## REFERENCE

- Abidin, Z. & Amelia, H. (2018). Young ESL Learners' Perception on the Effects of Using Digital Storytelling Application in English Language Learningsocial sciences & humanities. *Journal of Social Science and Humanities*, 26(T). 30-35.
- Acevedo, A. & Gonzales, N. (2018). Technology-Enhanced-Gadgets in the Teaching of English as a Foreign Language to Very Young Learners. Ideas on Implementation. *University Autonoma*.
- Ahmad, J. (2016). Technology Assisted Language Learning is a silver bullet for enhancing Language competence and performance: A Case Study. *International Journal of Applied Linguistics and English Literature*, 5(7), 118-131
- Ahmadi, R., M. (2018). The Use of Technology in English Language Learning: A Literature Review. *International Journal of Research in English Education*.
- Aini, R.,M. & Riyantomo, A. (2019). Aplikasi Pembelajaran Bahasa Inggris Bersama "Transpofun" Berbasis Android. Wakhid hasyim University, 1-2 DOI: http://dx.doi.org/10.36499/jinrpl.v1i2.2948.
- Aisa, S. & Akhriana, A. (2019). Android-Based English Learning Application Design. *Journal of information systems and information technology*, (8) 101-102. <a href="https://doi.org/10.36774/jusiti.v8i2.611">https://doi.org/10.36774/jusiti.v8i2.611</a>.
- Ali, F.,Sifra, A. & Ahmad, W. (2017). Effect of Technology Enhanced Language Learning on Vocabulary Acquisition of EFL Learners. *International Journal* of Applied Linguistics & English Literature, 6 (3). Doi:10.7575/aiac.ijalel.v.6n.3p.262.
- Aritonang R., Lasmana L., Kurnia D. (2018). The Analysis Of Skimming And Scanning Technique To Improve Students In Teaching Reading Comprehension. *International journal of Applied Linguistics & English Literature*, 1 (2). DOI:10.22460/project.v1i2.p101-106

- Astuti, T., R. (2018). Improving Students' Reading Comprehension Ability Using Task Based Language Teaching at MTs Negeri 1 Yogyakarta. *Journal of Madrasah Education*, 3 (2). Doi: <a href="https://doi.org/10.14421/jpm.2018.32-01">https://doi.org/10.14421/jpm.2018.32-01</a>.
- Aswara, A., Y. (2019). Application of VCD Audio Visual Media on Learning Outcomes of Passing and Lower Service. *International Journal of Engineering Research and Development*. Boonyopakorn: 4(1), 75-83. https://doi.org/10.33222/juara.v4i1.454.
- Boonyopakorn, J. (2017). Technology Enhanced Language Learning on English Communication for EFL Learners. *International Journal of Engineering Research and Development*, 13(03)86-87.
- Budiman, A., M. (2012). Utilization of Information And Communication Technology In English Class. *AKI Semarang University*.
- Chen, H, C., & Shyr, J. (2017). Designing a Technology Enhance filliped learning System to students' self-regulation and performance. *Journal computer assisted learning*. Doi:10.1111/jcal.12213.
- Chen, Z.-H., Chen, H., H.-J., & Dai, W.-J. (2018). Using Narrative-based Contextual Games to Enhance Language Learning: A Case Study. Educational Technology & Society, 21. National Sun Yat-sen University: Taiwan
- Creswell, John W, (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approach. California*: Sage Publication.
- Cristine,. &Suharsimi. (2006). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT. Rineka Cipta.pp. 31-32.
- Erlidawati. (2018). Students difficult in Learning Reading Comprehension. Journal of Educational Sciences, 9(1), 107-119.
- Fadilah, R. & Slamet, L. (2019). Android-based mobile learning application design at smk negeri 6 padang. *Vocational Journal of Electronics and*

