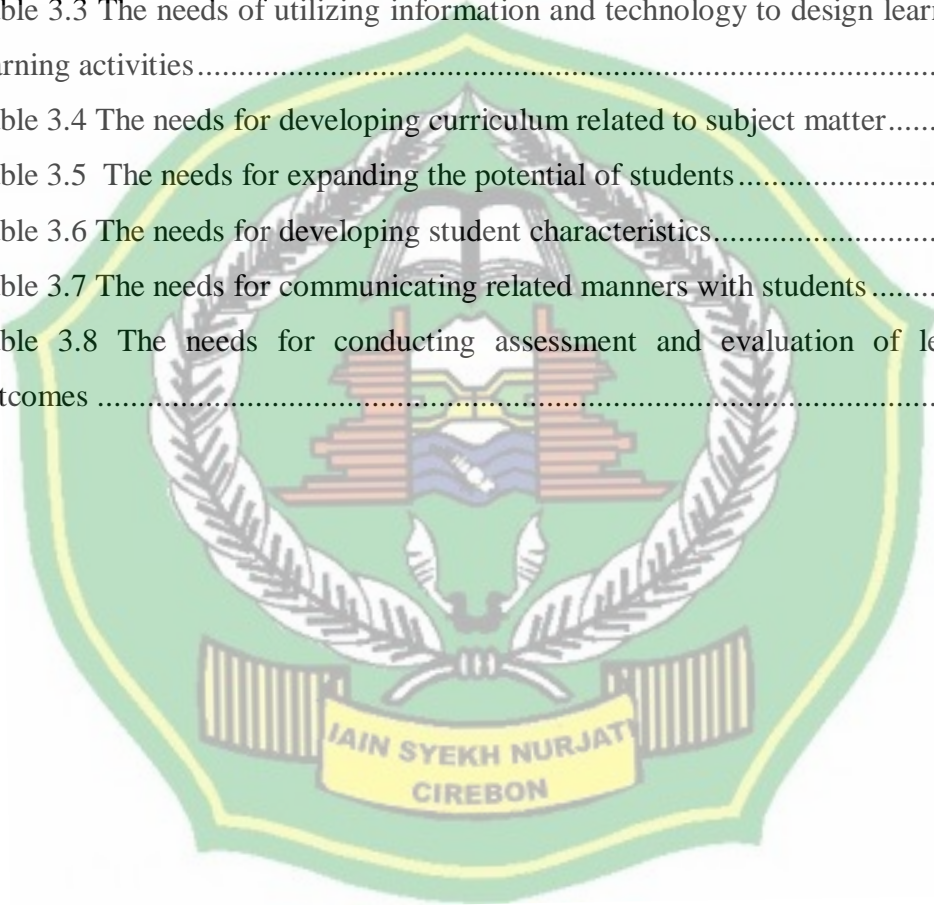
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