

CHAPTER 1V

CONCLUSSION AND SUGGESTION

4.1 Conclusion

Technology in the 21st century has become an important role in learning English in grade IX of secondary school. The use of technology in teaching is becoming increasingly important in learning Reading Skills. Utilization of technology is one alternative to be able to regulate the learning process. The identification of this problem paper is determined by how we use it and the issues that exist in the current era. The limitation in this research is the concentration will be focused on the use of educational technology in learning English reading skills. The significance of this research paper is the influence of technology in the 21st century for English language learning.

Based on the results of research and discussion that have been obtained through the theory that the technology used by class XI high school students in learning Reading Skills in the 21st century is hardware and software technology. The type of software technology is the Library E-Book App which can be used in Extensive Reading and Intensive Reading learning, while the Weblog App technology is also used in Extensive Reading learning. More than that, the technology needed in learning Silent Reading is YouTube. And the technology needed in learning Aloud Reading is Hardware technology, namely DVD.

Based on the results of research and discussion through data collection, questionnaires and interviews conducted by researchers regarding what students need in the use of technology. Utilization of technology in learning reading skills, each student has different needs. Based on the results of research and discussions that have been obtained through questionnaires and interviews, that each student has their own needs. including a dictionary that will be used to find meanings that have not been understood in reading. then students need stable internet access because there is one type of application-based software technology that requires internet. And students also need other media such as laptops, especially when used in class. From these needs, it can be concluded that students have certain needs in using technology therefore that it can be used in learning Reading Skills.

4.2 Suggestion

Based on the results of this study, the suggestions that can be given are related to the use of technology in the learning of Reading Skills in the 21st century, according to the needs of students. On the learning Reading Skills is as following:

Suggestion for teacher Technology is developing rapidly in the 21st century. Especially in the field of education in the 21st century, technology has become a medium that can be used in learning Reading Skills. Teachers are expected to always improve the competence of Reading Skills in utilizing technology-based learning media. Teachers are also expected always pay attention to student achievement, therefore that teachers as educators can find out what students need in learning Reading Skills. Especially in the use of technology. Therefore that students can easily use technology in learning Reading Skills. Therefore Suggestions for teachers to always improve the competence of Reading Skills in utilizing technology-based learning media.

Suggestions to other researchers to add types of technology that can be used in learning Reading Skills. and for other researchers to be able to examine more deeply about this research because this research is still far from perfection. However, due to the limitations of the researcher's knowledge, this research can be used as a reference or reference for further research.