- Informatics Engineering, 7 (2). Doi: :https://doi.org/10.24036/voteteknika.v7i2.104197.
- Fatimah & Kardijan & Sulastri, (2020). Blogging in Extensive Reading: Students' Voice in Blended Learning Classroom. *Vision Journal for Language and Foreign Language Learning*, 9 (1) 80-81. DOI:10.21580/vjv9i14847
- Fridolomi., Pratama, Y. (2020). The use of google classroom as a reading comprehension learning media at darmapersad university. *Educational journal*, 4 (2)
- Haj, A. (2020). Using Educational Technology to Enhance Teaching and Learning EFL (A Case Study of English Language Teachers- KKU- Faculty of Sciences and Arts at MuhayleAssir. *Journal of Language Teaching and Research*, 11 (4) 561-567. DOI: http://dx.doi.org/10.17507/jltr.1104.05.
- Hammad, M (2017). Using WhatsApp to Enhance Students' Learning of English Language "Experience to Share". *Higher Education Studies*; 7 (4) 74-75. http://doi.org/10.5539/hes.v7n4p74.
- Haoran, X. & Lee, W. (2018). Future trends and research issues of technology-enhanced language learning: A technological perspective. *Knowledge Management & E-Learning*. DOI 10.14221/ajte.2017v42n6.4.
- Harjanty, R. (2019). Improving Early Reading Skills through Reading Aloud (Action Research in Group B RA Perwanida Praya, Central Lombok). 

  Journal of Early Childhood Education, 3 (01), 106–114. 

  <a href="https://doi.org/10.31849/paud-lectura.v3i01.3353">https://doi.org/10.31849/paud-lectura.v3i01.3353</a>.
- Herlina., (2016). Improving English reading skills through the sq4r method. *Scientific Journal of the vision of pptk paudni*, 11 (1).
- Hsieh, S., V., & Marek,W (2018). Using the flipped classroom to enhance EFL learning. Computer Assisted Language Learning. <a href="http://dx.doi.org/10.1080/09588221.2015.1111910">http://dx.doi.org/10.1080/09588221.2015.1111910</a>.

- Indrawadi, J. & Azmi, A. & Setiadi, F,. E. (2019). YouTube as a Millennial Generation Learning Source. *Journal of Civic Education*, 2 (4) 314-315. Doi: https://doi.org/10.24036/jce.v2i4.135.
- Jahedizadeh, S. Razavi, A. Ghanizadeh, A. (2015) .Technology-Enhanced Language Learning (TELL): A Review of Resourses and Upshots. *International Letters of Chemistry, Physics and Astronomy, 54, 73-80*. Doi:10.18052/www.scripress.com/ILCPA.34-57.
- Jeong,O. (2018). Developing eff learners' communicative Competence through multimedia-assisted language learning. *Journal of Theoretical and Applied Information Technology*, 9 (5)13-28
- Kessler, G., & Hubbard, P. (2017). Language teacher education and technology. The handbook of technology and second language teaching and learning, 278-292.
- Khazaal, N. (2019). Impact of Intensive Reading Strategy on English for Specific Purposes College Students' in Developing Vocabulary. International peer reviewed journal, 10(2) 182-184. Doi: https://dx.doi.org/10.24093/awej/vol10no2.15.
- Kranthi, K. (2017). Technology Enhanced Language Learning (TELL). *International Journal of Business and Management Invention*. 6 (2), 30-31.
- Lutfiyansah (2020). Using Android English Learning Mobile Applications In English Learning (Observations Of Android-Based Learning Sources Through Mobile Smartphone Media). *Indraprasta University PGRI*
- Mahadzir, N., Phung, L. (2018). The Use of Augmented Reality Pop-Up Book to Increase Motivation in English Language Learning For National Primary School 78. IOSR Journal of Research & Method in Education (IOSR-JRME) 78. 1 (1) 27-28.
- Manurung, M., A & Pardede, H. & Purba, C. (2020). The Effect of Using Sustained Silent Reading (SSR) Method to the Students' Ability in Reading

