THE USE OF TECHNOLOGY FOR LEARNING EFL READING SKILLS IN 21ST CENTURY: A NEED ANALYSIS

A THESIS

Submitted to English Teaching Department of *Tarbiyah* and Teacher Training
Faculty of *Syekh Nurjati* State Islamic Institute Cirebon
In Partial Fulfillment of the Requirement for Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTMENT

TARBIYAH AND TEACHER TRAINING FACULTY

SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON

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ABSTRACT

Diah Pratiwi. 1708103140. (The Use of Technology for Learning EFL Reading Skills in 21st Century: A Need Analysis).

Technology in the 21st century has played an important role in learning English in secondary schools. This study aims to analyze the needs of students in learning English reading skills in senior secondary schools using technology. This research method is qualitative research. The purpose of this study aims to find out what technology students need in learning reading skills, and was to analyze the needs of students in reading skills in high school 11th grade. Therefore, from this need, students can use technology in learning reading skills both inside and outside the classroom. The data collection uses literature study or critical review, questionnaire, and interviews. Furthermore, the results of the data are used to formulate the needs of 11th grade high school students in the learning process. However, this study provides benefits not only for students, but also for institutions to accommodate student needs in the learning process. The results of this study Students and teachers can find out the learning needs of students in the 21st century.

Keywords: Technology, language learning, need analysis, reading skill.

AIN SYEKH NURJAT

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APPROVAL

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Submitted to English Language Teaching Department of Tarbiyah and Teacher
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Diah Pratiwi with registered number 1708103140 entitled "THE USE OF TECHNOLOGY FOR LEARNING EFL READING SKILLS IN 21ST CENTURY: A NEED ANALYSIS," we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

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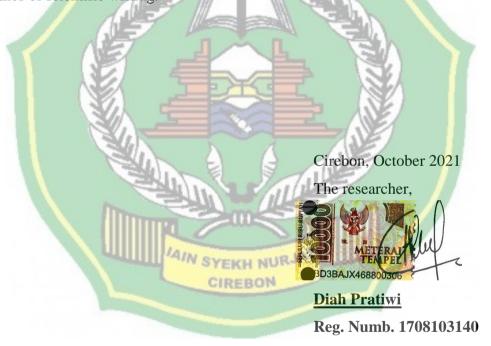
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LETTER OF AUTHENTICITY

Bismillahirrrahmanirrohim,

I acknowledge that this entitle in: "The Use of Technology for Learning EFL Reading Skills in 21st Century: A Need Analysis" is really my own writing with some questions from books, some journals, some thesis, and some internet sources by using acceptable scientific method of writing.

Honestly speaking, I have written this statement based on the truth. I am sincerely for any risk that will happen in the future if it is proven offered the ethics of scientific writing.



RATIFICATION

The thesis which entitled "THE USE TECHNOLOGY FOR LEARNING EFL LEARNING READING SKILLS IN 21ST CENTURY: A NEED ANALYSIS" written by Diah Pratiwi, with registration number 1708103140, has been examined on November 5th 2021. It has been accepted by the examiner as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

I dedicate my thesis work to my family, especially my beloved parents Mr. Casmun and Mrs. Casiyah who always gave support for me on doing this work. Thanks to my brother Cipto Ashadi and Khaerul Mizan who give me a big support in everything since I in the Junior High School until I got the tittle in my department and always support me and pray for me in far away. Without their supports and their prayers, surely I cannot finish this thesis as well. Absolutely I really love them so much.

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Cirebon, August 2021

The researcher

Motto

The best person is the one who benefits all human beings.



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The researcher likes to express the sincere thanks to Allah SWT, the Most Gracious and the Most Merciful because with His permission, the researcher can complete this research. May invocation and salutation always be given to the prophet Muhammad SAW (peace be upon him), his family and followers up to end of the world.

This research entitled "The Use of Technology for Learning EFL Reading Skills in 21st Century: A Need Analysis" which is submitted to fulfil one of the requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *SyekhNurjati* State Islamic Institute Cirebon.

The accomplishment of my undergraduate degree is the most rewarding achievement in life. All supports and helps from every people during the time of conducting and reporting the research are precious. She is deeply grateful and would like to express this special gratitude to:

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- 9. Lastly, all people who cannot be mentioned one by one who helped her to accomplish this thesis.

Finally, this thesis still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the teachers and students in teaching and learning Reading Skills using technology with consider on learners needs in online learning especially for English Language Department students who will be an English teacher as a profession.



PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of universe, because with His permission, the researcher can complete this research on time. This thesis entitled "The Use of Technology for Learning EFL Reading Skills in 21st Century: A Need Analysis" which is submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *SyekhNurjati* State Islamic Institute Cirebon as a partial fulfilment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this research is still far from perfect, so all mistakes and errors in this paper will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, school, teachers, students, future researchers, and generally to all readers.



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