- Report Text at the Eleven Grade of SMA Negeri 2 Pematangsiantar. *Journal of English Teaching as a Foreign Language*, 6(2) 31-39.
- Marhamah & Fuadah (2021). Read Aloud Video as an Online Learning Media during the Covid-19 Pandemic in Aisyiyah Kindergarten. *international journal of community service learning*, 5 (2), 151-161. Doi: http://dx.doi.org/10.23887/ijcsl.v5i2.
- Monje, E., & Elorza, I., & Riaza, B. G. (2017). Review of Technology-enhanced language learning for specialized domains: Practical applications and mobility. *Language Learning & Technolog*
- Muchtar, N. (2019). Intensive and extensive reading in improving teachingreading comprehension. *Journal of English Teaching Studie*, 1(2) 2-5. Doi:10.21831/lingped.v1i2.18687.
- Muhtadi, A & Ismiyanti, C & Wahyuningsih, D. (2017). *Journal of educational technology innovation*. **Jakarta**: Indonesian Educational Technology Professional Association (IPTPI) Publishing.
- Mujianto, H. (2019). The use of YouTube as a teaching medium in increasing interest and motivation to learn. *Journal of communication of thoughts and research*. 5 (1). 135-159.
- Mustamid, (2016). Penerapanmetode "ict project" dalampembelajaranbahasainggris di smapembangunan 4 playen
- Nasiri, H. &Azar, S. (2014). Learners' Attitudes toward the Effectiveness of Mobile Assisted Language Learning (MALL) in L2 Listening Comprehension. Maragheh Branch- Islamic Azad University, Maragheh, Iran.
- Nur, H, A., & Ahmad, D. (2017). Improving Students' Reading Skill Through Interactive Approach At The First Grade Of SMA 1 Mare, Bone. *English*, *Teaching*, *Learning and Research Journal*, 3 (1). Doi: <a href="https://doi.org/10.24252/Eternal.V31.2017.A5">https://doi.org/10.24252/Eternal.V31.2017.A5</a>.

- Nurkaeti, N. & Aryanto, S. & Gumala, A (2019). Read aloud: an literacy activity in elementary school. *Journal of Elementary Education*, 3(2), 55-57. Doi: <a href="https://doi.org/10.22460/pej.v3i2.1377">https://doi.org/10.22460/pej.v3i2.1377</a>.
- Nyoto, A., & Sudjimat, A., J., & Wijaya, A., Y. (2016). Transformation of 21st Century Education As A Demand For Developing Human Resources In The Global Era. *Malang State University*
- Oz, H. (2015). An Investigation of Preservice English Teachers' Perceptions of Mobile Assisted Language Learning. Hacettepe University, Turke.
- Purwaningsih, P. (2017). Strategies for utilizing audio visual media for increasing english learning outcomes. *Pamulang University*.
- Raco, R. (2010). Qualitative Research Method Types, Characteristics, and Advantages. Gasindo: Jakarta.
- Rasmin, O. (2020). The effects of extensive reading strategy to improve students' reading comprehension. *Academic journal*, 17(1), 28-29.
- Ristiana, G., M. & Kuswendi, U. & Setiadi, R. (2019). Learning of Reading Comprehension through Reading Workshop in the Industry 4.0. *Journal Indonesian*, 6(2)160-173. DOI: 10.17509/mimbar-sd.v6i2.17397. Doi: 10.17509/mimbar-sd.v6i2.17397.
- Sajid, M. & Kasim, H. & Hasan, A. (2019). Effectiveness Of Reading Aloud Strategies For Developing Reading Habits. *Eoropean of Jornal English Language Teaching*, 5(1). Doi:10.5281/zenodo.3558794.
- Sert, N., & Boynuegri, E. (2017). Digital Technology Use by the Students and English Teachers and Self-Directed Language Learning. World Journal on Educational Technology: Current Issues, 9(1), 24-34.
- Setiawan, Y., T (2021). The utilization of youtube in networking learning systems during the covid-19 pandemic in class iic of elementary school. Jambi University

- Shi, Z., Luo, G. & He,L. (2017). *Mobile-assisted Language Learning Using We Chat Instant Messaging*. Université du Québec à Trois-Rivières, Trois-Rivières, Canada.
- Somayeh,F. & Takheshi, O. (2016). A self-determination theory approach to technology-enhanced out-of-class language learning intention: A case of Japanese EFL learners. International Journal of Research Studies in Language Learning.
- Sulistiana, I. (2019). Vocabulary mastery through VCD method in class students in junior SD N 3 pagi kelurahan rorotan cilincing jakarta utara:
- Sulistyawati, E & Sujarwo (2016). Increasing beginning reading capabilities through video compact disc media in children aged 5-6 years. *Journal of Education and Community Empowerment*, 3(1) 28-37. Doi: https://doi.org/10.21831/jppm.v3i1.8064.
- Suminar, D. (2009). Application of technology as a learning media in sociology lessons. *Sultan Ageng Tistayasa University*
- Suparti, (2018). Analysis of the need for developing English audio media for listening learning: *Educational technology journal*. 6 (1) 1-106. <a href="http://doi.org/10.31800/jtp.kw.v6nl.pl--22">http://doi.org/10.31800/jtp.kw.v6nl.pl--22</a>
- Sya'bana, R, & Azizah, N, & Wijayanti, A. (2021). The Effect Of Read Aloud Activities When Learning From Home On Expressive Language Ability. *Journal of Pelita*, 5(2), 203-212. doi: https://doi.org/10.33222/pelitapaud.v4i1.780.
- Syam, (2019). The Use of Weblog to Improve Students' Ability In Reading Narrative Text. University of Makasar.
- Taj, H., Ali, F., Sipra,. Et al. (2017). Effect of Technology Enhanced Language Learning on EFL Reading Comprehension at Tertiary Level. Arab word English journal.

- Taskiran, A., Gumusoglu, E. K., & Aydin, B. (2018). Fostering foreign language learning with Twitter: Reflections from English learners. Turkish Online Journal of Distance Education, 19(1), 100-116.
- Tayam, N. (2017). Students and Teachers' Perceptions into the Viability of Mobile Technology Implementation to Support Language Learning for First Year Business Students in a Middle Eastern University. *Education & Literacy Studies*
- Tjahjono, E., P. & Purwaka. & Pitasari, N., D. & Samosir, T., S. (2018). The Effectiveness of YouTube as a Student Learning Media (Study at the Faculty of Social and Political Sciences, University of Bengkulu). *Record and Library Journal*, 4(2) 81-91. Doi:10.20473/rlj.V4-12.2018.81-91.
- Tutiasri, P., R. & Laminto, K., N. & Nazri, K. (2020). Utilization of YouTube as a Learning Media for Students in the Midst of the Covid-19 Pandemic. *Journal of public communications and security*, 2(2) 3-5
- Wibowo, E., P., A. (2020). Application of Simpler Applications in Android-Based English Learning for Indonesian Railway Polytechnic Cadets. *Journal templates*.
- Wu,G. & Miller,L. (2018). From structured to unstructured learning via a technology-mediated learning framework, EAI Endorsed Transactions on e-Learning.
- Yamat, H. & Delfi, S. (2017). An analysis of studies on teaching and learning reading in Indonesia. *Journal of English Academic*, 4 (2) 102-103. Doi: https://doi.org/10.25299/jshmic.2017.vol4(2).703.
- Yang, M. &Shadies, R. (2020). Review of Studies on Technology-Enhanced Language Learning and Teaching. Bloomington, Indiana, US.
- Yesilel, A. (2016). *Technology-enhanced Language Learning for Digital Natives*. Ondokuz Mayıs University, Samsun Turkey.

- Yukseltruk E., Altıok, S., & Başer, Z. (2018). Using Game-Based Learning with Kinect Technology in Foreign Language Education Course. Educational Technology & Society, 21 (3), 159–173.
- Yunus, Sabari H. (2010). Methodology research Kontemporer. Yogyakarta: Pustaka Pelajar.
- Yusril, (2016). Effect of use of information technology media and communication (ict) with learning achievement English class x students at SNA i dekai. *Jurnalilmiyah ITKOM*, 8(1)
- Yusuf, Muri. (2014). Research Methods Quantitative, Qualitative and Combined Research. Jakarta: Kencana
- Yusuf Q., Yusuf Q., Yusuf B., Nadya A. (2017). Skimming and Scanning Techniques to Asist EFL Students in Understanding English Reading Texts.

  \*Indonesian research journal education, 1(1). Doi: https://doi.org/10.22437/irje.v1i1.4338.
- Zou, Y. & Wei, M. (2018).Strategies in technology-enhanced language learning.

  Studies in Second Language Learning and Teaching. 8 (2). 471-495,

  doi:10.14746/ssllt.2018.8.2.13.

AIN SYEKH NURJAT